

2013 Fact Book



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Fast Facts

2013 Fact Book

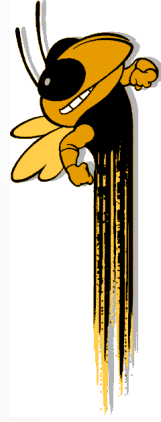


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FAST FACTS

GENERAL INFORMATION

The Georgia School of Technology

- * The Georgia School of Technology opened for classes October 8, 1888.
- * 129 students were registered to work towards the first degree offered, the Bachelor of Science in Mechanical Engineering.
- * The first academic building was the distinctive Tech Tower.
- * The Georgia School of Technology's first staff and faculty included five professors and five shop supervisors.
- * The first official motto was, "To Know, To Do, To Be". It's symbol is an anvil.
- * The Technologist, the first student publication, appeared March 1891.
- * In 1903, John Heisman became Tech's first full-time football coach.

Georgia Tech National Rankings

Georgia Tech's undergraduate program received a ranking of 7th among public universities and 36th overall according to the 2014 edition of *U.S. News & World Report*.

Georgia Tech's College of Engineering ranked among the top 5 graduate schools in the nation according to the 2014 edition of *U.S. News & World Report*.

Georgia Tech's Scheller College of Business received a ranking of 27th overall in the 2014 edition of *U.S. News & World Report*.

Specific graduate program rankings in the 2014 edition of *U.S. News & World Report* include:

1st in Industrial/Manufacturing Engineering	9th in Materials Engineering
2nd in Bioengineering/Biomedical	10th in Chemical Engineering
4th in Civil Engineering	10th in Computer Science
5th in Aerospace/Aeronautical/Astronautical Engineering	10th in Nuclear Engineering
5th in Computer Engineering	13th in Supply Chain/Logistics
5th in Electrical Engineering	14th in Production/Operations
5th in Environmental Engineering	16th in Information Systems
5th in Mechanical Engineering	24th Part-time MBA

Other rankings include:

- *QS World University Rankings* ranked Georgia Tech 88th Overall and 12th in Engineering/IT.
- *Academic Ranking of World Universities* ranked Georgia Tech 9th in Engineering/Technology & Computer Sciences.
- *ASHE/Diverse: Issues in Higher Education* ranked Georgia Tech 1st in undergraduate engineering degrees awarded overall to minority students, and the American Society for Engineering Education (ASEE) ranked Georgia Tech 1st in undergraduate engineering degrees awarded to women.
- *Hispanic Business Magazine* ranked Georgia Tech #1 in Best Engineering Schools.

The Georgia Institute of Technology

- * In 1948, the Board of Regents authorized the Georgia School of Technology to be renamed the Georgia Institute of Technology.
- * The first women students enrolled Fall Quarter 1952.
- * Institutional accreditation is by the Southern Association of Colleges and Schools.

Professional Accreditation:

American Chemical Society
 American Council for Construction Education (ACCE)
 American Psychological Association (APA)
 Association to Advance Collegiate Schools of Business International (AACSB)
 Commission on Accreditation of Allied Health Education Programs (CAAHEP)
 Commission on Accreditation of Medical Physicists Educational Programs (CAMPEP)
 Computing Accreditation Commission of ABET
 Engineering Accreditation Commission of ABET
 Human Factors and Ergonomics Society
 Industrial Designers Society of America
 International Association of Counseling Services
 International Facility Management Association Foundation (IFMA)
 National Architectural Accrediting Board (NAAB)
 National Association of Schools in Art and Design (NASAD)
 National Commission on Orthotic and Prosthetic Education (NCOPE)
 Planning Accreditation Board (PAB)
 Royal Institute of Chartered Surveyors (RICS)

- * Georgia Tech operates on the semester system.
- * Georgia Tech offers educational opportunities from over 30 schools and colleges.
- * Degrees are offered in the following:

College of Architecture
 College of Computing
 College of Engineering
 Ivan Allen College
 Scheller College of Business
 College of Sciences

- * The Georgia Tech Foundation was chartered in 1932. The endowment of the Georgia Tech Foundation has a current market value in excess of \$1,729 million.
- * The Advanced Technology Development Center (ATDC) was created in 1980.
- * 2012 Georgia Tech introduced its Massive Open Online Courses (MOOC) and has enrolled more than 400,000 students in 14 courses.
- * The Arts@ Tech initiative, added 15 pieces of international sculpture to the GT campus.



FAST FACTS ADMINISTRATION AND FACULTY

Faculty, As of November 2013

<ul style="list-style-type: none"> • Faculty Profile 	<ul style="list-style-type: none"> • <u>National Academy of Engineering</u> 	<ul style="list-style-type: none"> Robert M. Nerem Donald H. Ratliff Elsa Reichmanis Rao R. Tummala Ward O. Winer Chien-Fu (Jeff) Wu Ben T. Zinn
<ul style="list-style-type: none"> Full-time Instructional Administrative Faculty On-leave Instructional Part-time Instructional Temporary Instructional Total 	<ul style="list-style-type: none"> Rafael Bras John C. Crittenden Russell D. Dupuis Charles A. Eckert James D. Foley Zvi Galil Don P. Giddens Nikil S. Jayant 	<ul style="list-style-type: none"> Ellis L. Johnson Bing-Hwang Juang William Koros Richard Lipton Robert G. Loewy Larry V. McIntire James D. Meindl George L. Nemhauser
<ul style="list-style-type: none"> Faculty Profile by Gender 	<ul style="list-style-type: none"> Male Female Total 	<ul style="list-style-type: none"> 923 85 15 7 62 1,092
<ul style="list-style-type: none"> Faculty by Highest Degree 	<ul style="list-style-type: none"> Doctoral Master's Bachelor's/Other Total 	<ul style="list-style-type: none"> 836 256 1,092
<ul style="list-style-type: none"> Percent Tenured 	<ul style="list-style-type: none"> Architecture Computing Engineering Ivan Allen Business Sciences Institute Total 	<ul style="list-style-type: none"> 1,031 59 2 1,092
<ul style="list-style-type: none"> Executive Management Faculty Academic Research Faculty / Other Professionals Clerical / Secretarial Maintenance / Skilled Crafts Total 	<ul style="list-style-type: none"> Mostafa A. El-Sayed Zvi Galil Don P. Giddens Nikil S. Jayant 	<ul style="list-style-type: none"> 128 1,073 4,242 346 787 6,576
<ul style="list-style-type: none"> • Total Employee Profile: 	<ul style="list-style-type: none"> • <u>National Academy of Sciences</u> 	<ul style="list-style-type: none"> • <u>Institute of Medicine</u>
<ul style="list-style-type: none"> Staff, As of November 2013 	<ul style="list-style-type: none"> 61.70% 77.94% 79.90% 59.85% 53.95% 79.19% 73.56% 	<ul style="list-style-type: none"> Robert Nerem

Note: Includes all full-time employees and post-doctoral fellows & excludes affiliate and student workforce.



FAST FACTS ADMISSIONS AND ENROLLMENT

	Students
	Students (continued)

- The Georgia Tech Cumulative Average Recentered SAT for Entering Freshmen, Fall Semester 2013:

	<u>Verbal</u>		<u>Math</u>		Total	Composite
	M	F	M	F		
	696	689	740	706	727	1420

Note: SAT scores include converted ACT scores for the fall matriculation term.

- Admissions, Fall Semester 2013:

	Number <u>Applied</u>	Number <u>Accepted</u>	% of Applied <u>Accepted</u>	Number <u>Enrolled</u>	% of Applied <u>Enrolled</u>	Number <u>Enrolled</u>	% of Accepted <u>Enrolled</u>
Transfer	1,620	630	39%	501	31%	80%	
Graduate	13,256	4,020	30%	1,692	13%	42%	

- Students at Georgia Tech represent 115 different countries

- Fall Semester 2013 Enrollment by College:

	Undergraduate		Graduate		Financial Aid		Amount of <u>Awards</u>
	Architecture	Total	Architecture	Total	Federal Funds	Total GT Awarded Aid	
Architecture	351		450		14,822	1,947	\$84,650,459
Computing	1,303		671		7,248	1,947	\$42,272,098
Engineering	9,278		3,904		498	29,067	\$680,313
Ivan Allen	622		255		5,050		\$37,028,785
Business	1,301		771		27,120		\$163,951,342
Sciences	1,120		845				
No College Declared	583		17				
Total	14,558		6,913				

- Georgia Tech Awarded Aid FY 2012-2013

Federal Funds	14,822	\$84,650,459
State Funds	7,248	\$42,272,098
National Merit/Achievement	498	\$680,313
Institutional Scholarships/Loans	5,050	\$37,028,785
Total GT Awarded Aid	27,120	\$163,951,342
Outside Awards		
Total Outside Aid	1,947	\$11,920,787
Total Awards	29,067	\$175,872,129



FAST FACTS ACADEMIC INFORMATION

Degrees		Professional Practice Program	
• Degrees Conferred (Summer through Spring Semester), Fiscal Year 2013:			
	Participants FY 2012-13		
College	Bachelor's	Master's	Ph.D.
Architecture	115	177	9
Computing	245	208	53
Engineering	1,823	1,051	313
Ivan Allen	209	79	15
Business	409	335	8
Sciences	321	112	90
Institute Total	3,122	1,962	488
		Undergraduate Cooperative Program	1,910
		Professional Internship Program	926
		Graduate Cooperative Program	745
		Work Abroad	131
		Co-op Degrees Earned	414

Career Services		Study Abroad	
• Top Interviewing Companies, Fiscal Year 2013			
Accenture	ExxonMobil	Year	Number
Airwatch	GE	2010-2011	1,391
Bank of America	IBM	2011-2012	1,478
Bechtel	Microsoft	2012-2013	1,577
Deloitte Consulting	Schlumberger		

• Georgia Tech Students Abroad by Year, 2010-2011 through 2012-2013*

*Year is equal to Fall Term to Summer Term of the following year.

• Average Reported Median Starting Salaries for Bachelor's Degree Recipients by College, Fiscal Year 2013	
College	Bachelor's
Architecture	\$43,000
Computing	\$53,500
Engineering	\$70,000
Ivan Allen	\$65,000
Business	\$43,000
Sciences	\$34,000



FAST FACTS STUDENT INFORMATION

Tuition and Fees

• Tuition and Fees, Fiscal Year 2014:

	Resident	Non-Resident
Undergraduate	\$10,650	\$29,954
Graduate	\$13,716	\$29,722
MBA Program	\$28,858	\$39,724

• Breakdown of Other Mandatory Fees (included in above):

Student Activities	\$246
Student Athletic	254
Student Health	320
Transportation	162
Technology	214
Recreation-Facility	108
USG Institutional Fee	1,088
Total	\$2,392

• Estimated Elective Charges:

Dormitory Room Rent	\$5,822
Board	3,992
Miscellaneous (books, supplies, personal)	2,800
Average Loan Cost	120
Total Resident Undergraduate Cost	\$25,776

Housing

• Student Housing Occupancy, Fall 2013:

Single Student Housing	
Capacity	9,437
Occupancy	9,246
Married Student Housing	
Capacity	307
Occupancy	307
Total Institute Student Housing	
Capacity	9,744
Occupancy	9,553
Percent Occupied	98.04%

Library

• The Georgia Tech Library Collections and Usage for Fiscal Year 2013 include:

Number of Titles	1,061,206
Items Circulated	105,092
SmartTech Holdings	42,982
SmartTech Unique Users	368,193
Electronic Journals	24,043
Articles and Books Downloaded	2,469,433
Classes taught by Library Faculty & Staff	514
Library Attendance	1,358,387

Other

- There are 39 fraternities and 16 sororities existing on campus.
- Georgia Tech's athletic tradition began in 1892 with the first football team.
- Tech has won four National Championships in football in the years 1917, 1928, 1952, and 1990. The Yellow Jacket football team has one of the nation's best records in bowl games at 23-19.
- Georgia Tech has nine men's athletic teams with 276 participants and eight women's athletic teams with 126 participants.
- Other major athletic highlights include NCAA Final Four appearances by the Tech men's basketball team in 1990 and 2004; a NWIT women's basketball title in 1992; two College World Series berths in baseball; NCAA Women's Tennis National Championship in 2007 and twelve top 10 national finishes by the Tech golf program.
- The Georgia Tech Alumni Association was chartered in June 1908.



FAST FACTS FINANCIAL

	Revenues	Expenditures
Georgia Institute of Technology Revenues - Fiscal Year 2013 Actual		
State Appropriations	\$206,883,732	
Student Tuition and Fees	271,444,683	
Gifts, Grants, and Contracts	811,812,134	
Sales, Services, and Other	156,681,743	
Total Revenue	\$1,446,822,292	
Affiliated Organizations:		
Georgia Advanced Technology Ventures	\$19,744,119	
Georgia Tech Alumni Association	5,915,974	
Georgia Tech Athletic Association	65,661,318	
Georgia Tech Facilities Inc,	11,298,162	
GT Foundation	198,357,000	
GT Research Corporation	630,283,473	
Total Affiliated Organizations	\$931,260,046	
Georgia Institute of Technology Expenditures By Major Program Areas - FY 2013 Actual		
<u>Major Program Areas:</u>		
Instruction		\$239,150,606
Research		612,185,044
Public Service		50,438,575
Academic Support		51,284,572
Student Services		31,781,647
Institutional Support		64,304,959
Operation of Plant		146,757,858
Scholarships and Fellowships		13,398,912
Non-Operating Expenses		54,342,758
Auxiliary Enterprises		71,566,148
Total Expenditures		\$1,335,211,079
<u>Affiliated Organizations:</u>		
Georgia Advanced Technology Ventures		\$23,685,741
Georgia Tech Alumni Association		6,062,162
Georgia Tech Athletic Association		70,227,348
Georgia Tech Facilities Inc.		14,384,146
GT Foundation		130,763,000
GT Research Corporation		629,571,969
Total Affiliated Organizations		\$874,694,366

Notes:

Interest expense on Capital Leases and GAAP entry associated with the in-kind gifts of approximately \$30 million.



FAST FACTS RESEARCH

Proposals and Awards

Research Proposals and Awards for Fiscal Year 2013:

	Proposals		Awards	
	Number	Amount	Number	Amount
College of Architecture	96	\$22,295,836	57	\$5,417,300
College of Computing	195	125,954,147	141	26,510,524
College of Engineering	1,535	636,515,535	1,218	185,190,893
Ivan Allen College	51	36,610,807	41	4,510,149
Scheller College of Business	15	4,141,334	11	2,479,997
College of Sciences	495	243,498,355	332	57,168,754
Research Centers	516	63,759,278	704	35,374,945
GT Research Institute	522	1,834,315,653	683	304,942,868
Institute Total	3,425	\$2,967,090,945	3,187	\$621,595,430

Extramural Support for Fiscal Years 2004 - 2013:

Fiscal Year	Proposal Submission		New Research Awards	
	Number	Amount	Number	Amount
2004	2,653	\$1,350,951,886	2,169	\$341,885,436
2005	2,772	\$1,294,031,562	2,299	\$357,230,903
2006	2,737	\$1,123,397,473	2,317	\$345,723,611
2007	2,906	\$1,103,217,927	2,441	\$374,113,588
2008	3,026	\$1,498,158,364	2,592	\$445,366,818
2009	3,164	\$1,909,697,595	2,576	\$483,196,410
2010	3,146	\$1,911,480,386	2,745	\$557,862,755
2011	3,109	\$1,717,743,475	2,095	\$568,036,717
2012	3,360	\$2,015,290,376	2,975	\$640,224,106
2013	3,425	\$2,967,090,945	3,187	\$621,595,430

- The Georgia Tech Research Corporation, founded in 1937, has current revenues of \$622,440,902.
- Georgia Tech Research Corporation provided more than \$17.6 million to Georgia Tech in the form of grants and funded support programs.
- The Georgia Tech Research Institute has 1,765 employees, including 865 full-time engineers and scientists, and 318 full-time support staff members.
- Among GTRI's full-time research faculty, 74 percent hold advanced degrees.
- Georgia Tech currently has a network of over 100 interdisciplinary centers that cut across traditional academic disciplines.



FAST FACTS FACILITIES

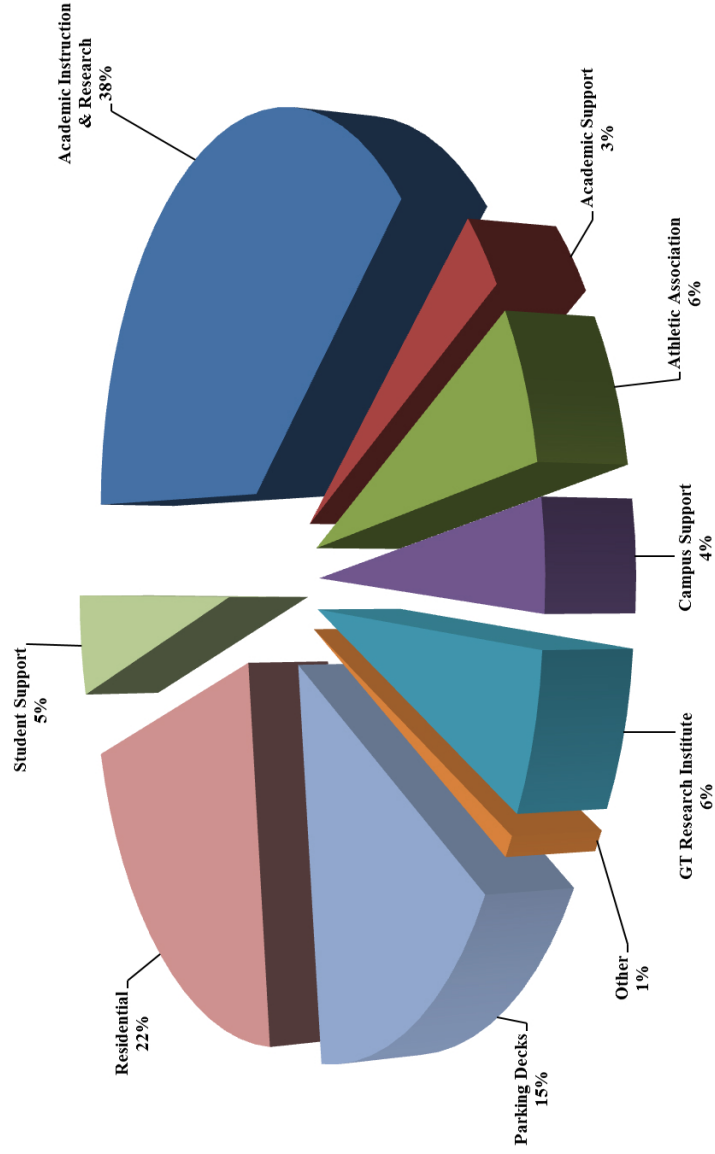
Space

- Square Footage by Use, Fall 2013:

Area	Gross Square Footage
Academic Instruction & Research	5,693,665
Academic Support	473,869
Athletic Association	859,997
Campus Support	600,126
Georgia Tech Research Institute	888,347
Other	130,052
Parking Decks	2,227,201
Residential	3,292,186
Student Support	717,532
Institute Total	14,882,975

Georgia Tech has 239 buildings

Figure 1.1 Square Footage by Use
Fall 2013
14,882,975 GSF



General Information

2013 Fact Book

General Information

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GENERAL INFORMATION

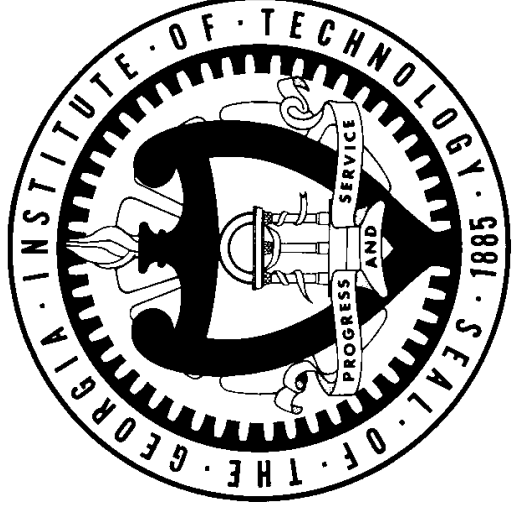
THE GEORGIA TECH VISION/MISSION STATEMENTS

Vision

Georgia Tech will define the technological research university of the twenty-first century. As a result, we will be leaders in influencing major technological, social, and policy decisions that address critical global challenges. "What does Georgia Tech think?" will be a common question in research, business, the media, and government.

Mission

Technological change is fundamental to the advancement of the human condition. The Georgia Tech community - students, staff, faculty, and alumni - will realize our motto of "Progress and Service" through effectiveness and innovation in teaching and learning, our research advances, and entrepreneurship in all sectors of society. We will be leaders in improving the human condition in Georgia, the United States, and around the globe.





GENERAL INFORMATION UNIVERSITY SYSTEM OF GEORGIA

The University System of Georgia, a part of the community in each of Georgia's 159 counties, provides services across the state. The University System is composed of 31 higher education institutions including 4 research universities, 4 comprehensive universities, 10 state universities and 13 state colleges. The Georgia Public Library System, encompassing approximately 385 facilities in 61 library systems throughout Georgia, is also part of the University System. Additionally, the University System includes the Georgia Archives which identifies, collects, manages, preserves, publicizes, and provides access to records and information of Georgia and its people.

Abraham Baldwin Agricultural College	Dalton State College	Georgia Perimeter College	Savannah State University
Albany State University	Darton State College	Georgia Regents University	South Georgia State College
Armstrong Atlantic State University	East Georgia State College	Georgia Southern University	Southern Polytechnic State University
Atlanta Metropolitan State College	Fort Valley State University	Georgia Southwestern State University	University of Georgia
Bainbridge State College	Georgia College & State University	Georgia State University	University of North Georgia
Clayton State University	Georgia Gwinnett College	Gordon State College	University of West Georgia
College of Coastal Georgia	Georgia Highlands College	Kennesaw State University	Valdosta State University
Columbus State University	Georgia Institute of Technology	Middle Georgia State College	

BOARD OF REGENTS

The Board of Regents of the University System of Georgia was created in 1931 as a part of a reorganization of Georgia's state government. With this act, public higher education in Georgia was unified for the first time under a single governing and management authority. The governor appoints members of the Board to a seven year term and regents may be reappointed to subsequent terms by a sitting governor. Regents donate their time and expertise to serve the state through their governance of the University System of Georgia – the position is a voluntary one without financial remuneration. Today the Board of Regents is composed of 19 members, five of whom are appointed from the state-at-large, and one from each of the state's 14 congressional districts. The Board elects a chancellor who serves as its chief executive officer and the chief administrative officer of the University System. The Board oversees the 31 colleges and universities that comprise the University System of Georgia and has oversight of the Georgia Archives and the Georgia Public Library System.

Table 2.1 Members and Terms of Appointment of the Board of Regents

Regent	Term	District
James M. Hull	(2013-2016)	State at Large
Larry Walker	(2009-2016)	State at Large
William H. NeSmith, Jr.	(2009-2016)	State at Large
Thomas Rogers Wade	(2013-2020)	State at Large
Donald M. Leebern, Jr.	(2012-2019)	State at Large
Don L. Waters	(2013-2018)	First
Doreen Stiles Poitevint	(2011-2018)	Second
C. Thomas Hopkins, Jr., MD	(2010-2017)	Third
C. Dean Alford, P.E.	(2012-2019)	Fourth
Larry R. Ellis	(2013-2017)	Fifth
Kessel Stelling, Jr.	(2008-2015)	Sixth
Richard L. Tucker	(2005-2012)	Seventh
Rutledge A. Griffin, Jr.	(2013-2018)	Eighth
Philip A. Wilheit, Sr., Chair	(2013-2015)	Ninth
Benjamin J. Tarbutton, III	(2013-2020)	Tenth
Neil L. Pruitt, Jr., Vice Chair	(2013-2017)	Eleventh
Lori Durden	(2013-2020)	Twelfth
Kenneth R. Bernard, Jr.	(2007-2014)	Thirteenth
Scott Smith	(2013-2020)	Fourteenth

Table 2.2 University System Office

Staff Member	Title
Hank M. Huckaby	Chancellor
Houston Davis	Executive Vice Chancellor & Chief Academic Officer, Academic Affairs
Tom Daniels	Senior Vice Chancellor, Office of External Affairs
Steve Wrigley	Executive Vice Chancellor of Administration
John Fuchko, III	Chief Audit Officer & Associate Vice Chancellor, Internal Audit & Compliance
Jim James, MPA, AIA, AUA	Vice Chancellor, Facilities
J. Burns Newsome	Vice Chancellor, Legal Affairs & Secretary to the Board
John E. Brown	Vice Chancellor, Fiscal Affairs
Curtis A. Carver, Jr.	Vice Chancellor and Chief Information Officer
Mark Lytle	Vice Chancellor, Economic Development
Lynne Weisenbach	Vice Chancellor, Educational Access & Success
Linda Noble	Vice Chancellor, Academic Affairs
Joyce Jones	Vice Chancellor, Student Affairs
Marion Fedrick	Vice Chancellor, Human Resources



GENERAL INFORMATION

HIGHLIGHTS OF TECH HISTORY

Table 2.3 Selected Events from Georgia Tech's History

Year	Event
1885	On October 13, the Georgia Legislature passed a bill appropriating \$65,000 to found a technical school.
1886	Atlanta was chosen as the location for the Georgia School of Technology.
1887	Developer Richard Peters donated four acres of land known as Peters Park to the new school.
1888	The Academic Building (in use today as the Administration Building) was completed. Georgia Tech opened for classes on October 8, with the School of Mechanical Engineering and departments of Chemistry, Mathematics, and English. By January 1889, 129 students had registered to work toward the only degree offered, the Bachelor of Science in Mechanical Engineering.
1890	Tech graduated its first two students.
1892	Tech fields its first football team.
1896	The Schools of Civil Engineering and Electrical Engineering were established.
1899	The A. French Textile School was established.
1901	The School of Chemical Engineering was established. The Athletic Association was organized.
1903	John Heisman became the school's first full-time football coach.
1904	The Department of Modern Languages was established.
1906	The School of Chemistry was established. Andrew Carnegie donated \$20,000 to build a library.
1907	The Carnegie Library opened.
1908	Tech's Night School opened. Fulton County granted an organizational charter to the Georgia Tech Alumni Association. The first edition of the annual, The Blue Print, appeared. The Department of Architecture was established.
1910	The first official band was formed.
1911	The Technique, the weekly student newspaper, began publication.
1912	The Cooperative Education Department was established to coordinate work-study programs.
1913	The School of Commerce, forerunner of the College of Management, was established.
1916	The Georgia Tech Student Association was established.
1917	The Department of Military Science was established. The Evening School of Commerce admitted its first woman student.
1918	Tech joined the National Collegiate Athletic Association (NCAA). Senior units of the Coast Artillery and Signal Corps of the Reserve Officer Training Corps (ROTC) are established. The school and alumni launched the Greater Georgia Tech fund-raising campaign.
1919	The Legislature authorized the Engineering Experiment Station.



GENERAL INFORMATION

HIGHLIGHTS OF TECH HISTORY

Table 2.3 Selected Events from Georgia Tech's History - Continued

Year	Event
1920	The national Alumni Association convened its first meeting. George P. Burdell, Tech's long-lived mythical student, begins "attending" class.
1921	Tech became a charter member of the Southern Intercollegiate Conference.
1923	The Georgia Tech Alumnus magazine began publication. The Alumni Association began an alumni placement service. Tech was elected to the Southern Association of Colleges and Universities.
1924	The School of Ceramics was established. Tech received an FCC license to operate radio station WGST.
1925	Tech awarded its first Master of Science degrees.
1926	Tech established a Naval ROTC unit. The Department of Naval Science was established.
1930	The Daniel Guggenheim School of Aeronautics was established.
1931	The Georgia Legislature created the University System of Georgia.
1932	The Board of Regents of the University System assumed control of all state public schools, including Tech. The Georgia Tech Alumni Foundation held its first meeting.
1934	The Department of Management was established. The Engineering Experiment Station began engineering research projects.
1937	The Industrial Development Council (forerunner of the Georgia Tech Research Corporation) was created to be the contractual agency for the Engineering Experiment Station.
1939	The School of Physics was established.
1942	The Department of Physical Education and Recreation was established.
1945	Tech became the first institution to provide low-cost married housing to GI Bill students. The School of Industrial and Systems Engineering was established.
1946	Tech adopted the quarter system.
1948	The Board of Regents authorized Tech to change its name to the Georgia Institute of Technology. Southern Technical Institute opened as a branch of Tech. The Department of Architecture became the School of Architecture; the Department of Management became the School of Industrial Management; the School of Social Sciences was established.
1949	The YMCA-sponsored, student-maintained World Student Fund was created to support a foreign student program.
1950	The Department of Air Science (now Air Force Aerospace Studies) was established. Tech awarded its first Doctor of Philosophy degree.
1952	The School of Mathematics was established. The Board of Regents voted to make Tech coeducational. The first two women students enrolled in the fall quarter.
1954	The Georgia Tech Alumni Foundation became the Georgia Tech Foundation.
1955	The Rich Electronic Computer Center began operation.
1956	Tech's first two women graduates received their degrees.
1957	The Georgia Legislature granted Tech \$2.5 million for a nuclear reactor.
1959	The School of Engineering Science and Mechanics and the School of Psychology were established.



GENERAL INFORMATION

HIGHLIGHTS OF TECH HISTORY

Table 2.3 Selected Events from Georgia Tech's History - Continued

Year	Event
1960	The School of Applied Biology was established.
1961	Tech is the first major state university in the deep South to desegregate without a court order. The new Southern Tech campus in Marietta was opened.
1962	The School of Nuclear Engineering was established.
1963	The School of Information and Computer Science was established. Tech was the first institution in the United States to offer the master's degree in Information Science. The Water Resources Center was created. Renamed the Environmental Resources Center in 1970, it now functions as the Water Resources Research Institute of Georgia.
1964	Tech left the Southeastern Conference (SEC).
1965	Compulsory ROTC ended.
1969	The School of Industrial Management became the College of Management. The Bioengineering Center was established in conjunction with Emory University.
1970	Southern Tech was authorized to grant four-year degrees. The School of Geophysical Sciences was established.
1975	The name of the General College was changed to the College of Sciences and Liberal Studies (COSALS), and the School of Architecture became the College of Architecture. The Georgia Legislature designated the Engineering Experiment Station as the Georgia Productivity Center. Tech joined the Metro-6 athletic conference.
1977	The Center of Radiological Research was formed to coordinate research in health physics.
1978	Georgia Tech joined the Atlantic Coast Conference (ACC). The Georgia Mining Resources Institute, linked to the U.S. Bureau of Mines, was formed. The Fracture and Fatigue Research Laboratory was established.
1979	The Computational Mechanics Center was established.
1980	Southern Tech became an independent four-year college of engineering technology. The Center for Rehabilitation Technology as formed. The Higher Education Management Institute study was established.
1981	The Advanced Technology Development Center, the Technology Policy and Assessment Center, and the Microelectronics Research Center were established.
1982	The Materials Handling Research Center, Center for Architecture Conservation, Center for Excellence in Rotary Wing Aircraft, and Communication Research Center were established.
1983	The Research Center for Biotechnology was established. The Long Range Plan was begun.
1984	The Engineering Experiment Station changed its name to the Georgia Tech Research Institute. Georgia Tech's contract corporation changed its name from the Georgia Tech Research Institute to the Georgia Tech Research Corporation. The Graduate Cooperative Program was formed to include graduate students in Tech's work-study program.
1985	The School of Ceramic Engineering incorporated the metallurgy program to form the School of Materials Engineering. The Georgia Legislature authorized \$15 million to fund the Center for Excellence in Microelectronics. The Centennial Campaign began.
1986	The Center for the Enhancement of Teaching and Learning and the College of Architecture's Construction Research Center were established.
1987	The Georgia Tech/Emory University Biomedical Technology Research Center was established. The School of Engineering Science and Mechanics was incorporated into the School of Civil Engineering.



GENERAL INFORMATION

HIGHLIGHTS OF TECH HISTORY

Table 2.3 Selected Events from Georgia Tech's History - Continued

Year	Event
1988	Dr. John P. Crecine, Tech's ninth president, proposed a restructuring of Tech to meet the technological needs of the 21st century.
1989	The proposal for academic restructuring won approval in a poll of both the academic faculty and the general faculty and received the unanimous support of the Board of Regents of the University System of Georgia. The College of Computing and the Ivan Allen College of Management, Policy, and International Affairs were established.
1990	The Georgia Tech men's basketball team won the ACC Championship and went to the NCAA Final Four. Atlanta's "High-Tech Southern Hospitality" wide-screen presentation, developed by the Georgia Tech Multimedia Laboratory, helped the city attract the 1996 Olympic Games. Georgia Tech was selected as the Olympic Village site. The Georgia Tech football team was named 1990 National Champions by the UPI Coaches Poll after winning the ACC Championship and the Citrus Bowl.
1991	Ground was broken for the Student Success Center. Tech's first foreign campus, GT Lorraine, in France, was opened. The Fuller E. Callaway, Jr. Manufacturing Research Center was opened, setting the hallmark for corporate research cooperation with Tech.
1992	Tech hosted the only vice presidential candidates' debate held in the election year '92. The Yellow Jackets celebrated their 100th anniversary. Tech established the first University Center of Excellence for Photovoltaic Research and Education.
1993	Tech's bioengineering program (in collaboration with the Emory University School of Medicine) won a \$3 million grant from the Whitaker Foundation. Three Ivan Allen faculty earned National Endowment for the Humanities fellowships, the only fellowships of this kind awarded in Georgia.
1994	Dr. G. Wayne Clough, took office as Tech's tenth president. Dr. Clough is Tech's first president who is also an alumnus; B. S. in CE '64, M.S. in CE '65. The Packaging Research Center was established with a National Science Foundation grant. Construction of the Olympic Natatorium Complex began. George O'Leary was named as the new head football coach.
1995	Dr. G. Wayne Clough was inaugurated as Tech's tenth president. Construction of the Georgia Tech Aquatic Center was completed and recreation construction began on the Coliseum. Two Georgia Tech students were named Truman Scholars. Sponsored research awards hit an all-time high with \$185 million. Private giving also reached an all-time high of \$41 million.
1996	Georgia Tech launched the largest fund-raising drive in the history of the university - a five year \$400 million capital campaign. Georgia Tech served as the 1996 Olympic Village hosting more than 15,000 athletes and coaches, gaining seven new residence halls, a state-of-the-art Aquatics Center, a renovated Alexander Memorial Coliseum, a beautiful new plaza area and 1,700 miles of fiber-optic cable to connect every building on campus to voice, video and data reception capabilities. Mechanical Engineering Professor San Shelton led Georgia Tech's team of mechanical engineers and industrial designers who developed the 1996 Olympic torch. The men's basketball team was the Atlantic Coast Conference regular season champions for the first time.
1997	The first class in history is required to own a personal computer. Georgia Tech's young faculty received the highest number of CAREER Awards from the National Science Foundation. Tech researchers set a record year with \$220 million in research expenditures. Retiring U.S. Senator Sam Nunn joined Tech's Ivan Allen College as a distinguished faculty member public policy and international affairs and the School was renamed in his honor.
1998	The DuPree College of Management was established. Tech was awarded three new National Centers of Excellence: a \$12.5 million Engineering Research Center for the Engineering of Living Tissues; a \$19.5 million microelectronics Focus Center Research Program; and a European Union Center.
1999	The first women deans of academic colleges were appointed—Dr. Sue V. Rosser, Dean of the Ivan Allen College and Dr. Terry C. Blum, Dean of the DuPree College of Management. Georgia Tech won the 1999 Theodore M. Hesburgh Award for Faculty Development to Enhance Undergraduate Teaching and Learning. Georgia Tech switched from a quarter-based curriculum to a semester-based curriculum. Tech's engineering program expanded to southeast Georgia with the Georgia Tech Regional Engineering Program (GTREP). Tech became the first university in the nation to offer a Master's degree in Mechanical Engineering entirely via the Internet. Tech opened the \$30 million Bioengineering and Bioscience Building, the first in the development of a four-building biocomplex.



GENERAL INFORMATION

HIGHLIGHTS OF TECH HISTORY

Table 2.3 Selected Events from Georgia Tech's History - Continued

Year	Event
2000	Georgia Tech and Emory announced the joint Ph.D. program in Biomedical Engineering, the first such arrangement in history between a public and private university. Tech alumnus Chris Klaus donated \$15 million to develop the College of Computing's Advanced Computing Technology Complex. The men's baseball team captured both the ACC league and ACC tournament titles. The J. Erskine Love Jr. Manufacturing Building was dedicated.
2001	The five-year Campaign for Georgia Tech concluded December 31, 2000 with a total of \$712 million raised. President George W. Bush appointed Dr. Clough to his President's Council of Advisors on Science and Technology. Jean-Lou Chameau succeeded Mike Thomas as Provost and Vice President for Academic Affairs. Georgia Tech was named first in the nation in the graduation of African-American engineers at all degree levels by Black Issues in Higher Education, and celebrated the 40th anniversary of its integration with a minority student enrollment of 34 percent. Physics major Will Roper won the first Rhodes Scholarship in 50 years. New coach Paul Hewitt took the men's basketball team to the NCAA Tournament for the first time since 1996 and was named ACC Coach of the Year.
2002	President George W. Bush visited campus for a demonstration of first responder technologies and addressed the nation from the O'Keefe Gym. Former President Jimmy Carter received the Ivan Allen Prize for Progress and Service. Mid-term grade reports were initiated for all students taking introductory courses. Georgia Tech was ranked number one by the Southern Technology Council for outstanding economic development and university/industry technology transfer. Work was completed on the rebuilt 5,000-seat Russ Chandler Baseball Stadium.
2003	Technology Square opened. The Ford Environmental Sciences and Technology Building was dedicated. Tech awarded its first M.B.A., replacing the M.S. in Management. Tech awarded its first M.S. in Information Security. The Georgia Tech European Alumni Association was formed. The R. Kirk Landon Learning Center, Tech's joint child care facility with the Home Park Neighborhood, opened. Tech celebrated 50 Years of Women. City Planning celebrated its 50th anniversary.
2004	Georgia Tech is designated the number one producer of African-American engineers at the Bachelor's and Master's degree levels by Black Issues in Higher Education. Professor Russell Dupuis receives the National Medal of Technology from President George W. Bush at the White House. Professor Jean-Luc Bredas wins the 2003 Descartes Prize, the most prestigious award given in the European Union for outstanding scientific and technological achievements resulting from collaborative research. The design of alumnus Michael Arad, Arch '99, is chosen from among more than 5,000 entries for the World Trade Center Memorial in New York City. The Advanced Technology Development Center (ATDC) wins the U.S. Department of Commerce's 2004 Technology-led Excellence in Economic Development Award. The U.S. Green Building Council awards the Management Building silver certification as a LEED. Georgia Tech-Savannah cuts the ribbon on a three-building campus.
2005	A two-year, \$45 million renovation of the former Student Athletic Complex (site of the 1996 Olympic swimming and diving events) opened as the renamed Campus Recreation Center. International Affairs student Jeremy Farris is named one of 32 Rhodes Scholars for 2005. Ground is broken for the Molecular Science and Engineering building, the fourth and final building in Tech's Biotechnology Complex. Representatives from Scientific-Atlanta present a \$1 million check toward the building's construction at the ground breaking. The Southern Company and Georgia Tech announce that they will collaborate on the southeast's first offshore wind power project off the coast of Savannah, Georgia.
2006	As a result of Hurricane Katrina's devastation of the Gulf Coast, Georgia Tech opened its doors to nearly 300 Tulane University students. Ground is broken on the Nanotechnology Research Center and funded by a \$15 million gift from Home Depot founder Bernie Marcus and a matching grant from the State of Georgia. Jim Meindl wins IEEE Medal of Honor. Tech breaks ground on Technology Enterprise Park, an 11-acre bioscience research and development park. The Commission on Colleges of the Southern Association of Colleges and Schools reaffirmed Georgia Tech's accreditation for the next ten years. GTRI announces a research enterprise collaboration in Athlone, Ireland and will be known as GT-Ireland. The National Cancer Institute and the National Institutes of Health selected Georgia Tech and Emory University as one of seven National Centers of Cancer Nanotechnology Excellence. Carolyn and Milton Stewart made a commitment of \$20 million to the School of ISyE to establish a permanent endowment for unrestricted use. The Institute moves up in the rankings to number eight in the top public universities in the nation and all of



GENERAL INFORMATION

HIGHLIGHTS OF TECH HISTORY

- the engineering programs are ranked in the top ten, according to U.S. News and World Report. College of Sciences' Dean Gary Schuster is named provost.
- 2007 With a long-term commitment to providing higher education to the state's young people, the Tech Promise is initiated to assist all qualified Georgia students whose families have an annual income of less than \$30,000 attain a debt-free education at Georgia Tech. The Music Department approves their first degree program: a Master's in Music Technology. The Christopher W. Klaus Advanced Computing Building opens. The Library completes the East Commons and Resource Center and wins the 2007 Excellence in Academic Libraries Award from the Association of College and Research Libraries. The Milken Institute names Tech number 11 among national universities for technology transfer and commercialization. Finding Common Ground, a student initiative to promote intellectual discussion and civility on campus is founded, and the inaugural speaker is poet Maya Angelou. The College of Management starts an evening MBA program. The College of Computing creates two new schools—the School of Computer Sciences and the School of Interactive Computing. Tech acquires the Georgia State University/Olympic dorms and names it the North Avenue Apartments—adding 2,000 beds to the campus housing. U.S. News and World Report ranks Tech's graduate engineering programs 4th in the country and management programs 25th. Undergraduate rankings move the Institute to number seven among public universities. Tech graduates more women in engineering than any school in the nation. The women's tennis team wins the NCAA championship—Tech's first NCAA title in any sport! Tech continues to rank top overall producer of African- American and Hispanic engineers.
- 2008 After 14 years as president of Georgia Tech, G. Wayne Clough retires to become 12th Secretary of the Smithsonian Institution in Washington D.C. Gary Schuster, Provost and Executive Vice President for Academic Affairs, is named Georgia Tech's interim President and the Board of Regents begins the search for Tech's eleventh president. In other administrative changes, Richard A. DeMillo steps down as dean of the College of Computing, Rich Meyer retires as dean of the Library, and Robert Thompson retires as executive vice president of Administration and Finance. Gilda Barabino of the GT/Emory Department of Biomedical Engineering becomes the first vice provost for Academic Diversity. Faculty members Rong Fu, Marilyn Brown, and Robert Dickinson share in the Nobel Prize for research contributions in global warming. Kim Cobb (EAS) and Nick Feamster (CoC) are recognized as two of the nation's top young scientists with a Presidential Early Career Award for Scientists and Engineers (PECASE). Tech gains recognition for environmental contributions through national awards for recycling and water conservation efforts. The Klaus Advanced Computing Technology Building receives LEED Gold Certification. U.S. News & World Report ranks Georgia Tech the 7th best public university in the nation. The College of Engineering retains its number four ranking among the nation's graduate programs with ten of its eleven programs ranking in the top 10. The Computer Science program also moves into the top 10 according to U.S. News & World Report. Kiplinger's names Tech as one of the best values in public colleges. BusinessWeek ranks the College of Management 29th in the nation. Hispanic Business Magazine ranks Georgia Tech the top engineering graduate school for Hispanics for 2008. Reeve Ingle receives national recognition as the 2007 Co-op Student of the Year. Undergraduate student Andrea Barrett wins a Goldwater Scholarship while Nicole Larsen is named Astronaut Scholarship Foundation Scholar. Graduate students Daniel Shorr, Halley Espy, and Thomas Earnest receive Fulbright Scholarships. Paul Johnson is named the new head coach of the Yellow Jackets football team. Tennis standout Amanda McDowell wins the NCAA Singles Championship. Former professor Alan Balfour returns to Tech to become the dean of the College of Architecture. The Alumni Association celebrates its 100th anniversary. Begun in 2004, Campaign Georgia Tech, which raised a total of \$615 million as of June 30, 2008, added \$187 million in FY2008 and has more than two years remaining to reach its preliminary goal of \$1 billion.
- 2009 G.P. "Bud" Peterson is named Georgia Tech's 11th president. He and his wife, join the Tech family on April 1, 2009. Regents' Professor Mostafa El-Sayed received the 2007 Medal of Science award, the nation's highest honor in the field of science. The Carnegie Foundation and Council of Advancement and Support Education named International Affairs Professor Kirk Bowman the U.S. Professor of the Year. Vigor Yang was selected as the chair of Aerospace Engineering, succeeding Robert Loewy. Uzi Landman and Predrag Cvitanovic are recipients of Humboldt Research Awards for Senior U.S. Scientists. Tech and Saint Joseph's Hospital started the first regional research program to study the genetics and cell biology of pancreatic cancer. The Women's Resource Center celebrated its 10-year anniversary. GTRI marked its 75th anniversary. Twenty-five creatively painted Buzz statues appeared around campus in an exhibit called "Buzz Around Town" to celebrate the Alumni Association's centennial anniversary. The Institute reported record enrollment of more than 19,000 undergraduate and graduate students. SGA undergraduate president Nick Wellkamp won a Truman Scholarship, and six students were awarded Fulbright Scholarships. The first Invention Prizes were presented to students for their original inventions. Football student-athlete Jonathan Dwyer was named ACC Player of the Year. Tech ranked eighth among the world's engineering/technology and computer sciences universities by the Times Higher Education



GENERAL INFORMATION

HIGHLIGHTS OF TECH HISTORY

Supplement and the Shanghai Jiao Tong University's Academic Ranking of World Universities. Georgia Tech is named one of the "Great Colleges to Work For" by The Chronicle of Higher Education. U.S. News and World Report again ranked Tech the number seven public university in the nation. Awards continue for environmental efforts from the Sustainable Endowment Institute, Princeton Review Green Honor Roll, and the Arbor Day Foundation. The women's softball stadium and field opens and is named in honor of alumna Shirley Clements Mewborn. Ground is broken for the G. Wayne Clough Undergraduate Learning Commons. The Marcus Nanotechnology Building opened. Three coaches received the ACC Coach of the Year awards: Paul Johnson, football; Sharon Perkins, softball; and Bruce Hepler, golf. The golf team and the softball team earned ACC Championships. The Institute took unprecedented state budget cuts while exceeding a record high \$524 million in research activity.

2010 G. P. "Bud" Peterson was inaugurated as Georgia Tech's eleventh president on September 3, 2009, and he began a strategic planning process that involved seventy town hall meetings and hundreds of faculty and staff throughout the year. Tech became a member of the Association of American Universities. For the first time, enrollment surpassed 20,000 students. Tech remained the number seven public university in the annual U.S. News & World Report college rankings and was included in The Chronicle of Higher Education's 2009 Great Colleges to Work For and Princeton Review's Green Honor Roll. Tech received the Institute of International Education's 2010 Andrew Heiskell Award for internationalizing the campus. The College of Management received a \$25 million anonymous gift. Forbes magazine named the Advanced Technology Development Center (ATDC) to its list of "10 technology incubators that are changing the world." Tech won four ACC championships—in football, golf, softball, and women's tennis—and two coaches received ACC Coach of the Year awards: Paul Johnson, football, and Sharon Perkins, softball. The Zelnak Center, a basketball practice facility, opened. Former Tech President G. Wayne Clough was named president emeritus. Steve Cross became executive vice president for research and was named to the Defense Science Board. Gary Schuster announced he would step down as provost and a search was initiated. Jacqueline Jones Royster was chosen as dean of Ivan Allen College of Liberal Arts. Zvi Galil was selected as dean of College of Computing. Stephen Fleming was selected as vice provost of Enterprise Innovation Institute. Electrical and Computer Engineering Assistant Professor Justin Romberg received the Presidential Early Career Award for Scientists and Engineers (PECASE). Two Tech professors—Coulter Department of Biomedical Engineering Assistant Professor Melissa Kemp and Chemistry and Biochemistry Assistant Professor Christine Payne became the first recipients in the state of the NIH Director's New Innovator Award. Coulter Department of Biomedical Engineering Assistant Professor Todd McDevitt received the Society of Biomaterials' 2010 Young Investigator Award. College of Engineering Dean Don Giddens was selected as president-elect and president of the American Society of Engineering Education (ASEE). Two ISyE faculty members, Yajun Mei and Nicoleta Serban, earned NSF CAREER Awards. Three students won Fulbright Scholarships and thirty-eight received NSF graduate research fellowships. New on campus were the Diversity Symposium and Challenge Course. Tech received the Governor's Cup for the 2009 state charitable contributions program. OMED celebrated thirty years, and Georgia Tech-Lorraine celebrated its twentieth anniversary. The second annual InVenture Prize competition was broadcast on Georgia Public Broadcasting.

2011 The Institute celebrated its 125th anniversary, the Ramblin' Wreck turned 50, and a yearlong celebration of the 50th Anniversary of the Matriculation of Black Students at Tech got underway. President Peterson rolled out the Institute's 25-year strategic plan. U.S. News and World Report ranked Tech number 7 again in public universities and the Chronicle of Higher Education named Georgia Tech one of the "Great Colleges to Work For" for the second year in a row. The Institute marked the inaugural year for the Ivan Allen Prize for Social Courage and awarded it to alumnus and former Senator Sam Nunn. Students excelled—thirty-three Tech students received NSF Graduate Research Fellowships; four students were named Fulbright Scholars; and four became Goldwater Scholars. The first Student Alumni Association was founded. Academic mile markers included: the Board of Regents approved expanded engineering programs for University of Georgia; Tech's freshman class had a record number of women; and the Tech Promise Scholarship had its largest incoming freshman class. Six faculty members were elevated to IEEE Fellow status; ISyE's Bill Cook was elected to NAE; and three faculty members were awarded Sloan Fellowships. A task force studied the future direction of Georgia Tech-Savannah and decided to phase out undergraduate programs to focus more on research, continuing education, and partnerships with business, industry, and the military. Junior's Grill closed, and the Roosevelt House was demolished. Tech's public service announcement won an Emmy Award. New additions to the campus included Waffle House; a renovated Skiles Walkway, now known as Tech Walk; the G. Wayne Clough



GENERAL INFORMATION HIGHLIGHTS OF TECH HISTORY

Undergraduate Learning Commons; North Avenue streetscape changes; the John and Mary Brock Football Practice Facility; and North Avenue Dining Hall. The Himman Building received a \$9.5 million restoration, and the Coliseum began a major renovation as the Hank McCamish Pavilion. The public phase of Campaign Georgia Tech kicked off with an anonymous \$5 million gift as the Campaign reached \$1 billion toward the \$1.5 billion goal.

2012 The Institute announced a \$50 million gift from Ernest Scheller Jr., a 1952 Industrial Management graduate, for the College of Management. In recognition of the gift, the College's name is changed to the Ernest Scheller Jr. College of Business. The gift—the largest outright gift from a living individual in Georgia Tech's history—established an endowment creating faculty chairs and professorships, undergraduate scholarships, graduate fellowships, and study abroad scholarships. Three months after the gift's June announcement, Scheller and his wife, Roberta, attended a celebration of the Scheller College's 100th anniversary. Provost Rafael Bras announced the creation of the Office of the Arts and a faculty-led Council of the Arts, a direct result of the Institute's strategic plan implementation. The goal of the new entities is to ensure that Georgia Tech nurtures, appreciates, collects, and creates the best of the arts. President G. P. "Bud" Peterson announced the creation of two new Cabinet-level positions; Susan Cozzens is appointed the first vice provost for Graduate Education, and Colin Potts is appointed the first vice provost for Undergraduate Education. Ground was broken for the Ken Byers Tennis Complex, which will replace the 30-year-old Bill Moore Tennis Center. The McCamish Pavilion—which replaced the former Alexander Memorial Coliseum basketball arena—is dedicated. The \$22.4-million Carbon-Neutral Energy Solutions Laboratory was dedicated in November. The facility will be used to develop technologies aimed at reducing global warming, such as carbon sequestration. Key academic appointments included: Steven McLaughlin as chair of the School of Electrical and Computer Engineering; Reginald DesRoches as chair of the School of Civil and Environmental Engineering; Naresh Thandhani as chair of the School of Materials Science and Engineering; Joseph Bankoff as chair of the School of International Affairs; David Laband as chair 2012 of the School of Economics; Dina Khapavaeva as chair of the School of Modern Languages; Richard Utz as chair of the School of Litera- ture, Media, and Communication; Steven Usselman as chair of the School of History, Technology, and Society; Lance Fortnow as chair of the School of Computer Science; and Annie Anton as chair of the School of Interactive Computing. The White House launched its "Stay With It" campaign on the Georgia Tech campus to encourage undergraduate engineering students to stay with their field of study and graduate with an engineering degree. "Stay With It" is the first student outreach campaign focused on connecting engineering students to a community of their peers and experienced engineers, role models, and influencers to encourage them to stay with their field of study through graduation. Georgia Tech in partnership with Children's Healthcare of Atlanta launched a \$20 million joint investment focusing on technological solutions to improve children's health. The expanded collaboration combines the proficiencies of both organizations with a common vision: to become the global leader in pediatric technologies. The enhanced alliance will support current researchers and recruit new ones who will conduct fundamental and translational research. President Barack Obama appointed Georgia Tech President G. P. "Bud" Peterson to the Advanced Manufacturing Partnership steering committee, a group charged with guiding the efforts of industry leaders, federal agency heads, and university presidents in developing new research and education agendas related to advanced manufacturing. The goal of the initiative is to help U.S. manufacturers improve cost, quality, and speed of production in order to remain globally competitive. The operations of Georgia Tech-Savannah were incorporated under the umbrella of Georgia Tech Professional Education (GTPE), led by Dean Nelson Baker. The new organization, designed to be viable and self-sustaining, includes a portfolio of programs ranging from co-curricular undergraduate activities to instruction for the military and executive and other non-credit education programs to professional master's degrees. Recommendations also include the option of developing regional research opportunities. Total funds raised through Campaign Georgia Tech stood at \$1.16 billion as of June 30, 2012. The Campaign's goal is to raise \$1.5 billion by December 31, 2015.

2013 President G. P. "Bud" Peterson was one of a select number of university presidents attending the World Economic Forum in Davos, Switzerland. Peterson and several other thought leaders discussed the topic, "The Disruptive University: How Are New Models of Collaboration with Universities Spurring Innovation?" Peterson and the group also considered what universities can do to encourage innovation and spur the economy, and how universities are "reinventing" themselves to be responsive to society's needs and to address today's biggest challenges. Provost Rafael Bras was one of nine senior academic officials named to Coursera's first advisory board. Each member represents a university partnered with Coursera to offer free massive open



GENERAL INFORMATION HIGHLIGHTS OF TECH HISTORY

online courses (MOOCs). The Institute had previously signed an agreement with Coursera to put the Institute's Web-based courses online and create new opportunities for hands-on learning in the classroom. A 15-piece international sculpture exhibition by various artists was installed on the Georgia Tech campus. The sculptures are on loan to the Institute through June 2014. The exhibition is curated by internationally acclaimed, Chattanooga-based sculptor John Henry, whose work also appears in the exhibition. Five Georgia Tech students are selected to participate in NASA's 2013 class of Space Technology Research Fellows, making Tech the most widely represented institution in the program. The Tech students selected for the program are Hisham Ali, Alexandra Long, Matthew Miller, August Noevere, and Olutobi Ogunleye. Other recipients of prestigious student awards included Rhodes Scholar Joy Buolamwini, Marshall Scholar Jacob Tzegaegbe, and Goldwater Scholar Gautam Goel. A new executive leadership team was appointed for Georgia Tech Professional Education consisting of four scholars and education professionals. Under the leadership of Dean Nelson Baker, the team is made up of Leo Mark, Patrice Miles, Mark Weston, and Diane Lee. The Georgia Tech community celebrated the 10th anniversary of Technology Square, a development that has spurred the evolution of a renowned innovation ecosystem. To help meet the growing demand for support to Georgia technology entrepreneurs and startup companies, the Institute announced a strengthening and realigning of resources in its Advanced Technology Development Center (ATDC), which includes increased staff and new facilities. Forbes magazine named ATDC one of the "Business Incubators Changing the World," and Michael Hersh was named ATDC's general manager. Steven French was named dean of the College of Architecture. Paul Goldbart was named dean of the College of Sciences. Ravi Bellamkonda was named chair of the Wallace H. Coulter Department of Biomedical Engineering. David Sholl was named chair of the School of Chemical and Biomolecular Engineering. Azad Naeemi of the School of Electrical and Computer Engineering received a National Science Foundation CAREER Award. Mike Bobinski of Xavier University was named director of athletics. Alumnus Al Trujillo was named president and chief operating officer of the Georgia Tech Foundation. Alumnus Ronald Johnson, a retired two-star Army General, was named professor of the practice in Industrial and Systems Engineering and managing director of the Tennenbaum Institute. The Institute for Materials (IMat) was launched, the result of a nearly \$10 million investment that Georgia Tech has committed through 2018 to establish an interdisciplinary materials innovation ecosystem. IMat will play a leadership role in accelerating materials discovery, development, and application. The Scheller College of Business established the Center on Business Strategies for Sustainability, made possible by a grant from the Ray C. Anderson Foundation. U.S. News & World Report ranked Georgia Tech number 7 among the nation's public universities; the College of Engineering's undergraduate and graduate programs were ranked number 5 among all American universities. The Clough Undergraduate Learning Commons earned LEED Platinum certification designation less than two years after opening. The Highland Bakery opened in the Bradley Building, the former location of Junior's Grill. Total funds raised through Campaign Georgia Tech stood at nearly \$1.25 billion as of June 30, 2013. The Campaign's goal is to raise \$1.5 billion by December 31, 2015.



GENERAL INFORMATION ACCREDITATION

Table 2.4 Accreditation Information

Institutional Accreditation

Georgia Institute of Technology

The Georgia Institute of Technology is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award bachelor's, master's, and doctoral degrees. Contact the Commission on Colleges for questions about the accreditation of the Georgia Institute of Technology at: Southern Association of Colleges and Schools Commission on Colleges, 1866 Southern Lane, Decatur, Georgia 30033-4097, telephone 404-679-4500, at <http://www.sacscoc.org>

Inquiries to the Southern Association of Colleges and Schools Commission on Colleges should only address:

- the accreditation status of the Georgia Institute of Technology;
- the filing of a third-party complaint at the time of Georgia Tech's decennial review; and
- the filing of a complaint for alleged non-compliance with a requirement or standard. In addition, many Institute programs are specifically accredited by appropriate professional certifying agencies.

Professional Accreditation

College of Architecture

The National Architectural Accrediting Board has accredited the curriculum leading to the Master of Architecture.

The Bachelor of Science in Building Construction is accredited by the American Council for Construction Education (ACCE).

The Master of Science in Building Construction and Facility Management is accredited by the International Facility Management Association (IFMA) Foundation.

The School of Building Construction has also received international recognition through accreditation by the Royal Institute of Chartered Surveyors (RICS).

The Planning Accreditation Board has accredited the curriculum leading to the Master of City and Regional Planning.

The Bachelor of Science in Industrial Design and the Master of Industrial Design degrees have been accredited by the National Association of Schools in Art and Design and are recognized by the Industrial Designers Society of America.

College of Computing

The Bachelor of Science in Computer Science and the Bachelor of Science in Computational Media are accredited by the Computing Accreditation Commission of (ABET), 111 Market Place, Suite 1050, Baltimore, MD 21202-4012. Telephone: (410) 347-7700.



ACCREDITATION

Table 2.4 Accreditation Information

Professional Accreditation (*continued*)

College of Sciences

The American Chemical Society has certified the curriculum leading to the Bachelor of Science in Chemistry. The Human Factors and Ergonomics Society has accredited the Engineering Psychology Graduate Program. The Georgia Tech Master of Science in Prosthetics and Orthotics Program is accredited by the Commission on Accreditation of Allied Health Education Programs upon the recommendation of the National Commission on Orthotic and Prosthetic Education. The accreditation is effective from 2010 to 2015 which is the maximum period granted.

Scheller College of Business

In the Scheller College of Business, all of the degree programs have been accredited by the Association to Advance Collegiate Schools of Business International. These programs include: Bachelor of Science in Business Administration; Master of Business Administration; Master of Business Administration in Management of Technology; Master of Science; Master of Business Administration - Global Business; Doctor of Philosophy in Management; Master of Science in Quantitative and Computational Finance.

College of Engineering

In the College of Engineering, the following undergraduate degree programs are accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>:

Bachelor of Science in Aerospace Engineering; Bachelor of Science in Biomedical Engineering;
 Bachelor of Science in Chemical and Biomolecular Engineering; Bachelor of Science in Civil Engineering; Bachelor of Science in Computer Engineering; Bachelor of Science in Electrical Engineering;
 Bachelor of Science in Environmental Engineering ; Bachelor of Science in Industrial Engineering; Bachelor of Science in Materials Science and Engineering; Bachelor of Science in Mechanical Engineering; Bachelor of Science in Nuclear and Radiological Engineering; Bachelor of Science in Polymer and Fiber Engineering.
 The M.S. in Medical Physics and the Ph.D in Nuclear and Radiological Engineering-Medical Physics Option programs are accredited by the Commission on Accreditation on Medical Physics Educational Programs, CAMPEP, One Physics Ellipse, College Park, MD 20740, Telephone: (301) 209-3346.



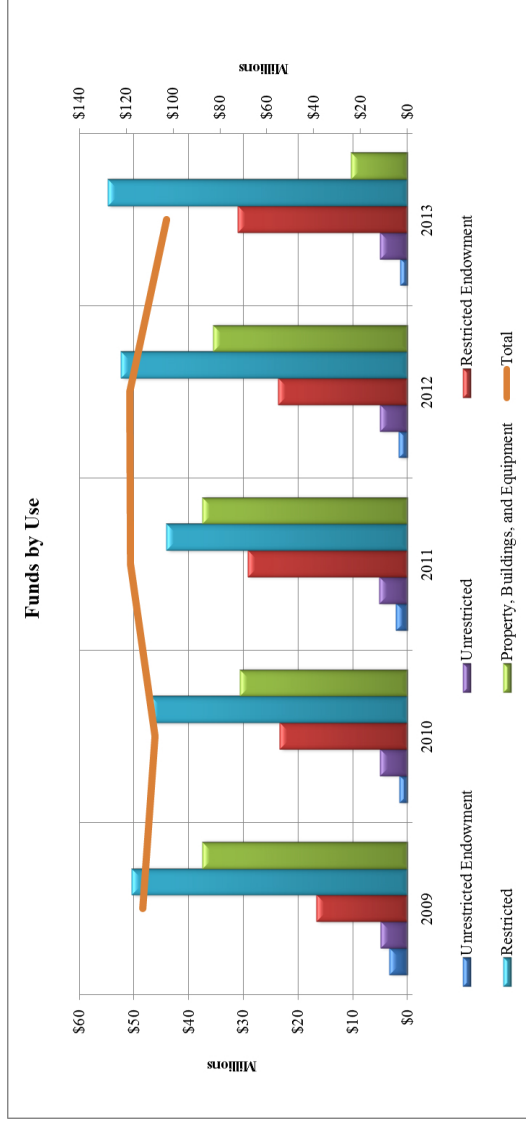
GENERAL INFORMATION DEVELOPMENT

The Office of Development is charged with the principal role of private sector fund raising, and seeking the understanding and support of the Institute and its programs. The office directs the efforts of Central Development, the individual college and school-based efforts on campus, International Development, and Intercollegiate Athletics, and serves as liaison to the fund raising initiatives of the Alumni Association (Roll-Call). Gift income is presented in present value.

Table 2.5 Institutional Gift Income, Fiscal Years 2009-2013 - By Use, as reported to the Council for Aid to Education

	By Use				
	2009	2010	2011	2012	2013
Endowment					
Unrestricted Endowment	\$3,428,997	\$1,550,167	\$2,124,963	\$1,663,572	\$1,397,327
Restricted Endowment	\$16,645,320	\$23,415,919	\$29,270,087	\$23,703,887	\$31,041,681
Total for Endowment	\$20,074,317	\$24,966,086	\$31,395,050	\$25,367,459	\$32,439,008
Property, Buildings, and Equipment	\$37,551,427	\$30,624,951	\$37,508,936	\$35,580,585	\$10,339,924
Current Operations					
Unrestricted	\$4,993,029	\$5,029,325	\$5,155,101	\$5,089,080	\$5,071,688
Restricted	\$50,424,152	\$47,011,956	\$44,125,075	\$52,391,818	\$54,866,573
Total for Current Operations	\$55,417,181	\$52,041,281	\$49,280,176	\$57,480,898	\$59,938,261
Total	\$113,042,925	\$107,632,318	\$118,184,162	\$118,428,942	\$102,716,563

Figure 2.1 Major Institutional Support by Use Fiscal Years 2009 - 2013





GENERAL INFORMATION
DEVELOPMENT

Table 2.6 Institutional Gift Income, Fiscal Years 2009-2013 - By Source, as reported to the Council for Aid to Education

	By Source				
	2009	2010	2011	2012	2013
Alumni	\$30,824,116	\$35,007,377	\$40,760,643	\$46,224,649	\$39,457,905
Non-alumni Individuals	\$8,156,015	\$6,155,306	\$11,172,765	\$5,587,132	\$9,666,993
Corporations	\$40,158,928	\$40,642,354	\$40,819,471	\$44,994,197	\$26,995,887
Foundations	\$27,990,770	\$16,834,468	\$18,250,625	\$12,796,838	\$12,573,231
Other	\$5,913,096	\$8,992,713	\$7,180,658	\$8,826,126	\$14,022,547
Total	\$113,042,925	\$107,632,218	\$118,184,162	\$118,428,942	\$102,716,563

* Includes all gifts made to the Georgia Tech Foundation, the Alexander-Tharpe Fund, Inc., and the Georgia Institute of Technology.

Figure 2.2 Major Institutional Support by Source Fiscal Years 2009 - 2013

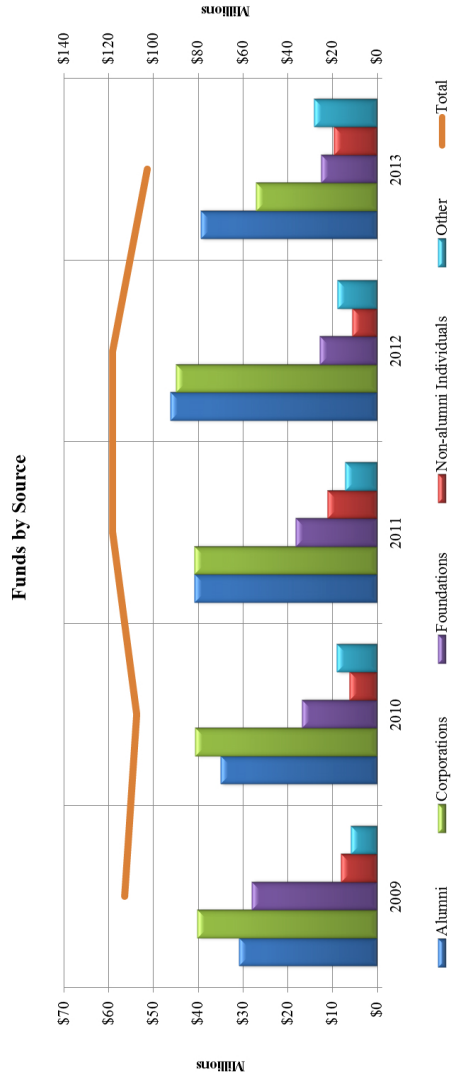
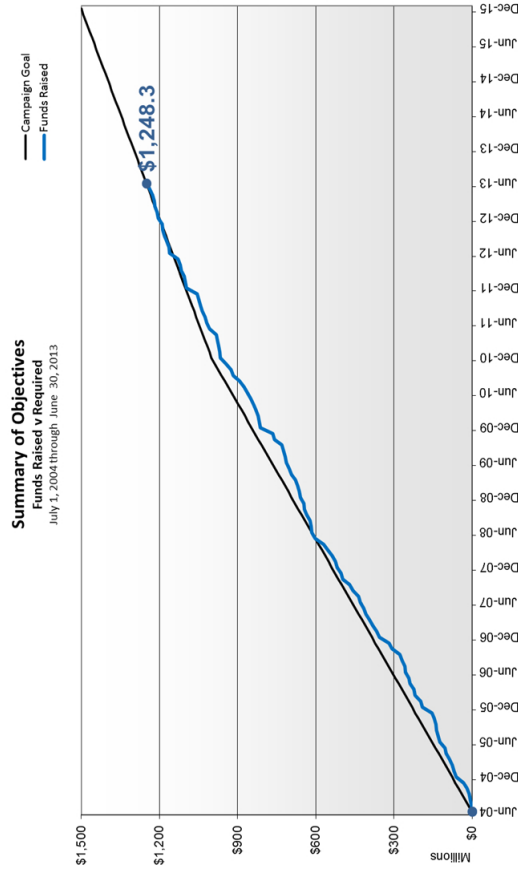


Figure 2.3 Summary of Objectives



Campaign Georgia Tech

Campaign Georgia Tech began July 1, 2004 and extends through December 31, 2015. The Campaign goal of \$1.5 billion includes all private gifts and commitments received during the Campaign gift accounting period.



GENERAL INFORMATION GEORGIA TECH FOUNDATION, INC.

Table 2.7 Georgia Tech Foundation Officers, Fiscal Year 2013-2014

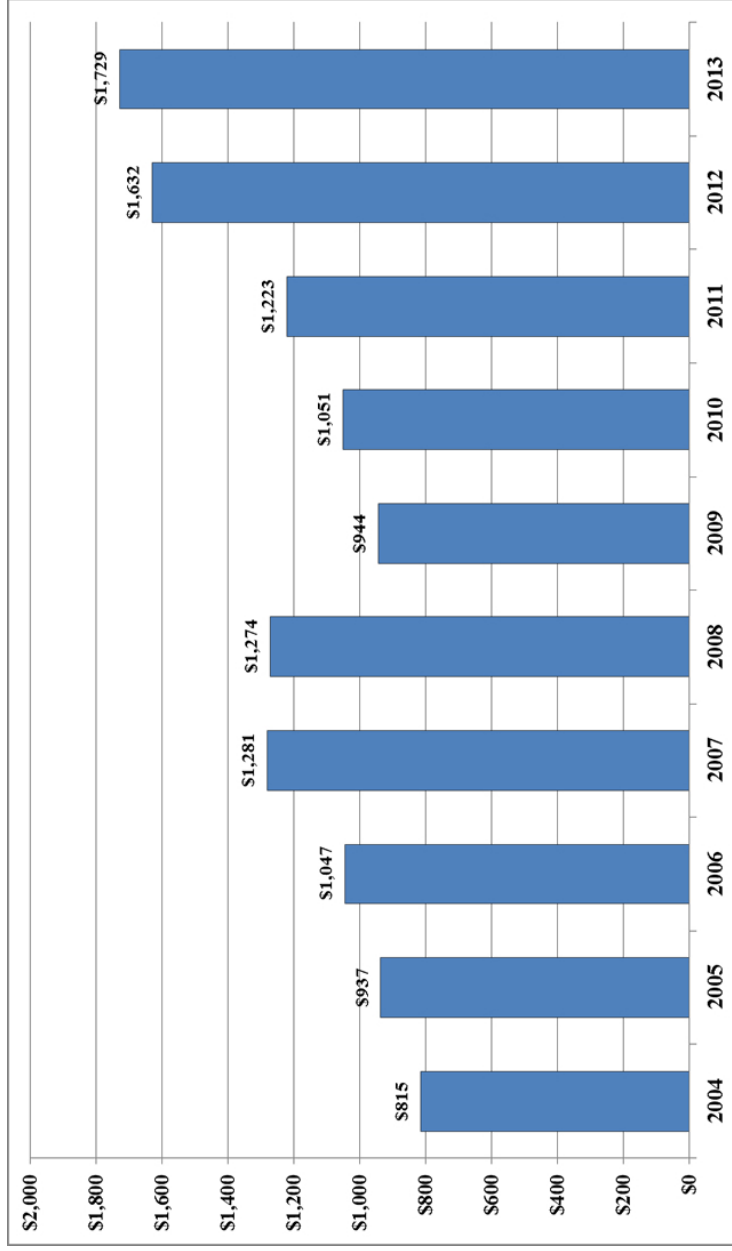
Name	Position	Title
James R. Lientz, Jr.	Chair	Partner, Board Advisory Group, Talent Quest
Gary T. Jones	Vice Chair-Chair Elect	Managing Director & Senior Advisor (Retired), Credit Suisse First Boston
David A. Perdue	Treasurer	Chairman and CEO (Retired), Dollar General Corporation
Al Trujillo	President	Chief Operating Officer, Georgia Tech Foundation, Inc.
Mark W. Long	Secretary	Chief Financial Officer, Georgia Tech Foundation, Inc.

The Georgia Tech Foundation was chartered in 1932 to “promote in various ways the cause of higher education in the state of Georgia; to raise and receive funds for the support and enhancement of the Georgia Institute of Technology; and to aid the Georgia Institute of Technology in its development as a leading educational institution.” It is a nonprofit corporation that receives, administers, and distributes virtually all contributions made in support of the Georgia Institute of Technology. It has been certified by the Internal Revenue Service of the United States and the Department of National Revenue-Taxations of Canada as a tax-exempt organization.

The Board of Trustees of the Foundation is composed of up to forty-five elected trustees and four Board officers distinguished by success in their chosen professions and their long-time interest in, service to, and support of the Institute. In addition to the elected trustees, voting ex-officio members include the president of the Georgia Institute of Technology, the chair of the Georgia Tech Advisory Board, and the chair, chair-elect, and immediate past chair of the Alumni Association. The trustees are elected to four-year terms and may be elected to serve no more than two consecutive full terms on the Board. Fifty-seven trustees emeriti continue to advise the Foundation and actively support the Institute.

The office of the Georgia Tech Foundation is located in Technology Square at 760 Spring Street NW, Suite 400, Atlanta, Georgia 30308. The assets of the Foundation totaled \$1.729 billion as of June 30, 2013. The Foundation supports recruitment and support of students, acquisition of facilities and equipment, recruitment and support of faculty, academic program initiatives, and various other special projects in support of the Institute.

**Figure 2.4 Total Assets FY 2004 - 2013
(In Millions of Dollars)**



Administration and Faculty

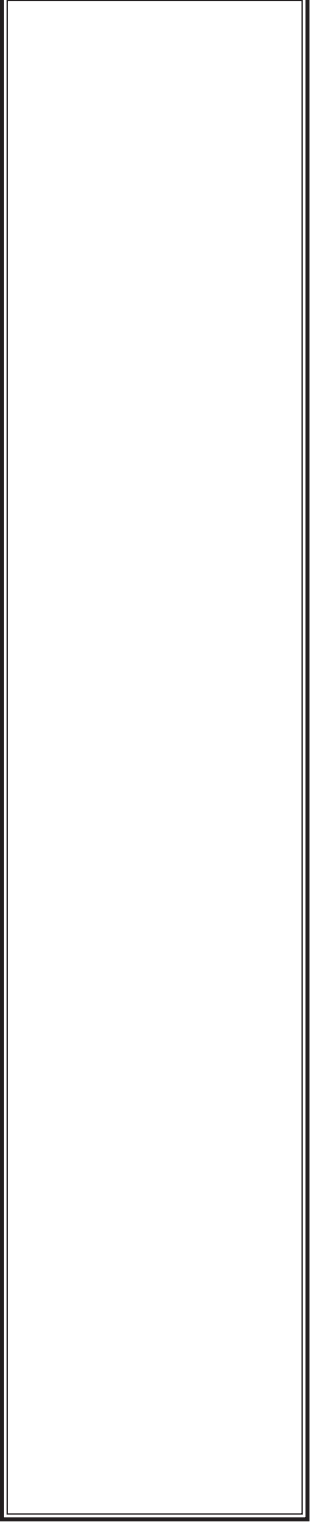
2013 Fact Book

Administration and Faculty

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ADMINISTRATION AND FACULTY PRESIDENTS OF GEORGIA TECH



Dr. G.P. “Bud” Peterson became the 11th president of Georgia Tech on April 1, 2009. Under his leadership Georgia Tech has developed a 25-year strategic plan, launched the public phase of Campaign Georgia Tech, experienced increased enrollment, expanded innovative collaborations and strategic partnerships, expanded the campus infrastructure, and increased national visibility. Peterson came to Georgia Tech from the University of Colorado at Boulder, where he served as chancellor. Prior to that, he served as provost at Rensselaer Polytechnic Institute in New York, and on the faculty and in leadership positions at Texas A&M University for 19 years. He has worked for NASA and the National Science Foundation (NSF).

Throughout his career, Peterson has played an active role in helping to establish the national education and research agendas, serving on many industry, government, and academic task forces and committees. He has served on a number of national accreditation agencies, with a focus on improving and assessing outcomes for higher education. He also has served on congressional task forces, research councils, and advisory boards, including the Office of Naval Research, the National Aeronautics and Space Administration, the Department of Energy, the National Research Council, and the National Academy of Engineering.

A distinguished scientist, he was appointed in 2008 by President George W. Bush to serve as a member of the National Science Board, which oversees the NSF and advises the President and Congress on national policy related to science and engineering research and education. In 2010 he was named by U.S. Secretary of Commerce Gary Locke as a member of the National Advisory Council on Innovation and Entrepreneurship. In June 2011 President Barack Obama appointed him to the Advanced Manufacturing Partnership (AMP) steering committee. In September 2013 President Obama appointed him to the AMP 2.0 steering committee.

Peterson is a fellow of both the American Society of Mechanical Engineers (ASME) and the American Institute of Aeronautics and Astronautics (AIAA), and received the AIAA Distinguished Service Award in 2011. His research has focused on phase change heat transfer in both the cooling of electronic devices and spacecraft thermal control. He is widely published, authoring or co-authoring 16 books or book chapters, 210 refereed journal articles, and more than 170 conference publications. He also holds a total of nine patents, with two others pending.

Peterson earned a bachelor’s degree in mechanical engineering, a second bachelor’s degree in mathematics, and a master’s degree in engineering, all from Kansas State University. He earned a PhD in mechanical engineering from Texas A&M University. He and his wife, Val, have four adult children, two of whom are Georgia Tech alumni.

A top ten public research university in the U.S., Georgia Tech has outstanding programs in architecture, business, computing, engineering, liberal arts, and the sciences. With more than 21,500 students and 137,000 living alumni who work in business, industry, and government throughout the world, Georgia Tech has become internationally recognized for the quality of its educational and research programs. Under Peterson’s leadership, Georgia Tech accepted an invitation in 2010 to become a member of the Association of American Universities (AAU), the first university to be invited to membership in nine years.

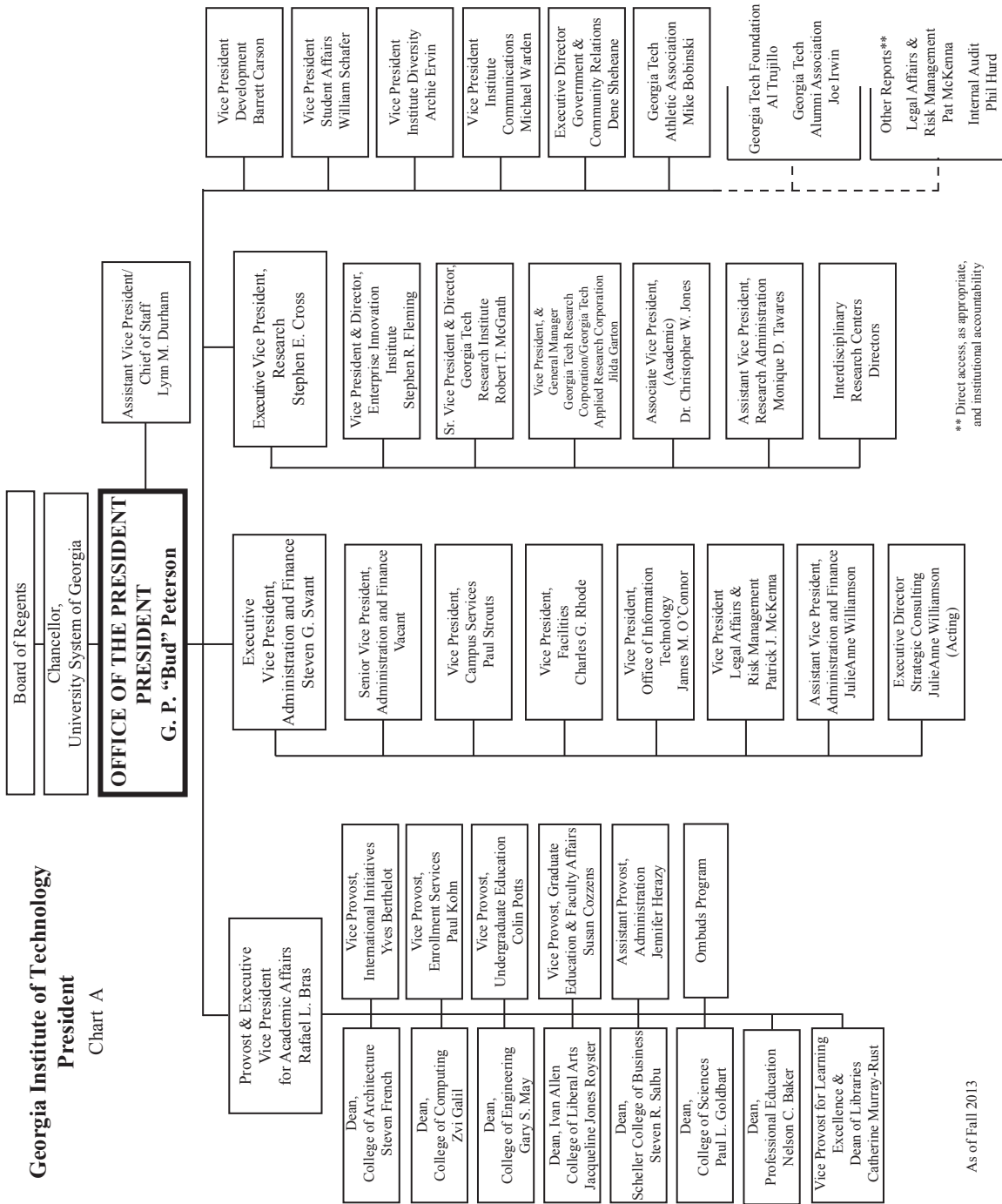
Tech’s research strategy focuses on creating transformative opportunities, strengthening collaboration, and maximizing economic and societal impact. Georgia Tech remains among the top 10 in research expenditures among universities without a medical school, with \$655 million in research expenditures in 2013.

Georgia Tech is taking a leadership role in creating an “Innovation Zone” in Midtown Atlanta that has attracted a number of new companies to Technology Square including the AT&T Foundry innovation center, Samsung, Panasonic, and Penguin Computing. Tech Square and the North Avenue Research Area (NARA) are creating an exciting environment where innovation can flourish, new companies can be started and new jobs created.



ADMINISTRATION AND FACULTY

Fig. 3.1 Georgia Tech Organizational Chart



** Direct access, as appropriate, and institutional accountability

As of Fall 2013

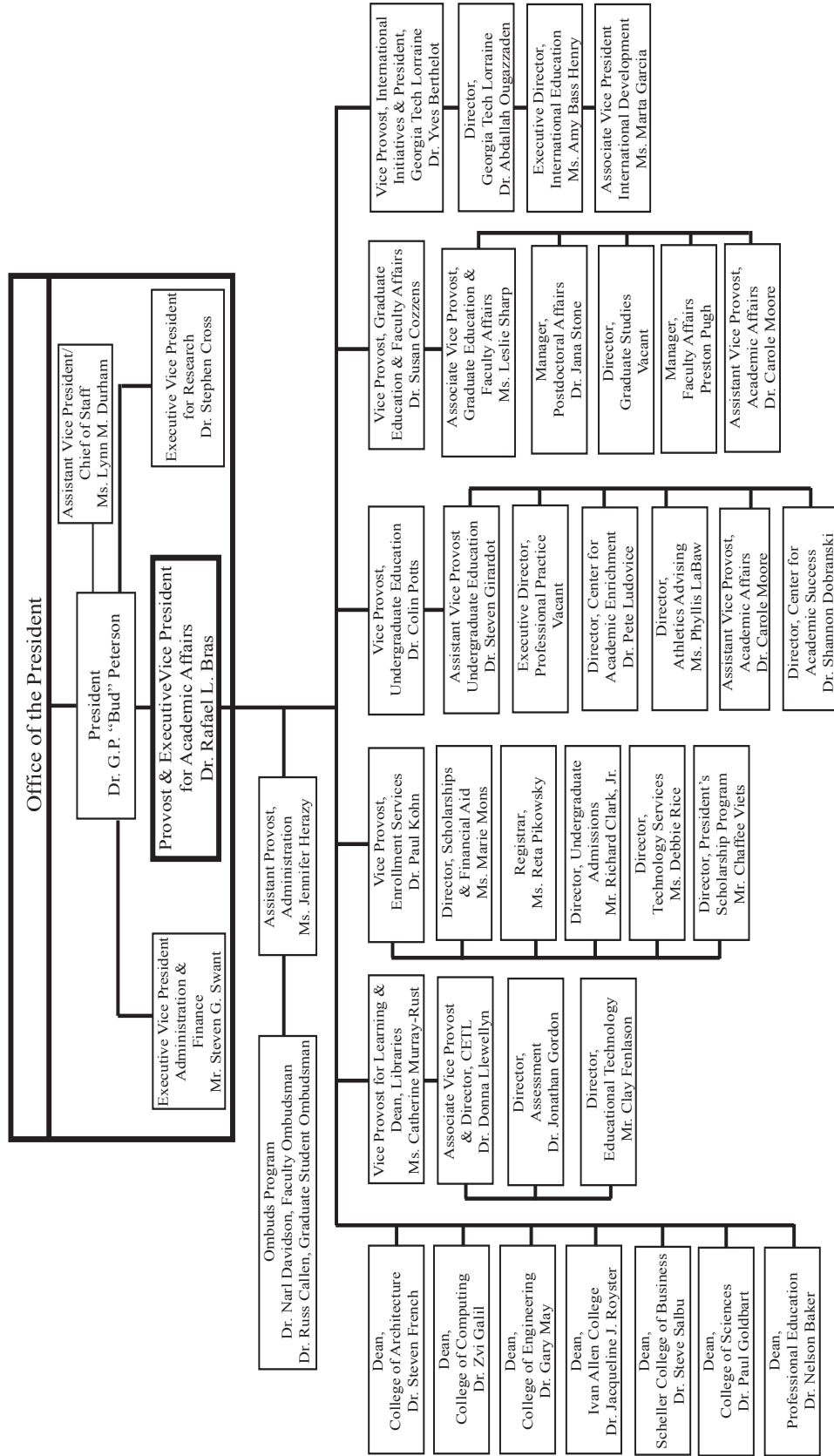


ADMINISTRATION AND FACULTY

Fig. 3.1 Georgia Tech Organizational Chart – Continued

Georgia Institute of Technology Provost and Executive Vice President for Academic Affairs

Chart B



As of Fall 2013

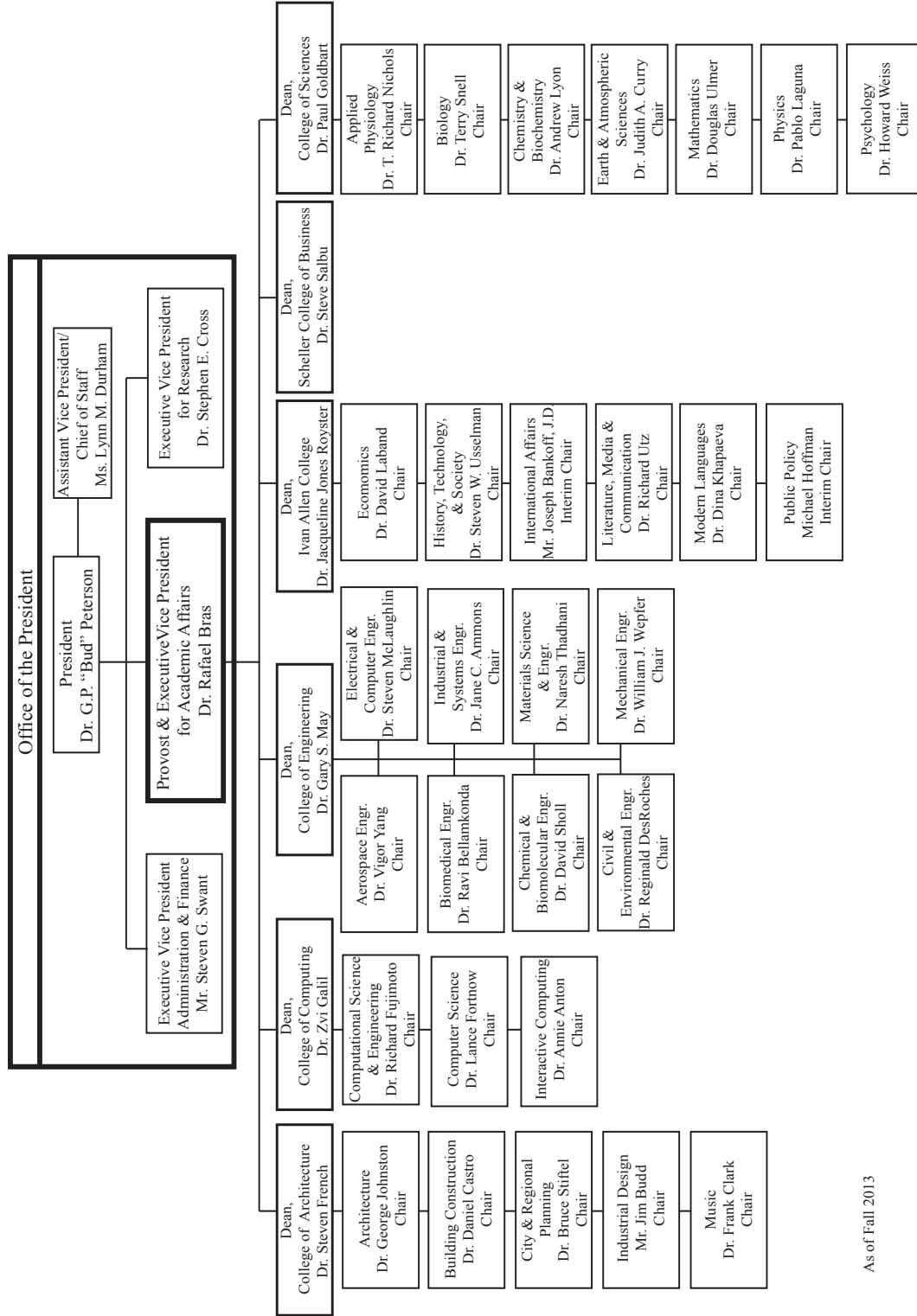


ADMINISTRATION AND FACULTY

Fig. 3.1 Georgia Tech Organizational Chart – Continued

Georgia Institute of Technology Provost and Executive Vice President for Academic Affairs Degree Granting Schools and Departments

Chart C



As of Fall 2013

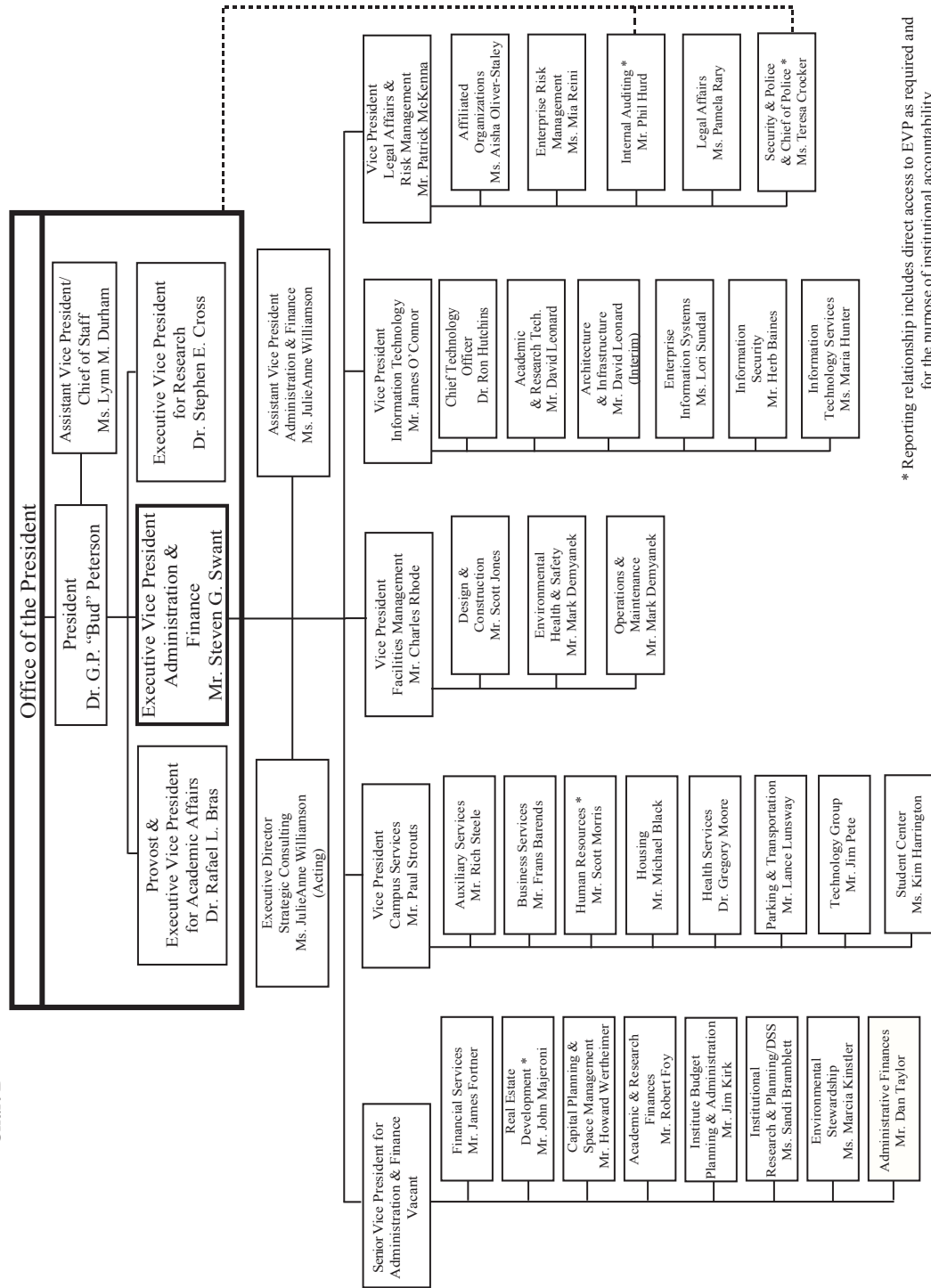


ADMINISTRATION AND FACULTY

Fig. 3.1 Georgia Tech Organizational Chart – Continued

Georgia Institute of Technology Executive Vice President for Administration and Finance

Chart D



* Reporting relationship includes direct access to EVP as required and for the purpose of institutional accountability.

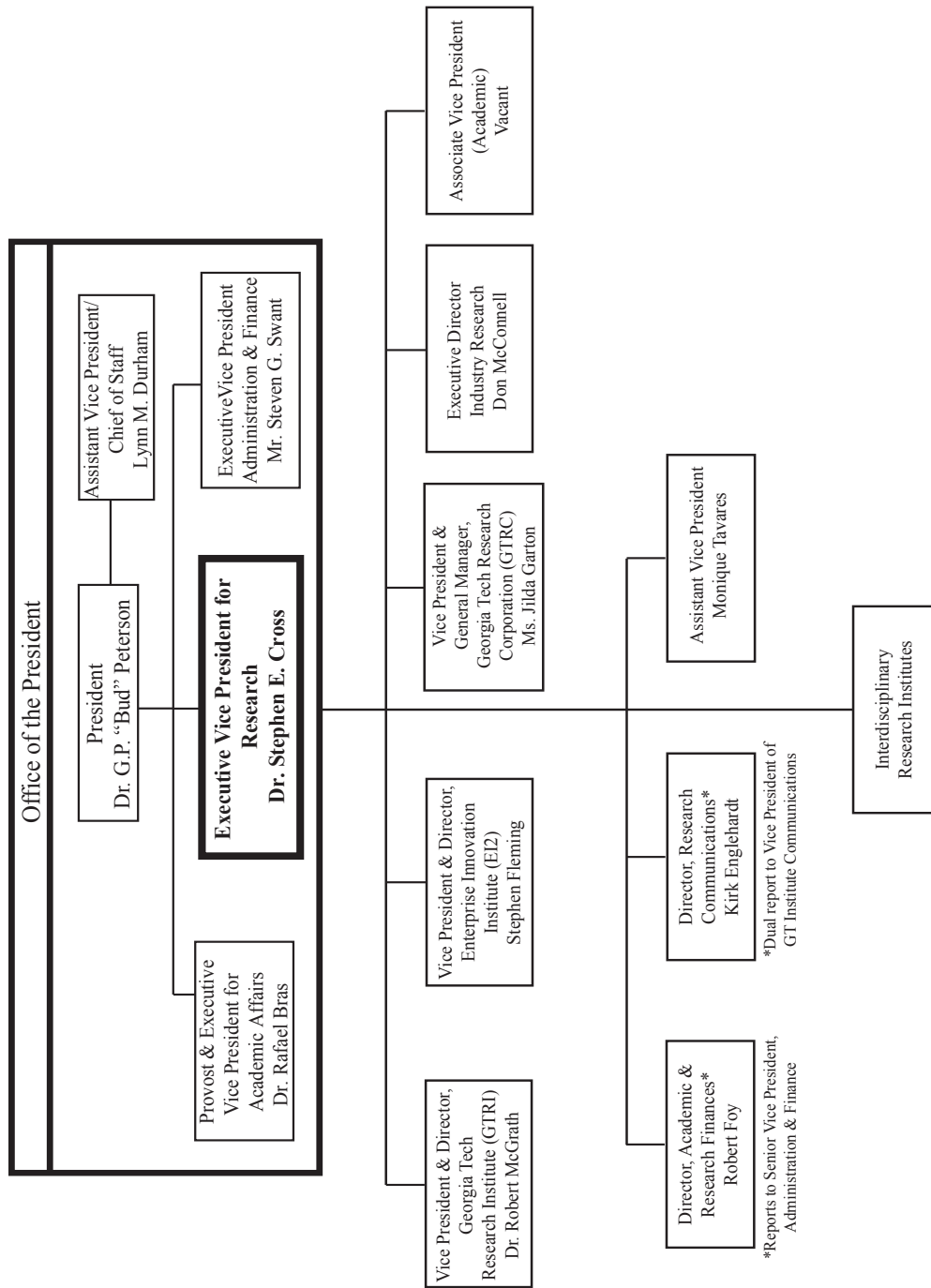


ADMINISTRATION AND FACULTY

Fig. 3.1 Georgia Tech Organizational Chart – Continued

Chart E

Georgia Institute of Technology Executive Vice President for Research



*Reports to Senior Vice President,
Administration & Finance

*Dual report to Vice President of
GT Institute Communications

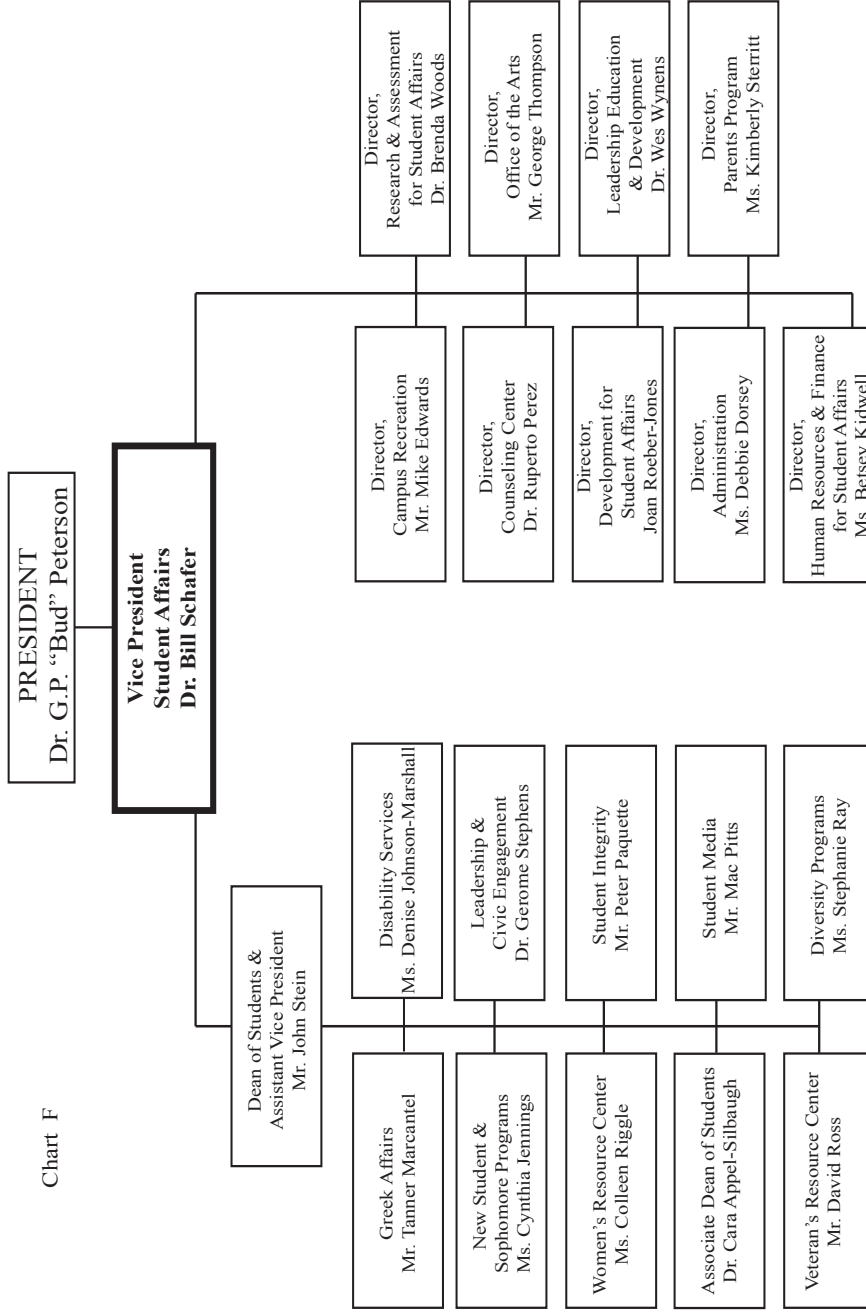
As of Fall 2013



ADMINISTRATION AND FACULTY

Fig. 3.1 Georgia Tech Organizational Chart – Continued

Georgia Institute of Technology Student Affairs



As of Fall 2013

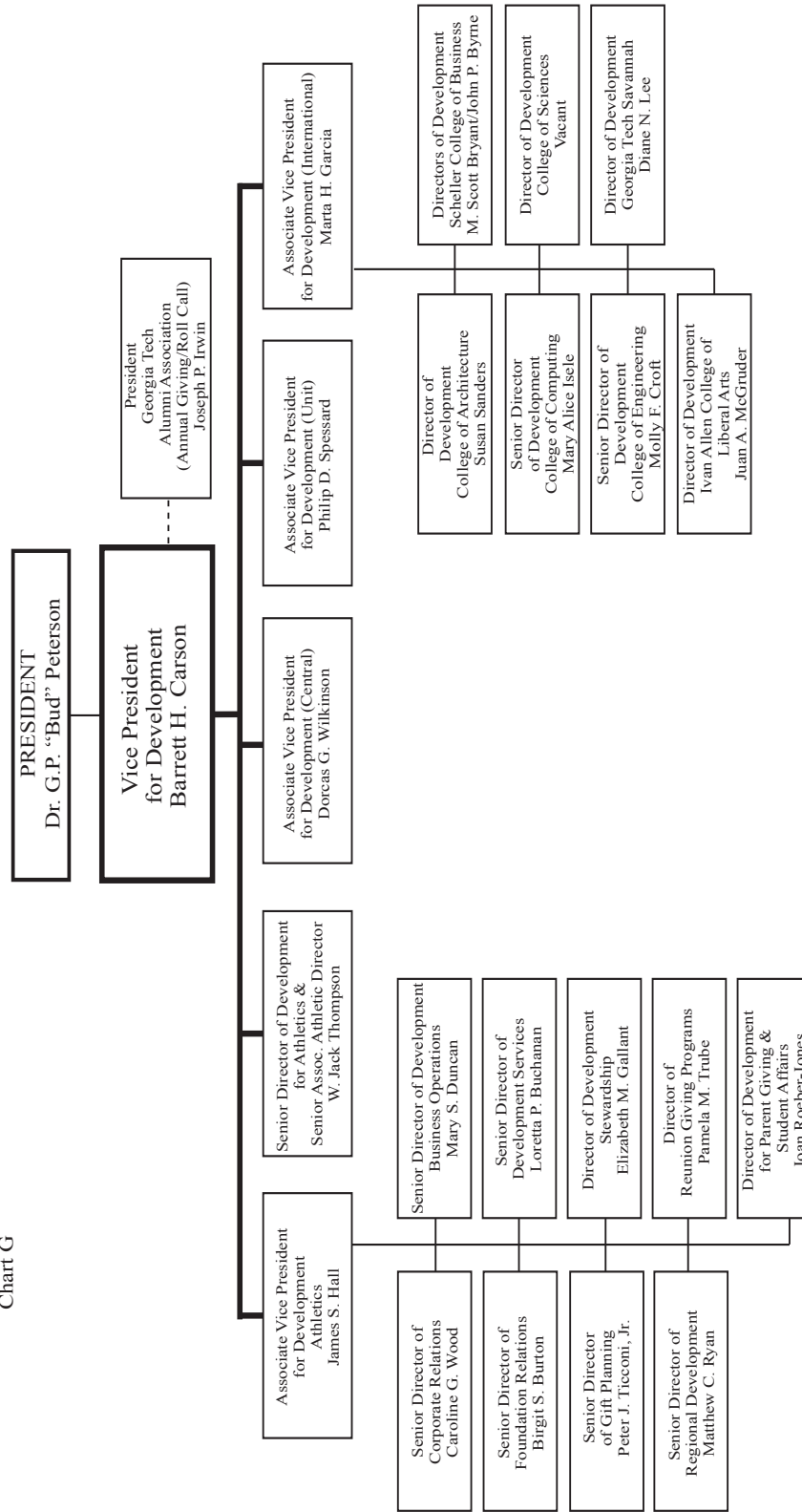


ADMINISTRATION AND FACULTY

Fig. 3.1 Georgia Tech Organizational Chart – Continued

Georgia Institute of Technology Development

Chart G



As of Fall 2013

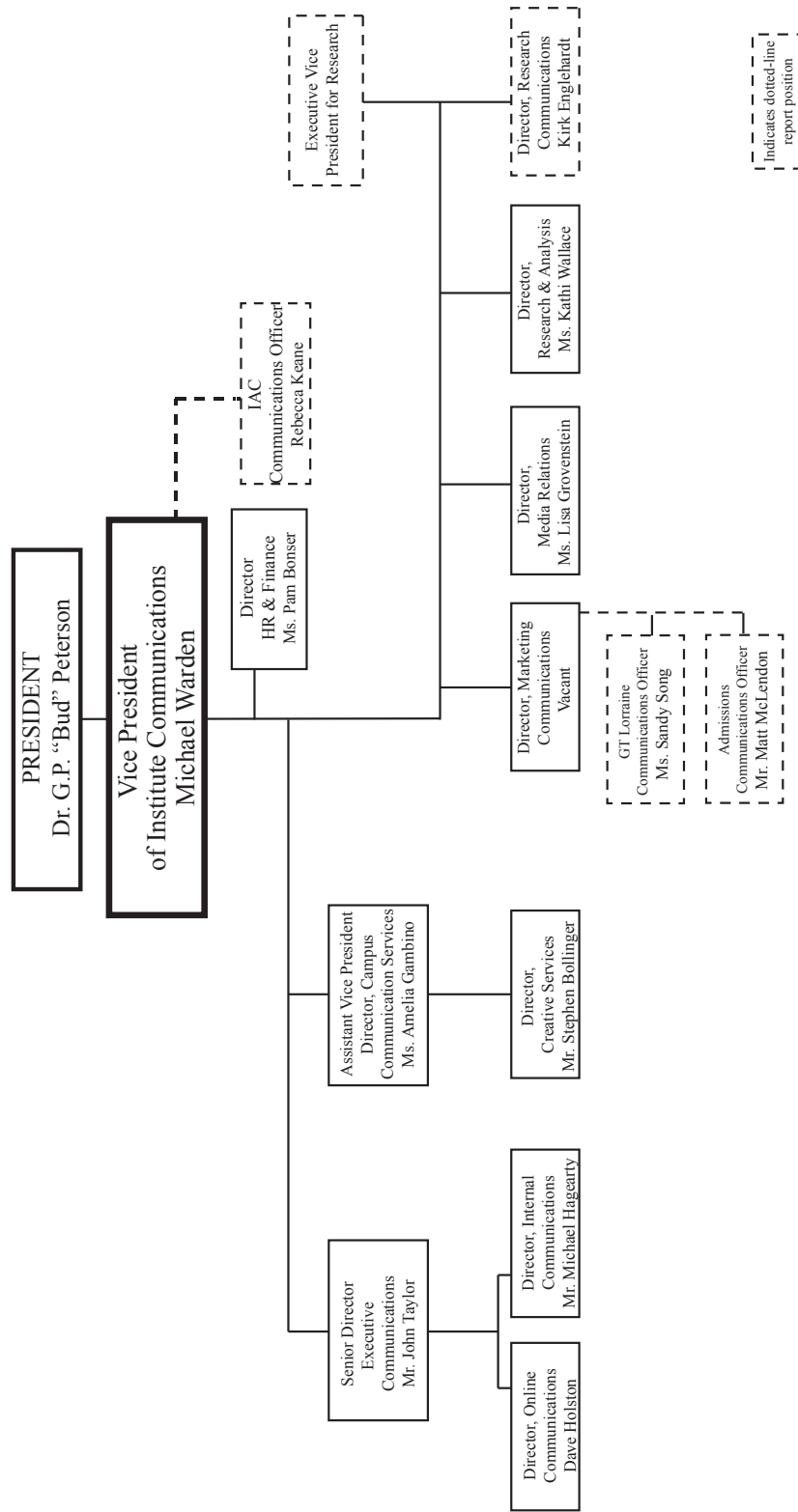


ADMINISTRATION AND FACULTY

Fig. 3.1 Georgia Tech Organizational Chart – Continued

Georgia Institute of Technology Communications & Marketing

Chart H



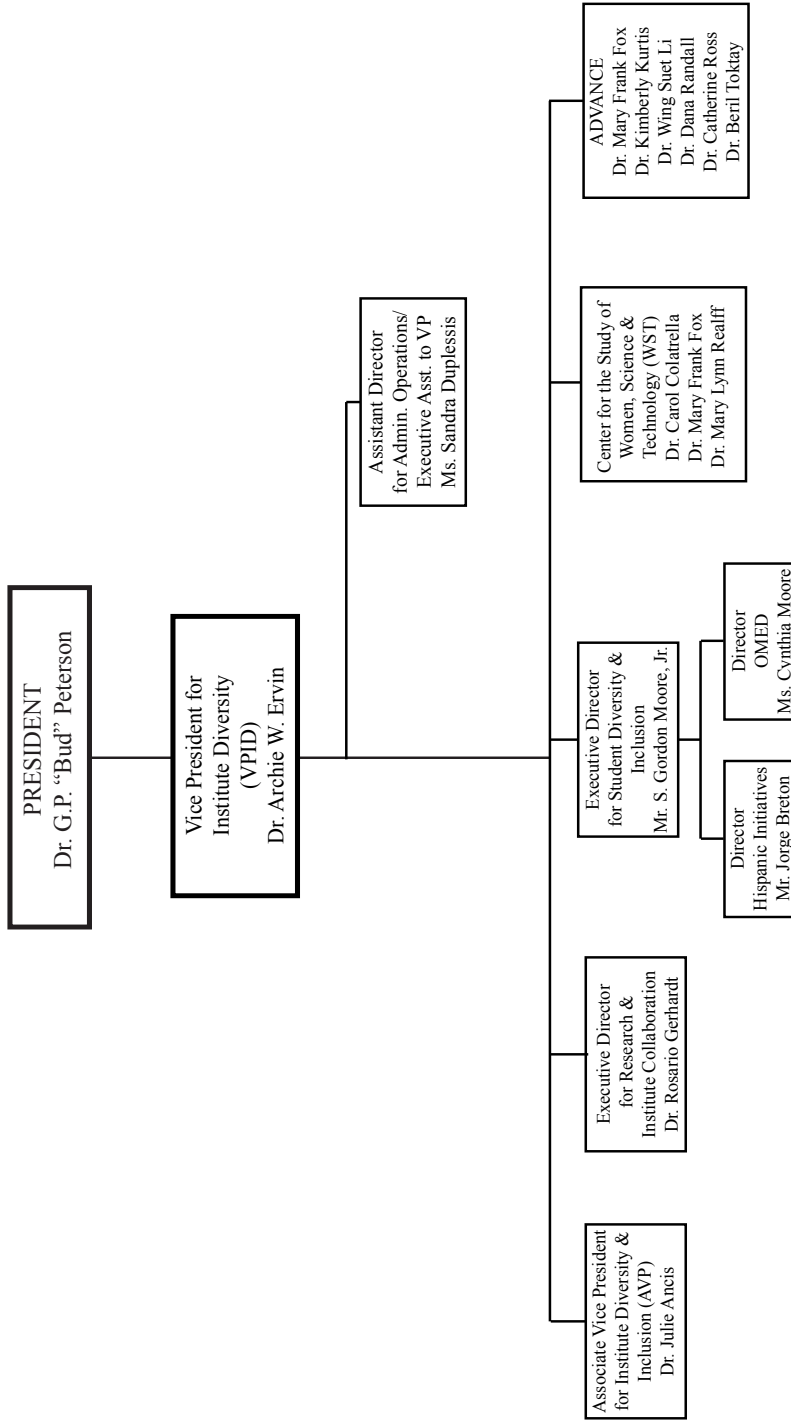


ADMINISTRATION AND FACULTY

Fig. 3.1 Georgia Tech Organizational Chart – Continued

Georgia Institute of Technology Institute Diversity

Chart I



As of Fall 2013

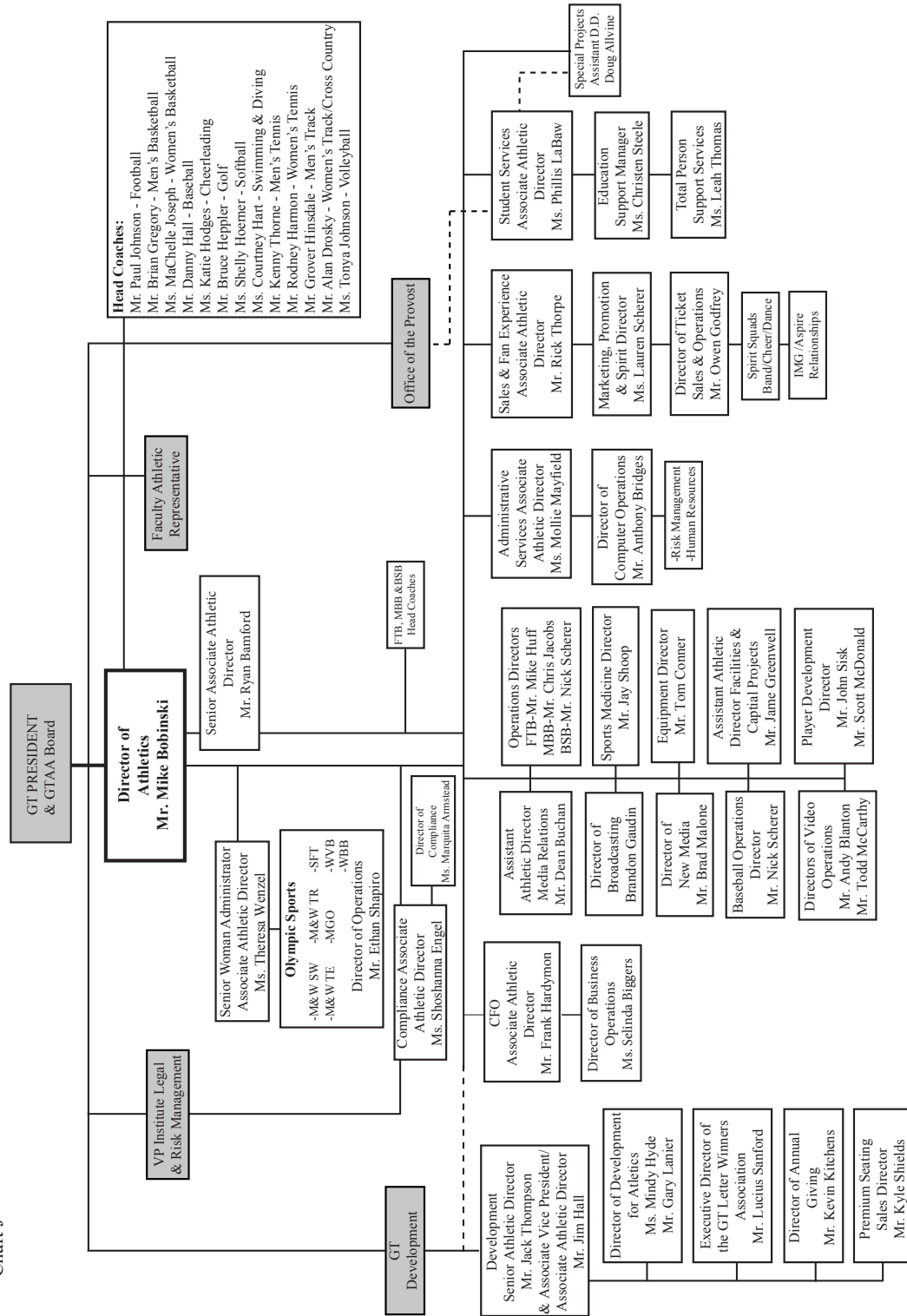


ADMINISTRATION AND FACULTY

Fig. 3.1 Georgia Tech Organizational Chart – Continued

Georgia Institute of Technology Georgia Tech Athletic Association

Chart J



As of Fall 2013



ADMINISTRATION AND FACULTY CHAIRS AND PROFESSORSHIPS

Table 3.2 Chair and Professorship Holders

Name of Chair or Professorship	Chair Holder	Department or School
College of Architecture		
ADVANCE Professorship in the College of Architecture	Catherine L. Ross	School of City and Regional Planning
Harry West Chair for Quality Growth and Regional Development	Catherine L. Ross	School of City and Regional Planning
Oliver Professor of the Practice	Wayne Li	School of Architecture
Thomas W. Ventulett, III Distinguished Chair in Architectural Design	Marc Simmons	School of Architecture
College of Computing		
ADVANCE Professorship in College of Computing	Dana Randall	College of Computing
Catherine M. and James E. Allchin Early Career Professorship	Hadi Esmailzadeh	College of Computing
Fredrick G. Storey Chair in Computing	Richard Lipton	College of Computing
GRA Eminent Scholar/Stephen Fleming Chair in Telecommunications	James Foley	College of Computing
John P. Imlay Jr. Chair in Software	Calton Pu	College of Computing
John P. Imlay Jr. Dean's Chair	Zvi Galil	College of Computing
KUKA Chair of Robotics	Henrik Christensen	College of Computing
Ernest Scheller Jr. College of Business		
ADVANCE Professorship in the College of Management	Beril Toktay	Ernest Scheller Jr. College of Business
Alton M. Costley Chair in Sales and Management	Sandra Slaughtier	Ernest Scheller Jr. College of Business
Brady Family Chair in Management	Beril Toktay	Ernest Scheller Jr. College of Business
Brady Family Professorship in Marketing	Goutam Challagalla	Ernest Scheller Jr. College of Business
Catherine W. and Edwin A. Wahlen, Jr. Professorship	Vacant	Ernest Scheller Jr. College of Business
Cecil B. Day Chair in Business Ethics	Steve Salbu	Ernest Scheller Jr. College of Business
Charles W. Brady Chair	Pending GTF and BOR Actions	Ernest Scheller Jr. College of Business
Ernest Scheller, Jr. Chair in Innovation, Entrepreneurship and Commercialization	Jerry Thursby	Ernest Scheller Jr. College of Business
Gary T. and Elizabeth R. Jones Chair	Ajay Kohli	Ernest Scheller Jr. College of Business
Hal and John Smith Chair of Small Business and Entrepreneurship	Marie Thursby	Ernest Scheller Jr. College of Business
INVERSCO Chair of International Finance	Charles Mulford	Ernest Scheller Jr. College of Business
John and Wendi Wells Term Professorship	Vacant	Ernest Scheller Jr. College of Business
Lawrence P. Huang Chair in Engineering Entrepreneurship	David Ku	Ernest Scheller Jr. College of Business
Robert A. Anclien Term Professorship	Sridhar Narasimhan	Ernest Scheller Jr. College of Business
Robert H. Ledbetter, Sr. Professor of the Practice of Real Estate Development	Barrington H. Branch, Sr.	Ernest Scheller Jr. College of Business
Russell and Nancy McDonough Chair in Finance	Frank Rothaermel	Ernest Scheller Jr. College of Business
Stephen P. Zelnak, Jr. Dean's Chair	Steve Salbu	Ernest Scheller Jr. College of Business
Steven A. Denning Professorship for Technology and Management	Ravi Subramanian	Ernest Scheller Jr. College of Business
Sue and John Staton Professor of Law	Lucien Dhooge	Ernest Scheller Jr. College of Business
Tedd Munchak Entrepreneurship Chair	Terry Blum	Ernest Scheller Jr. College of Business

Source: Provost & Vice President for Academic Affairs



ADMINISTRATION AND FACULTY CHAIRS AND PROFESSORSHIPS

Table 3.2 Chair and Professorship Holders - (continued)

Name of Chair or Professorship	Chair Holder	Department or School
Ernest Scheller Jr. College of Business (continued)		
Thomas R. Williams Chair in Management	Cheol S. Eun	Ernest Scheller Jr. College of Business
Thomas R. Williams-Wachovia Professor in Finance	Vacant	Ernest Scheller Jr. College of Business
Thomas R. Williams-Wachovia Professorship in Management	Vacant	Ernest Scheller Jr. College of Business
College of Sciences		
Blanchard-Milliken Junior Faculty Fellow	Josef Dufek	School of Earth and Atmospheric Science
Charles A. Smithgall Jr. Institute Chair	Alfred H. Merrill	School of Biology
GRA Eminent Scholar/Bennie H. and Nelson D. Abell Chair in Structured Biology	Steve Harvey	School of Biology
GRA Eminent Scholar/Mary & Maisie Gibson Chair in Computational Systems Biology	Jeffrey Skolnick	School of Biology
Harry and Linda Teasley Chair in Environmental Biology	Mark Hay	School of Biology
Blanchard Fellow	Stefan France	School of Chemistry and Biochemistry
Blanchard Fellow	Angelo Bongiorno	School of Chemistry and Biochemistry
GRA Eminent Scholar/Vasser Woolley Chair in Molecular Design	Jean-Luc Bredas	School of Chemistry and Biochemistry
GRA Eminent Scholar/Vasser Woolley Chair in Sensors and Instrumentation	Jiri Janata	School of Chemistry and Biochemistry
Julius Brown Chair in Chemistry and Biochemistry and Vasser Woolley Faculty Scholar	Mostafa A. El-Sayed	School of Chemistry and Biochemistry
Vasser Woolley Endowed Chair in the School of Chemistry and Biochemistry	Gary B. Schuster	School of Chemistry and Biochemistry
Vasser Woolley Faculty Fellow	David Sherrill	School of Chemistry and Biochemistry
Georgia Power Chair in Energy Efficiency	Seth Marder	College of Sciences
Vasser Woolley Foundation Chair in Chemistry	Vacant	College of Sciences
ADVANCE Professorship in College of Sciences	Wing Suet Li	School of Mathematics
Fuller E. Callaway Chair in Computational Materials Science	Uzi Landman	School of Physics
Glen Robinson Chair in Nonlinear Science	Predrag Cvitanovic	School of Physics
GRA Eminent Scholar in High-Speed Optical Physics	Rick Trebino	School of Physics
Elizabeth Smithgall Watts Chair in Behavioral and Animal Conservation	Terry Snell	School of Psychology
Ivan Allen College		
Ivan Allen Jr. Dean's Chair	Jacqueline Royster	Ivan Allen College
Class of 1958 Professorship in Communication	Rebecca Burnett	Literature, Media, and Communication
H. Bruce McEver Visiting Chair in Writing	Vacant	Literature, Media, and Communication
James and Mary Wesley Chair in Ivan Allen College	Jay Bolter	Literature, Media, and Communication
Margaret T. and Henry C. Bourne, Jr. Chair in Poetry	Thomas Lux	Literature, Media, and Communication
Homer C. Rice Chair in Sports and Society	Mary McDonald	School of History, Technology, and Society
Melvin Kranzberg Professorship in the History of Technology	John Krige	School of History, Technology, and Society
ADVANCE Professorship in Ivan Allen College	Mary Frank Fox	School of Public Policy



ADMINISTRATION AND FACULTY CHAIRS AND PROFESSORSHIPS

Table 3.2 Chair and Professorship Holders - (continued)

Name of Chair or Professorship	Chair Holder	Department or School
	College of Engineering	
David Sloan Lewis Professorship	Wassim Haddad	College of Engineering
Eugene C., Gwaltney, Jr. Chair in Manufacturing Systems	Hsu-Pin (Ben) Wang	College of Engineering
GRA Eminent Scholar/Hightower Chair in Environmental Technologies	John Crittenden	College of Engineering
Hightower Chair II in the College of Engineering	Srinivas Garimella	College of Engineering
Hightower Chair in the College of Engineering	Vacant	College of Engineering
Hightower Professorship in Engineering	Suresh Menon	College of Engineering
J. Erskine Love Chair in Engineering	Cheng Zhu	College of Engineering
GRA Eminent Scholar/John H. Weinauer Jr. Chair in Engineering	Ajeet Rohatgi	College of Engineering
Julian T. Hightower Chair in Engineering	Anthony Yezzi	College of Engineering
Boeing Professorship of Advanced Aerospace Systems Analysis	Dimitri Mavris	School of Aerospace Engineering
David S. and Andrew F. Lewis Chair for Space Technology	Robert David Braun	School of Aerospace Engineering
David S. Lewis Chair in Aerospace Engineering	Ben Zinn	School of Aerospace Engineering
David S. Lewis Professorship in Cognitive Engineering	Amy Pritchett	School of Aerospace Engineering
Dutton/Ducoffe Professorship in Aerospace Software Engineering	Eric Feron	School of Aerospace Engineering
Lockheed Martin Professorship in Avionics Integration	Eric N. Johnson	School of Aerospace Engineering
Sikorsky Aircraft Corporation Endowed Professorship in Aerospace Engineering	Vacant	School of Aerospace Engineering
William R. T. Oakes Professor and Chair of the School of Aerospace Engineering	Vigor Yang	School of Aerospace Engineering
Carol Ann and David D. Flanagan Professorship	Todd McDevitt	School of Biomedical Engineering
Carol Ann and David D. Flanagan Professorship	Krishnendu Roy	School of Biomedical Engineering
GRA Eminent Scholar/David D. Flanagan Chair in Biological Systems	Eberhard Voit	School of Biomedical Engineering
GRA Eminent Scholar/Lawrence L. Gellerstedt, Jr. Chair in Bioengineering	Ross Ethier	School of Biomedical Engineering
GRA Eminent Scholar/Price Gilbert, Jr. Chair in Regenerative Engineering and Medicine	Vacant	School of Biomedical Engineering
Robert A. Milton Chair	Gang Bao	School of Biomedical Engineering
Wallace H. Coulter Department Chair in Biomedical Engineering	Larry V. McIntire	School of Biomedical Engineering
Wallace H. Coulter Distinguished Faculty Chair in Biomedical Engineering	Ajit Yoganathan	School of Biomedical Engineering
Cecil J. "Pete" Silas Chair in Chemical Engineering	Ronald W. Rousseau	School of Biomedical Engineering
GRA Eminent Scholar/Roberto C. Goizueta Chair for Excellence in Chemical Engineering	William Koros	School of Chemical and Biomolecular Engineering
Hercules Incorporated/Thomas L. Gossage Chair in Chemical Engineering	Paul Kohl	School of Chemical and Biomolecular Engineering
J. Erskine Love Jr. Endowed Chair in Chemical and Biomolecular Engineering	Charles Eckert	School of Chemical and Biomolecular Engineering
Love Family Professorship in Chemical Engineering	Mark Prausnitz	School of Chemical and Biomolecular Engineering
Thomas C. DeLoach Jr. Chair in Chemical and Biomolecular Engineering	Dennis Hess	School of Chemical and Biomolecular Engineering
ADVANCE Professorship in College of Engineering	Kim Kurtis	School of Chemical and Biomolecular Engineering
Carlton S. Wilder Junior Faculty Professorships in Environmental Engineering	Vacant	School of Civil and Environmental Engineering
Carlton S. Wilder Junior Faculty Professorships in Environmental Engineering	Konstantinos Konstantinidis	School of Civil and Environmental Engineering
Frederick R. Dickerson Chair Endowment Fund	Vacant	School of Civil and Environmental Engineering
Georgia Power Distinguished Professorship in Civil and Environmental Engineering	Susan Burns	School of Civil and Environmental Engineering



ADMINISTRATION AND FACULTY CHAIRS AND PROFESSORSHIPS

Table 3.2 Chair and Professorship Holders - (continued)

Name of Chair or Professorship	Chair Holder	Department or School
College of Engineering - (continued)		
Howard T. Tellepsen Endowed Chair	Armistead "Ted" Russell	School of Civil and Environmental Engineering
John and Karen Huff School Chair in Civil and Environmental Engineering	Reginald DesRoches	School of Civil and Environmental Engineering
Raymond Allen Jones Endowed Chair	Vacant	School of Civil and Environmental Engineering
Demetrius T. Paris Junior Faculty Professorship	Chris Rozell	School of Electrical and Computer Engineering
Duke Power Company Distinguished Professor	Ronald Harley	School of Electrical and Computer Engineering
Georgia Power Distinguished Professorship in Electrical and Computer Engineering #1	A.P. Sakis Meliopoulos	School of Electrical and Computer Engineering
Georgia Power Distinguished Professorship in Electrical and Computer Engineering #2	Santiago Grijalva	School of Electrical and Computer Engineering
GRA Eminent Scholar/Steve W. Chaddick Chair in Electro-Optics	Russell Dupuis	School of Electrical and Computer Engineering
GRA Eminent Scholar/Arbutus Chair in Distributed Engineering Education	Edward J. Coyle	School of Electrical and Computer Engineering
GRA Eminent Scholar/John E. Pippin Chair in Wireless Communications	Vacant	School of Electrical and Computer Engineering
GRA Eminent Scholar/John H. Weitnauer, Jr. Technology Transfer Chair	John A. Copeland	School of Electrical and Computer Engineering
GRA Eminent Scholar/Joseph M. Pettit Chair in Electronics Packaging	Rao Tummala	School of Electrical and Computer Engineering
GRA Eminent Scholar/Joseph M. Pettit Chair in Microelectronics II	Pending GTF and BOR Actions	School of Electrical and Computer Engineering
GRA Eminent Scholar/Kenneth G. Byers, Jr. Chair in Optical Networking	Gee-Kung Chang	School of Electrical and Computer Engineering
GRA Eminent Scholar/Motorola Foundation Chair in Advanced Communications	Fred Juang	School of Electrical and Computer Engineering
GRA Eminent Scholar/Rhesa Screven Farmer, Jr. Chair (Embedded Systems)	Marilyn Wolf	School of Electrical and Computer Engineering
John and Marilu McCarty Chair of Electrical Engineering	James McClellan	School of Electrical and Computer Engineering
John E. Pippin Chair in Electromagnetics	Madhavan Swaminathan	School of Electrical and Computer Engineering
Joseph M. Pettit Chair in Microelectronics I	Vacant	School of Electrical and Computer Engineering
Joseph M. Pettit Chair Professor	Sudhakar Yalamanchili	School of Electrical and Computer Engineering
Joseph M. Pettit Professor in Electronics	Ali Adibi	School of Electrical and Computer Engineering
Joseph M. Pettit Professorship in Communications	Gordon L. Stuber	School of Electrical and Computer Engineering
Joseph M. Pettit Professorship in Digital Signal Processing	Mark Clements	School of Electrical and Computer Engineering
Joseph M. Pettit Professorship in Microelectronics	Bernard Kippelen	School of Electrical and Computer Engineering
Julius Brown Chair in Electrical and Computer Engineering	Thomas K. Gaylord	School of Electrical and Computer Engineering
Kenneth G. Byers Professorship in Electrical and Computer Engineering (Microelectronics)	Raghupathy Sivakumar	School of Electrical and Computer Engineering
Kenneth G. Byers Professorship in Electrical and Computer Engineering (Signal Processing)	Ioannis "John" Papapolymertou	School of Electrical and Computer Engineering
Kenneth G. Byers Professorship in Telecommunications	Ian F. Akyildiz	School of Electrical and Computer Engineering
Linda J. and Mark C. Smith Chair	Vacant	School of Electrical and Computer Engineering
Motorola Foundation Professorship in Electrical and Computer Engineering	Ayanna Howard	School of Electrical and Computer Engineering
ON Semiconductor Junior Professorship in Analog Integrated Circuit Design	Muhannad Bakir	School of Electrical and Computer Engineering
Schlumberger Chair in Microelectronics	John Cressler	School of Electrical and Computer Engineering
Schlumberger Professorship	Magnus Egerstedt	School of Electrical and Computer Engineering
Steve W. Chaddick School Chair in Electrical and Computer Engineering	Steve McLaughlin	School of Electrical and Computer Engineering
A. Russell Chandler III Chair in Industrial and Systems Engineering	George L. Nemhauser	H. Milton Stewart School of Industrial & Systems Eng.



ADMINISTRATION AND FACULTY CHAIRS AND PROFESSORSHIPS

Table 3.2 Chair and Professorship Holders - (continued)

Name of Chair or Professorship	Chair Holder	Department or School
College of Engineering - (continued)		
Anderson-Interface Chair in Natural Systems	Valerie Thomas	H. Milton Stewart School of Industrial & Systems Eng.
Carolyn J. Stewart Chair	Jianjun "Jan" Shi	H. Milton Stewart School of Industrial & Systems Eng.
Chandler Family Chair in ISyE	Jiangang (Jim) Dai	H. Milton Stewart School of Industrial & Systems Eng.
Chandler Family Early Career Professorship	Nagi Gebrael	H. Milton Stewart School of Industrial & Systems Eng.
Coca-Cola Chair	Jeff Wu	H. Milton Stewart School of Industrial & Systems Eng.
Coca-Cola Chair of Material Handling and Distribution	Ellis L. Johnson	H. Milton Stewart School of Industrial & Systems Eng.
Coca-Cola Professorship in Engineering Statistics	Jeff Wu	H. Milton Stewart School of Industrial & Systems Eng.
Coca-Cola Early Career Professorship in Industrial and Systems Engineering	Ozlem Ergun	H. Milton Stewart School of Industrial & Systems Eng.
Fouts Family Early Career Professorship	Ton Dieker	H. Milton Stewart School of Industrial & Systems Eng.
Fouts Family Early Career Professorship	Joel Sokol	H. Milton Stewart School of Industrial & Systems Eng.
Fouts Family Early Career Professorship	Santanu Dey	H. Milton Stewart School of Industrial & Systems Eng.
H. Milton and Carolyn J. Stewart ISyE School Chair	Jane Ammons	H. Milton Stewart School of Industrial & Systems Eng.
Harold R. and Mary Anne Nash Junior Faculty Fellow	Julie Swann	H. Milton Stewart School of Industrial & Systems Eng.
James C. Edenfield Endowed Chair in ISyE	Vacant	H. Milton Stewart School of Industrial & Systems Eng.
John P. Hunter, Jr. Chair in Industrial and Systems Engineering	Arkadi S. Nemirovski	H. Milton Stewart School of Industrial & Systems Eng.
Joseph C. Mello Professorship	Pinar Keskinocak	H. Milton Stewart School of Industrial & Systems Eng.
Manhattan Associates, Inc Chair in Supply Chain Management	John Bartholdi	H. Milton Stewart School of Industrial & Systems Eng.
Schneider National Chair in Transportation and Logistics	Chelsea C. White III	H. Milton Stewart School of Industrial & Systems Eng.
William W. George Chair in Health Systems	Mark Roberts	H. Milton Stewart School of Industrial & Systems Eng.
B. Miffiin Hood Professorship in Ceramic Engineering	Kenneth Sandhage	School of Materials Science And Engineering
Charles A. Smithgall Jr. Institute Chair	C.P. Wong	School of Materials Science And Engineering
Hightower Chair in Biopolymers	Paul Russo	School of Materials Science And Engineering
Hightower Chair in Materials Science and Engineering	ZL Wang	School of Materials Science And Engineering
Kolon Term Professorship	Sundaresan Jayaraman	School of Materials Science and Engineering
Agustin A. Ramirez/HUSCO International Distinguished Chair in Fluid Power Systems	Thomas Kurfuss	Woodruff School of Mechanical Engineering
Carter N. Paden, Jr. Distinguished Chair in Metals Processing	David McDowell	Woodruff School of Mechanical Engineering
Eugene C. Gwaltney, Jr. School Chair in Mechanical Engineering	William Wepfer	Woodruff School of Mechanical Engineering
Frank K. Webb Academic Professional Chair in Communications Skills	Jeff Donnell	Woodruff School of Mechanical Engineering
Fuller E. Callaway Chair in Nuclear Engineering	Weston M. Stacey, Jr.	Woodruff School of Mechanical Engineering
George W. Woodruff Chair in Mechanical Engineering (Mechanical Systems)	Levent Degertekin	Woodruff School of Mechanical Engineering
George W. Woodruff Chair in Mechanical Engineering (Thermal Systems)	Ari Glezer	Woodruff School of Mechanical Engineering
Georgia Power Distinguished Professorship in the Woodruff School of Mechanical Engineering	Vacant	Woodruff School of Mechanical Engineering
John M. McKenney and Warren D. Shiver Distinguished Chair in Building Mechanical Systems	Yogendra K. Joshi	Woodruff School of Mechanical Engineering
Joseph Anderer Faculty Fellow	Samuel Graham	Woodruff School of Mechanical Engineering
Morris M. Bryan, Jr. Chair in Mechanical Engineering for Advanced Manufacturing Systems	Suman Das	Woodruff School of Mechanical Engineering
Morris M. Bryan, Jr. Professorship in Mechanical Engineering #2	Shreyes Melkote	Woodruff School of Mechanical Engineering

Source: Provost & Vice President for Academic Affairs



ADMINISTRATION AND FACULTY CHAIRS AND PROFESSORSHIPS

Table 3.2 Chair and Professorship Holders - (continued)

Name of Chair or Professorship	Chair Holder	Department or School
College of Engineering - (continued)		
Morris M. Bryan, Jr. Professorship in Mechanical Engineering #1	Steven Y. Liang	Woodruff School of Mechanical Engineering
Parker H. Petit Distinguished Chair for Engineering in Medicine	Robert Guldberg	Woodruff School of Mechanical Engineering
Rae and Frank H. Neely Chair in Mechanical Engineering	Peter H. Rogers	Woodruff School of Mechanical Engineering
Southern Nuclear Company Distinguished Professor	S.I. Abdel-Khalik	Woodruff School of Mechanical Engineering
Woodruff Faculty Fellow	Levent Degertekin	Woodruff School of Mechanical Engineering
Woodruff Faculty Fellow	Chris Paredis	Woodruff School of Mechanical Engineering
Woodruff Faculty Fellow	Ting Zhou	Woodruff School of Mechanical Engineering
Woodruff Faculty Fellow	Suman Das	Woodruff School of Mechanical Engineering
Woodruff Professorship	Andrei Fedorov	Woodruff School of Mechanical Engineering
Woodruff Professorship	Andres Garcia	Woodruff School of Mechanical Engineering
Georgia Tech Research Institute		
Glen P. Robinson Chair in Electro-Optics	Gary G. Gimmesiad	--
Institute		
Brook Byers Professorship I	Vacant	Institute
Brook Byers Professorship II	Vacant	Institute
Brook Byers Professorship III	Vacant	Institute
Cowan-Turner Chair of Servant Leadership	Joel Cowan	Institute
David M. McKenney Family Professorship in Sustainability, Energy and Environmental Initiatives	Craig Tovey	Institute
GRA Eminent Scholar/Garry Betty Chair in Cancer Nanotechnology	Vacant	Institute
GRA Eminent Scholar/Brook Family Chair in Nanomedicine	Younan Xia	Institute
GRA Eminent Scholar/Georgia Power Chair in Energy	Vacant	Institute
GRA Eminent Scholar/Michael E. Tennenbaum Family Chair in Energy Sustainability	David Sholl	Institute
K. Harrison Brown Family Chair	Rafael L. Bras	Institute
Steven A. Denning Chair in Global Engagement	Yves Berthelot	Institute
The Goizueta Foundation Faculty Chair	Juan C. Santamarina	Institute
The Goizueta Foundation Junior Faculty Rotating Professorship	Audrey Duarte	Institute



ADMINISTRATION AND FACULTY CHAIRS AND PROFESSORSHIPS

Table 3.2 Chair and Professorship Holders - (continued)

Name of Chair or Professorship	Chair Holder	Department or School
	Termed Professorships	
Georgia Cancer Coalition's Distinguished Cancer Clinician and Scientist	Ravi Bellamkonda	n/a
Georgia Cancer Coalition's Distinguished Cancer Clinician and Scientist	Francesca Storici	n/a
Georgia Cancer Coalition's Distinguished Cancer Clinician and Scientist	Valeria Milam	n/a
Georgia Cancer Coalition's Distinguished Cancer Clinician and Scientist	Ming Yuan	n/a
Georgia Cancer Coalition's Distinguished Cancer Clinician and Scientist	Yuhong Fan	n/a
Georgia Cancer Coalition's Distinguished Cancer Clinician and Scientist	Melissa Kemp	n/a
Georgia Cancer Coalition's Distinguished Cancer Clinician and Scientist	Manu Platt	n/a



ADMINISTRATION AND FACULTY FACULTY PROFILE

Table 3.3 Full-time Teaching Faculty Distribution by College, as of November 2013

College	Assistant Professor		Associate Professor		Instructor		Professor		Total #
	#	%	#	%	#	%	#	%	
Architecture	14	29.78%	21	44.68%	.	.	12	25.53%	47
Computing	13	19.11%	17	25.00%	.	.	38	55.88%	68
Engineering	69	17.33%	114	28.64%	.	.	215	54.02%	398
Sciences	38	19.28%	60	30.45%	.	.	99	50.25%	197
Ivan Allen College	37	27.00%	47	34.30%	15	10.94%	38	27.73%	137
Business	34	44.73%	18	23.68%	.	.	24	31.57%	76
Total	205	22.21%	277	30.01%	15	1.62%	426	46.15%	923

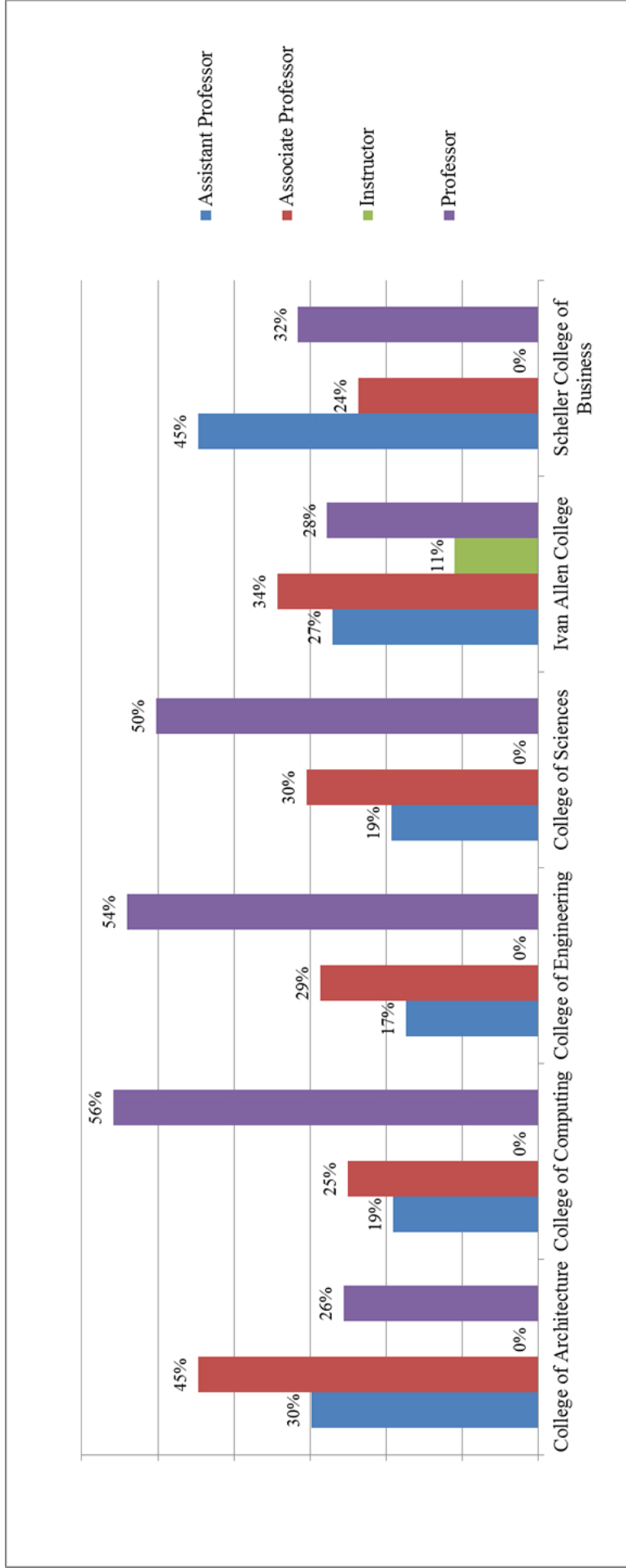
College	Ph.D.		Master's		Bachelor's/Other		Total #
	#	%	#	%	#	%	
Architecture	30	63.82%	17	36.17%	.	.	47
Computing	68	100.00%	.	.	.	.	68
Engineering	398	100.00%	.	.	.	.	398
Sciences	197	100.00%	.	.	.	.	197
Ivan Allen College	134	97.81%	2	1.45%	1	0.72%	137
Business	76	100.00%	.	.	.	.	76
Total	903	97.83%	19	2.05%	1	0.10%	923

College	Black		Hispanic		Two or More Races		Unknown		White		Asian		Total	Grand Total	
	M	F	M	F	M	F	M	F	M	F	M	F			
Architecture	.	.	1	2	.	.	.	.	33	5	3	3	37	10	47
Computing	.	.	1	.	.	.	.	.	32	14	17	4	50	18	68
Engineering	12	2	9	3	.	.	.	.	222	43	90	17	333	65	398
Sciences	4	.	5	1	1	1	1	1	126	25	24	8	162	35	197
Ivan Allen College	2	3	6	2	.	.	.	.	60	50	6	8	74	63	137
Business	.	1	1	1	.	.	.	30	13	28	2	2	59	17	76
Total	18	6	23	9	2	1	1	503	150	168	42	208	715	208	923



ADMINISTRATION AND FACULTY FACULTY PROFILE

Figure 3.2 Percentage Faculty Distribution by Rank



Note: Includes only those persons with academic rank; does not include academic administrators, or those on leave of absence.



ADMINISTRATION AND FACULTY FACULTY PROFILE

Table 3.4 Full-time Teaching Faculty Distribution by Gender, Percent Tenured, and Doctorates, as of November 2013

College	Assistant Professor		Associate Professor		Instructor		Professor		Total		% PhD	% Tenured
	M	F	M	F	M	F	M	F	M	F		
CATEA-Rehabilitation Center			1						1			100
Geographic Info Systems, Cir							1		1		100	100
School of Architecture	3		11	1			6	1	20	2	45.45	77.27
School of Building Constructio	2	2	1	1					3	3	83.33	16.67
School of City & Regional Plan	1	1	3	1			1	1	5	3	87.5	62.5
School of Industrial Design	1	2					1		2	2	75	25
School of Music	2		2				1		5	5	80	60
Total	9	5	18	3			10	2	37	10	63.83	61.7
Computational Science & Eng	2	1	1				4	1	7	2	100	55.56
Computing, College of								1		1	100	100
Interactive Computing	5	1	3	3			13	4	21	8	100	75.86
School of Computer Science	3	1	7	3			12	3	22	7	100	86.21
Total	10	3	11	6			29	9	50	18	100	77.94
Aerospace Engineering	7	1	5	1			17	1	29	3	100	78.13
Aerospace Systems Design Lab								1	1		100	100
Biomedical Engr, GT/Emory	2		8	5			8		18	5	100	91.3
Chemical and Biomolecular Engr	5	3	4	3			14	2	23	8	100	67.74
Civil & Environmental Engr	3	3	16	4			20	3	39	10	100	81.63
Electrical & Computer Engr	7	2	24	4			57	7	88	13	100	87.13
Industrial & Systems Engr	9	2	8	5			20	4	37	11	100	77.08
Materials Science & Engr			6	4			18	1	24	5	100	96.55
Mechanical Engineering	18	7	16	1			40	2	74	10	100	67.86
Total	51	18	87	27			195	20	333	65	100	79.9
Applied Physiology, School of	1		5						6		100	83.33
Biology	5	1	7	4			11	2	23	7	100	76.67
Chemistry & Biochemistry	3	1	7	3			20	1	30	5	100	85.71
Earth & Atmospheric Sciences	3	4	5	2			8	2	16	8	100	70.83
Mathematics	5	2	10	2			30	1	45	5	100	86
Physics	9	1	6	3			14		29	4	100	66.67
Psychology	2	1	5	1			6	4	13	6	100	84.21
Total	28	10	45	15			89	10	162	35	100	79.19



ADMINISTRATION AND FACULTY FACULTY PROFILE

Table 3.4 Full-time Teaching Faculty Distribution by Gender, Percent Tenured, and Doctorates, as of November 2013 (continued)

College	Assistant Professor		Associate Professor		Instructor		Professor		Total		PhD %	% Tenured
	M	F	M	F	M	F	M	F	M	F		
	Economics	5	2	2	1	.	.	3	1	10	4	100	50
History, Technology & Society	1	3	1	2	.	.	6	2	8	7	100	60
International Affairs	3	3	6	1	.	.	6	1	15	5	100	65
Literature, Com & Culture (LCC)	2	5	7	2	3	12	6	5	18	24	97.62	47.62
Modern Languages	6	2	5	8	.	.	.	3	11	13	95.83	66.67
Public Policy	4	1	7	5	.	.	1	4	12	10	95.45	77.27
Total	21	16	28	19	3	12	22	16	74	63	97.81	59.85
Inst Leadership & Entrepreneurship, College of	.	9	16	2	.	.	.	1	.	1	100	100
Total	25	9	16	2	.	.	18	5	59	16	100	53.33
Grand Total	144	61	205	72	3	12	363	63	715	208	97.83	73.56

Table 3.5 Academic Faculty Distribution by Position Classification, as of November 2013

	Professor	Associate Professor	By Rank			Lecturer	Total
			Instructor	Assistant Professor	Professor		
Full-Time Instructional	426	277	15	205	.	923	
Administrative Faculty	73	12	.	.	.	85	
On-Leave Instructional	9	6	.	.	.	15	
Part-Time Instructional	5	1	1	.	.	7	
Temporary Instructional	2	1	15	8	36	62	
Grand Total	515	297	31	213	36	1,092	



ADMINISTRATION AND FACULTY FACULTY PROFILE

Table 3.5 Academic Faculty Distribution by Position Classification, as of November 2013 (continued)

Category	Ph.D.		By Highest Degree				Total
	M	F	Master's	Bachelor's/Other	Total		
Full-Time Instructional	168	42	19	1	923		
Administrative Faculty	10	.	1	.	85		
On-Leave Instructional	7	2	1	.	15		
Part-Time Instructional	2	.	1	.	7		
Temporary Instructional	6	4	37	1	62		
Grand Total	193	48	59	2	1,092		

Category	By Race and Sex												Grand Total		
	Asian		Black or African Amer.		Hispanic or Latino		Two or More Races		Unknown		White			Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M		F
Full-Time Instructional	168	42	18	6	23	9	1	.	2	1	503	150	715	208	923
Administrative Faculty	10	.	4	2	3	1	.	.	.	.	54	11	71	14	85
On-Leave Instructional	7	2	.	.	1	.	.	.	.	.	5	.	13	2	15
Part-Time Instructional	2	.	.	.	.	.	.	.	.	.	3	2	5	2	7
Temporary Instructional	6	4	.	3	.	1	.	.	.	1	26	21	32	30	62
Grand Total	193	48	22	11	27	11	1	.	2	2	591	184	836	256	1,092

* Includes only those part-time faculty (less than .75 EFT) who are on contract; does not include part-time faculty who are hired on a per course, per semester basis as needed.



ADMINISTRATION AND FACULTY STAFF PROFILE

Table 3.6 Total Employee Profile, November 2013*

	Amer. Indian or Alaskan Native	Asian	Black or African Amer.	Hispanic or Latino	Native Hawaiian/ or Pacific Islander	Two or More Races	Unknown	White	Total
Executive Management									
Executive Administrators	1	.	5	3	.	.	1	60	70
Faculty Administrators	.	10	2	3	.	.	.	43	58
---Subtotal---	1	10	7	6	.	.	1	103	128
Instruction									
Adj. and Visiting Teaching Staff	1	7	.	.	.	.	.	19	27
Non-Tenure Track Faculty	.	14	4	2	.	1	2	116	139
Tenure/Tenure Track Faculty	.	207	25	32	.	1	3	639	907
---Subtotal---	1	228	29	34	.	2	5	774	1,073
Management/ Professional									
Professionals	1	23	245	18	1	4	20	735	1,047
---Subtotal---	1	23	245	18	1	4	20	735	1,047
Research									
Adj. and Visiting Research Staff	.	3	.	1	.	.	.	3	7
Post-Docs	1	151	5	9	.	.	2	136	304
Research Professional	.	197	66	36	.	10	3	1,119	1,431
---Subtotal---	1	351	71	46	.	10	5	1,258	1,742
Support Services									
Clerical/ Secretarial	2	3	211	4	.	4	4	118	346
Maintenance/ Skilled Crafts	.	13	522	24	.	6	14	208	787
Professional Support/Services	5	83	446	38	.	15	25	841	1,453
---Subtotal---	7	99	1,179	66	.	25	43	1,167	2,586
Grand Total	11	711	1,531	170	1	41	74	4,037	6,576

*Includes all regular employees and post-doctoral fellows; and excludes affiliates, temporary and student workforce.

Admissions and Enrollment

2013 Fact Book

Admissions and Enrollment

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ADMISSIONS AND ENROLLMENT ADMISSIONS

Table 4.1 Freshman Admissions Year and College, Fall Terms 2009-2013

	Year and College, Fall Terms 2009-2013				Number Enrolled	% of Applied Enrolled	% of Accepted Enrolled
	Number Applied	Number Accepted	% of Applied Accepted	Number Enrolled			
2009							
Architecture	700	317	45%	122	17%	38%	
Computing	659	348	53%	166	25%	48%	
Engineering	6,772	4,355	64%	1,760	26%	40%	
Ivan Allen	957	462	48%	159	17%	34%	
Management	589	261	44%	168	29%	64%	
Sciences	1,755	978	56%	285	16%	29%	
Total	11,432	6,721	59%	2,660	23%	40%	
2010							
Architecture	625	225	36%	95	15%	42%	
Computing	651	311	48%	141	22%	45%	
Engineering	8,435	4,666	55%	1,746	21%	37%	
Ivan Allen	989	432	44%	181	18%	42%	
Management	619	272	44%	168	27%	62%	
Sciences	2,176	1,070	49%	372	17%	35%	
Total	13,495	6,976	52%	2,703	20%	39%	
2011							
Architecture	564	217	38%	92	16%	42%	
Computing	772	344	45%	172	22%	50%	
Engineering	9,038	4,951	55%	1,832	20%	37%	
Ivan Allen	889	393	44%	128	14%	33%	
Management	630	281	45%	170	27%	60%	
Sciences	2,195	1,024	47%	301	14%	29%	
Total	14,088	7,210	51%	2,695	19%	37%	
2012							
Architecture	466	191	41%	75	16%	39%	
Computing	1,182	615	52%	228	19%	37%	
Engineering	9,473	5,583	59%	2,162	23%	39%	
Ivan Allen	674	312	46%	129	19%	41%	
Scheller*	659	267	41%	210	32%	79%	
Sciences	2,160	998	46%	243	11%	24%	
Total	14,614	7,966	55%	3,047	21%	38%	
2013							
Architecture	450	143	32%	43	10%	30%	
Computing	1,521	557	37%	245	16%	44%	
Engineering	11,778	5,134	44%	1,924	16%	37%	
Ivan Allen	780	283	36%	85	11%	30%	
Scheller*	832	282	34%	169	20%	60%	
Sciences	2,288	854	37%	207	9%	24%	
Total	17,649	7,253	41%	2,673	15%	37%	

* Name changed in 2012 to Scheller College of Business in honor of a \$50M pledge made by Ernest "Ernie" Scheller Jr., IM '52.



ADMISSIONS AND ENROLLMENT ADMISSIONS

Table 4.1 Freshman Admissions (continued)

	Number Applied	Number Accepted	% of Applied Accepted	Number Enrolled	% of Applied Enrolled	% of Accepted Enrolled
Ethnic Origin, Fall Semester 2013						
Asian	2,629	1,320	50%	510	19%	39%
Black/African American	1,154	325	28%	157	14%	48%
Hispanic	1,110	432	39%	135	12%	31%
American Indian	23	6	26%	2	9%	33%
Native Hawaiian/Pacific Islander	14	5	36%	4	29%	80%
White	7,245	3,642	50%	1,433	20%	39%
Two or More Races	568	255	45%	102	18%	40%
International	4,822	1,233	26%	319	7%	26%
Unknown	84	35	42%	11	13%	31%
Total	17,649	7,253	41%	2,673	15%	37%
Gender, Fall Semester 2013						
Male	12,302	4,581	37%	1,677	14%	37%
Female	5,347	2,672	50%	996	19%	37%



ADMISSIONS AND ENROLLMENT ADMISSIONS

Table 4.2 Transfer Admissions Year and College, Fall Terms 2009-2013

	Number		% of Applied		Number		% of Applied		% of Accepted	
	Applied	Accepted	Accepted	Enrolled	Enrolled	Enrolled	Enrolled	Enrolled	Enrolled	Enrolled
Year and College, Fall Terms 2009-2013										
2009										
Architecture	115	26	23%	25	22%	25	96%			
Computing	110	47	43%	34	31%	34	72%			
Engineering	996	443	44%	381	38%	381	86%			
Ivan Allen	140	20	14%	21	15%	21	105%			
Management	152	23	15%	22	14%	22	96%			
Registrar	1	0	0%	0	0%	0	0%			
Sciences	227	58	26%	41	18%	41	71%			
Total	1,741	617	35%	524	30%	524	85%			
2010										
Architecture	12	12	100%	12	100%	12	100%			
Computing	57	57	100%	57	100%	57	100%			
Engineering	353	353	100%	349	99%	349	99%			
Ivan Allen	19	19	100%	19	100%	19	100%			
Management	18	18	100%	18	100%	18	100%			
Registrar	1,410	150	11%	53	4%	53	35%			
Sciences	53	53	100%	0	0%	0	0%			
Total	1,922	662	34%	508	26%	508	77%			
2011										
Architecture	67	22	33%	22	33%	22	100%			
Computing	100	38	38%	33	33%	33	87%			
Engineering	1,038	602	58%	511	49%	511	85%			
Ivan Allen	83	26	31%	16	19%	16	62%			
Management	109	42	39%	42	39%	42	100%			
Sciences	202	81	40%	62	31%	62	77%			
Total	1,599	811	51%	686	43%	686	85%			
2012										
Architecture	76	22	29%	19	25%	19	86%			
Computing	155	51	33%	36	23%	36	71%			
Engineering	1,187	565	48%	463	39%	463	82%			
Ivan Allen	102	20	20%	17	17%	17	85%			
Scheller*	129	27	21%	24	19%	24	89%			
Sciences	174	53	30%	36	21%	36	68%			
Total	1,823	738	40%	595	33%	595	81%			
2013										
Architecture	41	15	37%	14	34%	14	93%			
Computing	173	57	33%	47	27%	47	82%			
Engineering	1,057	448	42%	355	34%	355	79%			
Ivan Allen	64	16	25%	12	19%	12	75%			
Scheller*	117	34	29%	30	26%	30	88%			
Sciences	168	60	36%	43	26%	43	72%			
Total	1,620	630	39%	501	31%	501	80%			

* Name changed in 2012 to Scheller College of Business in honor of a \$50M pledge made by Ernest "Ernie" Scheller Jr., IM '52.



ADMISSIONS AND ENROLLMENT

ADMISSIONS

Table 4.2 Transfer Admissions (continued)

	Ethnic Origin, Fall Semester 2013					
	Number Applied	Number Accepted	% of Applied Accepted	Number Enrolled	% of Applied Enrolled	% of Accepted Enrolled
Asian	213	98	46%	87	41%	89%
Black/African American	146	49	34%	45	31%	92%
Hispanic or Latino	128	57	45%	38	30%	67%
American Indian	1	0	0%	0	0%	0%
Native Hawaiian/Pacific Islander	3	2	67%	2	67%	0%
White	524	267	51%	225	43%	84%
Two or More Races	37	17	46%	16	43%	94%
Unknown	3	0	0%	0	0%	0%
International	565	140	25%	88	16%	63%
Total	1,620	630	39%	501	31%	80%
Gender, Fall Semester 2013						
Male	1,226	482	39%	393	32%	82%
Female	394	148	38%	108	27%	73%



ADMISSIONS AND ENROLLMENT

ADMISSIONS

Table 4.3 Graduate Admissions Year and College, Fall Terms 2009-2013

	Number		% of Applied		Number		% of Applied		% of Accepted	
	Applied	Accepted	Accepted	Enrolled	Enrolled	Enrolled	Enrolled	Enrolled	Enrolled	Enrolled
Year and College, Fall Terms 2009-2013										
2009										
Architecture	677		289		43%	163		24%	56%	
Computing	1,812		580		32%	271		15%	47%	
Engineering	6,518		2,024		31%	1,013		16%	50%	
Ivan Allen	490		223		46%	112		23%	50%	
Management	1,061		381		36%	264		25%	69%	
Sciences	1,216		410		34%	189		16%	46%	
Total	11,774		3,907		33%	2,012		17%	51%	
2010										
Architecture	587		317		54%	144		26%	49%	
Computing	2,055		522		25%	197		11%	43%	
Engineering	7,206		1,946		27%	834		13%	49%	
Ivan Allen	460		240		52%	79		22%	42%	
Management	1,148		383		33%	215		24%	71%	
Sciences	1,287		387		30%	150		14%	48%	
Total	12,743		3,795		30%	1,619		15%	50%	
2011										
Architecture	553		307		56%	130		24%	42%	
Computing	2,222		430		19%	184		8%	43%	
Engineering	7,051		2,152		31%	899		13%	42%	
Ivan Allen	490		245		50%	66		13%	27%	
Management	1,018		393		39%	217		21%	55%	
Sciences	1,599		420		26%	146		9%	35%	
Total	12,933		3,947		31%	1,642		13%	42%	
2012										
Architecture	578		333		58%	120		21%	36%	
Computing	2,270		491		22%	201		9%	41%	
Engineering	7,568		2,064		27%	920		12%	45%	
Ivan Allen	487		205		42%	55		11%	27%	
Scheller*	1,064		441		41%	248		23%	56%	
Sciences	1,617		478		30%	199		12%	42%	
Total	13,584		4,012		30%	1,743		13%	43%	
2013										
Architecture	590		370		63%	133		23%	36%	
Computing	2,378		447		19%	181		8%	40%	
Engineering	7,236		2,214		31%	935		13%	42%	
Ivan Allen	348		141		41%	51		15%	36%	
Scheller*	1,040		386		37%	226		22%	59%	
Sciences	1,653		451		27%	166		10%	37%	
Registrar	11		11		100%	0		0%	0%	
Total	13,256		4,020		30%	1,692		13%	42%	

* Name changed in 2012 to Scheller College of Business in honor of a \$50M pledge made by Ernest "Ernie" Scheller Jr., IM '52.



ADMISSIONS AND ENROLLMENT ADMISSIONS

Table 4.3 Graduate Admissions (continued)

	Number Applied	Number Accepted	% of Applied Accepted	Number Enrolled	% of Applied Enrolled	% of Accepted Enrolled
Ethnic Origin, Fall Semester 2013						
Asian	503	276	55%	143	28%	52%
Black/African American	340	127	37%	84	25%	66%
Hispanic or Latino	224	131	58%	70	31%	53%
American Indian/Alaskan Native	0	0	0%	0	0%	0%
Native Hawaiian/Pacific Islander	7	6	86%	1	14%	17%
Two or More Races	114	61	54%	25	22%	41%
White	2,444	1,486	61%	652	27%	44%
Unknown	1	1	100%	1	100%	100%
International	9,623	1,932	20%	716	7%	37%
Total	13,256	4,020	30%	1,692	13%	42%
Gender, Fall Semester 2013						
Male	9,514	2,814	30%	1,219	13%	43%
Female	3,742	1,206	32%	473	13%	39%



ADMISSIONS AND ENROLLMENT ADMISSIONS

Figure 4.1 Freshman Applicants by Admission Status, Fall Terms 2009-2013

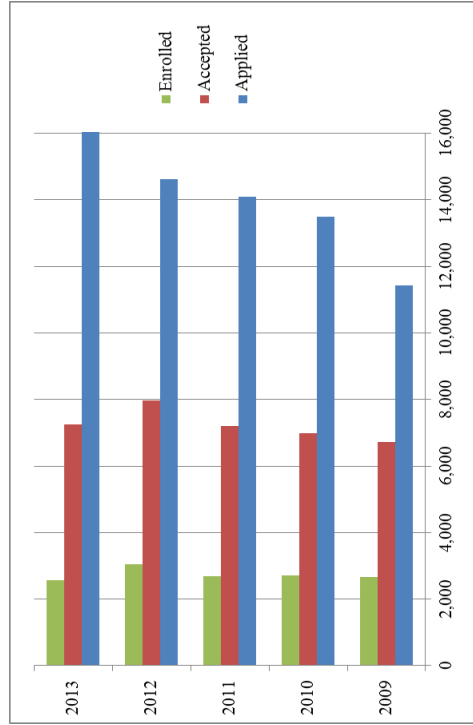


Figure 4.2 Transfer Applicants by Admission Status, Fall Terms 2009-2013

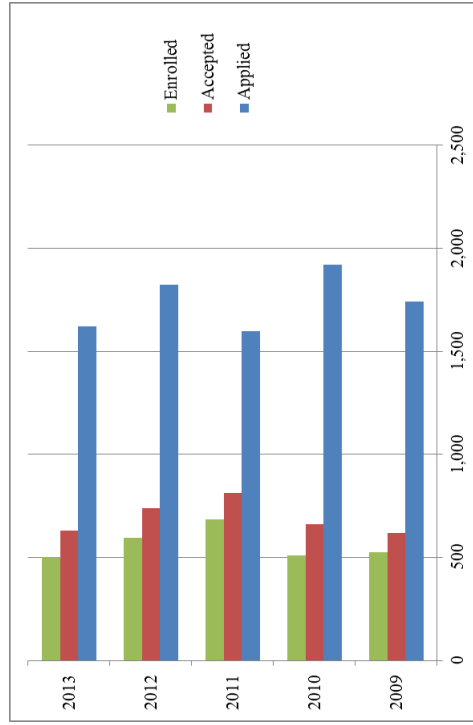
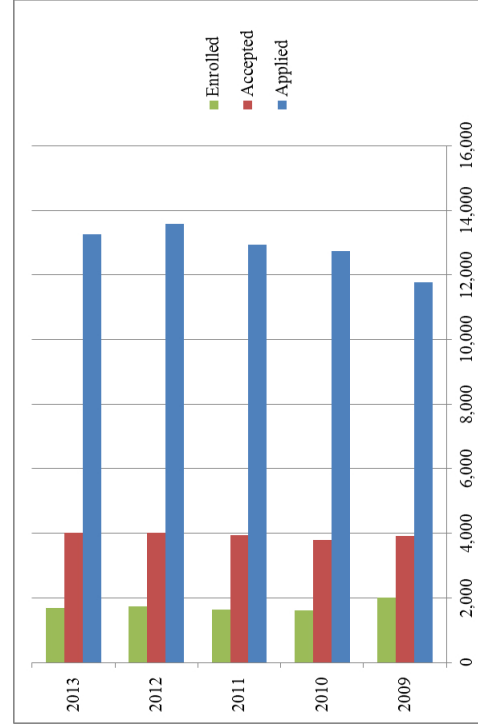


Figure 4.3 Graduate Applicants by Admission Status, Fall Terms 2009-2013





ADMISSIONS AND ENROLLMENT ADMISSIONS

Table 4.4 Sources of Ten or More Entering Freshmen, Fall Semester 2013

High School	Location	Number of Students	High School	Location	Number of Students
Northview High School	Duluth	46	Chamblee High School	Chamblee	17
Milton High School	Milton	44	Centennial High School	Roswell	17
Alpharetta High School	Alpharetta	36	Duluth High School	Duluth	16
Johns Creek High School	Johns Creek	30	South Forsyth High School	Cumming	16
Wheeler High School	Marietta	29	Lakeside High School	Evans	15
Brookwood High School	Snellville	28	Lambert High School	Suwanee	15
Lakeside High School	Atlanta	28	Lassiter High School	Marietta	14
Roswell High School	Roswell	26	West Forsyth High School	Cumming	14
Chattahoochee High School	Johns Creek	26	Columbus High School	Columbus	13
Gwinnett Sch Of Math Sci Tech	Lawrenceville	25	Dunwoody High School	Dunwoody	13
North Gwinnett High School	Suwanee	25	Riverwood International Ctr	Sandy Springs	13
Kennesaw Mountain High School	Kennesaw	22	Mill Creek High School	Hoschton	12
Starr's Mill High School	Fayetteville	22	Whitewater High School	Fayetteville	12
Mcintosh High School	Peachtree City	21	Norcross High School	Norcross	12
Marist School	Atlanta	20	Blessed Trinity Catholic Hs	Roswell	12
Parkview High School	Lilburn	20	Peachtree Ridge High School	Suwanee	11
George Walton Comprehensive Hs	Marietta	19	Lovett School	Atlanta	11
Collins Hill High School	Suwanee	18	Grayson High School	Loganville	11
The Westminster Schools	Atlanta	18	Alan C Pope High School	Marietta	11
Saint Pius X Catholic Hs	Atlanta	17	Henry W Grady High School	Atlanta	10



ADMISSIONS AND ENROLLMENT SCHOLASTIC ASSESSMENT TEST (SAT) SCORES

Table 4.5 Averages for Entering Freshmen, Fall Terms 2004-2013

Fall Term	Verbal			Math			Composite
	Male	Female	Male	Female	Male	Female	
Georgia Tech Cumulative Enrollment Average SAT							
2004	645	643	700	665	700	665	1334
2005	648	651	699	672	699	672	1340
2006	643	658	703	675	703	675	1343
2007	652	663	711	678	711	678	1356
2008	656	663	716	683	716	683	1364
2009	652	662	721	686	721	686	1366
2010	667	666	720	685	720	685	1375
2011	675	680	730	696	730	696	1394
2012	678	684	735	705	735	705	1405
2013	696	689	740	706	740	706	1420

Table 4.6 Averages for Entering Freshmen Cohort, Academic Years 2004 to 2013

Year	Verbal			Math			Composite
	Male	Female	Male	Female	Male	Female	
Georgia Tech Cumulative Enrollment Average SAT							
2004	645	643	700	665	700	665	1334
2005	648	651	699	672	699	672	1340
2006	637	652	697	669	697	669	1330
2007	647	658	705	673	705	673	1345
2008	651	660	710	679	710	679	1353
2009	647	660	715	681	715	681	1355
2010	663	661	716	681	716	681	1366
2011	670	677	723	692	723	692	1384
2012	674	680	729	699	729	699	1395
2013	696	689	740	706	740	706	1420
National Average SAT							
2004	512	504	512	504	537	501	1026
2005	513	505	513	505	538	504	1028
2006	505	502	505	502	536	502	1021
2007	503	500	503	500	532	499	1015
2008	502	499	502	499	532	499	1014
2009	502	497	502	497	533	498	1013
2010	502	498	502	498	533	499	1015
2011	500	495	500	495	531	500	1011
2012	498	493	498	493	532	499	1010
2013	499	494	499	494	531	499	1010



ADMISSIONS AND ENROLLMENT FINANCIAL AID

Table 4.7 Student Financial Aid Awards, Fiscal Year 2012-2013

Award	Number of Awards	Amount of Awards
Georgia Tech Awarded Aid		
Federal Pell Grants	3,131	\$12,023,148
Federal Supplemental Educational Opportunity Grants	271	\$514,931
Federal RC Byrd Scholarships	90	\$115,500
Federal Work Study Program	380	\$765,295
Perkins Student Loans	456	\$1,646,079
Federal Direct Subsidized Student Loans for Undergraduates	4,156	\$18,402,586
Federal Direct Unsubsidized Student Loans for Undergraduates	4,477	\$19,065,031
Federal Direct Parent PLUS Loans	1,427	\$25,524,490
Federal Graduate Student PLUS Loans	434	\$6,593,399
Subtotal Federal Funds	14,822	\$84,650,459
HOPE Scholarships	3,488	\$16,516,710
Zell Miller Scholarships	3,268	\$24,063,965
ACCEL Grants	315	\$634,926
Georgia Student Access Loans (SAL)	177	\$1,056,497
Subtotal State Funds	7,248	\$42,272,098
National Merit/National Achievement Scholarships	498	\$680,313
President's Scholarship Program	239	\$3,119,685
Athletic Scholarships	402	\$6,146,010
Other GT Undergraduate Scholarships & Grants	2,777	\$14,266,668
Graduate Fellowships & Stipends	947	\$12,174,929
GT Institutional Long Term Student Loans	187	\$641,180
Subtotal Institutional Funds	5,050	\$37,028,785
Outside Awards		
Outside/External Aid Awarded		
Miscellaneous/Outside Scholarships & Grants	1,253	\$2,305,498
Alternative/Private Student Loans	694	\$9,615,289
Subtotal Outside Aid	1,947	\$11,920,787
TOTAL AWARDS	29,067	\$175,872,129



ADMISSIONS AND ENROLLMENT

FINANCIAL AID

President's Scholarship Program

The President's Scholarship Program is Georgia Tech's premier merit-based scholarship. Since its inception in 1981, the program has maintained as its objective the selection and enrollment of students who have demonstrated excellence in scholarship, leadership, progress, and service and have strong potential to become leaders on campus and in the community. The scholarship offers two levels of awards. For the students who entered Georgia Tech as freshmen in fall of 2013, the four-year award amounts were: Georgia resident: 1) full cost of attendance (n=6), and 2) full scholarship includes tuition & fees, room & board (n=24); non-Georgia resident: 1) full cost of attendance (n=6), and 2) full scholarship includes tuition & fees, room & board (n=14).

To ensure consideration for the President's Scholarship, a student must submit the Georgia Tech application for admission by October 15 of the fall prior to enrolling. The most qualified applicants in terms of high school grades, course rigor, standardized test scores, writing ability, and demonstrated leadership and involvement in activities are selected as scholarship semifinalists. Each semifinalist is interviewed by a Regional Committee in January or February.

Approximately 100 of the top-ranked candidates in the competition are invited as finalists to attend the President's Scholarship Weekend on campus in the spring. About 50 will be offered a President's Scholarship.

HOPE Scholarship Program

HOPE -- **Helping Outstanding Pupils Educationally** -- is Georgia's unique program, created by Governor Zell Miller, that rewards students' hard work with financial assistance in degree, diploma, or certificate programs at any eligible Georgia public or private college, university, or public technical institute. HOPE is funded by Georgia's Lottery for Education.

Table 4.8 President's Scholarship Program Summary, 2002-2003 through 2011-2012

Entering Year	Mean HSA *		Mean SAT**		Georgia		Out-of-State		Total
	HSA *	Mean	SAT**	Mean	Male	Female	Male	Female	
2002-03	4	1459	18	15	18	15	35	16	84
2003-04	4	1456	6	9	6	9	18	7	40
2004-05	4	1485	10	17	10	17	23	14	64
2005-06	4	1496	16	22	16	22	9	12	59
2006-07	4	1506	17	15	17	15	12	11	55
2007-08	4	1497	14	16	14	16	15	13	58
2008-09	4	1496	19	20	19	20	21	7	67
**2009-10	4.1	2212	20	16	20	16	16	15	67
2010-11	4.1	2236	23	17	23	17	18	8	66
2011-12	4.1	2245	15	17	15	17	8	9	49

* HSA: High School Average

**Scale was changed in 2009 to include SAT writing component

Table 4.9 Georgia Tech's HOPE and Zell Miller Scholarship Program Summary, 2005-2006 through 2012-2013

Year	Number		Amount
	Number	Amount	
2005-2006	5,117	\$22,648,859	
2006-2007	5,687	\$26,256,929	
2007-2008	5,678	\$27,907,418	
2008-2009	6,023	\$31,048,247	
2009-2010	6,363	\$36,718,033	
2010-2011	6,623	\$44,970,809	
2011-2012	6,750	\$37,543,774	
2012-2013	6,759	\$40,580,675	



ADMISSIONS AND ENROLLMENT

FINANCIAL AID

Table 4.10 National Merit and Achievement Scholars, Fall 2012

Rank	Institution	National Merit Scholars, Fall 2012		All Institutions		Rank	Institution	National Achievement Scholars, Fall 2012		# of Scholars
		# of	Scholars	# of	Scholars			Rank	Institution		# of	Scholars
1	University of Chicago	303				1	Princeton University	35		35
2	Harvard College	268				2	Massachusetts Institute of Technology	31		31
3	University of Southern California	263				3	Washington University in St. Louis	28		28
4	University of Alabama, Tuscaloosa*	241				4	Duke University	23		23
5	Northwestern University	236				5	Brown University	22		22
6	Washington University in St. Louis	206				6	University of Alabama, Tuscaloosa*	20		20
7	Yale University	206				6	Vanderbilt University	20		20
8	Stanford University	195				8	Rice University	15		15
9	University of Oklahoma*	194				9	University of Chicago	13		13
10	Vanderbilt University	187				10	Cornell University (New York)	12		12
11	Princeton University	181				10	New York University	12		12
12	Massachusetts Institute of Technology	160				12	University of Florida*	11		11
13	Rice University	147				12	University of North Carolina at Chapel Hill*	11		11
14	University of Minnesota-Twin Cities*	143				14	Emory University	10		10
15	Texas A&M University*	136				15	Georgia Institute of Technology*	8		8
15	University of Florida*	136				15	Howard University	8		8
18	University of North Carolina at Chapel Hill*	136				15	University of Miami	8		8
18	Georgia Institute of Technology*	119				18	University of Michigan*	7		7
19	University of Pennsylvania	117				18	University of Pittsburgh*	7		7
20	Duke University	112				18	University of Southern California	7		7
* Public Institutions										
Public Institutions										
Rank	Institution	Freshmen Enrollment	# of Scholars	% of Class	Rank	Institution	Freshmen Enrollment	# of Scholars	% of Class	
1	University of Oklahoma	4,138	194	4.69%	1	College of William and Mary	1,467	6	0.41%	
2	Georgia Institute of Technology	3,044	119	3.91%	2	University of Alabama, Tuscaloosa	6,397	20	0.31%	
3	University of Alabama, Tuscaloosa	6,397	241	3.77%	3	University of North Carolina at Chapel Hill	3,915	11	0.28%	
4	University of North Carolina at Chapel Hill	3,915	136	3.47%	4	Georgia Institute of Technology	3,044	8	0.26%	
5	University of Minnesota-Twin Cities	5,108	143	2.80%	5	University of Pittsburgh (Pittsburgh Campus)	3,640	7	0.19%	
6	University of California-Berkeley	3,635	90	2.48%	6	University of Florida	6,289	11	0.17%	
7	University of Florida	6,289	136	2.16%	7	North Carolina State University	4,398	6	0.14%	
8	Texas A&M University	8,139	136	1.67%	8	University of Michigan	6,148	7	0.11%	
9	University of Kentucky	4,647	70	1.51%	9	University of Illinois at Urbana-Champaign	6,932	6	0.09%	
10	University of Central Florida	6,082	67	1.10%	10	Indiana University Bloomington	7,613	6	0.08%	
11	University of Arizona	7,401	81	1.09%	11	University of Texas at Austin	8,092	6	0.07%	
12	Arizona State University	9,265	97	1.05%						

Source: Office of Undergraduate Admissions



ADMISSIONS AND ENROLLMENT ENROLLMENT

Table 4.11 Students Enrolled by Country of Residence, Fall Semester 2013

Country	Undergraduate	Graduate	Total	Country	Undergraduate	Graduate	Total	Country	Undergraduate	Graduate	Total
Afghanistan	0	1	1	Haiti	1	0	1	Portugal	1	0	1
Angola	2	2	4	Honduras	4	1	5	Russia	0	3	3
Argentina	1	8	9	Hong Kong	13	8	21	Rwanda	0	1	1
Armenia	0	1	1	Hungary	1	3	4	Saudi Arabia	16	11	27
Australia	10	3	13	Iceland	1	1	2	Senegal	1	0	1
Austria	1	2	3	India	301	702	1,003	Serbia (Prior to 2001)	1	1	2
Bahamas	2	0	2	Indonesia	29	11	40	Singapore	3	14	17
Bahrain	1	0	1	Iran	0	80	80	Solomon Islands	0	1	1
Bangladesh	4	15	19	Ireland	2	1	3	South Africa	4	3	7
Belarus	0	2	2	Israel	5	2	7	Spain	9	7	16
Benin	0	2	2	Italy	7	19	26	Sri Lanka	4	2	6
Bolivia	2	2	4	Jamaica	0	2	2	Swaziland	0	1	1
Brazil	20	7	27	Jan Mayen	1	0	1	Sweden	5	2	7
Brunei	0	1	1	Japan	11	13	24	Switzerland	3	1	4
Bulgaria	1	0	1	Jordan	0	5	5	Taiwan	17	86	103
Burkina Faso	2	0	2	Kazakhstan	1	1	2	Thailand	9	12	21
Burma (Myanmar)	3	1	4	Kenya	1	0	1	Togo	0	1	1
Cambodia	0	1	1	Korea, Republic of (South)	315	258	573	Trinidad and Tobago	9	4	13
Cameroon	5	4	9	Kuwait	3	2	5	Tunisia	2	4	6
Canada	19	25	44	Kyrgyzstan	0	2	2	Turkey	8	65	73
Chile	0	25	25	Latvia	0	1	1	Turkmenistan	0	1	1
China	465	1,005	1,470	Lebanon	2	8	10	Ukraine	0	2	2
Colombia	10	25	35	Libya	0	1	1	United Arab Emirates	2	4	6
Costa Rica	4	2	6	Macao	2	0	2	United Kingdom	11	7	18
Croatia	1	0	1	Macedonia	0	1	1	Uzbekistan	0	1	1
Cyprus	1	1	2	Malaysia	0	1	1	Venezuela	27	6	33
Czech Republic	0	2	2	Mali	17	5	22	Vietnam	25	16	41
Denmark	7	0	7	Mauritius	0	0	0	Zambia	0	1	1
Dominican Republic	5	1	6	Mexico	9	13	22	Zimbabwe	0	2	2
Ecuador	3	2	5	Moldova	0	1	1	Total	1,544	2,867	4,411
Egypt	8	8	16	Morocco	0	10	10				
El Salvador	4	1	5	Nepal	2	5	7				
Estonia	0	1	1	Netherlands	1	3	4				
Ethiopia	2	1	3	New Zealand	2	1	3				
Finland	0	1	1	Nicaragua	1	1	2				
France	8	145	153	Nigeria	18	11	29				
Gaza Strip	0	1	1	Norway	2	2	4				
Georgia	2	0	2	Pakistan	6	62	68				
Germany	5	24	29	Panama	12	17	29				
Ghana	2	5	7	Paraguay	1	0	1				
Greece	4	19	23	Peru	3	4	7				
Guatemala	6	1	7	Philippines	1	3	4				



ADMISSIONS AND ENROLLMENT

ENROLLMENT

Table 4.12 Students Enrolled by State of Residence, Fall Semester 2013

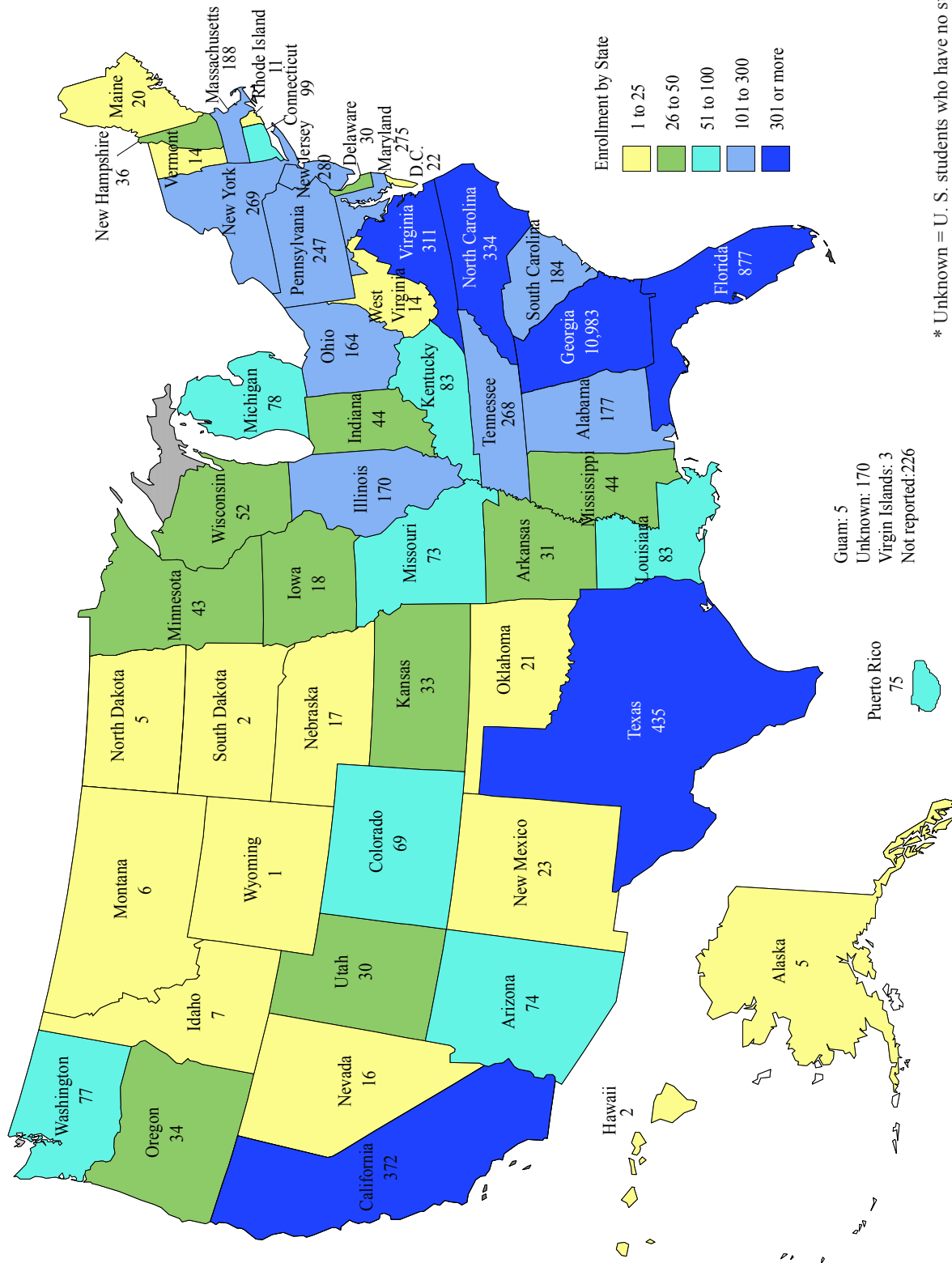
State	Undergraduate			Graduate			Institute		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alabama	79	29	108	53	16	69	176	54	230
Alaska	3	2	5	0	0	0	1	1	2
Arizona	28	9	37	32	5	37	64	23	87
Arkansas	10	3	13	15	3	18	6	0	6
California	151	62	213	112	47	159	9	7	16
Colorado	32	15	47	18	4	22	92	56	148
Connecticut	56	12	68	26	5	31	5	1	6
Delaware	14	8	22	8	0	8	90	25	115
District of Columbia	9	2	11	9	2	11	0	1	1
Florida	445	170	615	205	57	262	127	61	188
Georgia	6,031	3,263	9,294	1,202	487	1,689	156	96	252
Hawaii	0	0	0	2	0	2	0	0	0
Idaho	3	1	4	2	1	3	9	1	10
Illinois	62	34	96	53	21	74	129	71	200
Indiana	7	4	11	26	7	33	27	9	36
Iowa	2	1	3	13	2	15	2	4	6
Kansas	12	4	16	14	3	17	10	6	16
Kentucky	36	13	49	25	9	34	0	0	0
Louisiana	26	14	40	36	7	43	0	0	0
Maine	5	3	8	6	6	12	0	0	0
Maryland	113	79	192	63	20	83	4	1	5
Massachusetts	66	36	102	66	20	86	120	39	159
Michigan	15	12	27	39	12	51	41	9	50
Minnesota	17	6	23	13	7	20	1	1	2
Mississippi	18	7	25	14	5	19	0	0	0
Missouri	31	12	43	21	9	30	0	0	0
Montana	2	0	2	3	1	4	0	0	0
Nebraska	12	0	12	5	0	5	0	0	0
Nevada	6	0	6	8	2	10	0	0	0
New Hampshire	18	7	25	9	2	11	0	0	0
New Jersey	157	53	210	53	17	70	0	0	0
New Mexico	3	1	4	16	3	19	0	0	0
New York	105	43	148	89	32	121	0	0	0
Total	8,643	4,371	13,014	2,979	1,067	4,046	17,060	17,060	17,060

* Note that totals for Georgia will not match the residency totals reported in the Enrollment app. The Fact Book defines residency by geography, whereas the Enrollment app defines residency by tuition classification.



ADMISSIONS AND ENROLLMENT

Fig. 4.4 Enrollment by State of Residence, Fall Semester 2013



* Unknown = U. S. students who have no state designation.



ADMISSIONS AND ENROLLMENT ENROLLMENT

Table 4.13 Students Enrolled by Georgia County of Origin, Fall Semester 2013

County	Undergrad.	Graduate	Total	County	Undergrad.	Graduate	Total	County	Undergrad.	Graduate	Total	County	Undergrad.	Graduate	Total
Appling	4	0	4	Dawson	11	2	13	Jeff Davis	2	0	2	Rockdale	77	12	89
Baldwin	16	2	18	Decatur	21	4	25	Jefferson	6	0	6	Schley	5	0	5
Banks	3	1	4	Dekalb	638	225	863	Jones	15	0	15	Screven	1	1	2
Barrow	24	3	27	Dodge	5	0	5	Lamar	6	0	6	Spalding	21	4	25
Bartow	50	8	58	Dooly	1	1	2	Laurens	8	1	9	Stephens	6	2	8
Ben Hill	4	0	4	Dougherty	24	1	25	Lee	26	2	28	Stewart	1	0	1
Berrien	2	0	2	Douglas	72	16	88	Liberty	11	0	11	Sumter	8	0	8
Bibb	84	8	92	Early	2	0	2	Lincoln	5	0	5	Tattnall	1	0	1
Bleckley	5	0	5	Effingham	29	2	31	Long	2	0	2	Telfair	1	0	1
Brantley	5	0	5	Elbert	10	0	10	Lowndes	47	8	55	Terrell	1	0	1
Bryan	36	2	38	Emanuel	6	1	7	Lumpkin	15	3	18	Thomas	15	1	16
Bulloch	46	2	48	Evans	7	2	9	Macon	5	0	5	Tift	7	0	7
Burke	3	0	3	Fannin	11	1	12	Madison	6	0	6	Toombs	14	0	14
Butts	3	0	3	Fayette	341	39	380	Marion	3	0	3	Towns	1	0	1
Calhoun	1	0	1	Floyd	59	4	63	McDuffie	3	1	4	Troup	30	2	32
Camden	28	3	31	Forsyth	357	32	389	McIntosh	2	0	2	Twiggs	1	1	2
Candler	2	0	2	Franklin	4	1	5	Meriwether	2	0	2	Union	14	3	17
Carroll	60	6	66	Fulton	1,777	495	2,272	Mitchell	3	0	3	Upson	6	0	6
Catoosa	36	4	40	Gilmer	6	0	6	Monroe	17	2	19	Walker	14	1	15
Charlton	1	0	1	Glascok	1	0	1	Montgomery	3	0	3	Walton	55	5	60
Chatham	149	22	171	Glynn	50	2	52	Morgan	19	2	21	Ware	11	1	12
Chattahoochee	4	0	4	Gordon	22	2	24	Murray	7	2	9	Warren	1	0	1
Chattooga	7	1	8	Grady	5	1	6	Muscogee	96	13	109	Washington	10	1	11
Cherokee	272	37	309	Greene	7	0	7	Newton	39	6	45	Wayne	11	1	12
Clarke	45	15	60	Gwinnett	1,608	185	1,793	Oconee	65	5	70	Wheeler	1	0	1
Clay	1	0	1	Habersham	21	1	22	Oglethorpe	3	1	4	White	9	2	11
Clayton	86	12	98	Hall	115	14	129	Paulding	53	6	59	Whitfield	64	4	68
Climch	1	0	1	Hancock	4	0	4	Peach	8	2	10	Wilkes	4	1	5
Cobb	1,248	221	1,469	Haralson	6	2	8	Pickens	14	0	14	Wilkinson	3	0	3
Coffee	4	0	4	Harris	11	3	14	Pierce	2	0	2	Unknown	186	124	310
Colquitt	4	1	5	Hart	2	0	2	Pike	12	1	13	Total	9,294	1,689	10,983
Columbia	177	15	192	Heard	1	0	1	Polk	3	2	5				
Cook	7	1	8	Henry	191	18	209	Pulaski	3	0	3				
Coweta	121	12	133	Houston	110	19	129	Putnam	2	1	3				
Crawford	0	1	1	Irwin	4	0	4	Quitman	1	0	1				
Crisp	4	0	4	Jackson	32	2	34	Rabun	9	1	10				
Dade	4	1	5	Jasper	2	0	2	Richmond	72	11	83				

* Unknown = In-state students who have no county designation.



ADMISSIONS AND ENROLLMENT

ENROLLMENT

Table 4.14 Undergraduate Enrollment by College, Ethnicity, and Gender, Fall Semester 2013

Major	Asian		Black or African Amer.		Hispanic or Latino		Amer. Indian or Alaskan Native		Native Hawaiian or Oth. Pacific		Two or More Races		Unknown		White		International		Institute		Grand Total
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Architecture	7	10	8	9	6	10	0	0	0	0	3	1	0	0	47	52	6	7	77	89	166
Building Construction	2	1	2	1	2	1	0	0	0	0	1	1	1	0	20	10	3	0	31	14	45
Industrial Design	9	15	2	4	6	10	0	0	0	0	3	5	0	23	54	1	8	44	96	140	
Total Architecture	18	26	12	14	14	21	0	0	0	0	7	7	1	0	90	116	10	15	152	199	351
Computational Media	7	9	12	9	8	1	0	0	0	0	3	2	0	0	29	28	2	1	61	50	111
Computer Science	214	61	42	11	55	10	0	0	1	0	31	5	4	1	536	87	105	29	988	204	1,192
Total Computing	221	70	54	20	63	11	0	1	0	1	34	7	4	1	565	115	107	30	1,049	254	1,303
Aerospace Engineering	116	17	39	8	58	10	2	0	0	0	17	8	5	0	440	74	67	14	744	131	875
Biomedical Engineering	226	152	34	33	46	30	0	2	0	0	28	34	4	0	331	340	48	61	717	652	1,369
Chemical & Biomolecular Engr.	105	29	31	29	37	21	0	0	0	0	24	8	1	0	321	150	65	43	584	280	864
Civil Engineering	38	10	25	16	32	21	1	0	1	0	7	5	4	1	217	88	42	19	367	160	527
Computer Engineering	107	14	46	12	29	4	0	0	1	0	12	3	1	1	207	18	55	11	458	63	521
Electrical Engineering	158	25	56	17	49	5	0	0	0	0	25	6	5	0	370	44	135	30	798	127	925
Environmental Engineering	11	12	3	8	4	5	1	0	0	0	1	5	0	1	50	73	8	7	78	111	189
Industrial Engineering	169	118	35	28	70	37	0	2	0	1	18	19	4	3	403	280	187	76	886	564	1,450
Materials Science & Engr.	20	11	7	7	4	5	0	0	1	0	4	4	1	0	104	58	25	15	166	100	266
Mechanical Engineering	196	46	91	16	115	26	2	0	2	0	38	14	9	2	1,012	181	221	43	1,686	328	2,014
Nuclear & Radiological Engr.	16	3	5	1	9	1	1	0	0	0	4	0	0	0	84	16	0	1	119	22	141
Polymer & Fiber Engr.	0	0	1	2	0	0	0	0	0	0	2	1	0	0	11	16	0	0	14	19	33
Undeclared Coll of Engr.	11	3	4	2	5	4	0	0	0	0	5	0	0	0	39	14	10	7	74	30	104
Total Engineering	1,173	440	377	179	458	169	7	4	5	1	185	107	34	8	3,589	1,352	863	327	6,691	2,587	9,278



ADMISSIONS AND ENROLLMENT

ENROLLMENT

Table 4.14 Undergraduate Enrollment by College, Ethnicity, and Gender, Fall Semester 2013 (continued)

Major	Asian		Black or African Amer.		Hispanic or Latino		Amer. Indian or Alaskan Native		Native Hawaiian or Pacific		Two or More Races		Unknown		White		International		Institute		Grand Total
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Applied Lang/Intercultural St.	0	2	0	4	0	1	0	0	0	0	0	0	0	0	5	10	0	0	5	18	23
Computational Media	8	14	1	4	2	2	0	1	0	1	2	1	0	0	48	25	3	2	64	50	114
Econ. & Int'l Affairs	3	9	0	1	3	2	0	0	0	0	2	0	0	0	11	21	0	2	19	35	54
Economics	7	2	3	0	3	0	0	0	0	0	2	0	1	1	18	8	3	2	37	13	50
Global Econ/Mod. Lang.	0	2	0	0	0	0	0	0	0	0	0	2	0	0	1	4	0	0	1	8	9
History, Technology, & Society	1	1	5	4	1	1	1	0	1	1	1	0	0	0	19	28	0	1	27	37	64
Int'l Affairs & Mod. Lang.	0	14	1	1	0	5	0	0	0	0	0	2	0	0	13	49	0	1	14	72	86
International Affairs	3	3	0	1	2	7	0	0	0	0	0	0	1	0	25	28	0	0	31	39	70
Public Policy	2	3	2	4	1	0	0	0	0	0	0	1	0	0	13	22	0	0	18	30	78
Science, Technology, & Culture	0	2	16	12	2	1	0	1	0	0	2	1	2	1	11	42	0	0	30	62	92
Undeclared Ivan Allen Coll.	0	0	6	0	0	0	0	0	0	0	0	1	1	0	3	1	0	0	10	2	12
Total Ivan Allen	24	52	34	31	14	19	0	3	0	2	7	10	4	3	167	238	6	8	256	366	622
Applied Mathematics	9	4	2	1	6	1	0	0	0	0	5	1	1	0	37	22	4	18	64	47	111
Applied Physics	3	0	0	0	1	0	0	0	0	0	0	1	0	0	6	0	1	0	11	1	12
Biochemistry	22	33	4	11	6	7	0	0	0	0	3	2	0	1	35	60	2	5	72	119	191
Biology	35	72	7	14	2	13	0	1	0	1	5	8	0	2	61	162	5	7	115	280	395
Chemistry	5	6	1	5	5	2	0	0	0	0	2	2	0	0	19	30	5	3	37	48	85
Discrete Mathematics	1	0	0	0	0	1	0	0	0	0	0	0	0	0	10	2	0	0	11	3	14
Earth & Atmospheric Sciences	2	1	1	2	2	1	0	0	0	0	1	0	0	1	18	14	1	1	25	20	45
Physics	10	2	3	0	4	5	0	0	0	0	7	0	2	0	89	8	7	2	122	17	139
Psychology	6	21	2	9	1	7	0	0	0	0	0	2	0	1	15	52	0	2	24	94	118
Undeclared Coll. of Sciences	1	0	0	1	0	0	0	0	0	0	1	0	0	0	3	4	0	0	5	5	10
Total Sciences	94	139	20	43	27	37	0	1	0	1	24	16	3	5	293	354	25	38	486	634	1,120
Business Administration	57	63	29	24	29	19	1	0	1	1	19	11	2	1	266	212	15	12	419	343	762
Management	23	45	32	9	14	14	1	1	1	0	10	8	1	1	205	166	3	5	290	249	539
Total Management	80	108	61	33	43	33	2	1	2	1	29	19	3	2	471	378	18	17	709	592	1,301
Special/Non-Degree	95	63	20	20	20	8	0	0	0	0	17	7	4	1	173	75	53	27	382	201	583
Total Special/Non-Degree	95	63	20	20	20	8	0	0	0	0	17	7	4	1	173	75	53	27	382	201	583
Total Institute	1,705	898	578	340	639	298	9	9	8	5	303	173	53	20	5,348	2,628	1,082	462	9,725	4,833	14,558



ADMISSIONS AND ENROLLMENT

ENROLLMENT

Table 4.15 Graduate Enrollment by College, Ethnicity, and Gender, Fall Semester 2013

Major	Asian		Black or African Amer.		Hispanic or Latino		Amer. Indian or Alaskan Native		Native Hawaiian or Pacific		Two or More Races		Unknown		White		International		Institute		Grand Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F		
Architecture	3	5	9	6	7	8	0	0	0	0	0	0	0	0	0	36	41	24	25	80	85	165
Building Construction	2	2	14	2	0	1	0	0	0	0	0	1	0	0	0	42	7	19	9	77	22	99
Industrial Design	1	5	0	0	2	0	0	0	0	0	1	0	0	0	7	8	15	12	25	26	51	
City & Regional Planning	0	1	1	0	1	0	0	0	0	1	0	0	0	0	5	2	6	4	13	8	21	
City Planning	1	3	6	5	1	1	0	0	0	0	1	1	0	0	24	27	3	2	36	39	75	
Geographic Info Science & Tech	0	0	0	0	0	0	0	0	0	0	0	1	0	0	2	2	0	0	2	3	5	
Music Technology	2	0	0	0	0	0	0	0	0	0	1	0	0	0	5	2	18	1	26	3	29	
Urban Design	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	1	0	2	2	3	5	
Total Architecture	9	16	30	13	11	10	0	0	1	2	4	1	0	0	123	90	85	55	261	189	450	
Algor., Combtrcs. & Optimization	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	3	11	0	13	3	16	
Bioinformatics	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	2	0	2	
Computational Sci. & Engr.	4	2	1	2	1	0	0	0	0	0	1	0	0	0	13	1	25	5	45	10	55	
Computer Science	17	5	3	5	8	0	0	0	0	0	3	0	1	0	92	7	244	62	368	79	447	
Human-Centered Computing	0	1	2	1	2	0	0	0	0	0	1	1	0	0	13	8	2	4	20	15	35	
Human-Computer Interaction	1	0	3	0	2	0	0	0	0	0	1	1	0	0	11	4	17	7	35	12	47	
Information Security	1	0	2	0	0	0	0	0	0	0	1	0	0	0	17	0	20	8	41	8	49	
Robotics	1	2	0	0	0	0	0	0	0	0	0	0	1	0	8	0	7	1	17	3	20	
Total Computing	25	10	11	8	13	0	0	0	0	6	2	3	0	0	156	23	327	87	541	130	671	
Aerospace Engineering	31	4	7	1	23	6	0	0	0	0	8	1	2	0	216	34	144	23	431	69	500	
Algor., Combtrcs. & Optimization	0	0	0	0	0	0	0	1	0	0	0	0	0	0	2	0	1	0	4	0	4	
Applied Systems Engineering	8	1	6	2	5	1	0	0	0	0	1	0	0	0	31	3	3	3	54	10	64	
Bioengineering	12	10	3	3	6	1	0	0	0	0	5	0	0	0	22	18	11	9	59	41	100	
Bioinformatics	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	1	
Biomedical Engineering	8	9	3	5	1	3	0	0	0	0	4	3	0	0	42	24	10	12	68	56	124	
Biomedical Innovation/Develop	0	0	0	0	0	0	0	0	0	0	0	0	0	0	6	4	0	0	6	4	10	
BMED Joint Emory/PKU	1	1	0	0	0	1	0	0	1	0	1	0	0	0	4	2	12	6	19	10	29	
Chemical Engineering	11	8	5	2	8	4	0	1	0	0	1	1	0	0	49	17	70	33	144	66	210	
Civil Engineering	11	2	4	4	13	2	0	0	0	0	2	2	0	0	59	30	113	33	202	74	276	
Computational Sci & Engr.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	0	5	0	10	0	10	
Electrical & Computer Engr.	85	21	23	9	25	3	1	0	0	0	11	1	1	0	295	25	533	123	974	182	1,156	
Engineering Sci & Mechanics	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	2	0	3	0	3	
Environmental Engineering	5	4	1	2	2	3	0	0	0	0	1	0	0	1	17	12	25	22	51	44	95	



ADMISSIONS AND ENROLLMENT ENROLLMENT

Table 4.15 Graduate Enrollment by College, Ethnicity, and Gender, Fall Semester 2013 (continued)

Major	Asian		Black or African Amer.		Hispanic or Latino		Amer. Indian or Alaskan Native		Native Hawaiian or Oth. Pacific		Two or More Races		Unknown		White		International		Institute		Grand Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F		
Health Systems	0	2	0	1	0	0	0	0	0	0	0	0	0	0	2	2	1	1	3	6	9	
Industrial Engineering	0	2	1	0	3	2	0	0	0	3	0	1	1	1	14	5	86	45	108	55	163	
International Logistics	0	0	0	0	0	0	0	0	0	0	1	0	0	0	2	2	5	0	7	3	10	
Materials Science & Engr.	6	4	0	2	4	2	0	0	0	3	0	1	0	53	9	56	13	123	30	153		
Mechanical Engineering	55	10	10	2	14	5	0	0	0	13	4	1	0	291	50	182	26	566	97	663		
Medical Physics	5	1	2	0	0	0	0	0	0	0	1	0	0	13	3	0	1	20	6	26		
Nuclear & Radiological Engr.	4	1	1	0	6	0	0	0	0	3	0	0	0	35	4	5	1	54	6	60		
Operations Research	3	0	1	1	1	0	0	0	0	0	0	0	0	0	18	8	44	11	67	20	87	
Paper Science Engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	2	0	0	2	
Polymer, Textile & Fiber Engr.	0	0	0	0	0	0	0	0	0	0	1	0	0	4	1	11	2	16	3	19		
Quanta/Computation Fin.	3	0	1	0	1	0	0	0	0	0	0	0	0	5	2	23	13	33	15	48		
Robotics	3	2	0	0	0	0	1	0	0	0	0	0	0	13	2	4	0	21	4	25		
Statistics	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	3	4	3	5	8		
Supply Chain Engineering	1	1	0	0	0	0	0	0	0	0	0	0	0	1	3	26	17	28	21	49		
Total Engineering	252	84	68	34	112	34	112	2	1	2	0	54	14	9	2	1,201	260	1,377	398	3,077	827	3,904
Digital Media	0	5	1	1	2	0	0	0	0	0	0	0	0	0	18	8	6	3	27	17	44	
Economics	0	0	2	0	0	0	0	0	0	0	0	0	0	0	4	1	7	15	13	16	29	
Hist. & Soc. of Tech & Sciences	0	1	1	1	0	2	0	0	0	0	1	0	1	0	8	7	1	2	12	13	25	
Human-Computer Interaction	2	2	0	0	0	0	0	0	0	0	0	0	0	0	2	4	2	2	6	8	14	
Int'l Affairs, Sci., & Techngy	2	0	0	0	0	0	0	0	0	0	0	0	0	0	3	4	1	1	6	5	11	
International Affairs	0	1	3	1	1	2	0	0	0	0	1	0	0	0	17	15	3	4	25	23	48	
Public Policy	2	4	3	6	1	1	0	0	0	0	0	1	0	0	9	20	7	12	22	44	66	
Public Policy/Joint Program	0	1	0	1	0	0	0	0	0	0	0	0	0	0	6	3	3	4	9	9	18	
Total Ivan Allen	6	14	10	10	4	5	0	0	0	0	2	1	0	1	0	67	62	30	43	120	135	255
Algor., Combntres. & Optimization	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	6	0	8	2	10	
Applied Physiology	0	2	0	1	0	0	0	0	0	0	0	0	0	0	6	6	5	1	11	10	21	
Bioinformatics	2	2	0	1	0	0	0	0	0	0	1	1	0	0	9	5	17	12	29	21	50	
Biology	1	4	0	1	1	2	0	0	0	0	0	2	0	0	8	15	17	19	28	43	71	
Chemistry	5	7	6	11	9	3	0	0	0	0	4	2	0	85	40	37	19	144	84	228		
Computational Sci. & Engr.	0	0	1	0	0	1	0	0	0	0	1	0	0	1	0	6	3	9	4	13		
Earth & Atmospheric Sciences	3	0	0	0	1	0	0	0	0	0	0	0	0	18	22	34	10	56	32	88		
Human-Computer Interaction	0	0	0	0	0	0	0	0	0	0	0	1	0	0	3	5	3	0	6	6	12	



ADMISSIONS AND ENROLLMENT

ENROLLMENT

Table 4.15 Graduate Enrollment by College, Ethnicity, and Gender, Fall Semester 2013 (continued)

Major	Asian		Black or African Amer.		Hispanic or Latino		Amer. Indian or Alaskan Native		Native Hawaiian or Oth. Pacific		Two or More Races		Unknown		White		International		Institute		Grand Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F		
Mathematics	1	0	1	1	3	0	0	0	0	0	0	0	0	0	0	20	4	29	6	54	11	65
Paper Science Engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	0	2
Physics	6	1	2	0	2	1	0	0	0	0	2	0	0	0	56	7	57	4	125	13	138	
Prosthetics & Orthotics	0	1	0	1	1	0	0	0	0	0	2	0	0	0	8	11	0	1	11	14	25	
Psychology	2	4	0	1	2	3	0	0	0	0	1	1	0	0	32	32	0	7	37	48	85	
Quanta/Computation Fin.	1	2	0	1	2	0	0	0	0	0	0	0	0	0	2	0	12	9	17	12	29	
Statistics	1	1	0	0	0	0	0	0	0	0	0	0	0	0	3	1	2	2	2	6	8	
Total Sciences	22	24	10	18	21	10	0	0	0	0	7	9	2	0	251	152	226	93	539	306	845	
Special/Non-Degree	0	0	1	1	1	0	0	0	0	0	0	0	0	0	6	2	3	3	11	6	17	
Total Registrar	0	0	1	1	1	0	0	0	0	0	0	0	0	0	6	2	3	3	11	6	17	
Business Administration	26	13	17	6	13	1	0	0	0	0	2	3	0	0	158	45	31	15	247	83	330	
Management	25	10	8	7	5	2	0	0	0	0	2	0	0	0	73	32	37	17	150	68	218	
Management of Technology	22	1	14	8	4	2	0	0	0	0	0	0	0	0	35	6	3	3	78	20	98	
MBA-Global Business	7	3	22	3	9	4	0	0	0	0	0	0	0	0	31	6	8	0	77	16	93	
Quanta/Computation Fin.	1	0	0	0	0	0	0	0	0	0	1	0	0	0	3	1	15	11	20	12	32	
Total Business	81	27	61	24	31	9	0	0	0	0	5	3	0	0	300	90	94	46	572	199	771	
Total Institute	395	175	191	108	193	68	2	1	2	1	76	33	16	2	2,104	679	2,142	725	5,121	1,792	6,913	



ADMISSIONS AND ENROLLMENT ENROLLMENT

Table 4.16 Undergraduate Enrollment by College, Fall Terms 2004-2013

Major	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Architecture	398	403	422	393	356	335	293	265	206	166
Building Construction	164	189	200	203	179	154	121	90	56	45
Industrial Design	175	156	158	163	155	162	160	153	150	140
Total Architecture	737	748	780	759	690	651	574	508	412	351
Computational Media	1	48	91	118	133	143	150	134	82	111
Computer Science	1,065	871	787	724	761	777	840	838	1,037	1,192
Total Computing	1,066	919	878	842	894	920	990	972	1,119	1,303
Aerospace Engineering	743	735	732	696	720	767	763	751	869	875
Biology	0	0	0	1	0	0	0	0	0	0
Biomedical Engineering	501	652	787	871	923	965	1,041	1,155	1,291	1,369
Chemical and Biomolecular Eng	0	492	496	536	567	675	717	789	863	864
Chemical Engineering	449	1	10	0	0	0	0	0	0	0
Civil Engineering*	570	615	677	719	748	748	697	647	594	527
Computer Engineering*	611	523	494	426	396	400	396	429	456	521
Electrical Engineering*	926	904	855	813	801	815	811	881	940	925
Environmental Engineering	0	0	11	48	83	109	141	178	188	189
Industrial Engineering	929	941	940	1,002	1,092	1,176	1,184	1,263	1,391	1,450
Materials Science & Engr	104	118	137	135	117	125	131	159	216	266
Mechanical Engineering*	1,371	1,423	1,428	1,434	1,492	1,570	1,659	1,735	1,927	2,014
Nuclear & Radiological Engr	115	141	144	171	152	187	197	178	171	141
Polymer & Fiber Engr	104	92	122	137	139	157	165	106	55	33
Polymer & Textile Chemistry	3	0	0	0	0	0	0	0	0	0
Textile & Fiber Engr	1	1	0	0	0	0	0	0	0	0
Textile Engineering	0	0	0	0	0	0	0	0	0	0
Textiles Enterprise Mgt	2	5	1	0	0	0	0	0	0	0
Undeclared Coll of Engr	357	346	369	353	277	208	174	132	108	104
Total Engineering	6,786	6,989	7,203	7,342	7,507	7,902	8,076	8,403	9,069	9,278

*GTREP enrollment included due to consolidation of GT Savannah campus. See prior year Fact Books at <http://www.irp.gatech.edu/publications/fact-book-archives> for breakout of GTREP enrollment by major.



ADMISSIONS AND ENROLLMENT ENROLLMENT

Table 4.16 Undergraduate Enrollment by College, Fall Terms 2004-2013 (continued)

Major	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Applied Lang/Intercultural St	0	0	0	0	0	0	0	11	19	23
Computational Media	0	54	90	118	134	143	150	133	159	114
Econ & Int'l Affairs	0	14	34	59	65	69	64	65	64	54
Economics	52	56	56	59	55	58	55	47	49	50
Global Econ/Mod Lang	15	17	22	19	21	15	21	18	17	9
History, Technology, & Society	62	61	63	54	61	80	81	66	69	64
International Affairs	164	170	186	181	176	153	135	113	93	70
Int'l Affairs & Mod Lang	142	162	166	175	176	156	134	117	112	86
Public Policy	57	64	67	59	63	71	68	64	63	48
Science, Technology, & Culture	133	119	111	136	161	166	147	132	103	92
Undeclared Ivan Allen Coll	37	44	39	32	30	25	17	13	9	12
Total Ivan Allen	662	761	834	892	942	936	872	779	757	622
Biochemistry	0	0	0	52	114	172	204	235	226	191
Biology	0	0	0	453	421	437	470	460	453	395
Biology, Applied	371	400	452	0	0	0	0	0	0	0
Chemistry	153	169	179	149	143	124	116	110	98	85
Earth & Atmospheric Sciences	55	56	68	68	54	44	55	44	39	45
Mathematics, Applied	76	90	99	96	105	107	151	153	144	111
Mathematics, Discrete	26	25	25	24	26	29	27	20	11	14
Physics	115	110	125	134	129	126	131	145	136	139
Physics, Applied	4	4	8	9	9	7	9	9	8	12
Psychology	124	125	132	136	123	105	122	135	144	118
Undeclared Coll of Sciences	50	60	68	58	29	26	38	32	12	10
Total Sciences	974	1,039	1,156	1,179	1,153	1,177	1,323	1,343	1,271	1,120
Business Administration**	0	0	0	0	0	0	0	0	418	762
Management	1,128	1,168	1,251	1,302	1,347	1,356	1,325	1,295	908	539
Total Business	1,128	1,168	1,251	1,302	1,347	1,356	1,325	1,295	1,326	1,301
Special/Non-Degree	192	217	258	249	440	573	590	648	573	583
Total Special/Non-Degree	192	217	258	249	440	573	590	648	573	583
Total Institute	11,545	11,841	12,360	12,565	12,973	13,515	13,750	13,948	14,527	14,558

** As of summer 2011, the new BS Business Administration (BSBA) degree replaced the BS Management (BSM) degree. Current BSM students are not required to change majors to BSBA.



ADMISSIONS AND ENROLLMENT

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Table 4.17 Graduate Enrollment by College, Fall Terms 2004-2013

Major	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Architecture	188	185	201	214	226	241	233	223	179	165
Building Construction	63	68	70	105	141	132	118	110	105	99
Industrial Design	18	14	22	32	38	37	39	39	44	51
City & Regional Planning	0	0	0	0	0	0	20	22	24	21
City Planning	83	73	77	94	98	112	96	83	80	75
Geographic Info Science & Tech	0	0	0	0	0	0	0	0	0	5
Music Technology	0	0	0	6	13	17	17	22	24	29
Urban Design	0	0	0	0	0	0	0	4	7	5
Total Architecture	352	340	370	451	516	539	523	503	463	450
Algor., Combntcs.& Optimization	9	9	9	14	13	13	17	16	13	16
Bioengineering	0	2	2	4	2	1	1	1	0	0
Bioinformatics	1	2	2	3	4	4	3	2	2	2
Computational Sci. & Engr.	0	0	0	0	11	28	41	51	59	55
Computer Science	409	406	453	592	605	580	520	453	472	447
Human-Centered Computing	0	11	27	38	39	40	46	39	37	35
Human-Computer Interaction	28	29	33	46	46	44	54	45	46	47
Information Security	28	37	39	48	48	51	69	59	60	49
Robotics	0	0	0	0	7	13	21	26	22	20
Total Computing	475	496	565	745	775	774	772	692	711	671
Aerospace Engineering	423	411	436	478	488	519	535	571	532	500
Algor., Combntcs & Optimization	5	8	10	10	9	6	7	6	6	4
Bioengineering	152	165	175	150	159	135	137	115	105	100
Bioinformatics	3	4	1	1	1	2	1	2	2	1
Biomedical Engineering	67	80	90	84	81	86	83	85	115	124
Biomedical Engineering Joint Emory/PKU	0	0	0	0	0	3	12	17	26	29
Biomedical Innovation/Develop	0	0	0	0	0	0	0	0	0	10
Chemical Engineering	160	151	153	161	165	187	201	209	217	210
Civil Engineering	199	186	189	200	230	253	246	264	272	276
Computational Sci & Engr.	0	0	0	0	1	3	9	7	5	10
Electrical & Computer Engr.	875	914	986	1,085	1,075	1,134	1,140	1,133	1,104	1,156
Engineering Sci & Mechanics	5	4	3	3	5	4	5	1	1	3
Environmental Engineering	98	93	92	74	74	80	80	92	99	95
Industrial Engineering	299	243	249	318	318	299	274	268	242	163
International Logistics	28	30	27	25	24	13	16	18	16	10



ADMISSIONS AND ENROLLMENT ENROLLMENT

Table 4.17 Graduate Enrollment by College, Fall Terms 2004-2013 (continued)

Major	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Materials Science & Engr.	107	104	109	104	97	110	109	118	134	153
Mechanical Engineering	610	582	603	609	572	649	700	697	670	663
Nuclear & Radiological Engr.	27	33	34	34	35	36	43	52	56	60
Nuclear Engineering	2	0	4	5	7	5	3	2	1	0
Operations Research	37	19	30	30	34	49	54	58	69	87
Paper Science Engineering	33	33	28	26	25	9	5	5	6	2
Physics, Health	7	4	0	0	0	0	0	0	0	0
Physics, Medical	19	37	35	29	25	28	24	24	25	26
Polymer, Textile & Fiber Engr.	0	0	0	32	59	63	61	42	28	19
Polymers	5	5	3	2	2	1	0	0	0	0
Quanta/Computation Fin.	21	28	34	47	53	37	35	40	52	48
Robotics	0	0	0	0	5	14	15	24	25	25
Statistics	1	5	8	9	11	10	5	13	13	8
Supply Chain Engineering	0	0	0	0	0	0	0	14	52	49
Systems, Applied Engineering	0	0	0	0	0	8	23	47	61	64
Systems, Health	8	9	4	14	16	13	12	8	6	9
Textile & Fiber Engr.	3	2	0	0	0	0	0	0	0	0
Textile Engineering	36	39	57	28	1	0	0	0	0	0
Total Engineering	3,230	3,189	3,360	3,558	3,572	3,756	3,835	3,932	3,940	3,904
Digital Media	4	10	14	43	50	54	55	49	42	44
Economics	10	20	16	33	35	43	56	52	42	29
Hist & Soc. of Tech. & Sciences	9	12	9	14	19	22	24	32	25	25
History of Technology	7	11	12	10	2	0	0	0	0	0
History, Technology, & Society	0	1	1	1	0	0	0	0	0	0
Human-Computer Interaction	11	11	13	14	9	8	8	8	8	14
Information Design & Tech.	35	28	21	0	0	0	0	0	0	0
International Affairs	56	64	63	73	72	59	58	50	49	48
International Affairs, Sci. & Tech	0	0	0	0	2	7	9	8	11	11
Public Policy	78	67	65	56	62	66	68	82	86	66
Public Policy/Joint Progrm	26	36	37	37	32	30	33	25	23	18
Total Ivan Allen	236	260	251	281	283	289	311	306	286	255



ADMISSIONS AND ENROLLMENT ENROLLMENT

Table 4.17 Graduate Enrollment by College, Fall Terms 2004-2013 (continued)

Major	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Algor., Combtrcs. & Optimization	9	10	9	14	13	13	13	14	10	10
Physiology, Applied	0	3	9	12	13	17	23	21	22	21
Bioinformatics	36	33	32	37	43	47	39	45	49	50
Biology	0	0	0	86	91	98	98	82	84	71
Biology, Applied	77	80	80	0	0	0	0	0	0	0
Chemistry	236	234	234	225	227	206	204	199	235	228
Earth & Atmospheric Sciences	81	87	89	84	87	94	92	83	83	88
Computational Sci. & Engr.	0	0	0	0	0	6	8	9	10	13
Human-Computer Interaction	7	6	6	5	3	4	4	6	6	12
Mathematics	47	51	53	54	56	61	58	59	55	65
Mathematics, Applied	19	11	5	5	0	0	0	0	0	0
Paper Science Engineering	8	7	6	8	8	7	7	7	6	2
Physics	126	126	119	108	102	107	116	112	133	138
Prosthetics & Orthotics	18	20	20	17	19	20	19	19	22	25
Psychology	61	75	78	88	89	80	86	88	80	85
Quanta/Computation Fin.	21	20	26	33	36	29	25	28	25	29
Statistics	4	5	4	3	3	1	2	6	8	8
Total Sciences	750	768	770	779	790	790	794	778	828	845
Business Administration	0	0	0	0	0	0	0	0	164	330
Global Executive MBA	0	11	27	0	0	0	0	0	0	0
Management	173	145	153	207	298	419	540	596	428	218
Management of Technology	68	76	67	63	69	84	87	87	92	98
MBA-Global Business	0	0	0	66	100	100	76	61	84	93
Quanta/Computation Fin	11	9	12	27	37	25	32	38	34	32
Total Business	252	241	259	363	504	628	735	782	802	771
Special/Non-Degree	1	0	0	0	0	0	0	0	0	17
Total Special/Non-Degree	1	0	0	0	0	0	0	0	0	17
Total Institute	5,296	5,294	5,575	6,177	6,440	6,776	6,970	6,993	7,030	6,913



ADMISSIONS AND ENROLLMENT ENROLLMENT

Figure 4.6 Undergraduate Enrollment for the Ten Year Period Fall Terms 2004 - 2013

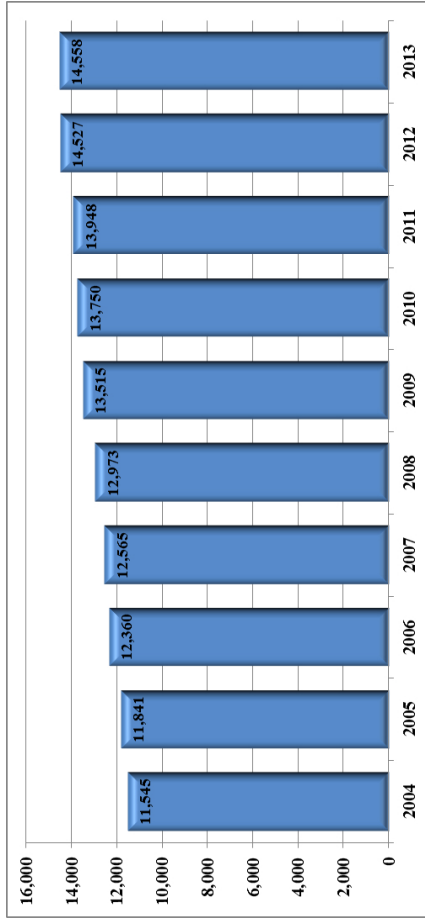


Figure 4.7 Graduate Enrollment for the Ten Year Period Fall Terms 2004 - 2013

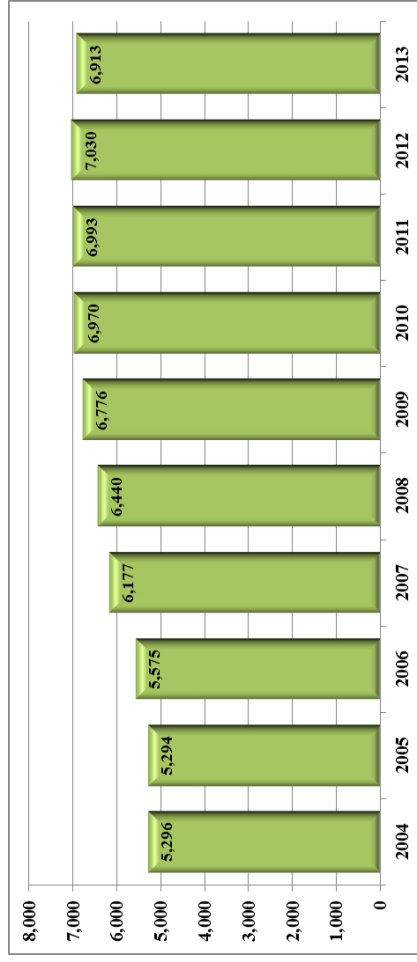
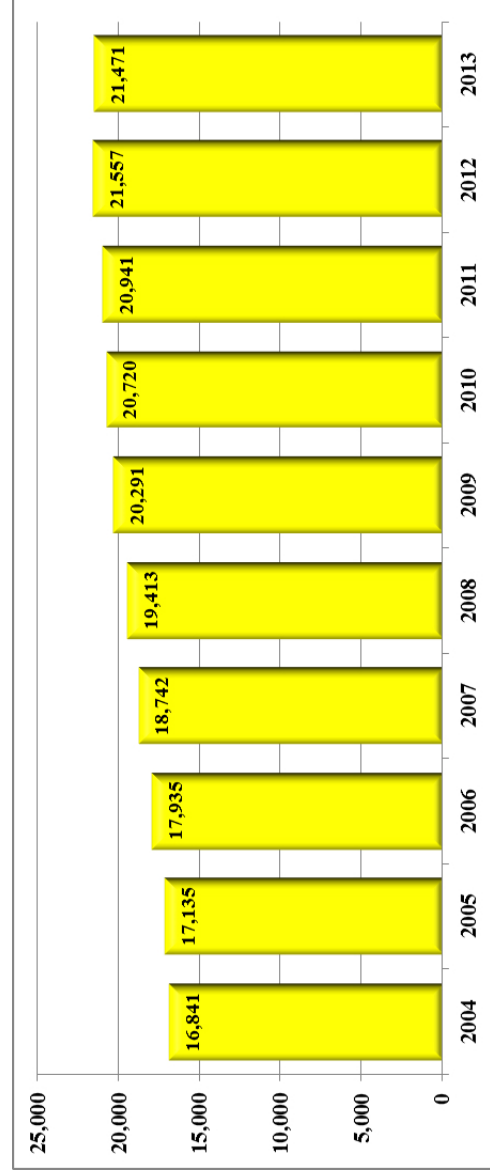


Figure 4.8 Institute Enrollment for the Ten Year Period Fall Terms 2004 - 2013





ADMISSIONS AND ENROLLMENT

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Table 4.18 Class Enrollment by Gender and Ethnicity, Fall Semester 2013

Class	Amer. Indian/ Alaskan Native		Asian		Black/ African American		Hispanic/ Latino		Native Hawaiian/ Pacific Isl.		Two or More Races		Unknown		White		International	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
JEPHS	0	0	84	57	4	1	13	2	0	0	14	5	0	0	107	48	5	2
Freshman	2	0	281	161	104	73	90	49	4	1	51	44	9	2	867	506	204	128
Sophomore	0	0	366	200	121	57	157	69	0	2	76	46	11	6	1,050	611	298	105
Junior	4	2	369	192	117	96	156	72	2	0	67	38	9	2	1,262	588	247	90
Senior	3	7	594	282	216	94	216	100	2	2	92	38	20	9	1,996	848	280	112
Special Undergrad.	0	0	11	6	16	19	7	6	0	0	3	2	4	1	66	27	48	25
Total Undergrad.	9	9	1,705	898	578	340	639	298	8	5	303	173	53	20	5,348	2,628	1,082	462
Masters	0	0	233	92	129	55	104	39	0	0	36	19	3	1	1,154	361	870	365
Ph.D.	2	1	159	83	58	50	88	28	2	1	40	14	13	1	927	310	1,253	348
Special Graduate	0	0	3	0	4	3	1	1	0	0	0	0	0	0	23	8	19	12
Total Graduate	2	1	395	175	191	108	193	68	2	1	76	33	16	2	2,104	679	2,142	725
Total Institute	11	10	2,100	1,073	769	448	832	366	10	6	379	206	69	22	7,452	3,307	3,224	1,187

**JEPHS=Joint Enrollment Program for High School Students

Table 4.19 Class Enrollment by Gender and Year, Fall Terms 2011 - 2013

Class	2011		2012		2013		Total
	M	F	M	F	M	F	
JEPHS**	199	114	201	122	227	115	342
Freshman	1,708	1,027	1,954	1,093	1,612	964	2,576
Sophomore	1,965	1,041	1,851	1,018	2,079	1,096	3,175
Junior	2,298	1,035	2,284	1,089	2,233	1,080	3,313
Senior	3,049	1,177	3,283	1,382	3,419	1,492	4,911
Special Undergraduate	239	96	160	90	155	86	241
Total Undergraduate	9,458	4,490	9,733	4,794	9,725	4,833	14,558
Masters	2,707	957	2,640	954	2,529	932	3,461
Ph.D.	2,450	822	2,557	824	2,542	836	3,378
Special Graduate	43	14	44	11	50	24	74
Total Graduate	5,200	1,793	5,241	1,789	5,121	1,792	6,913
Total Institute	14,658	6,283	14,974	6,583	14,846	6,625	21,471

** JEPHS=Joint Enrollment Program for High School Students



ADMISSIONS AND ENROLLMENT

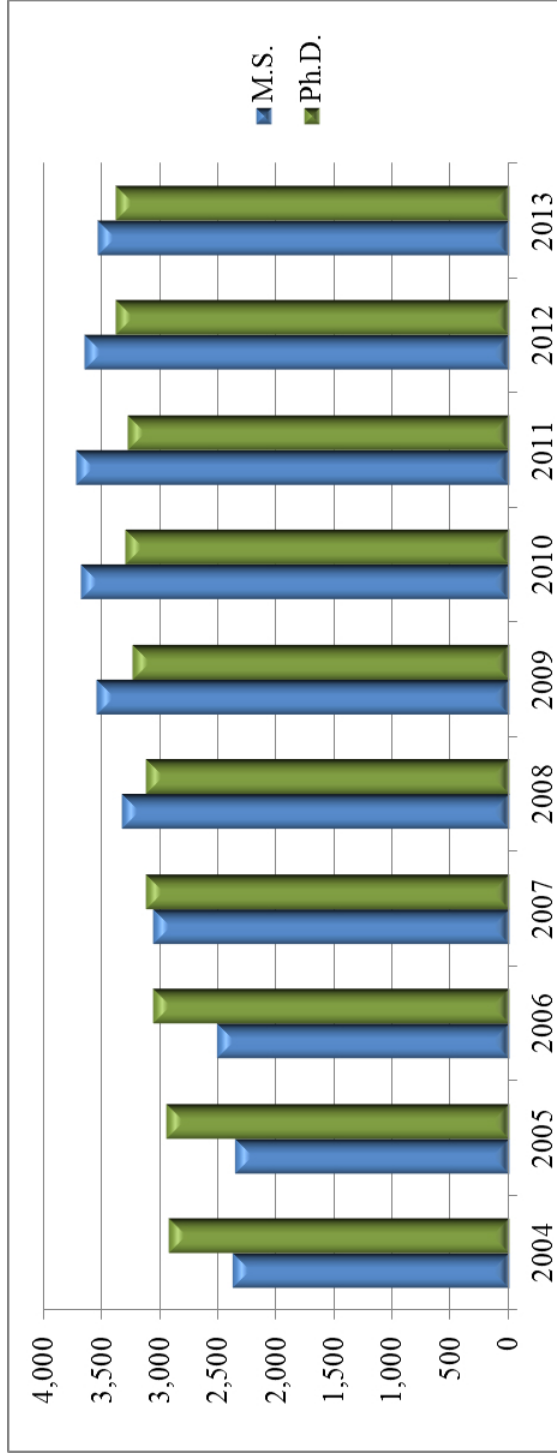
ENROLLMENT

Table 4.20 Graduate Enrollment by Degree Program, Fall Terms 2004-2013

Fall	Architecture		Computing		Engineering		Ivan Allen		Management		Sciences		Registrar		Total	
	M.S.	Ph.D.	M.S.	Ph.D.	M.S.	Ph.D.	M.S.	Ph.D.	M.S.	Ph.D.	M.S.	Ph.D.	M.S.	Ph.D.	M.S.	Ph.D.
2004	275	77	206	269	1,358	1,872	163	73	213	39	159	591	1	0	2,375	2,921
2005	268	72	246	250	1,322	1,867	166	94	195	46	156	612	0	0	2,353	2,941
2006	294	76	290	275	1,422	1,938	156	95	216	43	137	633	0	0	2,515	3,060
2007	373	78	449	296	1,606	1,952	183	98	318	45	132	647	0	0	3,061	3,116
2008	427	89	470	305	1,651	1,921	180	103	456	48	140	650	0	0	3,324	3,116
2009	442	97	453	321	1,720	2,036	185	104	585	43	156	634	0	0	3,541	3,235
2010	428	95	449	323	1,766	2,069	200	111	683	52	152	642	0	0	3,678	3,292
2011	409	94	380	312	1,875	2,057	188	118	725	57	144	634	0	0	3,721	3,272
2012	374	89	413	298	1,792	2,148	165	121	753	49	152	676	0	0	3,649	3,381
2013	356	94	373	298	1,766	2,138	143	112	716	55	164	681	17	0	3,535	3,378

Note: Includes both full-time and part-time Ph.D. and M.S. students and special students.

Figure 4.9 Graduate Enrollment by Degree Program Fall Terms 2004 - 2013



Academic Information

2013 Fact Book

Academic Information

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ACADEMIC INFORMATION DEGREES OFFERED

Table 5.1 Degree Majors

<p>College of Architecture</p> <p>Bachelor's Architecture Building Construction Industrial Design</p> <p>Master's Architecture Building Construction & Facility Management City and Regional Planning Geographic Information Science and Technology Human-Computer Interaction Industrial Design Music Technology Urban Design</p> <p>Ph.D. Architecture Building Construction City and Regional Planning Music Technology</p> <p>College of Computing</p> <p>Bachelor's Computational Media Computer Science</p> <p>Master's Bioengineering Computational Science & Engineering Computer Science Human-Computer Interaction Information Security</p> <p>Ph.D. Algorithms, Combinatorics, and Optimization Bioengineering Bioinformatics Computational Science & Engineering Computer Science</p>	<p>Human-Centered Computing Robotics</p> <p>College of Engineering</p> <p>Bachelor's Aerospace Engineering Biomedical Engineering Chemical & Biomolecular Engineering Civil Engineering Computer Engineering Electrical Engineering Environmental Engineering Industrial Engineering Materials Science & Engineering Mechanical Engineering Nuclear & Radiological Engineering</p> <p>Master's Aerospace Engineering Bioengineering Biomedical Engineering Biomedical Innovation & Development Chemical Engineering Civil Engineering Computational Science & Engineering Electrical & Computer Engineering Engineering Science & Mechanics Enterprise Transformation Environmental Engineering Industrial Engineering International Logistics Materials Science & Engineering Mechanical Engineering Nuclear Engineering Operations Research Paper Science & Engineering Physics, Medical Polymers Professional Applied Systems Engineering Quantitative & Computational Finance</p> <p>Ph.D. Aerospace Engineering Algorithms, Combinatorics, & Optimization Bioengineering Biomedical Engineering Chemical Engineering Civil Engineering Computational Science & Engineering Electrical & Computer Engineering Engineering Science & Mechanics Environmental Engineering Industrial Engineering Mechanical Engineering Nuclear Engineering Operations Research Paper Science & Engineering Physics, Medical Polymers Professional Applied Systems Engineering Quantitative & Computational Finance</p>	<p>Statistics Supply Chain Engineering Systems, Health</p> <p>Ph.D. Aerospace Engineering Algorithms, Combinatorics, & Optimization Bioengineering Bioinformatics Biomedical Engineering Chemical Engineering Civil Engineering Computational Science & Engineering Electrical & Computer Engineering Engineering Science & Mechanics Environmental Engineering Industrial Engineering Material Science & Engineering Mechanical Engineering Nuclear & Radiological Engineering Operations Research Paper Science & Engineering Robotics</p> <p>Scheller College of Business</p> <p>Bachelor's Business Administration</p> <p>Master's Business Administration Management Global Business Management of Technology Quantitative and Computational</p> <p>Ph.D. Management</p>	<p>Ivan Allen College</p> <p>Bachelor's Applied Languages and Intercultural Studies Computational Media Economics Economics & International Affairs Global Economics & Modern Languages History, Technology, & Society International Affairs International Affairs & Modern Language Public Policy Science, Technology, and Culture</p> <p>Master's Digital Media Economics History & Sociology of Technology & Science Human-Computer Interaction International Affairs Public Policy</p> <p>Ph.D. Algorithms, Combinatorics, & Optimization Applied Physiology Bioinformatics Biology Chemistry Computational Science & Engineering Earth and Atmospheric Sciences Mathematics Paper Science & Engineering Physics Psychology</p>	<p>Earth & Atmospheric Sciences Psychology</p> <p>Master's Bioinformatics Biology Chemistry Computational Science & Engineering Earth & Atmospheric Sciences Human-Computer Interaction Mathematics Paper Science & Engineering Physics Prosthetics & Orthotics Psychology Quantitative & Computational Finance Statistics</p> <p>Ph.D. Algorithms, Combinatorics, & Optimization Applied Physiology Bioinformatics Biology Chemistry Computational Science & Engineering Earth and Atmospheric Sciences Mathematics Paper Science & Engineering Physics Psychology</p>
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ACADEMIC INFORMATION

DEGREES CONFERRED

Table 5.2 Degrees Conferred by College, Ethnicity, and Gender, Fiscal Year 2013

College	Asian		Black/ African American		Hispanic/ Latino		Amer Indian/ Alaskan Native		Native Hawaiian/ Pacific Isl.		White		Two or More Races		Unknown		International		Total
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Bachelor's																			
Architecture	8	11	3	3	3	6	0	0	0	0	32	37	1	2	2	0	3	4	115
Computing	47	9	7	3	9	2	0	0	0	126	12	4	4	0	1	0	21	4	245
Engineering	255	73	78	31	76	24	1	0	2	805	236	33	7	7	9	0	149	44	1,823
Scheller	28	32	25	12	12	4	0	1	0	156	131	0	0	1	0	0	3	4	409
Sciences	35	46	3	6	7	7	0	0	1	89	108	4	4	5	0	2	5	3	321
Ivan Allen	11	17	7	9	3	5	0	0	0	58	87	3	3	3	1	0	0	2	209
Total	384	188	123	64	110	48	1	1	2	1,266	611	45	18	15	3	181	61	61	3,122
Master's																			
Architecture	6	2	9	6	3	3	1	0	0	0	60	58	4	2	0	0	13	10	177
Computing	12	1	2	4	3	0	1	0	0	48	1	1	1	0	0	0	105	30	208
Engineering	57	14	16	8	42	6	2	0	0	365	78	10	10	0	5	0	321	127	1,051
Scheller	29	10	22	12	4	5	0	0	0	140	34	7	7	2	0	0	53	17	335
Sciences	4	5	0	1	2	2	0	0	1	30	21	2	2	0	1	0	20	23	112
Ivan Allen	3	3	1	5	2	0	0	0	0	17	21	0	0	2	0	0	11	14	79
Total	111	35	50	36	56	16	4	0	1	660	213	24	6	6	0	523	221	221	1,962
Ph.D.																			
Architecture	0	0	0	0	0	1	0	0	0	2	1	0	0	0	0	0	3	2	9
Computing	3	1	1	0	0	0	0	0	0	11	5	0	0	0	0	0	26	6	53
Engineering	23	7	9	4	5	0	0	0	1	86	16	1	1	0	4	0	123	34	313
Scheller	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	6	2	8
Sciences	1	1	0	1	1	1	1	0	0	31	12	0	0	2	1	0	26	12	90
Ivan Allen	0	0	0	1	0	0	0	0	0	2	2	0	0	0	0	0	4	6	15
Total	27	9	10	6	6	2	1	0	1	132	36	1	2	5	0	188	62	62	488
Institute																			
Architecture	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Computing	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Scheller	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ivan Allen	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Two or More Races																			
Architecture	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Computing	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Scheller	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ivan Allen	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White																			
Architecture	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Computing	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Scheller	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ivan Allen	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Two or More Races																			
Architecture	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Computing	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Scheller	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ivan Allen	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White																			
Architecture	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Computing	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Scheller	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ivan Allen	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Two or More Races																			
Architecture	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Computing	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Scheller	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ivan Allen	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White																			
Architecture	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Computing	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Scheller	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ivan Allen	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Two or More Races																			
Architecture	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Computing	0	0	0																



ACADEMIC INFORMATION

DEGREES CONFERRED

Table 5.3 Degrees Conferred by Country of Residence, Fiscal Year 2013

Country	Bachelor's	Master's	Ph.D.	Total	Country	Bachelor's	Master's	Ph.D.	Total
Argentina	1	1	1	3	Jordan	1	0	0	1
Australia	1	2	0	3	Korea, Republic of (South)	41	54	48	143
Bangladesh	1	2	0	3	Kuwait	0	1	0	1
Barbados	0	1	0	1	Latvia	0	0	1	1
Belgium	0	0	2	2	Malaysia	4	2	1	7
Bolivia	2	0	0	2	Mali	0	1	0	1
Brazil	0	0	1	1	Mexico	1	3	0	4
Burma (Myanmar)	1	0	0	1	Morocco	0	1	0	1
Canada	3	7	0	10	Nepal	0	0	1	1
Chile	0	0	4	4	Netherlands	0	1	0	1
China	44	237	62	343	New Zealand	0	2	0	2
Colombia	3	1	1	5	Nigeria	2	1	2	5
Comoros	0	1	1	2	Pakistan	3	9	8	20
Costa Rica	3	1	0	4	Panama	3	13	3	19
Czech Republic	0	1	0	1	Peru	2	1	2	5
Dominican Republic	1	0	0	1	Philippines	0	0	1	1
Ecuador	2	2	0	4	Poland	1	0	1	2
Egypt	0	0	2	2	Portugal	0	0	1	1
El Salvador	0	1	0	1	Romania	0	2	0	2
Fiji	0	1	0	1	Russia	0	0	7	7
France	0	73	4	77	Saudi Arabia	0	1	0	1
Germany	1	19	1	21	Serbia (Prior to 2001)	1	0	0	1
Ghana	0	1	0	1	Singapore	2	6	4	12
Greece	0	5	6	11	South Africa	0	1	0	1
Guatemala	2	0	0	2	Spain	1	3	1	5
Haiti	1	0	0	1	Sweden	0	0	1	1
Honduras	1	1	0	2	Taiwan	6	17	14	37
Hong Kong	2	1	0	3	Thailand	5	3	3	11
Hungary	0	0	3	3	Togo	0	1	1	2
Iceland	0	2	0	2	Trinidad and Tobago	1	0	1	2
India	78	229	39	346	Tunisia	0	1	2	3
Indonesia	5	4	0	9	Turkey	1	9	7	17
Iran	0	7	4	11	United Arab Emirates	1	0	0	1
Iraq	0	1	0	1	United Kingdom	0	1	0	1
Israel	1	1	0	2	Venezuela	9	0	0	9
Italy	0	0	4	4	Vietnam	2	3	2	7
Jamaica	1	1	1	3	Total	242	744	250	1,236
Japan	1	3	1	5					

Note: International students only



ACADEMIC INFORMATION

DEGREES CONFERRED

Table 5.4 Degrees Conferred by State of Residence, Fiscal Year 2013

State	Bachelor's	Master's	Ph.D.	Total	State	Bachelor's	Master's	Ph.D.	Total
Alabama	18	15	5	38	New Hampshire	2	3	2	7
Alaska	2	3	0	5	New Jersey	29	21	13	63
Arizona	3	6	1	10	New Mexico	3	5	0	8
Arkansas	4	1	1	6	New York	32	29	8	69
California	17	36	12	65	North Carolina	45	34	10	89
Colorado	1	8	2	11	North Dakota	0	1	0	1
Connecticut	12	12	1	25	Ohio	10	20	3	33
Delaware	1	3	0	4	Oklahoma	0	2	1	3
District of Columbia	2	4	0	6	Oregon	5	1	3	9
Florida	107	85	8	200	Pennsylvania	17	26	12	55
Georgia	2,254	623	53	2,930	Rhode Island	4	3	0	7
Idaho	3	2	0	5	South Carolina	38	26	3	67
Illinois	13	14	3	30	Tennessee	34	18	10	62
Indiana	2	11	3	16	Texas	55	47	7	109
Iowa	4	5	5	14	Utah	1	7	1	9
Kansas	2	2	2	6	Vermont	1	0	0	1
Kentucky	5	6	1	12	Virginia	41	29	13	83
Louisiana	6	8	1	15	Washington	5	8	4	17
Maine	2	1	0	3	West Virginia	1	4	0	5
Maryland	38	16	5	59	Wisconsin	1	5	0	6
Massachusetts	15	16	7	38	Wyoming	0	0	1	1
Michigan	4	15	7	26	Not Reported	26	9	17	52
Minnesota	0	5	1	6	Guam	1	0	0	1
Mississippi	2	6	3	11	Puerto Rico	5	7	1	13
Missouri	3	7	4	14	Total	2,880	1,218	238	4,336
Montana	0	1	2	3					
Nebraska	1	1	1	3					
Nevada	3	1	1	5					



ACADEMIC INFORMATION

DEGREES CONFERRED

Table 5.5 Degrees Conferred by Georgia County of Residence, Fiscal Year 2013

County	Bachelor's	Master's	Ph.D.	County	Bachelor's	Master's	Ph.D.	County	Bachelor's	Master's	Ph.D.	County	Bachelor's	Master's	Ph.D.
Appling	0	1	0	Douglas	15	5	1	Marion	1	0	0	Towns	1	0	0
Atkinson	1	0	0	Early	0	0	1	McDuffie	1	0	0	Troup	10	0	0
Baldwin	5	1	0	Effingham	9	2	0	McIntosh	1	0	0	Union	2	2	0
Banks	1	0	0	Emanuel	1	0	0	Monroe	7	0	0	Upson	2	0	0
Barrow	2	0	1	Evans	2	0	0	Montgomery	0	1	0	Walker	4	1	0
Bartow	14	3	0	Fannin	2	0	0	Morgan	3	0	0	Walton	14	1	0
Berrien	0	1	0	Fayette	105	12	2	Murray	4	1	0	Washington	4	0	0
Bibb	32	4	0	Floyd	9	0	0	Muscogee	16	7	1	Wayne	1	0	0
Bleckley	2	0	0	Forsyth	55	13	1	Newton	13	3	0	White	7	0	0
Bryan	11	0	0	Franklin	2	0	0	Oconee	12	3	0	Whitfield	8	1	0
Bulloch	11	1	1	Fulton	439	189	10	Oglethorpe	1	0	0	Wilkes	1	0	0
Butts	0	1	0	Glascok	2	0	0	Paulding	7	4	0	Worth	1	0	0
Camden	6	1	0	Glynn	11	0	0	Pickens	5	1	0	Unknown*	62	51	7
Carroll	9	2	1	Gordon	5	0	0	Pierce	2	0	0	Total	2,254	623	53
Catoosa	8	1	0	Grady	2	0	0	Pike	1	0	0				
Chatham	41	9	1	Greene	1	0	0	Polk	1	0	1				
Chattahoochee	0	1	1	Gwinnett	378	65	3	Pulaski	4	0	0				
Chattooga	1	0	0	Habersham	5	2	0	Putnam	1	0	0				
Cherokee	72	18	0	Hall	30	5	4	Quitman	1	0	0				
Clarke	14	8	0	Haralson	1	2	0	Rabun	2	0	0				
Clayton	22	10	1	Harris	2	0	0	Randolph	1	0	0				
Cobb	323	80	4	Henry	42	6	0	Richmond	17	3	1				
Coffee	4	0	0	Houston	32	0	0	Rockdale	20	8	2				
Colquitt	1	0	0	Irwin	1	0	1	Screven	2	0	0				
Columbia	55	4	0	Jackson	6	0	0	Spalding	5	0	1				
Cook	1	0	0	Jeff Davis	1	0	0	Stephens	3	0	0				
Coweta	27	8	1	Johnson	1	0	0	Sumter	3	0	0				
Crisp	2	0	0	Jones	2	1	0	Tattnall	2	0	0				
Dade	0	1	0	Laurens	2	0	0	Taylor	1	0	0				
Dawson	4	0	0	Lee	4	0	1	Telfair	2	0	0				
Decatur	3	0	0	Liberty	2	1	0	Terrell	1	0	0				
Dekalb	128	70	4	Long	1	0	0	Thomas	4	0	0				
Dooly	1	0	0	Lowndes	6	3	0	Tift	4	1	0				
Dougherty	8	2	0	Lumpkin	2	0	0	Toombs	2	2	0				

* Unknown = In-state students who gave no county designation.



ACADEMIC INFORMATION

DEGREES CONFERRED

Table 5.6 Bachelor's Degrees Conferred by College, Fiscal Years 2004-2013

College	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Architecture	49	43	63	69	69	72	68	75	61	56
Building Construction	38	41	46	40	65	55	56	38	47	20
Industrial Design	49	53	40	47	34	38	24	48	40	39
Total Architecture	136	137	149	156	168	165	148	161	148	115
Computational Media	—	—	1	10	13	14	22	47	42	25
Computer Science	329	305	251	196	156	173	157	187	180	220
Total Computing	329	305	252	206	169	187	179	234	222	245
Aerospace Engineering	78	94	136	135	117	112	139	147	117	146
Biomedical Engineering	19	45	77	91	122	134	143	157	147	175
Chemical and Biomolecular Eng	—	—	73	108	88	98	100	128	142	158
Chemical Engineering	98	106	—	—	—	—	—	—	—	—
Civil Engineering*	121	161	156	171	169	221	193	204	204	191
Computer Engineering*	157	149	96	92	95	56	75	75	65	73
Electrical Engineering*	284	236	262	254	241	212	220	200	203	238
Environmental Engineering	—	—	—	—	1	6	15	14	36	32
Industrial Engineering	303	272	266	235	236	281	302	312	282	315
Materials Science & Engr	8	15	17	23	36	26	23	29	23	30
Mechanical Engineering*	292	265	273	334	317	347	387	411	396	403
Nuclear & Radiological Engr	10	8	22	14	25	32	27	39	22	38
Polymer & Fiber Engr	10	17	9	18	12	18	20	29	26	24
Polymer & Textile Chemistry	5	2	—	—	—	—	—	—	—	—
Textile Engineering	—	—	1	—	—	—	—	—	—	—
Textiles Enterprise Mgt	1	2	3	—	—	—	—	—	—	—
Total Engineering	1,386	1,372	1,391	1,475	1,459	1,543	1,644	1,745	1,663	1,823

*GTREP graduates included due to consolidation of GT Savannah campus. See prior year Fact Books at <http://www.irp.gatech.edu/publications/fact-book-archives> for breakout of GTREP graduates by major.



ACADEMIC INFORMATION

DEGREES CONFERRED

Table 5.6 Bachelor's Degrees Conferred by College, Fiscal Years 2004-2013 (continued)

College	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Applied Lang/Intercultural St	—	—	—	—	—	—	—	1	4	6
Computational Media	—	—	1	6	12	14	26	39	21	25
Economics	25	17	15	21	29	15	21	24	18	17
Economics & Int'l Affairs	—	—	4	4	10	17	9	12	10	18
Economics, Global/Mod Lang	—	—	2	3	7	3	4	5	7	4
History, Technology, & Society	33	22	13	20	20	13	14	28	20	15
International Affairs	58	52	46	46	50	46	64	53	45	22
International Affairs & Mod Lang	22	27	32	24	25	28	37	24	31	38
Public Policy	17	15	13	19	16	14	14	20	13	18
Science, Technology, & Culture	46	36	45	24	26	33	52	36	50	46
Total Ivan Allen	201	169	171	167	195	183	241	242	219	209
Business Administration**	0	0	0	0	0	0	0	0	0	93
Management	356	345	337	330	340	361	388	410	349	316
Total Business	356	345	337	330	340	361	388	410	349	409
Biochemistry	—	—	—	—	4	17	24	49	35	65
Biology	—	—	—	73	83	101	92	103	96	108
Biology, Applied	71	66	70	6	—	—	—	—	—	—
Chemistry	25	32	26	39	40	29	31	21	24	27
Mathematics, Applied	16	13	19	25	14	19	21	28	33	39
Mathematics, Discrete	6	3	4	7	7	1	8	8	8	5
Earth & Atmospheric Sciences	9	13	4	12	20	17	10	15	14	9
Physics	32	23	27	15	36	36	30	22	29	33
Physics, Applied	1	—	1	2	3	1	1	—	2	—
Psychology	26	34	26	30	45	35	25	24	31	35
Total Sciences	186	184	177	209	252	256	242	270	272	321
Total Bachelor's Degrees	2,594	2,512	2,477	2,543	2,583	2,695	2,842	3,062	2,873	3,122

** As of summer 2011, the new BS Business Administration (BSBA) degree replaced the BS Management (BSM) degree. Current BSM students are not required to change majors to BSBA.



ACADEMIC INFORMATION DEGREES CONFERRED

Table 5.7 Master's Degrees Conferred by College, Fiscal Years 2004-2013

College	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Architecture	52	47	37	44	42	65	54	71	62	61
Building Construction	22	20	26	28	27	36	69	47	62	47
City Planning	35	34	34	27	33	37	49	57	39	42
Industrial Design	6	4	4	9	1	16	9	12	14	9
Music Technology	—	—	—	—	1	4	5	4	13	9
Urban Design	—	—	—	—	—	—	—	—	2	9
Total Architecture	115	105	101	108	104	158	186	191	192	177
Bioengineering	—	—	1	—	1	2	—	—	—	—
Computational Sci & Engr	—	—	—	—	—	—	5	6	10	25
Computer Science	68	102	96	113	138	249	180	213	123	143
Human-Computer Interaction	16	18	9	14	23	23	19	21	24	19
Information Security	4	13	10	15	22	24	14	31	22	21
Total Computing	88	133	116	142	184	298	218	271	179	208
Aerospace Engineering	79	120	100	73	121	120	127	138	144	132
Bioengineering	11	11	9	11	6	11	5	7	11	8
Biomedical Engineering	1	2	3	1	2	4	1	1	2	—
Chemical Engineering	10	20	23	12	5	18	15	10	13	25
Civil Engineering	68	66	68	64	49	79	74	87	79	77
Computational Sci & Engr	—	—	—	—	—	—	—	1	1	1
Electrical & Computer Engr	295	230	207	246	272	341	307	317	343	290
Engineering Sci & Mechanics	3	3	2	3	3	2	3	3	3	4
Environmental Engineering	15	17	18	22	14	19	20	22	21	33
Industrial Engineering	116	95	68	66	88	113	105	100	72	83
International Logistics	18	27	2	18	5	24	32	2	14	18
Materials Science & Engr	12	21	12	4	13	11	5	12	15	12
Mechanical Engineering	159	163	163	147	149	184	153	187	226	213
Nuclear & Radiological Engr	1	2	4	9	7	7	4	8	11	12
Operations Research	25	31	27	18	22	22	24	32	11	26
Paper Science Engineering	3	2	2	4	3	3	1	—	—	—
Physics, Health	1	1	5	2	—	—	—	—	—	—
Physics, Medical	—	—	9	16	18	17	17	16	7	13
Polymer, Textile & Fiber Engr	—	—	—	—	3	1	2	2	2	—
Polymers	3	1	1	1	—	—	—	—	—	—
Quanta/Computation Fin	13	11	19	13	21	30	25	14	22	20
Statistics	7	4	5	9	8	17	12	18	20	18
Supply Chain Engineering	—	—	—	—	—	—	—	—	12	46
Systems, Applied Engineering	—	—	—	—	—	—	—	—	8	15
Systems, Health	14	8	4	7	11	11	16	10	7	5
Textile & Fiber Engr	2	3	1	1	—	—	—	—	—	—
Total Engineering	856	838	752	747	820	1,034	948	987	1,044	1,051



ACADEMIC INFORMATION
DEGREES CONFERRED

Table 5.7 Master's Degrees Conferred by College, Fiscal Years 2004-2013 (continued)

College	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Digital Media	—	—	—	7	7	13	12	16	17	7
Economics	11	8	6	8	14	14	12	19	22	19
Hist & Soc of Tech & Sciences	3	1	1	3	8	8	7	5	6	6
Human-Computer Interaction	1	6	3	5	7	2	5	2	5	4
Information Design & Tech	16	20	14	1	—	—	—	—	—	—
International Affairs	27	31	29	28	38	38	25	24	25	16
Public Policy	21	16	17	13	12	8	14	11	17	27
Total Ivan Allen	79	82	70	65	86	83	75	77	92	79
Business Administration	—	—	—	—	—	—	—	—	—	2
Global Executive MBA	—	—	—	2	—	—	—	—	—	—
Management	112	106	71	64	76	90	116	154	226	237
Management of Technology	22	27	36	41	28	34	35	46	40	47
MBA-Global Business	—	—	—	6	16	49	52	44	31	31
Quanta/Computation Fin	5	7	7	4	10	17	20	7	23	18
Total Business	139	140	114	117	130	190	223	251	320	335
Bioinformatics	16	17	17	14	8	13	16	10	10	13
Biology	—	—	—	2	8	6	9	10	12	8
Biology, Applied	11	6	9	2	—	—	—	—	—	—
Chemistry	11	12	21	20	15	22	17	16	17	14
Computational Sci & Engr	—	—	—	—	—	—	—	3	1	—
Earth & Atmospheric Sciences	9	9	9	12	13	13	17	11	12	9
Human-Computer Interaction	2	4	3	4	2	—	2	2	1	1
Mathematics	—	—	20	15	8	13	13	16	8	12
Mathematics, Applied	12	15	—	—	—	—	—	—	—	—
Physics	19	13	20	18	11	10	8	11	10	16
Prosthetics & Orthotics	5	8	9	9	8	10	10	10	9	10
Psychology	13	10	6	16	11	8	11	10	8	9
Quanta/Computation Fin	11	7	10	9	19	16	16	12	16	14
Statistics	5	1	4	2	2	2	1	—	1	6
Total Sciences	114	102	128	123	105	113	120	111	105	112
Total Master's Degrees	1,391	1,400	1,281	1,302	1,429	1,876	1,770	1,888	1,932	1,962



ACADEMIC INFORMATION

DEGREES CONFERRED

Table 5.8 Ph.D. Degrees Conferred by College, Fiscal Years 2004-2013

College	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Architecture	6	4	8	7	2	7	10	14	13	3
City & Regional Planning	—	—	—	—	—	—	—	—	1	6
Total Architecture	6	4	8	7	2	7	10	14	14	9
Algor, Combntres & Optimization	—	2	2	1	2	2	2	2	3	3
Bioinformatics	—	—	—	—	—	—	—	—	1	1
Computational Sci & Engr	—	—	—	—	—	—	1	2	2	1
Computer Science	13	23	37	29	29	26	36	25	31	32
Human-Centered Computing	—	—	—	—	1	3	1	4	10	13
Robotics	—	—	—	—	—	—	—	—	—	3
Total Computing	13	25	39	30	32	31	40	33	47	53
Aerospace Engineering	15	15	25	40	39	44	29	31	38	33
Algor, Combntres & Optimization	1	—	—	—	1	1	1	2	—	2
Bioengineering	11	12	13	14	27	27	23	20	23	19
Bioinformatics	—	—	1	—	—	1	—	—	—	—
Biomedical Engineering	1	—	2	11	10	18	10	16	10	10
Biomedical Engr Joint Emory/PKU	—	—	—	—	—	—	—	—	—	1
Chemical Engineering	14	26	23	19	30	34	30	41	22	22
Civil Engineering	13	22	27	15	18	9	16	25	31	35
Electrical & Computer Engr	105	83	82	117	89	92	75	72	105	97
Environmental Engineering	8	4	9	9	9	9	5	8	5	6
Industrial Engineering	21	34	28	29	29	22	21	21	20	25
Materials Science & Engr	7	4	14	20	27	17	9	15	18	11
Mechanical Engineering	28	42	47	44	40	38	29	26	24	33
Nuclear & Radiological Engr	1	2	1	5	1	1	8	4	3	6
Operations Research	—	—	—	—	—	—	—	—	—	3
Paper Science Engineering	1	1	1	5	2	4	1	—	—	—
Polymer, Textile & Fiber Engr	—	—	—	3	5	14	6	13	8	10
Robotics	—	—	—	—	—	—	—	—	2	—
Textile Engineering	7	5	3	5	—	1	—	—	—	—
Total Engineering	233	250	276	336	327	332	263	294	309	313



ACADEMIC INFORMATION

DEGREES CONFERRED

Table 5.8 Ph.D. Degrees Conferred by College, Fiscal Years 2004-2013 (continued)

College	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Digital Media	—	—	—	—	—	1	5	4	—	5
Hist & Soc of Tech & Sciences	1	3	2	1	1	2	2	1	3	1
Public Policy	2	4	1	4	6	3	3	5	5	6
Public Policy/Joint Program	—	1	4	1	7	5	5	4	7	3
Total Ivan Allen	3	8	7	6	14	11	15	14	15	15
Management	3	3	1	8	11	7	6	8	4	8
Total Business	3	3	1	8	11	7	6	8	4	8
Algor, Combitrcs & Optimization	1	1	3	—	1	2	—	1	4	3
Bioinformatics	—	—	1	—	2	4	1	3	1	5
Biology	—	—	—	—	10	9	11	7	12	10
Biology, Applied	3	7	6	1	—	—	—	—	—	—
Chemistry	22	31	32	34	26	41	27	32	24	26
Computational Sci & Engr	—	—	—	—	—	—	—	—	—	1
Earth & Atmospheric Sciences	9	8	7	15	14	6	9	10	14	6
Mathematics	6	3	4	2	6	11	9	8	6	13
Paper Science Engineering	—	—	—	—	—	1	1	—	1	4
Physics	5	11	10	17	17	19	10	20	13	8
Physiology, Applied	—	—	—	—	—	—	1	1	4	2
Psychology	7	4	6	3	5	9	13	4	15	12
Total Sciences	53	65	69	72	81	102	82	86	94	90
Total Ph.D. Degrees	311	355	400	459	467	490	416	449	483	488

Table 5.9 Total Degrees Granted through Spring Semester 2013

Degree	Number Granted
Bachelor's	108,344
Master's	45,457
Ph.D.	9,141
Total	162,942



ACADEMIC INFORMATION

DEGREES CONFERRED

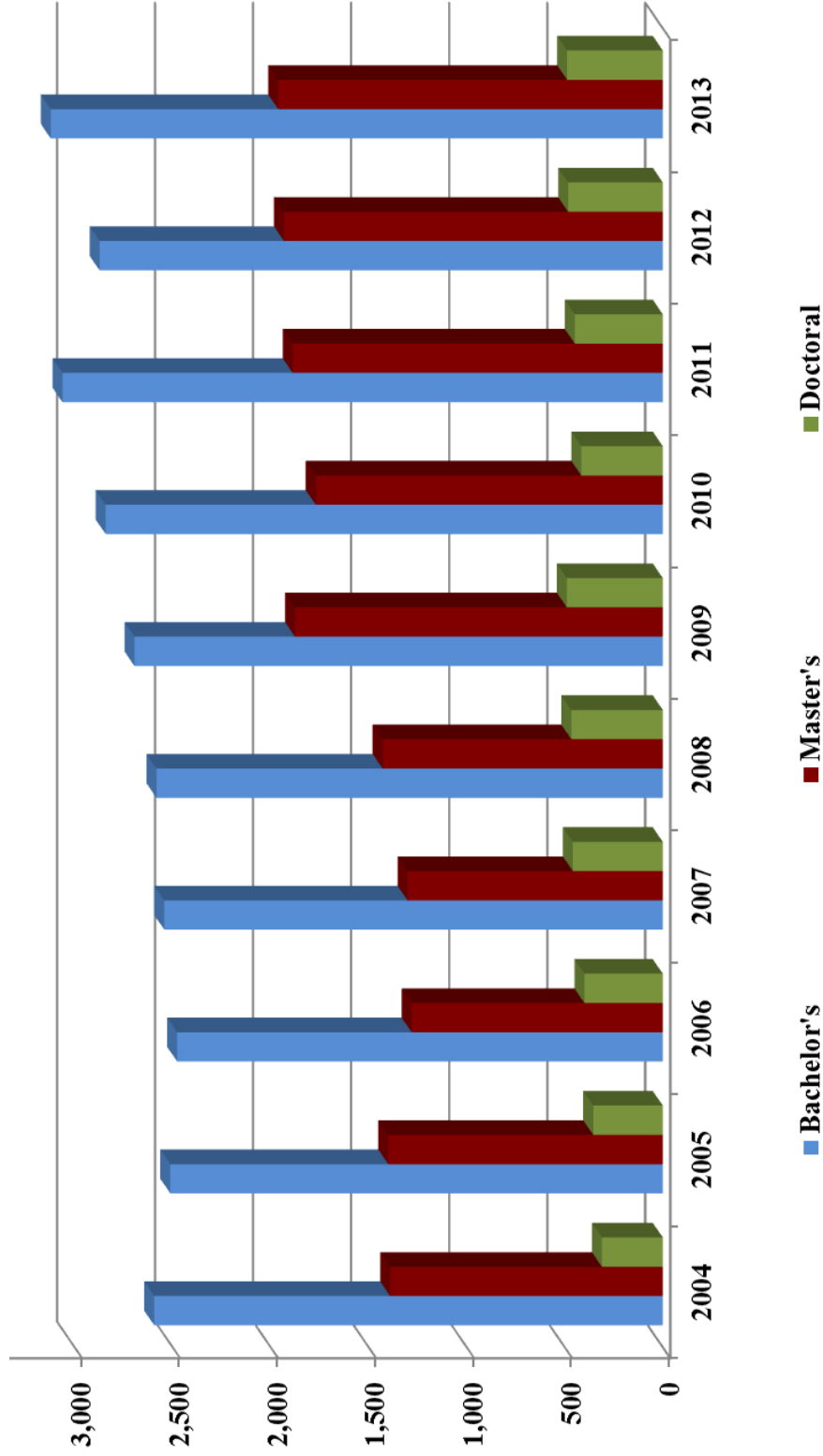
Table 5.10 Summary of Degrees Conferred, by College and Degree, Fiscal Years 2004-2013

College	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Bachelor's	136	137	149	156	168	165	148	161	148	115
Master's	115	105	101	108	104	158	186	191	192	177
Doctoral	6	4	8	7	2	7	10	14	14	9
Total Architecture	257	246	258	271	274	330	344	366	354	301
Bachelor's	329	305	252	206	169	187	179	234	222	245
Master's	88	133	116	142	184	298	218	271	179	208
Doctoral	13	25	39	30	32	31	40	33	47	53
Total Computing	430	463	407	378	385	516	437	538	448	506
Bachelor's	1,386	1,372	1,391	1,475	1,459	1,543	1,644	1,745	1,663	1,823
Master's	856	838	752	747	820	1,034	948	987	1,044	1,051
Doctoral	233	250	276	336	327	332	263	294	309	313
Total Engineering	2,475	2,460	2,419	2,558	2,606	2,909	2,855	3,026	3,016	3,187
Bachelor's	201	169	171	167	195	183	241	242	219	209
Master's	79	82	70	65	86	83	75	77	92	79
Doctoral	3	8	7	6	14	11	15	14	15	15
Total Ivan Allen	283	259	248	238	295	277	331	333	326	303
Bachelor's	356	345	337	330	340	361	388	410	349	409
Master's	139	140	114	117	130	190	223	251	320	335
Doctoral	3	3	1	8	11	7	6	8	4	8
Total Management	498	488	452	455	481	558	617	669	673	752
Bachelor's	186	184	177	209	252	256	242	270	272	321
Master's	114	102	128	123	105	113	120	111	105	112
Doctoral	53	65	69	72	81	102	82	86	94	90
Total Sciences	353	351	374	404	438	471	444	467	471	523
Bachelor's	2,594	2,512	2,477	2,543	2,583	2,695	2,842	3,062	2,873	3,122
Master's	1,391	1,400	1,281	1,302	1,429	1,876	1,770	1,888	1,924	1,962
Doctoral	311	355	400	459	467	490	416	449	483	488
Institute Total	4,296	4,267	4,158	4,304	4,479	5,061	5,028	5,399	5,288	5,572



ACADEMIC INFORMATION DEGREES CONFERRED

Figure 5.1 Total Degrees Conferred
Fiscal Years 2004 - 2013





ACADEMIC INFORMATION

GRADUATION RATES

Table 5.11 Graduation Rates for Entering Freshmen

Entering Class Summer/Fall	Graduated by Year					
	4th	5th	6th	7th	8th	8th
1999	29%	67%	76%	78%	78%	78%
2000	34%	69%	77%	79%	79%	79%
2001	33%	69%	78%	79%	79%	80%
2002	31%	70%	77%	79%	79%	79%
2003	31%	71%	79%	81%	81%	82%
2004	33%	72%	80%	81%	81%	82%
2005	31%	72%	79%	81%	81%	81%
2006	34%	72%	79%	81%	81%	
2007	41%	76%	82%			
2008	37%	75%				
2009	40%					

** Note: The six year graduation rate is the official rate according to the IPEDS Graduation Rate Survey definition. Starting with 1993, cohorts include students beginning Summer or Fall who are full-time for Fall. Graduation rates published in the 1998 Fact Book were calculated using a different formula.

RETENTION RATES

Table 5.12 Retention Rates for Entering Freshmen

Entering Class Summer/Fall	Retained					
	After 1 Year	After 2 Years	After 3 Years	After 4 Years	After 5 Years	After 6 Years
1998	86%	80%	77%	75%	75%	75%
1999	90%	83%	81%	80%	78%	79%
2000	90%	84%	81%	79%	79%	79%
2001	91%	84%	82%	81%	80%	80%
2002	90%	84%	82%	80%	80%	80%
2003	92%	86%	84%	82%	82%	82%
2004	92%	86%	84%	82%	82%	83%
2005	92%	87%	84%	82%	82%	82%
2006	92%	87%	84%	82%	82%	82%
2007	93%	88%	87%	83%	82%	82%
2008	93%	88%	86%	84%	85%	85%
2009	94%	90%	88%	85%	84%	84%
2010	95%	92%	90%	87%	85%	87%
2011	95%	91%				
2012	96%					

** Note: Starting with 1993, cohorts include students beginning Summer or Fall who are full-time for Fall. Retention is defined as being enrolled or having graduated.



ACADEMIC INFORMATION

DISTRIBUTION OF GRADES

Table 5.13 Student Grades by College and Percent, Fall Semester 2013

	A	B	C	D	F	S*	U*	I*	W*	V*	Average Grade
	College of Architecture										
Lower	67.4	22.2	5.0	0.5	0.5	1.7	0.0	0.2	2.6	0.0	3.63
Upper	63.8	23.1	6.6	0.6	0.6	1.7	0.0	0.8	2.6	0.2	3.57
Graduate	56.0	23.4	2.1	0.4	0.1	8.9	0.1	1.2	2.2	5.7	3.64
Architecture Total	62.0	22.9	4.4	0.5	0.4	4.4	0.0	0.8	2.4	2.2	3.61
	College of Computing										
Lower	37.0	25.6	13.1	5.3	4.6	7.9	0.4	0.4	5.7	0.1	2.99
Upper	53.2	24.8	10.2	1.7	1.7	0.7	0.0	0.1	6.7	0.8	3.38
Graduate	55.6	12.3	1.6	0.3	0.3	17.0	0.2	0.9	3.2	8.6	3.75
Computing Total	46.1	21.5	9.1	3.0	2.7	8.9	0.2	0.5	5.2	2.7	3.28
	College of Engineering										
Lower	38.7	28.4	15.6	4.8	2.5	4.1	0.3	0.3	5.1	0.1	3.07
Upper	37.6	32.6	16.4	4.6	2.1	1.2	0.1	0.4	4.0	1.1	3.06
Graduate	35.1	15.4	2.7	0.2	0.2	33.4	0.6	1.2	2.3	8.9	3.59
Engineering Total	37.1	26.6	12.2	3.3	1.6	11.4	0.3	0.6	3.7	3.2	3.17
	Ivan Allen College										
Lower	50.8	29.7	8.7	1.9	1.3	3.5	0.2	0.2	3.6	0.2	3.37
Upper	56.6	25.2	6.5	1.6	1.6	3.0	0.0	0.6	4.7	0.2	3.46
Graduate	47.3	16.0	1.2	0.0	0.1	21.7	0.0	1.5	2.8	9.4	3.71
Ivan Allen Total	52.2	27.4	7.5	1.7	1.3	4.7	0.2	0.4	3.9	0.9	3.42
	Scheller College of Business										
Lower	51.3	31.1	11.1	2.8	1.1	0.2	0.1	0.5	1.7	0.1	3.32
Upper	52.3	30.1	9.4	2.5	1.1	0.9	0.2	0.2	3.0	0.2	3.36
Graduate	68.5	19.7	1.8	0.1	0.1	6.4	0.1	0.2	0.9	2.3	3.73
Business Total	58.7	26.1	6.6	1.6	0.7	3.0	0.1	0.2	1.9	1.0	3.50

*S= Satisfactory Completion of Pass/Fail, *U= Unsatisfactory Completion of Pass/Fail, *F= Incomplete, *W= Withdrawn, *V= Audit, A = 4.0, B = 3.0, C = 2.0, D = 1.0



ACADEMIC INFORMATION

DISTRIBUTION OF GRADES

Table 5.13 Student Grades by College and Percent, Fall Semester 2013 (continued)

	A	B	C	D	F	Average			V*	Grade
						S*	U*	I*		
College of Registrar										
Lower	72.4	3.8	0.8	0.2	0.3	7.3	0.1	0.0	13.6	3.91
Upper	0.8	0.5	0.0	0.1	0.0	12.4	0.0	0.0	86.1	3.42
Graduate	2.0	1.0	0.0	0.0	0.0	54.4	0.8	0.0	40.1	3.67
Registrar Total	44.7	2.5	0.5	0.1	0.2	15.3	0.2	0.0	35.2	3.90
College of Sciences										
Lower	35.2	32.8	17.6	5.6	3.7	0.7	0.1	0.3	4.1	2.95
Upper	46.1	26.9	11.3	3.5	2.6	1.4	0.1	0.3	6.9	3.22
Graduate	34.2	11.0	2.0	0.1	0.1	36.2	0.4	0.3	2.3	3.67
Science Total	37.0	28.6	14.2	4.4	3.0	5.9	0.1	0.3	4.3	3.06
Institute										
Lower	43.1	28.6	13.3	4.0	2.7	3.0	0.2	0.3	4.0	3.15
Upper	43.7	29.0	12.5	3.4	1.8	1.7	0.1	0.4	4.3	3.21
Graduate	44.0	15.4	2.2	0.2	0.2	25.7	0.4	0.8	2.2	3.66
Institute Total	43.5	25.6	10.4	2.9	1.8	8.0	0.2	0.4	3.7	3.26

*S= Satisfactory Completion of Pass/Fail, *U= Unsatisfactory Completion of Pass/Fail, *I= Incomplete, *W= Withdrawn, *V= Audit, A = 4.0, B = 3.0, C = 2.0, D = 1.0



ACADEMIC INFORMATION

CREDIT HOURS

Table 5.14 Student Semester Credit Hours by College and Division, Academic Years 2009 - 2013

	2009	2010	2011	2012	2013
College of Architecture					
Lower Level	8,255	7,924	7,396	7,584	7,832
Upper Level	13,522	13,505	12,404	12,138	9,684
Graduate	10,699	11,250	11,495	11,222	11,011
College Total	32,476	32,679	31,295	30,944	28,527
College of Computing					
Lower Level	18,794	20,002	21,071	22,141	23,877
Upper Level	9,815	10,528	11,718	11,785	12,675
Graduate	28,609	22,351	22,023	21,511	20,643
College Total	57,218	52,881	54,812	55,437	57,195
College of Engineering					
Lower Level	30,199	31,879	32,637	34,259	38,784
Upper Level	76,680	83,672	84,781	88,024	93,843
Graduate	128,523	134,903	135,908	137,765	135,694
College Total	235,402	250,454	253,326	260,048	268,321
Scheller College of Business					
Lower Level	9,569	9,468	9,174	9,372	8,949
Upper Level	23,863	24,122	23,437	22,871	24,745
Graduate	15,027	16,256	18,627	19,777	20,561
College Total	48,459	49,846	51,238	52,020	54,255
College of Registrar					
Lower Level	2,257	2,227	2,198	2,161	2,318
Upper Level	222	481	434	342	315
Graduate	501	496	537	585	809
College Total	2,980	3,204	3,169	3,088	3,442



ACADEMIC INFORMATION

CREDIT HOURS

Table 5.14 Student Semester Credit Hours by College and Division, Fiscal Years 2009 - 2013 (continued)

	2009	2010	2011	2012	2013
College of Sciences					
Lower Level	100,708	102,087	103,771	108,176	107,849
Upper Level	18,073	18,585	20,343	21,507	22,613
Graduate	35,527	35,693	36,405	35,564	37,455
College Total	154,308	156,365	160,519	165,247	167,917
Ivan Allen College					
Lower Level	49,244	51,148	50,360	48,682	50,035
Upper Level	26,875	28,534	30,169	28,195	28,028
Graduate	6,631	7,137	7,615	7,898	7,985
College Total	82,750	86,819	88,144	84,775	86,048
Institute					
Lower Level	219,026	224,735	226,607	232,375	239,644
Upper Level	169,050	179,427	183,286	184,862	191,903
Graduate	219,426	228,086	232,610	234,322	234,158
Institute Total	607,502	632,248	642,503	651,559	665,705

Note: Grades as of December 2012



ACADEMIC INFORMATION

STUDY ABROAD PROGRAM

Georgia Tech believes strongly in the importance of international experience for students. Student interest in study abroad has been growing steadily for several years. Georgia Tech remains committed to providing academically and culturally valuable international programs and will continue to work to expand program offerings and increase study abroad participation.

Table 5.15 Students Abroad by Year, 2005-2006 through 2012-2013*

Year	Number
2005-2006	916
2006-2007	977
2007-2008	1,114
2008-2009	1,189
2009-2010	1,279
2010-2011	1,391
2011-2012	1,478
2012-2013	1,577

* Year is equal to Fall Semester through Summer Semester of the following year.

Table 5.16 Top 10 Locations for International Experiences

Location	Number of Students	College	International Experience	Degrees Awarded	Percentage
France	468	Architecture	57	109	50%
United Kingdom	192	Computing	97	241	36%
China	191	Engineering	875	1,813	44%
Spain	93	Ivan Allen	128	204	57%
Germany	60	Business	111	404	25%
Australia	49	Science	69	323	32%
South Korea	48	Total	1,446	3,094	41%
Turkey	43				
Japan	43				
Hungary	30				

*International Experience includes Study, Work, or International Academic Project Abroad

Percentage Representation of Type of International Experience by College 2012-2013



ACADEMIC INFORMATION

PROFESSIONAL PRACTICE PROGRAMS

Nearly a century ago, the Georgia Institute of Technology Cooperative Division began providing co-op student workers to businesses in the Atlanta area. Today, the organization has evolved into the Georgia Tech Division of Professional Practice (DoPP) and places co-op students and interns with enterprises throughout the world. DoPP is home to the Institute's Undergraduate Co-op, Georgia Tech Internship Program (GTIP), Graduate Co-op, and Work Abroad Programs. Through these programs, more than 3,000 Georgia Tech co-ops and interns, majoring in various engineering and non-technical disciplines are currently employed by more than 700 businesses, organizations, or government agencies throughout the world.

Georgia Tech DoPP, consistently named one of America's Outstanding College Co-op/Intern Programs by US News & World Report, works with participating employers to help match them with some of the most highly qualified student workers available.

Table 5.18 Professional Practice Programs, FY 2012 - 2013

Participants, FY 2012-13	
Undergraduate Cooperative Program	1,910
Professional Internship Program	926
Graduate Cooperative Program	745
Work Abroad	131
Co-op Degrees Earned	414



ACADEMIC INFORMATION

CAREER SERVICES

Career Services is located in the Bill Moore Student Success Center. The office serves the Georgia Tech community with a variety of services, including career counseling and planning, opportunities for full-time and part-time employment. One of the primary objectives of the office is to offer career education to students and assist them in attaining career and employment goals. The center conducts workshops and seminars on a variety of career related subjects including interviewing skills, resume preparation, networking, etc. A library is available that includes information on specific employers, governmental services, and employment-related publications as well as local and national salary data, career planning, and graduate and professional school information. In addition, the office offers an extensive suite of online tools to aid students in their job search, both in the U. S. and internationally. Assistance is available to employers in the planning, implementation, and administration of programs that encourage effective corporate-campus relations at Georgia Tech.

Employers conducted over 8,907 interviews on campus with Career Services during the year. These employers represent a substantial number of the Fortune 500 corporations, as well as many state and regional organizations.

Table 5.19 Top Interviewing Companies, Fiscal Years 2011-2013

	2010-11	2011-12	2012-13
Accenture	Airwatch	Accenture	Accenture
Caterpillar	Capital One	Airwatch	Airwatch
Deloitte	Capgemini	Bank of America	Bank of America
ExxonMobil	Caterpillar	Bechtel	Bechtel
General Electric	Deloitte Consulting	Deloitte Consulting	Deloitte Consulting
IBM	ExxonMobil	Exxon Mobil	Exxon Mobil
Lockheed Martin	General Electric	General Electric	General Electric
Microsoft	Microsoft	IBM	IBM
Proctor & Gamble	Schlumberger	Microsoft	Microsoft
Siemens	Siemens	Schlumberger	Schlumberger

Table 5.21 Reported Median Starting Salary Comparisons by Major and Degree, Fiscal Years 2011 and 2012

	Degree	Major	2012	2013
	Bachelor's	Aerospace Engineering	63,780	65,500
		Architecture	44,500	30,000
		Biology	n/a	29,500
		Biomedical Engineering	63,000	63,500
		Building Construction	53,000	*
		Chemical Engineering	67,000	70,000
		Civil Engineering	54,000	50,000
		Computer Engineering	65,000	62,000
		Computer Science	67,000	70,000
		Electrical Engineering	66,050	66,500
		Industrial Design	46,000	45,000
		Industrial and Systems Engineering	65,000	65,000
		International Affairs	*	*
		Management	50,500	53,500
		Materials Science and Engineering	70,000	65,000
		Mechanical Engineering	63,000	64,750
		Polymers and Textile Chemistry	58,000	*

*Insufficient survey responses

Table 5.20 Average Reported Median Starting Salaries by College, Fiscal Year 2013

College	Bachelor's
Architecture	\$43,000
Computing	\$70,000
Engineering	\$65,000
Ivan Allen	\$43,000
Management	\$53,500
Sciences	\$34,000



ACADEMIC INFORMATION

GEORGIA TECH PROFESSIONAL EDUCATION (GTPE)

Georgia Tech Professional Education is an academic division of Georgia Tech offering innovative, comprehensive education and training. Professional Education provides participants a world-class learning experience to foster professional and personal success. It is comprised of the following:

- Degree Programs
- Short Programs
- English as a Second Language
- Community Outreach
- Learning & Meeting Facilities

Georgia Tech Professional Education supports individuals, as well as industry and community partners with lifelong learning options covering a multitude of life stages, educational needs, workforce development, and career advancement. Its ongoing array of courses, professional certificates, and master's degree programs are directed by top faculty and leading industry experts. Students and industry partners experience unparalleled professional instruction, with content and delivery engineered for practicality, flexibility, convenience, and relevance.

During 2013, Professional Education programs served individuals representing more than 3,000 companies and had an enrollment of more than 26,000. Ranging in age from 13 to 91, our students represented 111 countries.

Professional Education supports the Georgia Tech Strategic Plan and works closely with Georgia Tech units and faculty to offer programs. In fiscal year 2013, Professional Education returned more than \$11 million dollars to the Institute's schools and colleges. In the past decade, more than \$60 million in research funding was generated from participants and delivered to Georgia Tech researchers.

Atlanta: Professional Education is based near the Georgia Tech campus in Midtown Atlanta at the Georgia Tech Global Learning Center. Located in the heart of Technology Square, the Center is home to professional education, online learning, and meeting and conference planning.

Georgia Tech-Savannah: The Savannah campus officially transitioned from a campus offering undergraduate and graduate degrees to a destination for professional education and economic development opportunities. The campus offers professional education courses, K-12 outreach, and meeting and learning spaces available to the public for meetings and educational events.

Around the World: Courses are held in multiple cities throughout the Southeast and around the globe. In the last year, Professional Education offered courses in six countries at 92 sites in 68 cities, including 25 states within the U.S.

Any Location: Various courses and programs are offered face-to-face, online, via video conference, or customized and delivered directly to individual companies.

Learn more about Georgia Tech Professional Education at www.gtpe.gatech.edu.

Degree Programs

For more than 35 years, Professional Education has provided online learning options for graduate degree programs, as well as for public and corporate sponsors. More than 100 online courses are delivered each semester, and nearly 10,000 students have enrolled in online courses and programs over the last six years.

The following Master of Science degrees are available online:

- Engineering – Aerospace Engineering, Electrical & Computer Engineering, Industrial Engineering, Mechanical Engineering, Medical Physics (with Emory University), and Operations Research
- Computing – Computational Science & Engineering, and Information Security

For more information about the online Master of Science degrees, visit: <http://www.gtpe.gatech.edu/degree-programs>.

Professional Master's Degree in Applied Systems Engineering (PMASE)



ACADEMIC INFORMATION

GEORGIA TECH PROFESSIONAL EDUCATION (GTPE) *(continued)*

The PMASE program is a two-year master's degree for experienced professionals interested in building and expanding their systems engineering expertise. Courses are taught in a blended format, combining online and distance learning technology and face-to-face classroom instruction.

For more information about the Professional Master's Degree in Applied Systems Engineering (PMASE), visit: www.pmase.gatech.edu

To learn more about Professional Education's degree programs, visit: www.gtpe.gatech.edu/degree-programs

Short Programs

Professional Education provides education and training for working professionals and industry partners through short courses and programs (varying in length from 1-8 days). It offers educational enrichment in diverse areas such as defense technology, OSHA, management, and supply chain and logistics. Taught by Georgia Tech faculty and industry-experienced instructors, short programs are available in a variety of formats (classroom, online, or a combination of both).

From July 2012 to June 2013, a total of 820 short programs and courses were offered with a total enrollment of 13,224 which include:

622 public courses were conducted with an enrollment of 8,632.

198 private courses for industry and government agencies with an enrollment of 4,592.

Additionally, Professional Education offers 30 programs through which participants can earn a professional certificate by taking several short courses within a sequence. In fiscal year 2013, Professional Education awarded 769 certificates to 729 individuals.

Learn more at: www.gtpe.gatech.edu/short-programs

English as a Second Language

The Georgia Tech Language Institute has delivered high-quality, practical English language training for more than 50 years. It serves a spectrum of learners: students preparing for academic work in the United States; professionals looking for career improvement through better language skills; and people who want to increase their English proficiency for social reasons.

Full- and part-time programs are available, and students have access to numerous extracurricular activities, including a conversation partner program, day trips, and volunteer work.

Course options include:

Intensive English Program (IEP)

Summer Short Courses

Summer Graduate Prep Workshops

Summer Pre-MBA Program

Credit and non-credit courses for matriculated students

In fiscal year 2013, the Georgia Tech Language Institute had 7,939 enrolled in the Intensive English Program, summer short courses, electives, and other special courses.

Learn more at: www.gtpe.gatech.edu/english-second-language



ACADEMIC INFORMATION

GEORGIA TECH PROFESSIONAL EDUCATION (GTPE) *(continued)*

Community Engagement & Outreach

Georgia Tech Professional Education provides a number of services to support our local communities through civic and educational involvement including K-12 outreach.

Professional Education offers a number of programs in Science, Technology, Engineering, and Math (STEM) subjects to help prepare students for college as well as create awareness of potential careers and job opportunities, and often partners with the Center for Education Integrating Science, Math and Computing (CEISM). From educational partnerships and research to fun programs for students, CEISM and Professional Education advocates and participates in efforts for systemic changes that lead to improved appreciation and performance in STEM for K-12 students.

The division also provides an opportunity for hundreds of Georgia high school students through the Distance Calculus Program. The highly competitive and in-demand program (509 applicants for 322 slots for Fall 2012 and 478 for 317 slots for Fall 2013) allows advanced high school students to complete one or two online Georgia Tech calculus courses and earn academic credits while still in school.

To learn more about Professional Education's outreach programs, which includes K-12 outreach and Distance Calculus for High School Students, visit: www.gtpe.gatech.edu/community-outreach

Global Learning Center

The Georgia Tech Global Learning Center is designed, staffed and equipped to foster the intersection of people and ideas. The 32,000-square foot Center has earned a global reputation among corporate and professional meeting venues. The Center is located in Midtown Atlanta, in the heart of Technology Square and is an International Association of Conference Centers-approved facility. In fiscal year 2013, the Center hosted more than 236 separate corporate and educational events.

With a dedicated team of event planners and support personnel, the Center keeps clients and individual learners top of mind. As a team, staff works closely to identify the areas that can best support and enhance learning opportunities for its clients. The Center's operations, concierge, catering, information technology, and event planning teams approach each meeting's unique needs to ensure engaged, active attendees, and to create memorable and professional meeting and educational experiences.

To help meet these demands, the Center was designed and equipped with advanced, built-in A/V technology. This includes a wireless environment, technology to send and receive programs worldwide from any meeting room, and dedicated in-house expertise for preparation, set-up and implementation.

Contact Information:

Georgia Tech Professional Education (<http://www.gtpe.gatech.edu/>)

Nelson Baker, Dean, Professional Education

Diane Lee, Director, Georgia Tech – Savannah

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Student Information

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STUDENT RELATED INFORMATION

TUITION AND FEES

Table 6.1 Undergraduate Matriculation & Noresident Tuition and Fees, Fiscal Years 2010-2014

	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	5 Yr. % Change
In-State Tuition	\$6,070	\$7,070	\$7,282	\$7,718	\$8,258	36.0%
Out-of-State Tuition	\$24,280	\$25,280	\$25,492	\$27,022	\$27,562	13.5%
Mandatory Student Fees	\$1,436	\$1,646	\$2,370	\$2,380	\$2,392	66.6%

Table 6.2 Graduate Matriculation & Noresident Tuition and Fees, Fiscal Years 2010-2014

	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	5 Yr. % Change
In-State Tuition	\$6,884	\$8,636	\$9,986	\$10,584	\$11,324	64.5%
Out-of-State Tuition	\$24,956	\$26,204	\$26,860	\$26,860	\$27,330	9.5%
Mandatory Student Fees	\$1,436	\$1,646	\$2,370	\$2,380	\$2,392	66.6%

Table 6.3 Estimated Academic Year Cost for Resident Undergraduate Students, Fiscal Years 2010-2014

	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014
Tuition (Full-time Student)	\$6,070	\$7,070	\$7,282	\$7,718	\$8,258
Other Mandatory Fees:					
Student Activity	\$236	\$246	\$246	\$246	\$246
Student Athletic	\$246	\$246	\$254	\$254	\$254
Student Health	\$296	\$300	\$308	\$308	\$320
Transportation	\$144	\$144	\$152	\$162	\$162
Technology	\$206	\$214	\$214	\$214	\$214
Recreation - Facility	\$108	\$108	\$108	\$108	\$108
USG Special Institutional Fees	\$300	\$388	\$1,088	\$1,088	\$1,088
Estimated Elective Charges:					
Dormitory Room Rent	\$4,844	\$5,332	\$5,312	\$5,574	\$5,822
Board (Estimate)	\$3,266	\$3,414	\$3,514	\$3,662	\$3,992
Miscellaneous (books, supplies, personal)	\$2,500	\$2,500	\$2,500	\$2,800	\$2,800
Average Loan Costs*	—	—	\$120	\$120	\$120
Total Estimated Cost	\$18,216	\$19,962	\$21,098	\$22,254	\$23,384

*Average Loan Costs were not included in the total tuition cost for the years prior to 2011.

Undergraduate tuition rates are for new students entering Georgia Tech. For detailed tuition information see the Bursar's Office web site.



STUDENT RELATED INFORMATION

HOUSING

Table 6.4 Capacity and Occupancy, Fall Terms 2009-2013

	2009			2010			2011			2012			2013		
	M	F	M	M	F	M	M	F	M	F	M	F	M	F	
Single Student Housing															
Capacity	5,348	2,605	5,250	2,703	2,900	5,331	2,989	5,360	2,989	5,129	2,957				
Occupancy	5,332	2,588	5,267	2,712	2,712	5,318	3,007	5,368	3,007	5,082	2,930				
Fraternity Housing															
Capacity	1,104	N/A	1,146	N/A	N/A	1,150	N/A	1,179	N/A	1,123	N/A				
Occupancy	1,004	N/A	1,034	N/A	N/A	1,057	N/A	1,036	N/A	1,010	N/A				
Sorority Housing															
Capacity	N/A	202	N/A	190	223	N/A	201	N/A	201	N/A	228				
Occupancy	N/A	201	N/A	187	173	N/A	149	N/A	149	N/A	224				
Total Single Student Housing															
Capacity	6,452	2,807	6,396	2,893	3,123	6,481	3,190	6,539	3,190	6,252	3,185				
Occupancy	6,336	2,789	6,301	2,899	2,885	6,375	3,156	6,404	3,156	6,092	3,154				
Married Student Housing															
Capacity		394		394		303			304		307				
Occupancy		367		341		297			304		307				
Total Institute Student Housing															
Capacity		9,653		9,683		9,907			10,033		9,744				
Occupancy		9,492		9,541		9,557			9,864		9,553				
Percentage Occupancy		98.30%		98.50%		96.50%			98.32%		98.04%				

Source: Department of Housing

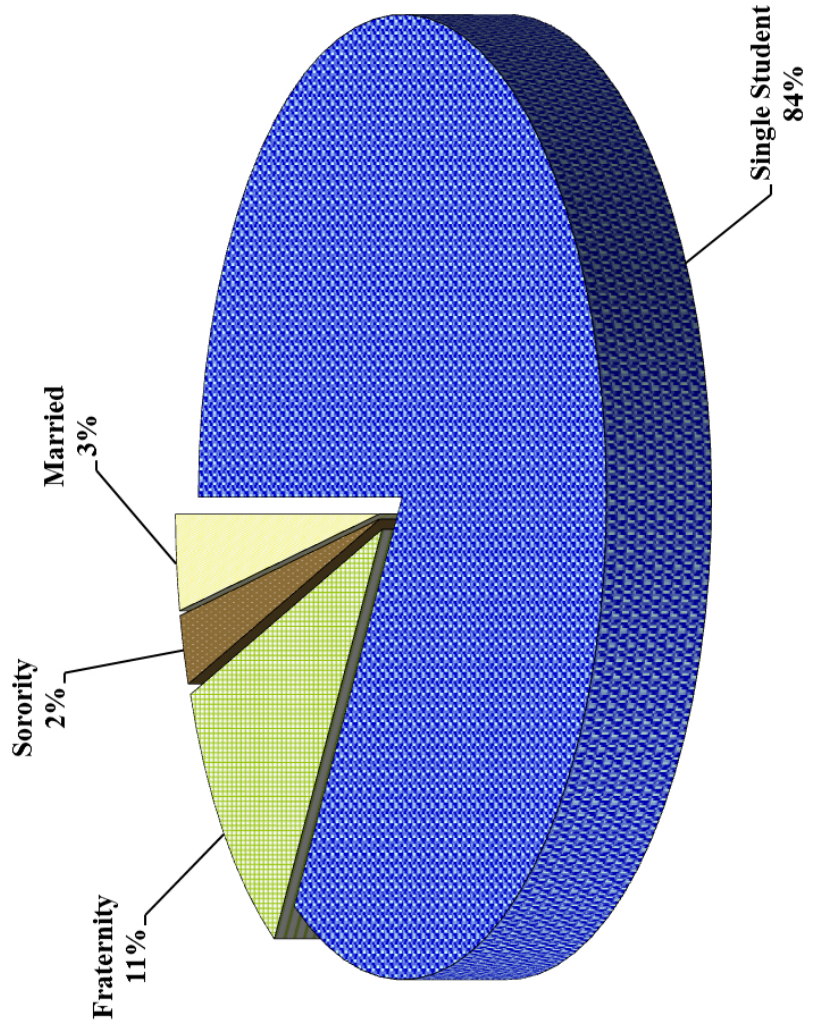


STUDENT RELATED INFORMATION
HOUSING

Table 6.5 Occupancy Summary, Fall Term 2013

Single Student	8,012
Fraternity	1,010
Sorority	224
Married	307
Total Institute Student Housing	9,553

Figure 6.1 Percentage of Total Student Housing Occupancy by Housing Category, Fall 2013





STUDENT RELATED INFORMATION

LIBRARY

The Georgia Tech Library houses collections of scientific and technical information as well as other scholarly resources. It is an official depository of the U.S. Government Printing Office and the U.S. Patent and Trademark Office. The Library's goals include increasing the accessibility and quality of information available electronically, increasing individual research and teaching productivity, and creating a rich learning environment for students. In addition to print holdings, the Library provides electronic access to over 24,000 electronic journals and nearly 250,000 e-books. The Library manages Georgia Tech's digital institutional repository, SMARTech (smartech.gatech.edu). This digital repository is the largest in the Southeast, comprised of 43,000 GT-produced research items and campus publications, including: theses and dissertations, journal articles, conference papers, annual reports, newsletters, learning objects and more.

Library facilities include the Price Gilbert building, the Crossland Tower and the adjacent G. Wayne Clough Undergraduate Learning Commons ("Clough Commons"), a building dedicated to student academic enrichment and innovative learning opportunities. The Library West Commons (1st floor West) is comprised of 85 computer workstations for individual student productivity. The Library East Commons (1st floor East) is comprised of 35 group computer workstations, flexible group study areas, a presentation and performance venue, and current displays of outstanding student and faculty output. The 2 West Commons provides flexible spaces for individual and group study with a robust environment to support student-owned laptops. It includes eight group collaboration areas with large LCD monitors. In 2012, the Multimedia Studio was relocated to a renovated space on the Ground floor West and provides 24 workstations for multimedia creation and large format printing. The Library is open 24 hours most days of the semester and Clough Commons is open 24/7 year-round. In recognition of the Library's vigorous agenda with digital initiatives, transformation of physical spaces, and student engagement, the Library was awarded the 2007 Excellence in Academic Libraries Award by the Association of College and Research Libraries.

Library patrons can receive reference and research assistance from the Library Services Desk (1st Floor West) this desk also supports circulation, reserves, and technical support for the Library commons. The Library Services desk provides a wide variety of gadgets from digital cameras to laptops in support of student learning and projects. The Core Desk in the Clough Commons serves as a central academic help desk for undergraduates throughout their academic careers. Library Services and Core Desk staff also provide remote assistance 24 hours a day via email, phone, chat or text. The Library's Information Delivery department provides access to materials held by other libraries and delivery services to faculty and graduate students for articles and papers not available electronically.

The Library's website (www.library.gatech.edu) and mobile website (m.library.gatech.edu) provide access to a comprehensive suite of databases and indices, electronic journals and books in and much more in all scholarly disciplines. The Library supplements its digital and print collections through GALILEO, a state of Georgia initiative which provides access to thousands of electronic journals, citation databases and numeric data.

Subject librarians provide skilled assistance with information resources and services in all academic disciplines. Students and faculty are encouraged to collaborate with their subject specialists early in their academic careers. These librarians work with faculty on scholarly publishing, library instruction, and research assistance and with students on information and research skills.

Formal arrangements through library consortia facilitate book borrowing and access to library materials. The GIL Universal Catalog gives access to books owned by the 31 University System of Georgia (USG) libraries with an express ordering mechanism for delivery of resources (GIL Express). The GT ID card provides walk-up borrowing at USG and Emory University libraries.

The Library is a member of the Association of Research Libraries, the Atlanta Regional Consortium for Higher Education, the Association of Southeastern Research Libraries, the Coalition for Networked Information, the LOCKSS Alliance, Portico, OCLC, Lyrasis, and NERL.

According to the Institute's financial reports, the Library has received the following funding for the fiscal years 2009 through 2013:

Table 6.6 Library Expenditures, Fiscal Years 2009-2013

Fiscal Year	Expenditures	Percentage of Educational and General Expenditures
2009	\$13,397,815	1.30%
2010	\$12,937,064	1.23%
2011	\$13,864,371	1.27%
2012	\$13,828,897	1.13%
2013	\$15,657,427	1.25%

Table 6.7 Library Collections and Usage, Fiscal Years 2012 and 2013

	2011-2012	2012-2013
Number of Titles	995,070	1,061,206
Items Circulated	110,495	105,092
SmartTech Holdings	39,489	42,982
SmartTech Unique Users	461,922	368,193
Electronic Journals	26,418	24,043
Articles and Books Downloaded	2,124,683	2,469,433
Classes taught by Library Faculty & Staff	507	514
Library Attendance	1,169,329	1,358,387

Additional information can be found on the Library's Statistics Dashboard: <http://www.library.gatech.edu/dashboard>



STUDENT RELATED INFORMATION AUXILIARY SERVICES

The Division of Campus Services strives to enhance the quality of student life by delivering a variety of essential goods and services with an emphasis on creativity, innovation, and customer service. All seven departments may be accessed at www.ImportantStuff.gatech.edu.

Student Housing is a residential campus community consisting of 40 undergraduate and graduate residence halls with 8,505 beds with an additional 309 family housing apartments. Undergraduate residence halls range from double occupancy rooms with community baths to single bedrooms in apartments with shared kitchens and bathrooms. All rooms have high speed and wireless Internet, and cable television with the most comprehensive line-up of networks on any campus television system in the world. Residents have access to residential fitness centers, and laundry rooms with machine availability notification through the Internet or cell phone via <http://laundryview.com/lvs.php>. Freshman Experience program helps incoming freshmen to build solid personal and academic foundations. Residence Hall Association gives residents representation, leadership, and promotes social, academic, and recreational activities.

The Student Center & Stamps Student Center Commons offers facilities, services, and programs with a complete range of social, artistic, cultural, & recreational activities. Located in the heart of campus, the center offers 16 meeting rooms, with seating for 12 to 500, a full-service post office, information desk, automatic teller machines, craft center, theater, recreation area, box office, copy center, and a computer lab. In addition, student government, the student involvement center, WREK Radio, Under the Couch, Famous Hair, Kaplan Test Prep, Burdell's Convenience Store, and several Georgia Tech Dining food venues are located in the Student Center & Stamps Commons. Students may join the Student Center Programs Council (SCPC) to be part of active programming committees (arts & culture, Atlanta life, comedy & entertainment, concerts, festival, homecoming, movies, options, and ramblin' nights) that bring campus to life. The Student Center also offers a diverse array of student employment opportunities. The Student Center oversees Technology Square Retail, including Tin Drum Asia Café, Chuck's Famous Sandwiches, Ray's/Cedars Mediterranean, Great Clips, GameStop, Barrelhouse Tavern, Walmart and Waffle House.

Georgia Tech Dining Services offers convenience and variety supported by 20 Sodexo-operated locations on campus. With four all-you-care-to-eat dining halls on the Georgia Institute of Technology's campus, it is easy to find diverse food choices. North Ave, Brittain, Woodruff and Edge Dining Halls have made-to-order items, a full-service bakery, international cuisine and much more. Meal plans are available to all students and are designed to provide quality and flexibility at an array of price points.

Some of our national brand restaurants and local campus favorites include Chick-Fil-A, Pizza Hut, Dunkin Donuts, Taco Bell, Subway, Great Wraps, Zaya Mediterranean and Freshens Smoothies. The Student Center Food Court includes Rosita's Cantina, Far East Fusion, AFC Sushi, Essential Eats, Café Spice and Chef Sharon's Action Station. Other locations around campus include a full-service Starbucks in the Clough Commons and Freshens at H2O Café in the Campus Recreation Center. Convenience store, Westside Market, and Ferst Place, an upscale restaurant located on the third floor of the Student Center, round out campus dining offerings.

Georgia Tech Catering Services is another part of Dining Services which caters anything from breakfast meetings to weddings. The Football and Basketball Athletic Suites are also managed by Catering Services.

We are dedicated to saving energy and protecting the environment through our sustainable practices, such as focusing on decreasing energy and water usage while reducing waste. Part of this initiative is to purchase as much local food as possible to decrease our carbon footprint. This past year, Dining Services introduced a waste-tracking system called Lean Path, in which digital scales, accompanied by intuitive touch screen displays, track pre-consumer food waste in real time. By tracking and minimizing pre-consumer waste, Georgia Tech Dining will significantly reduce greenhouse gas emissions generated by food waste. This year we added the establishment and growth of a campus Herb Garden to our list of green initiatives.

Another initiative we introduced three years ago and which continues to be a priority, is composting. To date, more than 905 tons of waste has been composted and diverted from local landfills. This waste is then taken to a compost farm and returned to campus in the form of organic fertilizer utilized during Tech Beautification Day. We have also made it a goal and priority to reduce our carbon footprint by



STUDENT RELATED INFORMATION

AUXILIARY SERVICES

26% through energy surveying and conservation techniques including equipment replacement.

Georgia Tech Dining Services and the Student Center have partnered to create the most successful Farmers' Market on Georgia Tech's campus to date. These Farmers' Markets have included everything from local/organic produce, jelly, honey, farm-raised beef to organic eggs, gluten-free bakery items, and more. The benefits of our Farmers' Markets are twofold; not only do we value the health benefits of eating a natural diet but we also want to support our local community.

Due to the increasing number of food allergies, vegan and vegetarian preferences and increased nutritional awareness on campus, our Registered Dietician takes an active role in the creating and planning of healthy dining options in our dining halls. We have also implemented three new programs this semester that focus on health and wellness: Mindful, MyFitnessPal and Simple Servings. For students, faculty, staff, alumni and visitors interested in learning more about these and other programs please visit our website at www.gatechdining.com.

Georgia Tech Dining Services is always striving to be the best and is constantly making new and improved changes to our facilities. Our mission is to provide the finest quality meals and services at reasonable costs to our students, faculty, staff and guests.

Barnes & Noble @ Georgia Tech, located at 48 5th Street in Technology Square, is a 43,000 square-foot bookstore that includes a full-service, 65-seat Starbucks café, dedicated to fulfilling the educational needs of students, faculty, and staff. The bookstore supplies textbooks, Yellow Jacket apparel and gifts, general office supplies, computers and technology accessories along with an 80,000-title selection of general reading materials. Carrying the largest inventory of textbooks adopted for Georgia Tech courses in the area, the bookstore will save you 25% on used textbooks, up to 60% on digital textbooks and more than 50% on rental textbooks. The Technology Store @ Georgia Tech within the bookstore sells computers, iPads, accessories, and software, as well as has an in-house repair service. Compliant with the Georgia Tech mandatory laptop requirement, the Technology Store (404-894-2377) offers students the ability to purchase computers in-store or online for the three approved vendors, Apple, Dell & Lenovo. Visit the bookstore website at www.shopgatech.com for gifts and apparel, or www.techstuff.gatech.edu for your technology needs.

Parking and Transportation Services (PTS) provides the entire campus community with convenient and reliable methods of traversing the Georgia Tech campus.

Parking-Because parking customers have a variety of needs--daily drives to campus, occasional parking for special events and Institute business, parking during odd working hours--the department provides a number of parking solutions to fit every situation. In addition, PTS offers annual online registration for preferred parking, parking services and staffing for special events, and regular enforcement and maintenance to ensure that permit customers have regular access to their assigned parking locations.

Transportation-PTS provides the Institute with reliable transportation within the campus borders and surrounding areas via the Tech Trolley, Stinger buses, and the Midnight Rambler. The Stingerette Nighttime Shuttle provides safe rides for the campus community from 6:00 p.m. to 7:00 a.m. through online, telephonic and smartphone ride reservation systems. The Stingerette Paratransit Service assists students with temporary or permanent disabilities in traveling across campus. The Gotcha Ride (www.TheGotchaRide.com) adds another service to transport students, faculty, staff and visitors. The newest alternative transportation, The Gotcha Ride is free (student driver appreciate tips) and runs Monday-Friday, 8 a.m.-5 p.m. and Monday-Saturday 9 p.m.-2:30 a.m. on campus, to Midtown, Downtown, Home Park and Atlantic Station. Call 855-GTG-Ride for service. Many transit modes operate on biodiesel (B20 blend), utilizing waste oils from Atlanta-based businesses.

Partnerships -PTS offers discounted passes to the campus community for the Metropolitan Atlanta Rapid Transit Authority (MARTA), Georgia Regional Transportation Authority (GRTA) Xpress bus, Cobb Community Transit (CCT) and Gwinnett County Transit (GCT). Zipcar is a membership-based, car-sharing company that provides exceptional discounts for students, faculty and staff. Rentals include gas, maintenance and primary insurance.

Zimride is a social networking site for ride matching. Customers can create an online profile featuring vehicle photos, personal preferences and price negotiations and partner with others who need rides



STUDENT RELATED INFORMATION AUXILIARY SERVICES

for carpools, trips or outings. Whether customers need on-campus parking or whether they need assistance traveling within the campus borders, Parking and Transportation Services is there to give each customer a safe and reliable parking and transportation solution.

The BuzzCard Center is the all-campus card center located on the second floor of Barnes & Noble at Georgia Tech. The BuzzCard Center administers and supports the all-campus card system, BuzzCard production, meal plan administration, and gID# request processing. The BuzzCard is the official Georgia Tech identification card and provides secure access to a variety of campus-wide services and systems such as meal plans, access to athletic events, vending, bookstore, residence halls, and on-campus restaurants. The BuzzCard is also used as a personal on-campus debit card and is accepted at more than 200 locations. By placing money on the BuzzCard either at the BuzzCard Center, BuzzCard ATMs (see web site for locations) or online at the BuzzCard web site, students, faculty and staff may draw upon pre-deposited funds for the purchase of products and services throughout campus.

Stamps Health Services is an outpatient ambulatory center that provides healthcare and health education to students and their spouses/domestic partners. The center is located in a state-of-the-art, 40,000-square-foot facility within the Joseph Brown Whitehead Building (740 Ferst Drive), next to the Campus Recreation Center. Our mission is to promote the health and well-being of the Georgia Tech community by leading public health initiatives, developing health education and promotion activities, training new health care professionals and providing direct patient care to students, faculty, staff, and the larger campus community through readily available, high quality health services. Our staff consists of board certified physicians, nurse practitioners and physician assistants. Our professional staff also includes registered nurses, medical assistants, pharmacists, health educators, and laboratory and radiology technologists. Services include primary care, women's health, psychiatry, travel, immunization and allergy, and nutrition. Appointments are required for most services. We also have on-site pharmacy, laboratory and radiology services. Students and their partners can access services through payment of the student health fee or on a fee-for-service basis. The student health fee covers care and some services rendered at Stamps Health Services; it is not health insurance. A student health insurance plan is available. For more information, please visit us at www.health.gatech.edu.

Zimride is a social networking site for ride matching. Customers can create an online profile featuring vehicle photos, personal preferences and price negotiations and partner with others who need rides for carpools, trips or outings. Whether customers need on-campus parking or whether they need assistance traveling within the campus borders, Parking and Transportation Services is there to give each customer a safe and reliable parking and transportation solution.



STUDENT RELATED INFORMATION

STUDENT AFFAIRS

The Division of Student Affairs at Georgia Tech is committed to enriching the academic, personal and professional growth of all Georgia Tech students. The Division truly complements the educational experience for our students by providing the support services and co-curricular learning programs designed to help them benefit from what the Institute has to offer. Visit www.studentaffairs.gatech.edu.

The Campus Recreation Center supports the Institute and Divisions' strategic plans by inspiring and promoting a healthy lifestyle through diverse, quality recreational opportunities and services to enrich the mind, body, and spirit while encouraging a lifetime of learning. From sport clubs and intramural activities to fitness classes and outdoor recreation trips, Campus Recreation has something to offer everyone at all levels of ability and interest through our Healthy Lifestyle Programs (HLP). Our state-of-the-art Campus Recreation Center (CRC) illustrates Tech's commitment to providing students with one of the finest facilities of its kind in the nation. In addition to state-of-the-art facilities, the CRC hosts numerous events throughout the year including iRec (our Welcome Home event), the Halloween Holla, Rec-of-Love and Rec-A-Palooza. For more information visit crc.gatech.edu or call 404-385-PLAY.

The Counseling Center supports the personal and professional development of Georgia Tech students by providing a variety of counseling and psychological services to individuals and the Georgia Tech Community. Psychologists and professional counselors provide short-term individual, group, and couples counseling to currently enrolled students in addition to providing educational programming and consultation to the campus. Students are also provided referral services for longer-term counseling. The Center is accredited by the International Association of Counseling Services (IACS). In addition, the Counseling Center sponsors a training program for graduate practicum students and pre-doctoral interns. The practicum training program offers supervised training experiences in providing direct psychological services to students and the campus community. The pre-doctoral internship training program is the capstone training experience for doctoral students in applied psychology. The Center's pre-doctoral internship training program is accredited by the American Psychology Association (APA) and is a member of the Association of Psychology Postdoctoral and Internship Centers (APPIC). Visit www.counseling.gatech.edu.

The Office of the Dean of Students provides advocacy and support for students. This Office assists students in resolution of problems, provides information and referrals about campus resources, and promotes initiatives which address student needs and interests. Visit www.deanofstudents.gatech.edu.

The Office of Leadership & Civic Engagement provides avenues for Georgia Tech students to develop global awareness, clarify identity, understand others, and promote social change. The Office fosters support for student organizations and facilitates the initial chartering and yearly registration processes. Many community service and civic engagement opportunities are advised by the office including Alternative Service Breaks, Jumpstart, and the annual Martin Luther King, Jr Day of Service. Visit leadandengage.gatech.edu.

The Office of Disability Services assists students with disabilities to succeed at Georgia Tech. The Office of Disability Services helps to improve the educational development of students with disabilities and enhances the understanding and support within the Institute through equitable access and accommodations, as well as meaningful programs and services. Currently over 600 students with disabilities receive services through the Office of Disability Services. Visit www.adapts.gatech.edu.

Student Diversity Programs is committed to assisting in Georgia Tech's mission to prepare students to live and work in a global community. The office focuses on educating the campus about cultural differences and similarities, expanding learning opportunities, and enhancing the skills students will need after graduation. The office coordinates and formulates programs, practices, and policies pertinent to cultural inclusion and cultural diversity through training, programming, and consulting. Visit www.diversityprograms.gatech.edu

Greek Affairs involves 24 percent of the undergraduate students in 40 inter/national fraternities and 16 inter/national sororities, including eight historically African-American organizations and seven culturally-based or culturally-interested organizations. Visit www.greek.gatech.edu.

The Office of New Student and Sophomore Programs (NSSP) supports the orientation, transition, and retention of Georgia Tech undergraduates in their first and second years. Students are initially introduced to the office through FASET, an orientation program for first-year students, transfer students, and their parents and guests; R.A.T.S Week, a welcome week for incoming students; and Wreck Camp, an additional traditions-based orientation experience. In addition, NSSP coordinates a variety of sophomore support programs such as Sophomore Leadership Council and Sophomore Career Experience. Visit www.nssp.gatech.edu.

The Office of Student Integrity (OSI) is responsible for encouraging ethical decision making by the Georgia Tech community and implementing the Institute's process for addressing allegations of misconduct against students and student organizations. OSI fosters an ethical environment on campus and supports The Institute's educational mission by advising and providing support for the Honor Advisory



STUDENT RELATED INFORMATION

STUDENT AFFAIRS

Council and hearing panels, and providing outreach to the community regarding the Code of Conduct, Honor Code, and issues of integrity. Visit osi.gatech.edu

The Office of Student Media provides the campus community and metro Atlanta with news, information, and a forum to exchange ideas. While Georgia Tech does not have a traditional school of journalism, Student Media provides a real-world educational learning environment for students interested in creative expression and media management. Visit www.studentmedia.gatech.edu.

The Veteran's Resource Center promotes student learning and development and supports degree completion for students who are veterans, military, reservist, guard members, and dependents by providing comprehensive support services that enhance and complement the academic experience. The center strives to provide a supportive and educational environment that fosters student success and achievement. Visit www.veterans.gatech.edu

The Women's Resource Center strives to enhance the academic performance and personal development of all women at Tech. The Office helps create a more inclusive and supportive campus environment for women and promotes understanding among Georgia Tech's diverse community of men and women. Visit www.womenscenter.gatech.edu.

The Office of the Arts promotes, facilitates and advocates for the execution of on-campus arts activities and community partnerships, and is committed to these arts initiatives as an important part of Georgia Tech's strategic plan. The Office serves as the administrative and operational arm of the Council of the Arts, which is comprised of faculty and staff from a variety of schools and departments and offers support to both faculty- and student-led initiatives. The Office of the Arts presents a professional performance series, bringing world-renowned music, dance and theatre artists to campus and also programs resident artists each year whose work highlights the intersection of art and technology. The Office of the Arts oversees Tech's premier performance venue, the Ferst Center for the Arts, where the professional series is presented and where many student groups and ensembles perform. Visit www.arts.gatech.edu.

Leadership Education and Development (LEAD). The goal of the LEAD program is to create exemplary leadership and development learning opportunities for students at Tech. We do this through academic inquiry, intentional experiential learning and active reflection. Our mission is to make leadership capability a hallmark for Tech graduates. Visit www.leadership.gatech.edu.

The Georgia Tech Parents Program provides parents of Georgia Tech students the resources and opportunities needed to effectively support their Tech student. The Parents Program connects parents to the Institute's entities through timely communications, meaningful involvement and programming such as Family Weekend. Our goal is to partner with parents to help their students achieve the living-learning balance they need to thrive at Georgia Tech today and to become successful leaders of tomorrow. Visit www.parents.gatech.edu.

The Office of Research and Assessment for Student Affairs is responsible for the collection, analysis and interpretation of data for the purpose of improving divisional programs and services. Our continuous Cycle of Assessment, using a mixed methods approach, consists of six components including: 1) Learning and Operational Goals; 2) Measurable Outcomes; 3) Evaluation Strategy; 4) The Dissemination and Use of Findings for Improvement Purposes; 5) Summary of Results; and 6) Actions Taken. The assessment process demonstrates an aligned Division of Student Affairs with the Georgia Tech strategic plan and goal to "Relentlessly Pursue Institutional Effectiveness". To learn more visit www.studentaffairs.gatech.edu/assessment.

The Development Office is responsible for securing private sector donations in support of the Division of Student Affairs goals and priorities. Working in partnership with the Institute's Vice President for Development, solicitations are made from parents of current and former students, alumni, corporations and foundations. Visit www.studentaffairs.gatech.edu/

The Student Organization Finance Office (SOFO) plays an integral role in financial administration and accounting for Tech's 500 student organizations and Student Government, whose budgets total approximately \$6 million annually. This office works closely with the Student Government Association's yearly budget process and their bill allocations throughout the year. Visit www.studentaffairs.gatech.edu/

Student Affairs IT emphasizes technology as a significant asset for the Division of Student Affairs and for the Institute as a whole; to recommend ingenious and practical solutions to the challenges encountered and the goals adopted by its colleagues; to integrate these solutions and new technologies seamlessly into the current IT landscape; and to consistently deliver an excellent cooperative service experience. Visit www.studentaffairs.gatech.edu/



STUDENT RELATED INFORMATION

STUDENT ORGANIZATIONS

Table 6.8 Fraternities and Sororities

Organization	Council	Actives	New Members	Total Members	Organization	Council	Actives	New Members	Total Members
<u>Fraternities</u>									
Alpha Epsilon Pi	IFC	62	17	79	Tau Kappa Epsilon	IFC	75	19	94
Alpha Iota Omicron	MGC	6	3	9	Theta Chi	IFC	65	19	84
Alpha Phi Alpha	NPHC	3	5	8	Theta Xi	IFC	70	21	91
Alpha Sigma Phi	IFC	20	9	29	Xi Kappa	MGC	9	3	12
Alpha Tau Omega	IFC	34	21	55	Zeta Beta Tau	IFC	16	4	20
Beta Theta Pi	IFC	0	38	38	<u>Sororities</u>				
Chi Phi	IFC	56	21	77	Alpha Chi Omega	CPC	121	43	164
Chi Psi	IFC	31	0	31	Alpha Delta Chi	CPC	25	11	36
Delta Chi	IFC	76	23	99	Alpha Delta Pi	CPC	125	43	168
Delta Sigma Phi	IFC	49	18	67	Alpha Gamma Delta	CPC	123	41	164
Delta Tau Delta	IFC	44	14	58	Alpha Kappa Alpha	NPHC	2	6	8
Delta Upsilon	IFC	46	14	60	Alpha Omega Epsilon	CPC	25	22	47
Kappa Alpha Order	IFC	41	16	57	Alpha Phi	CPC	119	46	165
Kappa Alpha Psi	NPHC	8	0	8	Alpha Xi Delta	CPC	132	47	179
Kappa Sigma	IFC	58	24	82	Delta Phi Lambda	MGC	14	3	17
Lambda Chi Alpha	IFC	95	21	116	Delta Sigma Theta	NPHC	9	0	9
Lambda Upsilon Lambda	MGC	5	0	5	Lambda Theta Alpha	MGC	1	1	2
Omega Psi Phi	NPHC	1	0	1	Phi Mu	CPC	138	44	182
Phi Beta Sigma	NPHC	2	0	2	Sigma Gamma Rho	NPHC	2	0	2
Phi Delta Theta	IFC	60	13	73	Sigma Sigma Rho	MGC	9	0	9
Phi Gamma Delta	IFC	64	25	89	Zeta Phi Beta	NPHC	4	3	7
Phi Kappa Psi	IFC	15	6	21	Zeta Tau Alpha	CPC	125	45	170
Phi Kappa Sigma	IFC	24	9	33	Totals				
Phi Kappa Tau	IFC	46	11	57			2,574	903	3,477
Phi Kappa Theta	IFC	22	7	29					
Phi Sigma Kappa	IFC	34	13	47					
Pi Kappa Alpha	IFC	54	21	75					
Pi Kappa Phi	IFC	79	16	95					
Psi Upsilon	IFC	50	19	69					
Sigma Alpha Epsilon	IFC	54	19	73					
Sigma Beta Rho	MGC	15	8	23					
Sigma Chi	IFC	72	19	91					
Sigma Nu	IFC	62	20	82					
Sigma Phi Epsilon	IFC	57	22	79					
Sigma Pi	IFC	20	10	30					



STUDENT RELATED INFORMATION

STUDENT ORGANIZATIONS

Table 6.8 Student Organizations – Religious

Atlanta Chinese Christian Church
 Bahá'í Club
 BAPS Campus Fellowship
 Baptist Collegiate Ministries
 Believers in Business at Georgia Tech
 Bethel Campus Fellowship
 Campus Freethinkers
 Campus Outreach
 Catholic Student Organization
 Chi Alpha
 Christian Campus Fellowship
 Christian Students
 Cooperative Student Fellowship
 Cru
 Fellowship of Christian Graduate Students
 Georgia Tech Sai Young Adults
 GIFTED
 Hindu Youth for Unity, Virtues and Action
 International Justice Mission Campus Chapter
 International Youth Fellowship
 Journey Christian Fellowship
 Korea Campus Crusade for Christ
 Latter-Day Saint Student Association
 Luke 18 Project
 Lutheran Campus Ministry
 Meditation Club
 Muslim Students Association
 Natural Path Meditation Club
 Navigators at Georgia Tech
 Nichiren Buddhist Student Association
 Operation Seventh-Day Adventist
 Ratio Christi at Georgia Tech
 Reformed University Fellowship
 Students for Christ
 Tau Alpha Omega
 The Living Room
 Veritas Forum
 Way Campus Fellowship
 Wesley Foundation
 Westminster Christian Fellowship

Young Life College
 Youth Evangelical Fellowship

Table 6.8 Student Organizations – Honor

Alpha Pi Mu (Industrial Engineering Honor Society)
 Arnold Air Society
 Beta Beta Beta
 Briaerean Honor Society
 Chi Epsilon (Civil Engineering Honor Society)
 CSPM Test Club
 Delta Epsilon Iota Academic Honor Society
 Eta Kappa Nu
 Gamma Beta Phi
 Kappa Kappa Psi (Music)
 Lambda Sigma
 National Society of Collegiate Scholars
 Omega Chi Epsilon
 Omicron Delta Epsilon
 Omicron Delta Kappa
 Order of Omega
 Phi Sigma Pi
 Pi Epsilon Phi
 Pi Tau Sigma (Mechanical Engineering)
 Psi Chi (Psychology Honor Society)
 Sigma Alpha Lambda
 Sigma Gamma Tau (Aerospace)
 Sigma Iota Rho International Affairs Honor Society
 Tau Beta Pi
 Tau Beta Sigma (Band)

Table 6.8 Student Organizations – Government

Biology Student Advisory Committee
 Graduate Student Senate
 Joint Finance Committee
 Undergraduate House

Table 6.8 Student Organizations – Publications

A Capella
 Blueprint

BuzzStudios
 Campus MovieFest
 Chamber Choir
 Chorale
 DramaTech Theatre
 Electronic Music Collective
 Erato
 Glee Club
 Infinite Harmony
 Jazba
 Magicians at Georgia Tech
 Musicians Network
 North Avenue Review
 Pulse
 Symphony Orchestra
 T-Book
 Technique
 The Tower - Undergraduate Research Journal
 VGDev
 Womens Chorus
 WREK Radio - 91.1FM

Table 6.8 Student Organizations – Service-Political

Band Club
 Best Buddies International
 BOP SOP
 CanSat Club
 CERT
 Circle K
 College Democrats at Georgia Tech
 College Republicans
 Colleges Against Cancer
 Community Service Council
 Debate Team
 Electrolyzed Reduced Water (ERW) Club
 Energy Club
 Engineering World Health
 Engineers Without Borders
 English Avenue Youth Enrichment Program
 Eye to Eye
 Feminist Majority Leadership Alliance (FMLA)



STUDENT RELATED INFORMATION

ATHLETIC ASSOCIATION

The Georgia Tech athletic program includes 17 intercollegiate athletic teams (nine men's and eight women's). During the 2012-13 school year, 402 student-athletes competed in these sports:

Table 6.10 Intercollegiate Athletic Teams

Sport	Head Coach	Number of Participants	Men's		Women's	
			Sport	Head Coach	Sport	Head Coach
Baseball	Danny Hall	38	Basketball	MaChelle Joseph	13	
Basketball	Brian Gregory	18	Track & Cross Country	Alan Drosky	42	
Football	Paul Johnson	120	Softball	Sharon Perkins	19	
Golf	Bruce Heppler	8	Swimming & Diving	Courtney Hart	29	
Swimming & Diving	Courtney Hart	32	Tennis	Rodney Harmon	8	
Tennis	Kenny Thorne	10	Volleyball	Tonya Johnson	15	
Track & Cross Country	Grover Hinsdale	50				

Table 6.11 Georgia Tech Athletic Association Board of Trustees

Name	Title
Dr. G.P. "Bud" Peterson	Chairman
	President
	Faculty/Staff
Mr. Michael Bobinski	Director of Athletics
Dr. Sue Ann Allen	Faculty Athletics Representative
Mr. Bill Todd	School of Business
Mr. Steven G. Swant	Executive Vice President, Administration and Finance
Dr. Debby Turner	School of Business
Dr. Greg Nobles	Professor of History & Director GT Honors Program
Dr. Reggie DeRoches	Assoc. Chair, School of Civil & Environmental Engineering
Dr. Usha Nair-Reichert	Ivan Allen College
Dr. John Tone	Ivan Allen College
Dr. Colin Potts	Vice Provost, Undergraduate Education
	Students
Nicholas Picon	SGA Undergraduate President
Arren Washington	SGA Graduate President
Shayla Bivins	President, Student-Athlete Advisory Board
	Alumni
Mr. Mike Anderson	Alumnus
Mr. Lawton Neese	Alumnus
Ms. Janice Wittschiebe	Alumna
	Honorary Members
Mr. Al Trujillo	GT Foundation Liaison
Mr. Joe Irwin	GT Alumni Association Liaison
Mr. Pat McKenna	Vice President, Legal Affairs & Risk Mgmt
Dr. Bill Schafer	Vice President, Student Affairs
Ms. Aisha Oliver-Staley	Director of Affiliate Organizations
Mr. Kamma Bohra	Technique Editor



STUDENT RELATED INFORMATION

ALUMNI ASSOCIATION

The Georgia Tech Alumni Association was chartered in June 1908 and incorporated in 1947 as a not-for-profit organization with policies, goals and objectives guided by a board of trustees.

The mission of the Georgia Tech Alumni Association is to promote and serve our alumni and the Institute. We will continually create relevant and meaningful programs for current and future alumni to foster lifelong participation and philanthropic support. We will communicate the achievements of the Institute, maintain its traditions and engage the campus community. Underlying all that we do is the belief in the value of education, the commitment to integrity and exceptional customer service, and a pledge that we will perform in a fiscally responsible manner.

The association's business can be categorized into four major disciplines: the proactive acquisition and management of information about Tech's alumni and friends; communication to these constituents; engagement of these supporters and fund raising. These disciplines are at the heart of building value for Tech's alumni in their relationships with the Institute. The association is currently organized into five departments: Administration, Marketing & Communications; Alumni Outreach; Events & Campus Relations; and Fund Raising & Business Development.

Administration is responsible for three major operations at the association: treasury functions, including accounting, purchasing, finance and budgeting; data management operations, including data and gift entry and maintenance of biographical and gift records for all alumni and friends of the Institute; and technical services for the association's hardware, information services and management of the facilities and other assets. During FY 2013, Administration processed 127,000 changes affecting 84 million fields of data in the database and entered more than 50,000 gifts and pledges.

Marketing serves a variety of roles in the association. Through its research arm, it provides data and analytics to shape the association's strategies and planning. Through its print and electronic marketing campaigns, it delivers the association's message to its numerous constituents. Marketing's web department drives the association's online presence by fostering alumni networking along with communicating relevant news, profiles, videos, photos, events, registrations, on line giving and biographical update capabilities through the association's website. Social media is utilized in a variety of ways for career development and online engagement using tools including LinkedIn, Facebook, Twitter, Pinterest, Flickr and YouTube.

The Communications Department consists of alumni publications and the Living History program. Alumni Publications produces the quarterly Georgia Tech Alumni Magazine, the primary news link between Georgia Tech and its alumni, with an average print circulation of 77,000. Alumni Publications also produces the association's primary monthly e-newsletter, Buzzwords, sent to an average of 83,000 subscribers. Publications provides supplemental content through the magazine website, gtealumimag.com, and provides timely news and updates through its blog and Twitter. The Living History program collects, preserves and presents the history of Georgia Tech and its traditions through video interviews with alumni, retired Georgia Tech faculty, staff and friends and to date has close to 950 stories in its archive. In addition, several documentaries are produced annually and an average of 35 presentations about the Institute's history are given for alumni, students and others in the Tech community. In summary, more than 7,000,000 messages about Georgia Tech and its alumni were delivered in FY 13, an all-time high.

Alumni Outreach focuses on the engagement and involvement of alumni in support of each other and Georgia Tech. Advocacy, philanthropy, career services and student recruiting are strategic focal points. Responsibilities include Alumni Career Services, Alumni Groups, Geographic Alumni Networks and Alumni Travel. For over 90 years, Alumni Career Services has provided job search support for Tech alumni, including job postings and resume database through JacketNet Jobs, career advisement, skill-building workshops and the annual Alumni Career Fair. More than 100 Georgia Tech geographic networks and affinity groups located throughout the United States and abroad provide opportunities for alumni to network professionally, socialize, recruit students, raise funds and perform community service. The Travel Department led over 30 educational group tours to exciting destinations around the world for over 450 Tech alumni and friends.

Events & Campus Relations is responsible for engaging alumni, students and the rest of the Tech community in a variety of ways. The Events team planned and executed approximately 75 of the association's major events and engaged 10,150 members of the Tech community in FY 2013. Events included the George C. Griffin Pi Mile 5k Road Race, The Gold & White Honors Gala, and Homecoming among many others. The team partners with other association departments to stage events such as the Alumni Career Fair, association board meetings and student graduation event, Ramblin' On. The Events team also planned one of Georgia Tech's most exclusive events, the President's Dinner, a celebration for Roll Call Leadership Circle donors.



STUDENT RELATED INFORMATION

ALUMNI ASSOCIATION

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The Campus Relations department actively engaged 49,641 members of the campus community and 668,295 members through supportive efforts while focusing on its two primary goals. The first is to collaborate with students and various campus organizations to construct and implement a comprehensive student loyalty program. The foundation of this program is the Student Alumni Association (SAA) which re-launched on 9/9/10. SAA ended the year with 3,501 members/donors, the largest student organization on campus. Campus Relations also manages the Student Ambassadors and the nationally recognized GT Student Foundation. The second is to understand the needs of our campus counterparts and look for ways that we can help them achieve their respective missions through the resources of our association and alumni.

The Fundraising/Business Development department is responsible for raising monies through the association's annual Roll Call and for building external revenue streams to support the association's ability to run its operations. The Business Development department handles advertising and sponsorships, merchandise and affinity relationships with the Association's vendors. Partnering companies include Georgia Natural Gas, Liberty Mutual, Southwest Airlines and Sam's Club.

Roll Call is the single largest source of predictable, unrestricted funds at Georgia Tech, representing the broadest base of support for the Institute. More than 32,000 donors contributed more than \$8.6 million to the 66th annual Roll Call. Research-driven direct marketing, telemarketing and personal solicitations are used to manage a program that is among the leading group of public institutions in the percentage of alumni annual giving. Unrestricted funds provide for student scholarships and financial aid, assist the Institute in recruiting and retaining top faculty and support new academic programs.

Offices of the Alumni Association are located in the L. W. "Chip" Robert, Jr. Alumni House at 190 North Avenue, Atlanta, GA 30313. Inquiries may be directed to 404-894-2391 or 1-800-GT-ALUMS or Fax 404-894-5113. E-mail: web@gtalumni.org



STUDENT RELATED INFORMATION

ALUMNI

Table 6.12 Geographical Distribution of Alumni by State, as of June 2013*

State	Alumni	State	Alumni	State	Alumni	State	Alumni
Alabama	2,829	Indiana	554	Nevada	228	Tennessee	3,006
Alaska	96	Iowa	148	New Hampshire	263	Texas	5,752
Arizona	924	Kansas	257	New Jersey	1,445	Utah	213
Arkansas	278	Kentucky	687	New Mexico	379	Vermont	86
California	6,394	Louisiana	755	New York	2,051	Virginia	4,191
Colorado	1,337	Maine	96	North Carolina	4,498	Washington	1,430
Connecticut	698	Maryland	2,265	North Dakota	17	West Virginia	132
Delaware	223	Massachusetts	1,461	Ohio	1,428	Wisconsin	349
District of Columbia	433	Michigan	877	Oklahoma	232	Wyoming	35
Florida	8,399	Minnesota	390	Oregon	569		
Georgia	57,184	Mississippi	422	Pennsylvania	1,565	Military	127
Hawaii	149	Missouri	588	Rhode Island	129	Other US Territories	379
Idaho	103	Montana	78	South Carolina	3,434	Total	121,037
Illinois	1,349	Nebraska	98	South Dakota	27		

Table 6.13 Geographical Distribution of Alumni by Country, as of June 2013*

Country	Alumni	Country	Alumni	Country	Alumni	Country	Alumni
Afghanistan	1	Cyprus	6	Iraq	2	Pakistan	69
Algeria	9	Denmark	6	Ireland	10	Panama	107
Argentina	22	Djibouti	1	Israel	25	Papua New Guinea	1
Aruba	2	Dominica	1	Italy	48	Paraguay	2
Australia	43	Dominican Republic	20	Jamaica	13	Peru	32
Austria	12	Ecuador	71	Jordan	120	Philippines	15
Azerbaijan	1	Egypt	12	Kenya	3	Poland	6
Bahamas	12	El Salvador	24	Kuwait	14	Portugal	4
Bahrain	6	Estonia	3	Lebanon	25	Qatar	2
Bangladesh	10	Fiji	1	Libya	1	Romania	9
Belgium	33	Finland	8	Luxembourg	7	Russia	11
Belize	2	France	948	Macedonia	3	Saudi Arabia	31
Bermuda	1	Georgia	1	Malaysia	29	Senegal	2
Bolivia	12	Germany	331	Martinique	2	Serbia	1
Botswana	1	Ghana	5	Mauritius	4	Singapore	177
Brazil	43	Greece	56	Mexico	134	Slovakia	1
Bulgaria	3	Grenada	1	Morocco	6	Slovenia	3
Cameroon	1	Guatemala	11	Myanmar	1	South Africa	17
Canada	173	Guinea	1	Nepal	3	South Korea	427
Cayman Islands	20	Haiti	2	Netherlands	40	Spain	29
Chile	427	Honduras	30	New Caledonia	1	Sri Lanka	4
China	103	Hong Kong	43	New Zealand	17	Sudan	1
Colombia	2	Hungary	4	Nicaragua	16	Sweden	16
Congo	50	India	640	Nigeria	13	Switzerland	49
Costa Rica	1	Indonesia	31	Norway	21	Syria	5
Cote D'Ivoire	1	Iran	18	Oman	8	Taiwan	180
Croatia						Tanzania	1
						Total	126,652

* These figures include only those alumni whose location is known.

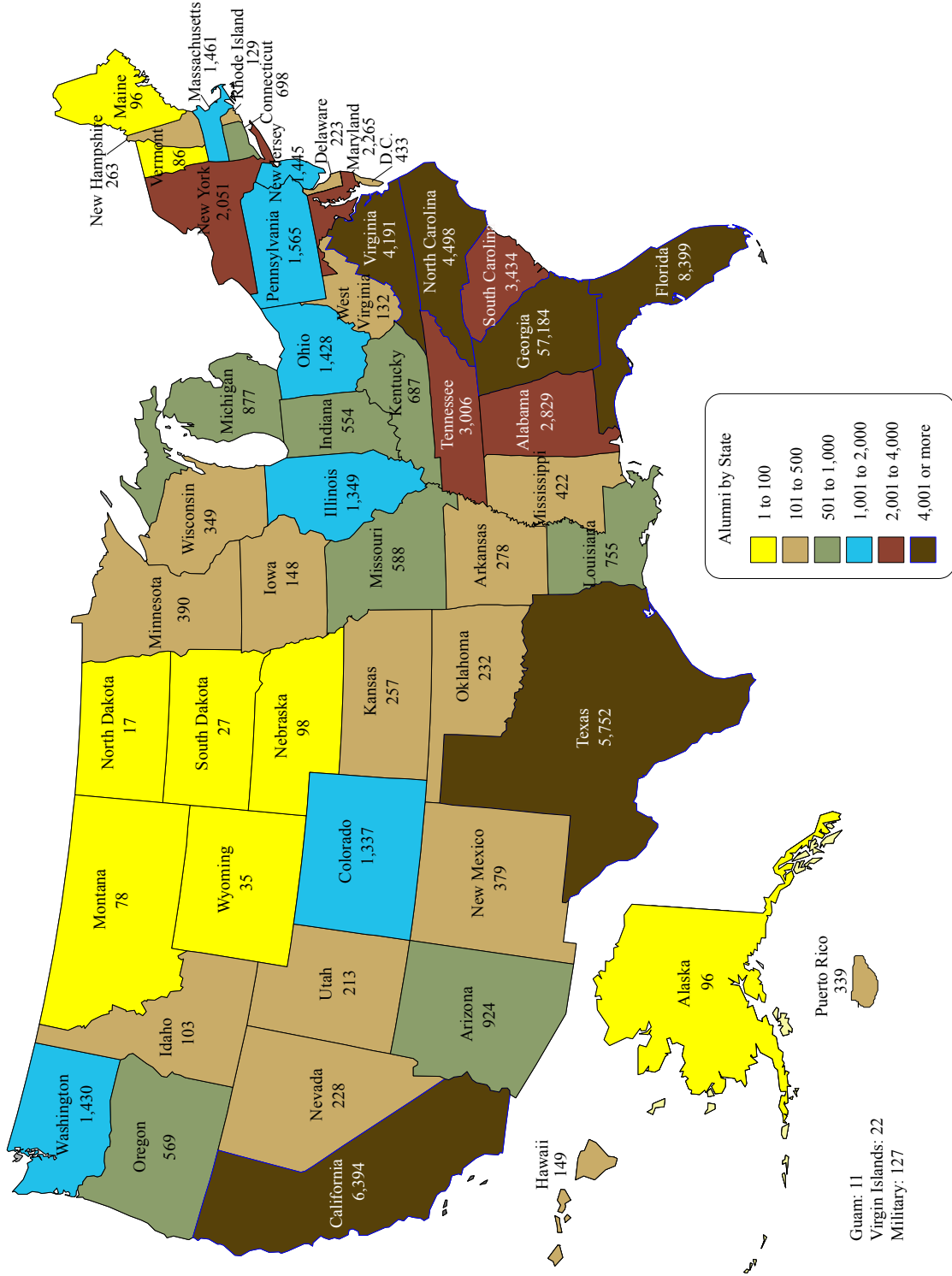


STUDENT RELATED INFORMATION

ALUMNI

Figure 6.2 Alumni Population by State, as of June 2013

Total: 121,037



Guam: 11
 Virgin Islands: 22
 Military: 127



STUDENT RELATED INFORMATION

ALUMNI

Table 6.14 Distribution of Alumni by Georgia County, as of June 2013

County	Alumni	County	Alumni	County	Alumni	County	Alumni	County	Alumni
Appling, GA	29	Crawford, GA	7	Jackson, GA	295	Pulaski, GA	18	White, GA	76
Atkinson, GA	6	Crisp, GA	32	Jasper, GA	34	Putnam, GA	60	Whitfield, GA	287
Bacon, GA	6	Dade, GA	18	Jeff Davis, GA	19	Quitman, GA	6	Wilcox, GA	5
Baker, GA	2	Dawson, GA	93	Jefferson, GA	18	Rabun, GA	63	Wilkes, GA	13
Baldwin, GA	89	Decatur, GA	30	Jenkins, GA	9	Randolph, GA	1	Wilkinson, GA	13
Banks, GA	17	Dekalb, GA	7,733	Johnson, GA	3	Richmond, GA	401	Worth, GA	11
Barrow, GA	135	Dodge, GA	27	Jones, GA	35	Rockdale, GA	309		
Bartow, GA	346	Dooly, GA	14	Lamar, GA	31	Schley, GA	6	Total	57,184
Ben Hill, GA	27	Dougherty, GA	187	Lanier, GA	4	Screven, GA	35		
Berrien, GA	9	Douglas, GA	436	Laurens, GA	75	Seminole, GA	3		
Bibb, GA	592	Early, GA	5	Lee, GA	70	Spalding, GA	164		
Bleckley, GA	19	Effingham, GA	121	Liberty, GA	33	Stephens, GA	64		
Brantley, GA	5	Elbert, GA	21	Lincoln, GA	14	Stewart, GA	5		
Brooks, GA	4	Emanuel, GA	13	Long, GA	6	Sumter, GA	41		
Bryan, GA	101	Evans, GA	16	Lowndes, GA	148	Talbot, GA	4		
Bulloch, GA	144	Fannin, GA	57	Lumpkin, GA	109	Taliaferro, GA	3		
Burke, GA	27	Fayette, GA	1,273	Macon, GA	10	Tattall, GA	24		
Butts, GA	47	Floyd, GA	278	Madison, GA	40	Taylor, GA	8		
Calhoun, GA	8	Forsyth, GA	1,386	Marion, GA	7	Telfair, GA	9		
Camden, GA	76	Franklin, GA	33	Mcduffie, GA	38	Terrill, GA	6		
Candler, GA	14	Fulton, GA	14,606	Mcintosh, GA	24	Thomas, GA	88		
Carroll, GA	346	Gilmer, GA	68	Meriwether, GA	30	Tift, GA	52		
Catoosa, GA	128	Glacock, GA	6	Miller, GA	2	Toombs, GA	79		
Charlton, GA	7	Glynn, GA	335	Mitchell, GA	23	Towns, GA	50		
Chatham, GA	889	Gordon, GA	107	Monroe, GA	76	Treutlen, GA	4		
Chattahoochee, GA	3	Grady, GA	24	Montgomery, GA	11	Troup, GA	215		
Chattooga, GA	23	Greene, GA	77	Morgan, GA	76	Turner, GA	3		
Cherokee, GA	1,526	Gwinnett, GA	7,300	Murray, GA	35	Twiggs, GA	8		
Clarke, GA	257	Habersham, GA	150	Muscogee, GA	335	Union, GA	58		
Clay, GA	4	Hall, GA	694	Newton, GA	220	Upson, GA	60		
Clayton, GA	403	Hancock, GA	5	Oconee, GA	150	Walker, GA	79		
Clinch, GA	3	Haralson, GA	66	Oglethorpe, GA	10	Walton, GA	384		
Cobb, GA	8,401	Harris, GA	96	Paulding, GA	252	Ware, GA	36		
Coffee, GA	32	Hart, GA	53	Peach, GA	55	Warren, GA	7		
Colquitt, GA	49	Heard, GA	18	Pickens, GA	185	Washington, GA	54		
Columbia, GA	670	Henry, GA	727	Pierce, GA	13	Wayne, GA	44		
Cook, GA	15	Houston, GA	520	Pike, GA	50	Webster, GA	1		
Coweta, GA	625	Irwin, GA	8	Polk, GA	50	Wheeler, GA	8		



STUDENT RELATED INFORMATION

ALUMNI

Table 6.15 Georgia Tech Alumni Networks, as of June 2013

The purpose of an alumni network is to:

Help promote Georgia Tech in each network's community; Offer educational and networking programs to local alumni; Support the mission of both the Institute and the Alumni Association; Increase involvement of alumni with each other through events and programs and to share accomplishments with the Alumni Association

Georgia Tech networks are open to ALL alumni, parents, friends and students.

Metro Atlanta Networks

AT&T Southeast
Atlanta Intown
Coca-Cola
DeKalb County
Gwinnett County
Home Depot/Atlanta
Marietta/Cobb
North Metro
Southern Company

All Other Networks

Alaska
Albany
Albany Area, Georgia
Asheville/Western North Carolina
Athens/Lake Oconee Area
Augusta, Georgia
Austin/Heart of Texas
Baltimore
Birmingham
Boston
Brunswick/Golden Isles, Georgia
Buffalo/Rochester
Carrollton/West Georgia
Champaign/Urbana
Charleston/Lowcountry
Charlotte

Chattanooga
Chicago
Cleveland/Northeast Ohio
Columbia/Midlands
Columbus, Georgia
Columbus, Ohio
Conyers Area, Georgia
Coweta/Fayette Counties
Dallas/Fort Worth/North Texas
Dalton/Northwest Georgia
Dayton
Denver/Colorado
Detroit/Motor City
Douglasville Area
Ellijay/Georgia Mountains
Forsyth/Cumming/West Lanier
Ft. Lauderdale
Ft. Myers/Naples
Gainesville, Georgia
Greater Cincinnati
Greensboro/Winston-Salem/Triad
Greenville/Spartanburg
Griffin, Georgia
Hartford/Central Connecticut
Hawaii
Houston
Huntsville/North Alabama
Indianapolis
Jacksonville

Kansas City
Kingsport/Northeast Tennessee
Knoxville
LaGrange, Georgia
Las Vegas
Lexington
Los Angeles
Louisville
Macon, Georgia
Melbourne/Space Coast
Memphis
Miami
Milledgeville, Georgia
Milwaukee
Minneapolis/St. Paul/Twin Cities
Mississippi
Mobile
Nashville
New Jersey/New York
New Mexico
New Orleans/Baton Rouge
Norfolk/Hampton Roads
North Central Florida
Northeast Georgia
Northern Maine
Northwest Arkansas
Orange County
Orlando/Central Florida
Pensacola/Emerald Coast

Philadelphia/Delaware Valley
Phoenix/Tucson
Pittsburgh/Western Pennsylvania
Portland
Raleigh/Durham/Triangle
Richmond
Roanoke
Rome, Georgia
Sacramento
Salt Lake City/Utah
San Antonio
San Diego
San Francisco/Northern California
San Juan/Puerto Rico
Sandersville, Georgia
Savannah, Georgia
Seattle
South Metro Atlanta
St. Louis/Gateway
Statesboro, Georgia
Tallahassee FL/Thomasville GA
Tampa/Suncoast
Tulsa
Valdosta, Georgia
Vidalia, Georgia
Warner Robins, Georgia
Washington D.C.
Washington Northwest
West Palm Beach

To see the complete list of Networks (including International) go to: <http://gtalumni.org/pages/networklisting>



STUDENT RELATED INFORMATION

ALUMNI

Table 6.16 Employers of 50 or More Georgia Tech Alumni, as of June 2013

Company	Company	Company
ABB Ltd	Duke Energy International	Unisys Corporation
Accenture	Eastman Chemical Company	United Parcel Service
AGL Resources, Inc.	Emory University	United States of America
Alcoa, Inc.	Ernst & Young	United States Steel Corporation
AMEC plc	ExxonMobil Corporation	United Technologies Corporation
AMR Corporation	FedEx Corporation	University of Alabama
Ashland, Inc.	Fluor Corporation	University System of GA Board of Regents
AT&T Inc.	Ford Motor Company	URS Corporation
Bank of America	FPL Group, Inc.	Verizon Communications Inc.
BASF Aktiengesellschaft	General Dynamics Corporation	Waffle House, Inc.
Bechtel Group, Inc.	General Electric Company	Wells Fargo & Company
Berkshire Hathaway Inc.	General Motors Corporation	Xerox Corporation
Boeing Company	Georgia County Governments	
BP p.l.c.	Goodyear Tire & Rubber Company	
Capgemini SA	Google, Inc.	
Carlisle Holding Corporation	Harris Corporation	
Cerberus Capital Management, L.P.	Hewlett-Packard Company	
CH2M HILL, Inc.	Honeywell International, Inc.	
Chevron	IBM Corporation	
Chick-fil-A Inc.	Ingersoll-Rand Company Limited	
Cisco Systems, Inc.	Intel Corporation	
Citigroup	International Paper Company	
City of Atlanta	Invesco Ltd.	
Comcast Corporation	Jacobs Engineering Group Inc.	
Compagnie Financiere Alcatel	Johnson & Johnson	
Compagnie Generale des Etablissements	Kimberly-Clark Corporation	
Computer Sciences Corporation	KKR & Co. LP	
ConocoPhillips Corporation	Koch Industries, Inc.	
Corning Incorporated	KPMG Peat Marwick LLP	
Cox Enterprises, Inc.	Lockheed Martin	
Dell Computer Corporation	Manhattan Associates	
Deloitte Touche Tohmatsu	Massachusetts Institute of Technology	
Delta Air Lines, Inc.	McDermott International, Inc.	
Dow Chemical Company	McKesson Corporation	
Du Pont de Nemours and Company	MeadWestvaco Corporation	
		Merck & Co., Inc.
		Microsoft Corporation
		Milliken & Company, Inc.
		Monsanto Company
		Morgan Stanley & Company
		Motorola Solutions Inc.
		NCR Corporation
		Norfolk Southern Corporation
		Nortel Networks Corporation
		Northrop Grumman Corporation
		Oracle Corporation
		PepsiCo, Inc.
		PriceWaterhouseCoopers, LLP
		Procter & Gamble Company
		Progress Energy
		Raytheon Company
		Royal Dutch/Shell Group of Companies
		Schlumberger Limited
		Schneider Electric S.A.
		Science Applications International Corp.
		Siemens AG
		Southwire Company
		Sprint Nextel Corporation
		State Governments
		SunTrust Banks, Inc.
		Texas Instruments Incorporated
		Textron Inc.
		The Blackstone Group, LP
		The Coca-Cola Company
		The Home Depot
		The Southern Company
		The University of California System
		The University of Texas System
		Time Warner Inc.
		Toshiba Corporation



STUDENT RELATED INFORMATION

ALUMNI

Table 6.17 Georgia Tech Alumni Association Board of Trustees, 2012-2013

Executive Committee	Trustees
<i>Chair</i>	Stanley E. Anderson, '75
Walter G. Ehmer '89	Nathan Bennett, '89
<i>Past Chair</i>	Arthur O. Brannen, '73
C. Dean Alford, EE '76	Fred H. Carlson, '01, '04
<i>Chair Elect/Roll Call</i>	Ralph Cleveland, Jr., '69
Steve W. Chaddick '74, '82	Sean L. Corcoran, '95
<i>Vice Chair/Roll Call</i>	C. Richard Crutchfield, '69
Robert N. Stargel, Jr. '83	Richard DeAugustinis, '92
<i>Members At Large</i>	A. Ray Douglas, Jr., '75
David C. Bottoms '00	Paul S. Goggin, '91
Sharon Just '89	Nicolette A. Gordon, '93
Sheri Prucka '82, '84	Richard A. Guthman, Jr., '56
<i>President</i>	John T. Hammond, '72, '75
Joseph P. Irwin, IM '80	Russell H. Heil, '64
	Thomas N. Herrington, Jr., '82
	Troy N. Ivey, '90
	Cayman P. James '99, '01
	Andrea L. Laliberte, '82, '84
	Jesus Leon, '74
	Errika N. Mallett, '96
	Michelle D. Mason, '86
	John M. McKeemey, '90
	James L. Mitchell, '05
	Tyrone Murray, '82
	Anu Parvatiyar, '08
	Michael J. Rooney, '73
	Leslie R. Sibert, '85
	Tyler A. Townsend, '98
	Elizabeth Bulat Turner, '04
	Elizabeth H. Wallace, '96
	Philip L. Williams, '70
	Ronald L. Yancey, '65
	S. Brent Zelnak, '94
	Tracey K. Jennings, '89

For current list, please visit web site: <http://gtalumni.org/pages/boardoftrustees>

Financial Information

2013 Fact Book

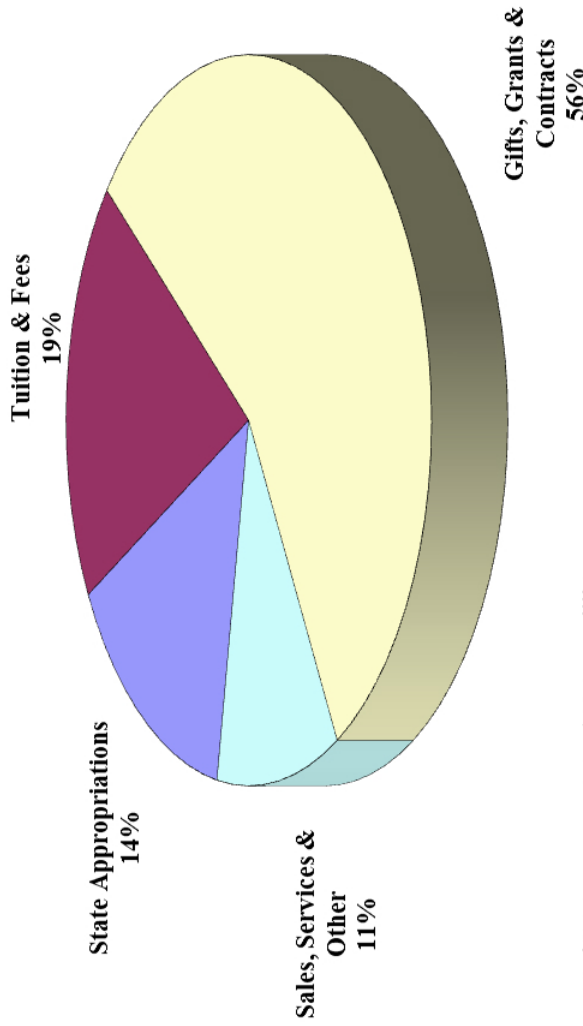
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FINANCIAL INFORMATION
Figure 7.1 Georgia Institute of Technology
Actual Revenues
Fiscal Year 2013: \$1.44 Billion

Georgia Institute of Technology
Revenue by Source
FY 2013



Note: Total FY 2013 Revenue = \$1,446.8 million

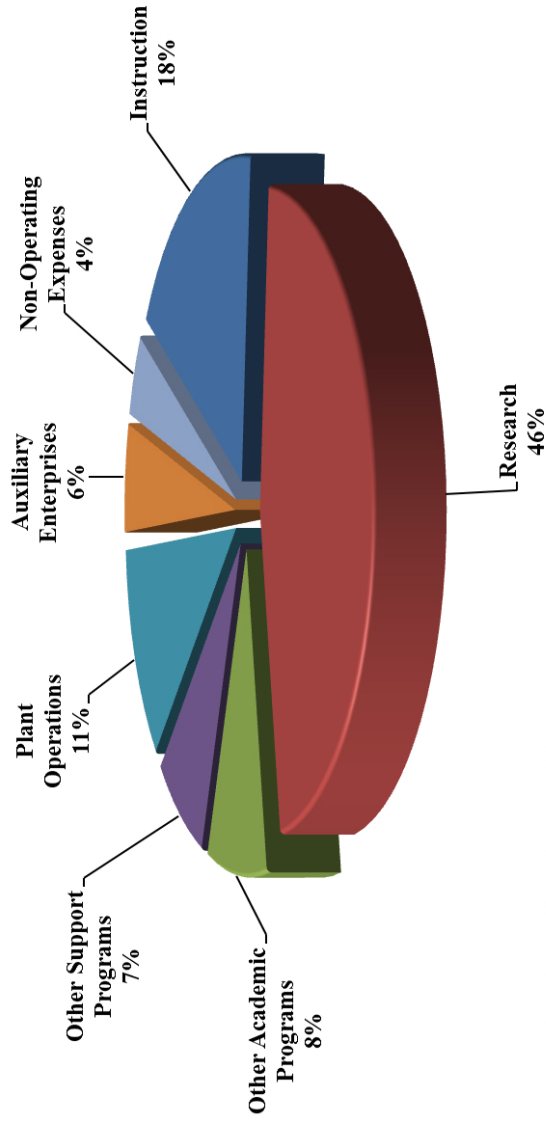
Revenue Details (Dollars in Millions)		FY2013
State Appropriations		\$206.9
Tuitions and Fees		271.4
Gifts, Grants & Contracts		811.8
Sales, Services & Other		156.7
Total Educational and General Revenue		\$1,446.8



FINANCIAL INFORMATION

**Figure 7.2 Georgia Institute of Technology
Actual Expenditures by Program
Fiscal Year 2013: \$1.33 Billion**

**Georgia Institute of Technology
Expenditures by Functional Classification
FY 2013**



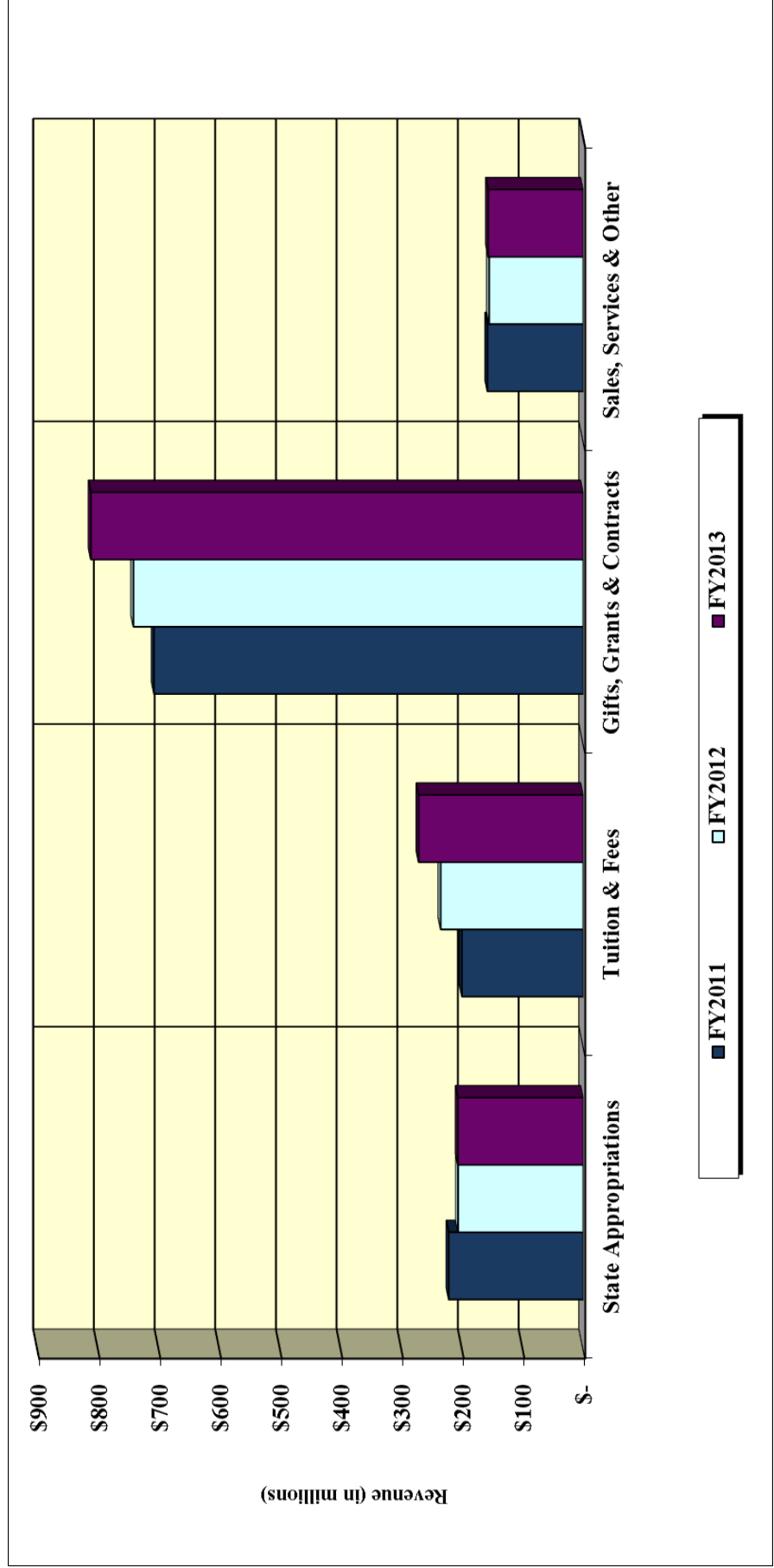
Note: Total FY 2013 Expenditures = \$1,335.2 million

Expenditure Details (Dollars in Millions)	FY 2013
Instruction	239.2
Research	612.2
Other Academic Programs	115.1
Other Support Programs	96.1
Plant Operations and Depreciation	146.8
Auxiliary Enterprises	71.6
Non-Operating Expenses	54.3
Total Educational & General Expenditures	1,335.2



FINANCIAL INFORMATION
Georgia Institute of Technology
Total Revenues
FY 2011 - FY 2013
(In Millions of Dollars)

Figure 7.3 Total Revenues FY 2011-2013



Source: Institute Budget Planning & Administration



FINANCIAL INFORMATION
Georgia Institute of Technology
Total Revenues
FY 2011 - FY 2013
(In Millions of Dollars)

Table 7.1 Total Revenues, Fiscal Years 2011-2013

Major Revenue Category	Revenue			% Change FY 12-13
	2011	2012	2013	
State Appropriations	\$221.9	\$206.5	\$206.9	0.2%
Student Tuition and Fees	200.0	235.0	271.4	15.5% (note a)
Gifts, Grants and Contracts	707.4	741.6	811.8	9.5% (note b)
Sales, Services and Other	158.0	155.1	156.7	1.0%
Total Current Institute Revenue	\$1,287.3	\$1,338.2	\$1,446.8	8.1%

Notes:

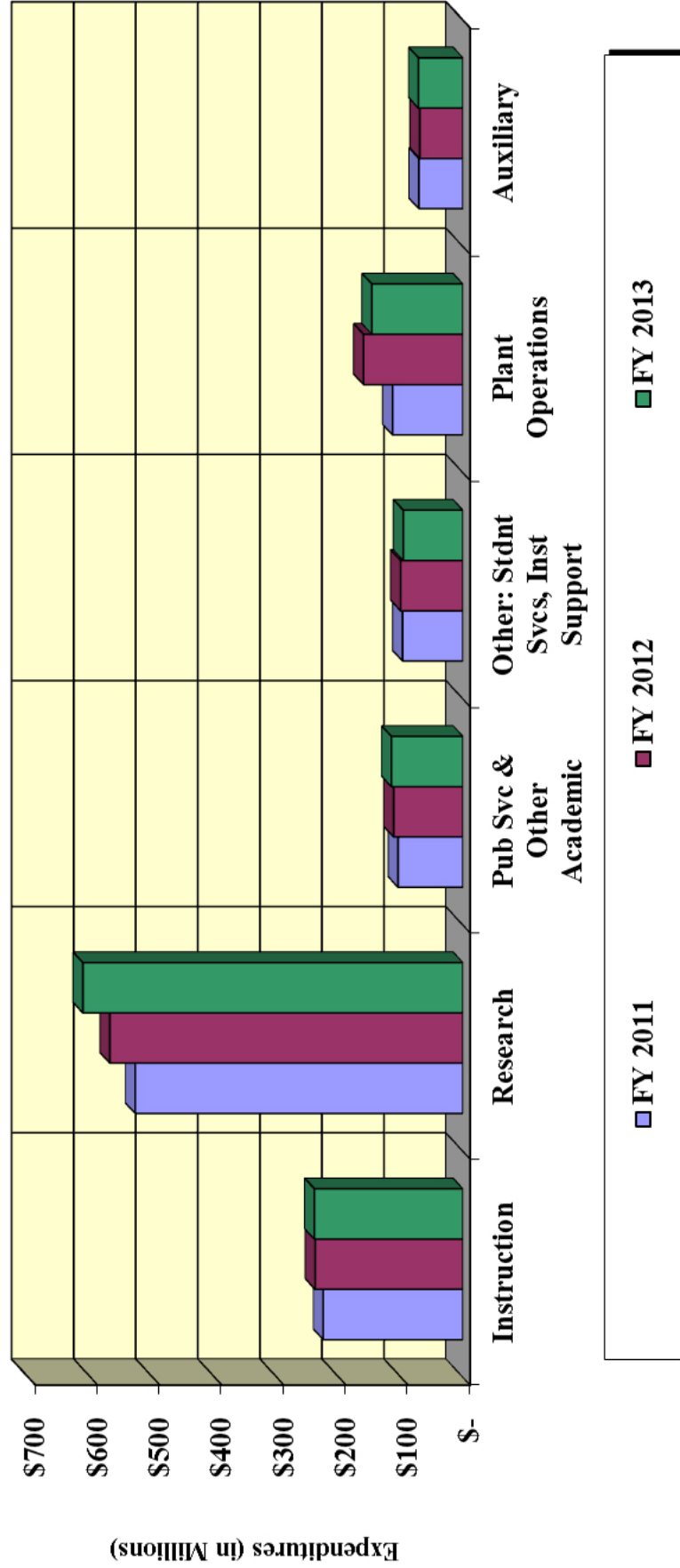
- a. Increase in enrollment and in tuition and fee rates
b. Includes in-kind gifts of \$30 million and gift of \$32 million for Engineered Biosystems Building



FINANCIAL INFORMATION

Georgia Institute of Technology
Total Expenditures
FY 2011 - FY 2013
(In Millions of Dollars)

Figure 7.4 Total Expenditures FY 2011-2013





FINANCIAL INFORMATION

Georgia Institute of Technology
Total Expenditures
FY 2011 - FY 2013
(In Millions of Dollars)

Table 7.2 Total Expenditures, Fiscal Years 2011-2013

Major Expenditures Category	Expenditures			% Change FY 12-13
	2011	2012	2013	
Academic Programs				
Instruction	\$224.9	\$237.9	\$239.2	0.5%
Research	527.8	568.6	612.2	7.7%
Public Service	45.3	50.0	50.4	0.8% (note a)
Academic Support	43.3	47.7	51.3	7.5%
Scholarships and Fellowships	15.9	13.8	13.4	-3.1% (note b)
Subtotal - Academic Programs	\$857.1	\$918.1	966.5	5.3%
Support Programs				
Student Services	\$29.2	\$29.8	31.8	6.6%
Institutional Support	68.1	70.6	64.3	-8.9%
Plant Operations	113.4	160.1	146.8	-8.3% (note c)
Auxiliary Enterprises	71.0	69.5	71.6	3.0%
Subtotal-Support Programs	\$281.6	\$329.9	314.4	-4.7%
Non-Operating Expenditures	26.5	26.2	54.3	107.5%
Total Current Institute Expenditures	\$1,165.2	\$1,274.2	1,335.2	4.8%

Notes:

- a. Expense for scholarships and fellowships decreased by \$430K mainly due to lower expense for Fellowships and non GT student stipends
- b. Decrease in expenses of \$6 million for supplies and other services, travel decreased approximately \$200K
- c. Decrease in Utilities expense of approximately \$2.5 million, decrease in expense for for supplies and other services of approximately \$12 million related to capital projects.
- d. Non-operating expenditures are interest expense on Capital Leases and GAAP entry to record expense associated with the in-kind gifts. The increase in FY13 due to receipt of in-kind gifts is \$30 million. An expense equal to the gift is required to be booked for GAAP purposes.



FINANCIAL INFORMATION

Table 7.3 Affiliated Organizations, Fiscal Years 2011-2013

Affiliated Organization	2011	2012	2013	% Change FY 12-13
Revenue				
Georgia Tech Foundation	\$266.4	\$74.1	\$198.4	168% (note a)
Georgia Tech Athletic Association	76.6	58.7	65.7	12% (note b)
Georgia Tech Research Corporation	522.2	590.0	630.3	7%
Georgia Advanced Technology Venture, Inc.	25.2	21.4	19.7	-8% (note c)
Georgia Tech Facilities, Inc.	12.3	12.0	11.3	-6% (note d)
Georgia Tech Alumni Association	6.2	5.8	5.9	2%
Total Affiliated Organization Revenue	\$908.9	\$762.0	\$931.3	22%

Notes:

- a. GTF's increase in revenues were attributed to FY12 being an unusually low year in most lines:
 1. Gifts were \$24M higher in FY12. FY13 amt. is near avg.
 2. Sales were up \$555K in FY13 - about \$300K higher than FY11
 3. Rents were up \$300K from FY12 to FY13 but are still below avg. by more than \$1M
 4. There was loss on investment in FY13 as in previous years, up \$10.6M from FY12.
 5. Investment income was up \$126M in FY13 from a \$6.3M loss in FY12. FY13 income is near FY10 level.
 6. Additions to permanent endowments were up \$31.7M from FY12 to FY13.
- b. GTAA's increase in revenues from 58.7 to 65.7 were mainly attributed to the following:
 1. Due to the basketball teams' return to campus, revenues for premium seating and parking increased \$1.8M
 2. There was an increase in IMG College Sponsorships/Radio Rights Fees according to contract in the amount of \$1.3M
 3. GT's share in the ACC revenue distribution increased due to bowl partnership changes,

new members and increased television fees in the amount of \$1.1M

- c. GATV's decrease in revenues from FY12's \$21.4M to FY13's \$19.7 is a combination of factors
 1. There was an increase in Grant Revenue of \$1.6M.
 2. There was an increase in Support from GIT of \$1.2M.
 3. There was an increase in Rent of \$1.0M due to new tenants at TEP.
 4. There was a non-cash increase in Other Revenue because the EPD approved the environ mental remediation plan, resulting in a write-down of the Liability and a Gain on the P&L.
 5. These increases total \$4.5M and they were offset by a decrease in contributions of \$6.1M. GATV had a decrease in contributions from FY12 to FY13 because we received two large contributions in FY12 from GTF for the acquisition of the Sommers property and Loomis property.
- d. The decrease in revenues is 6% and it's made of several factors but the biggest one is that Support from Affiliates was down \$945K from FY12 to FY13 because no contributions were received in FY13. In FY12, GTFI received contributions restricted for spending on the Academy of Medicine and CNES.

Affiliated Organization Expenditures FY 2011 - FY 2013

Expenses	2011	2012	2013	% Change FY 11-12
Georgia Tech Foundation	\$95.5	\$115.6	130.8	13% (note e)
Georgia Tech Athletic Assoc.	63.7	67.0	70.2	5%
Georgia Tech Research Corp.	516.7	587.6	629.6	7%
Georgia Advanced Technology Venture, Inc.	20.9	23.2	23.7	2%
Georgia Tech Facilities, Inc.	18.6	14.5	14.4	0%
Georgia Tech Alumni Association	6.2	6.2	6.1	-2%
Total Affiliated Organization Expenses	\$721.6	\$814.0	\$874.7	7%

Notes:

- e. GTF granted \$32 million to Georgia Tech for the Engineering Biosystems Building (EBB)

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RESEARCH RESEARCH SCOPE

Georgia Tech is a major center for advanced technology in Georgia and the southeast. With nearly 3,000 academic and research faculty and nearly 21,000 graduate and undergraduate students, the Institute conducts research of national significance, provides research services and facilities to faculty, students, industry, and government agencies, and supports the economic and technological growth of the state and nation.

Georgia Tech ranks among the nation's top ten universities (without a medical school) in research expenditures, which top \$688 million. This is a reflection of both the caliber of our faculty and staff and the scope of our research enterprise.

Research operations are carried out through Georgia Tech's academic units, research centers, and laboratories. Most of the research is supported by contracts with government organizations and private industry. The Georgia Tech Research Corporation (GTRC), a non-profit organization incorporated under the laws of the state of Georgia, serves as the contracting agency. It also licenses intellectual property created at Georgia Tech, including patents, software, trade secrets, and other similar properties.

We believe that much of the research that will change our world will be interdisciplinary in nature, and as a result we continue to work to create the world's foremost 'innovation ecosystem' that incorporates the pursuit of "game changing" research and then helps, build the research leaders of tomorrow and moves our research results from the lab to real-world use. This provides our government and industry research partners with a competitive advantage, while benefiting the economy and society.

An additional benefit our partners and sponsors realize through collaboration with Georgia Tech is access to our students. Through a number of experiential learning activities, students get real-world, hands-on, experience that helps them become job-ready upon graduation. They also bring a new level of creativity and innovative thinking to some of the tough research problems we are trying to solve.

Georgia Tech is proud of the diversity and strength of its research programs and conducts research in a wide range of engineering, science, computing, architecture, public policy, social sciences, management, and related areas. The Institute's core research areas are:

- Big Data
- Bioengineering & Bioscience
- Electronics & Nanotechnology
- Manufacturing, Trade & Logistics
- Materials
- National Security
- Paper Science & Technology
- People & Technology
- Public Service, Leadership & Policy
- Robotics
- Energy & Sustainable Infrastructure
- Systems

The Executive Vice President for Research (EVPR) is the chief research officer for Georgia Tech. Working closely with Georgia Tech's colleges, affiliated units, and faculty, the EVPR provides central administration leadership for all research, economic development, and related support units within the Institute.

This includes direct oversight of the Georgia Tech Research Institute (GTRI), the Enterprise Innovation Institute (EII), Georgia Tech's Interdisciplinary Research Institutes, and the Georgia Tech Research Corporation (GTRC).



RESEARCH RESEARCH SCOPE

Table 8.1 Awards Summary by Unit, Fiscal Years 2009-2013

Unit	2009			2010			2011			2012			2013		
	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount	Number	Amount	
Architecture	46	\$5,413,857	48	\$6,297,590	70	\$9,993,654	52	\$5,098,602	57	\$5,417,300					
Computing	132	19,883,693	159	32,534,581	167	31,020,203	151	27,992,096	141	26,510,524					
Engineering	1,141	155,950,937	1,298	213,667,288	1,231	202,183,490	1,235	188,954,936	1,218	185,190,893					
GTRI	611	205,909,357	557	194,777,862	681	205,422,409	748	306,236,727	683	304,942,868					
Ivan Allen	52	6,035,045	45	7,738,028	57	5,312,021	40	5,769,286	41	4,510,149					
Management	10	1,305,184	10	1,774,837	7	856,865	5	1,523,660	11	2,479,997					
Research Centers	274	44,584,017	250	39,703,394	322	43,562,630	340	42,260,170	704	35,374,945					
Sciences	310	44,114,320	378	61,369,175	370	69,685,445	404	62,388,630	332	57,168,754					
Total	2,576	\$483,196,410	2,745	\$557,862,755	2,905	\$568,036,717	2,975	\$640,224,106	3,187	\$621,595,430					

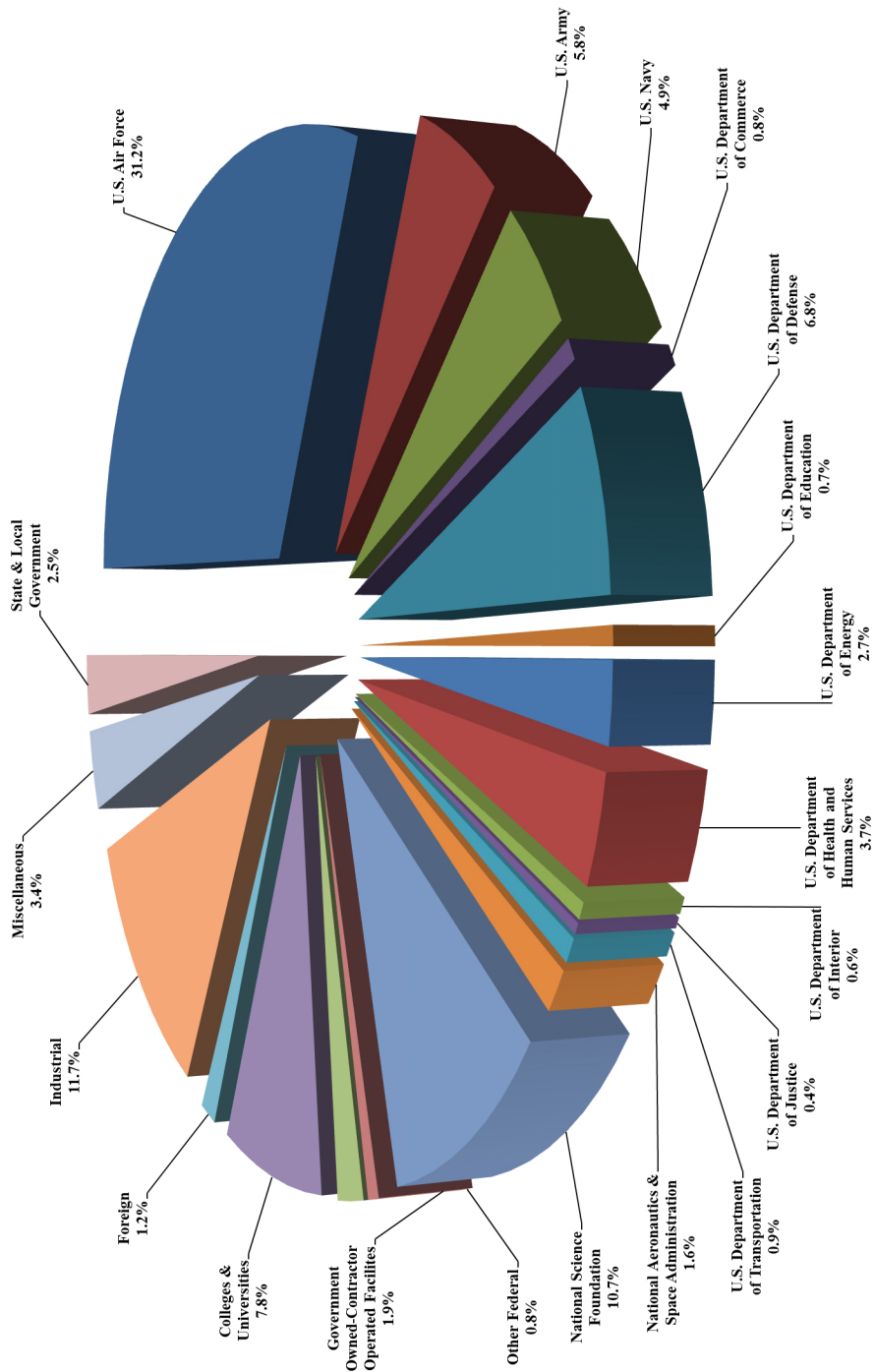
Table 8.2 Research Grants and Contracts by Awarding Agency, Fiscal Year 2013

Awarding Agency	Amount		Percent of Total		Awarding Agency		Amount	Percent of Total
	Amount	Number	Percent	Number	Amount	Number		
U. S. Air Force	\$193,731,818	48	31.17%	52	Colleges & Universities	\$48,663,835	7.83%	
U. S. Army	35,784,932	159	5.76%	151	Foreign	7,668,508	1.23%	
U. S. Navy	30,540,663	1,298	4.91%	1,235	Government Owned-Contractor Operated Facilities	11,980,653	1.93%	
U. S. Department of Commerce	4,840,756	557	0.78%	681	Industrial	72,994,592	11.74%	
U. S. Department of Defense	41,937,859	45	6.75%	57	Miscellaneous	20,825,516	3.35%	
U. S. Department of Education	4,130,464	10	0.66%	7	State and Local Governments	\$15,618,251	2.51%	
U. S. Department of Energy	16,576,736	250	2.67%	322	Grand Total	\$621,595,430	100.00%	
U. S. Department of Health and Human Services	23,267,614	378	3.74%	370				
U. S. Department of Interior	3,721,820	310	0.60%	310				
U. S. Department of Justice	2,501,666	10	0.40%	10				
U. S. Department of Transportation	5,623,180	274	0.90%	274				
National Aeronautics & Space Administration	9,999,506	274	1.61%	274				
National Science Foundation	66,338,391	310	10.67%	310				
Other Federal Agencies	4,848,670	310	0.78%	310				
Total Federal Government	\$443,844,075	2,745	71.40%	2,745				



RESEARCH RESEARCH SCOPE

Figure 8.1 Research Grants and Contracts by Awarding Agency Fiscal Year 2013 \$621 Million



Source: Office of Sponsored Programs



RESEARCH RESEARCH SCOPE

Table 8.3 Awards Summary Detail, Fiscal Year 2013

Unit	Proposals		Awards*	
	Number	Amount	Number	Amount
College of Engineering				
Aerospace	196	\$46,488,299	234	\$30,994,818
BME	136	90,628,253	112	17,796,106
Civil	165	50,319,473	111	18,368,878
Chemical	134	70,648,683	86	21,071,481
Electrical & Computer Engineering (ECE)	270	151,408,525	219	27,533,397
ECE - NEETRAC	84	6,209,789	90	7,288,543
ECE - Packaging Research Center	28	3,840,000	27	2,175,000
Dean, College of Engineering	6	7,444,364	5	131,495
GT Savannah	5	1,285,790	10	921,783
GTEC	0	0	4	3,184,909
Industrial & Systems	80	20,508,436	60	5,508,644
Mechanical	327	147,126,256	190	38,673,602
Materials Science	104	40,607,666	70	11,542,238
Total	1,535	\$636,515,535	1,218	\$185,190,893
College of Architecture				
Architecture College	12	\$3,260,045	1	\$12,500
Building Construction	10	2,726,335	6	1,780,053
CATEA	19	10,864,472	12	1,925,416
City and Regional Planning	5	582,725	7	320,324
CQGRD	5	327,277	3	114,882
Digital Building Lab	16	368,640	15	263,807
Geographic Information Systems	8	619,673	6	475,294
Industrial Design	10	1,619,831	0	0
Music Technology	4	1,316,468	2	115,706
School of Architecture	7	610,370	5	409,319
Total	96	\$22,295,836	57	\$5,417,300



RESEARCH RESEARCH SCOPE

Table 8.3 Awards Summary Detail, Fiscal Year 2013 (continued)

Unit	Proposals	Awards*	Amount	Number	Amount
	Number		Amount		Amount
College of Computing					
Dean - College of Computing	7		\$1,537,587	4	\$607,706
Computational Science & Engineering	31		22,126,589	21	4,415,195
Computer Science	78		41,307,421	60	10,960,730
Interactive Computing	79		60,982,550	56	10,526,892
Total	195		\$125,954,147	141	\$26,510,524
Ivan Allen College	51		\$36,610,807	41	\$4,510,149
Scheller College of Business	15		\$4,141,334	11	\$2,479,997
College of Sciences					
Applied Physiology	34		\$12,760,186	15	\$1,760,288
Biology	77		55,820,550	35	7,764,156
CEISMC	23		5,807,507	16	3,988,513
Chemistry	134		88,577,739	95	19,860,644
College of Science	2		386,860	1	51,928
Earth & Atmospheric Sciences	67		20,354,034	38	5,299,583
Mathematics	50		15,478,102	29	3,165,606
Physics	75		26,332,218	70	10,804,729
Psychology	33		17,981,159	33	4,473,307
Total	495		\$243,498,355	332	\$57,168,754
Research Centers	516		\$63,759,278	704	\$35,374,945
Georgia Tech Research Institute					
ACL Advanced Concepts Laboratory	56		\$87,687,039	66	\$24,704,873
ASL Applied Systems Laboratory	10		2,404,048	53	9,279,616
ATAS Aerospace, Transportation & Advanced Systems	91		73,179,813	71	29,921,678
CTISL Cyber Technology & Information Security Lab	69		144,057,793	84	45,045,386
ESLYS Electronic Systems Laboratory	64		133,032,243	112	95,044,185
EOSL Electro-Optical Systems Laboratory	71		127,395,429	95	43,865,312
ICL Information & Communications Laboratory	60		1,166,590,019	59	20,861,730
SEAL Sensors and Electromagnetic Applications Lab	101		99,969,269	143	36,220,088
Total	522		\$1,834,315,653	683	\$304,942,868
Institute Total	3,425		\$2,967,090,945	3,187	\$621,595,430

Source: Office of Sponsored Programs



RESEARCH

Sponsored Programs

The Executive Vice President for Research has the responsibility for all research programs conducted by the Georgia Institute of Technology and works with the deans, chairs, directors, and other department heads in establishing research policies and procedures. In partnership with the Office of the President, the Georgia Tech Research Corporation (GTRC) and its subsidiary, Georgia Tech Applied Research Corporation (GTARC), the Office of Sponsored Programs (OSP) provides program development assistance as well as overall contract management for the sponsored research program at Georgia Tech. Organizationally, OSP reports to the Vice President for Research (VPR) who also serves as the General Manager for GTRC and GTARC. The VPR is responsible, in cooperation with Grants and Contracts Accounting, for negotiating facilities and administrative (indirect cost) rates. The VPR is responsible for the design and maintenance of an interactive automated database which integrates all contract administration functions and is used for management control and reporting.

OSP provides assistance and guidance in identifying, developing, processing and submission of formal proposals. OSP provides educational opportunities in research administration to the campus community. Classes include Early Career Panel, New Faculty Orientation, Cayuse 424 (Grants.gov submissions), Certified Research Administrators (CRAs) and Departmental Research Admin Certification. The Research Administration Buzz (RAB) is supported by OSP and provides professional development and networking opportunities to departmental research administrators. RAB contributes to the development of policies and practices that fairly reflect the mutual interests and separate obligations of both departmental and central research administration. OSP also sponsors Departmental Certification in Sponsored Programs, which is targeted to academic department administrators who perform pre- and post-award functions. Candidates for certification must successfully complete a series of workshops and pass a written examination. OSP is responsible for submitting all proposal and grant applications for sponsored research, other sponsored proposals and instruction from GTRC, GTARC and the Georgia Institute of Technology. Contracting Officers review proposals and cost estimates for compliance with sponsor requirements and Institute policies, and prepare the business portion of proposals. Contracting Officers serve as the sponsor's point of contact for business matters, negotiate terms of the contract or grant, and sign, in conjunction with an officer of GTRC or GTARC, the resulting agreement.

After sponsored research projects are funded, OSP has the responsibility for monitoring active grants and contracts. Upon receipt of a signed agreement, an initial in-depth review of the award documents takes place and relevant initiation forms are prepared and distributed, complete project files are established and maintained for the duration of the program. All post-award project modifications to existing programs are processed by OSP. OSP is also responsible for the preparation and monitoring of subcontracts and consulting agreements issued by Georgia Tech under sponsored programs. Responsibilities include monitoring programs to see that potential problems in meeting contractual obligations (i.e., assurance of satisfactory performance) are called to the attention of Georgia Tech management. OSP is responsible for all contractual closeout actions, i.e., submission of final billing, research property and patent reports, and accounting for the disposition of classified documents. OSP distributes all proposals, tracks project deliverables and serves as the filing center for deliverable reports, pending receipt of final reports and subsequent submission to the Archives section of the Georgia Tech Library. OSP is also responsible for the preparation and administration of Small Business Administration (SBA) subcontracting plans. As the central point for electronic research administration for sponsored projects, OSP maintains Georgia Tech's access to Grants.gov, NSF FastLane, NIH Commons, and other federal electronic proposal submission systems.

Georgia Tech's mission is to encourage innovation, advance knowledge, and serve the public interest. To facilitate these goals, the Office of Industry Engagement was formed to ensure that Georgia Tech innovations are developed into products and services that can benefit society. Part of the Georgia Tech Research Corporation (GTRC), Industry Engagement is composed of three groups: 1) Innovation Commercialization and Translational Research (ICTR); 2) Industry Collaborations and Affiliated Licenses (ICAL); 3) International Contracts and Technology Transfer (ICTT).

These offices promote partnerships with industry, government, and non-profits, help transform Georgia Tech's breakthrough technologies into products, and spur economic development throughout Georgia and beyond. Together, these groups make Industry Engagement a one-stop shop for anyone interested in pursuing strategic collaborations through sponsored research, licensing, and new venture agreements.



RESEARCH

Office of Research Integrity Assurance

The Georgia Institute of Technology is committed to the highest standards of integrity in all areas of research and resolves that such activities undertaken by faculty, staff, and students will be conducted in accordance with strict ethical principles and in compliance with federal, state, and institute regulations and policies.

The Office of Research Integrity Assurance works with faculty oversight committees and boards to promote the ethical and responsible conduct of research and to ensure compliance with regulatory requirements relating to research involving human and vertebrate animal subjects, recombinant DNA, synthetic nucleic acids, and export controlled technologies. The committees supported by this office include the three Institutional Review Boards, the Institutional Animal Care and Use Committee, the Institutional Biosafety Committee, and the Export Control Advisory Board.

Together with these faculty committees, the Office of Research Integrity Assurance facilitates ethical conduct of research through advance and continuing protocol review; monitoring and reporting; regular meetings for review of proposed and continuing research; providing educational programs for faculty, staff, and students; maintaining the institute's Assurances and registrations with the appropriate government agencies; and submitting the required federal reports in a timely manner. The office oversees the development and implementation of policies, procedures, and educational programs which satisfy the many regulations governing the conduct of such research. The Office of Research Integrity Assurance maintains the official institutional and committee records, including meeting agendas, minutes, committee/board rosters, and written policies and procedures in accordance with federal regulations and Board of Regents policy. Reports of adverse events and other unanticipated problems are directed to this office, as are allegations of non-compliance. In accordance with the policies of each committee and board, the Office of Research Integrity Assurance facilitates inquiry regarding the rare allegation of non-compliance. Working in conjunction with the Office of Legal Affairs, the Office of Research Integrity Assurance files the Institute's annual report of Possible Scientific or Other Scholarly Misconduct.

The Office of Research Integrity Assurance is responsible for issues relating to export controls including research reviews, policy, licensing, compliance, and education. The office coordinates with Sponsored Programs, Legal Affairs, Research Security, Georgia Tech Research Institute (GTRI), and other campus units to ensure that export control issues are appropriately managed for sponsored research projects and many other scholarly activities. Research Integrity Assurance has developed a master Technology Control Plan (TCP) for GTRI and, when necessary, the office prepares individual TCPs and Technology Management Plans collaboratively with faculty. Research Integrity Assurance offers workshops throughout the month on export controls for all faculty, staff, and students who will be working on technologies subject to the International Traffic in Arms or Export Administration Regulations or to regulations of the Office of Foreign Asset Control (OFAC) in the Department of the Treasury.

The Office of Research Integrity Assurance reports to the Vice President for Research and to the Executive Vice President for Research.



RESEARCH

GEORGIA TECH RESEARCH CORPORATION

Founded in 1937, the Georgia Tech Research Corporation (GTRC) is a state chartered not-for-profit corporation serving Georgia Tech as a University System of Georgia approved cooperative organization. By charter, GTRC "... shall be operated exclusively for scientific, literary and educational purposes ... conduct laboratories, engage in scientific research, and distribute and disseminate information resulting from research." GTRC is an IRS section 501(c)(3) not-for-profit organization and is located on campus in the Research Administration Building at 505 Tenth Street. Georgia Tech Applied Research Corporation (GTARC) serves as the contracting entity for the Georgia Tech Research Institute (GTRI). GTARC is an IRS section 501(c)(3) not-for-profit organization and is co-located with GTRC.

GTRC serves as the contracting agency for all of the sponsored research activities at Georgia Tech. The Research Corporation, since its founding, has received some 65,633 contracts for a total value of over \$8.45 billion. It also licenses all intellectual property (patents, software, trade secrets, etc.) created at Georgia Tech. At the end of the fiscal year, GTRC held over 835 U.S. patents on behalf of Georgia Tech and had 504 active license agreements with companies to commercialize Georgia Tech technologies. Licensing efforts over the past 21 years have resulted in the formation of over 155 start-up companies using technologies developed at Georgia Tech. All funds collected by GTRC are used to support various Georgia Tech programs requested by the Institute and as approved by the GTRC Board of Trustees. In addition to paying for sponsored research costs, license and royalty fees, and all corporate operating expenses during Fiscal Year 2013, GTRC provided more than \$17.6 million to Georgia Tech in the form of grants and funded support programs. Additionally, GTRC assists Georgia Tech in obtaining quality research space, enters into long-term leases for specialized research equipment, and conducts other research support programs as requested by the Institute.

Table 8.4 Revenues, Fiscal Years 2012 and 2013

	2012	2013
Revenue		
Sponsored Research	\$579,787,883	\$619,855,169
License and Royalty	2,500,541	2,512,657
Investment & Other	83,338	73,076
Total Revenue	\$582,371,762	\$622,440,902

Table 8.5 Grants and Funded Support Programs, Fiscal Year 2013

	Amount
Support	
Research Operations	
Equipment, facilities, matching grants	\$5,000,000
Contingency and liability support	5,377,136
Total	\$10,377,136
Research Personnel, Recruiting, and Development	
Senior research leadership/incentive grants	\$1,308,199
Licensing	3,861,988
Ph.D. support and tuition assistance programs	359,579
Foreign travel and professional society support	26,894
Promotional expenses/Research Association Dues	1,159,185
New faculty moving expenses	405,641
Faculty and staff recognition/awards program	142,980
Total	\$7,264,466
Total Support	\$17,641,602



RESEARCH
GEORGIA TECH RESEARCH CORPORATION
GEORGIA TECH APPLIED RESEARCH CORPORATION

Table 8.6 GTRC Sponsored Research Contracting Operations, Fiscal Years 2012 and 2013

	2012	2013
Proposals submitted	3,361	3,425
Dollar Value	\$2,015,290,376	\$2,967,090,945
Proposals outstanding	2,859	3,577
Dollar Value	\$2,009,179,277	\$3,661,014,901
Contracts Awarded	2,975	3,187
Dollar Value	\$640,224,106	\$621,595,430

Table 8.7 GTRC Technology Licensing Activities, Fiscal Years 2012 and 2013

	2012	2013
Inventions, software and copyright disclosures	407	297
U. S. patents issued	96	111
Patent Applications	166	212
Invention licenses executed	94	64
Software licenses executed	20	18
Copyright licenses	0	1

Table 8.8 Georgia Tech Research Corporation Officers/Georgia Tech Applied Research Corporation Officers

Name	Office
Ms. Leslie Sibert	Chair
Mr. Charles Concannon	Vice Chair
Dr. Stephen E. Cross	President
Ms. Jilda D. Garton	Vice President for Research
Ms. Jilda D. Garton	General Manager
Dr. Paul Houston	Secretary - GTRC
Mr. Robert T. McGrath	Secretary - GTARC
Dr. Stephen E. Cross	Treasurer

Table 8.9 Georgia Tech Research Corporation Trustees/Georgia Tech Applied Research Corporation Trustees

Trustee	Title
Ronald L. Bracken	Consultant
Dr. Rafael Bras	Provost and Executive Vice President for Academic Affairs
Mr. Charles Concannon	Manager of University R&D, The Boeing Company
Dr. Stephen E. Cross	Executive Vice President for Research
Mr. Ben Dyer	President, Innovations Publishing
Mr. Scott M. Frank	President & CEO, AT&T Intellectual Property
Ms. Leslie Sibert	Vice President, Transmission for Georgia Power
Dr. Mark J. T Smith	Dean of Graduate School, Purdue University
Dr. J. Leland Strange	Chairman, President, & CEO, Intelligent Systems Corporation
Mr. C. Meade Sutterfield	Consultant
Mr. Steven G. Swant	Executive Vice President for Administration and Finance
Mr. John J. Young, Jr.	Vice President for Business Development, E6 Partners, LLC

Table 8.10 Georgia Tech Research Corporation Trustees Emeritus/Georgia Tech Applied Research Corporation Trustees Emeritus

Trustees Emeritus	Title
Mr. E. E. Renfro, III	Former Director, Nuclear Operations, Florida Power Corporation
Mr. Kenneth G. Taylor	Former President, Simons-Eastern Engineering

Source: Georgia Tech Research Corporation



RESEARCH INTERDISCIPLINARY CENTERS

To stimulate cooperation in emerging areas of education and research, Georgia Tech has established a network of more than 100 centers that cut across traditional academic disciplines. Drawing upon human and technical resources throughout the university, the centers provide an interdisciplinary setting for addressing basic and applied problems of interest to government and private enterprise. They also provide a mechanism for interdisciplinary thrusts in graduate and undergraduate education. Georgia Tech also has 10 Interdisciplinary Research Institutes (IRI), which report directly to the Executive Vice President for Research. The IRIs bring together a mix of staff, researchers and students spanning all Georgia Tech colleges, departments, individual research centers and labs - around a single core research area. The IRIs exist to create transformative opportunities, strengthen collaborative partnerships, and maximize the societal impact of the exciting research being done at Georgia Tech.

To learn more about the individual center listed below, please visit the website for their home college or campus unit. To learn more about the Interdisciplinary Research Institutes, please visit <http://www.research.gatech.edu/institutes>

Reporting through the College of Architecture: **done 1-16-14**

AMAC and Sim Tigrate
 Center for Assistive Technology and Environmental Access (CATEA)
 Center for Geographical Information Systems (CGIS)
 Center for Quality Growth and Regional Development (CQGRD)
 Construction Research Center
 Georgia Tech Center for Music Technology (GTCMT)
 Digital Building Lab (DBL)
 Digital Fabrication Laboratory (DBL/AWPL)

Reporting through the College of Computing: **done 1-21-14**

Algorithms & Randomness Center and ThinkTank
 Aquatic Propulsion Laboratory
 Augmented Environments Laboratory
 Center for 21st Century Universities (C21U)
 Center for Computational Behavioral Science
 Center for Data Analytics (CDA)
 Center for Experimental Research in Computer Systems (CERCS)
 Center for High Performance Computing: From Big Data to Exascale Computing
 Computational Perception Laboratory
 Design and Intelligence Laboratory

Distributed Data Intensive Systems Laboratory
 Embedded Pervasive Laboratory
 Everyday Computing Laboratory
 Foundations of Data Analysis and Visual Analytics Center (FODAVA)
 Fundamental Algorithmic and Statistical Tools Laboratory (FAST-Lab)
 Georgia Tech Information Security Center (GTISC)
 GVVU Center
 High-Performance Architecture (HPArch)
 HPC Garage
 Humanoid Robotics Laboratory
 Institute for Data & High Performance Computing (IDH)
 Institute for Robotics & Intelligent Machines (IRIM)
 Interactive High Performance Computing Laboratory
 MAGIC Lab
 Micro-architecture and System-Architecture Laboratory (Masala)
 Mobile Robot Laboratory
 Network Operations and Information Security Laboratory
 Samsung Tech Advanced Research Center
 Socially Intelligent Machines Laboratory
 Statistical Machine Learning and Visualization
 The Borg Lab



RESEARCH INTERDISCIPLINARY CENTERS

Reporting through the College of Engineering:

Acoustics and Vibrations Research Laboratory
 Active Materials and Devices Laboratory
 Advanced Assembly Process Technology Laboratory (AdAPT)
 Advanced Biomaterials Testing Laboratory
 Advanced Crane Control Laboratory
 Advanced Intelligent Mechatronics Research Laboratory (AIMRL)
 Reporting through the College of Engineering: (continued)
 Aerothermodynamics Research and Technology Laboratory (ARTLAB)
 Air Transportation Laboratory (ATL)
 Arbutus Center for Integration of Research and Education (ARBUTUS)
 Atlanta Clinical and Translational Science Institute (ACTSI)
 Bio-Robotics and Human Modeling Lab (BRHML)
 Bio-nano-enabled Inorganic/Organic Nanostructures and Improved Cognition
 Bioengineering Research Center
 Bioinformatics and Computational Genomics
 Biomaterials and Cellular Engineering Laboratory
 Biomaterials and Tissue Engineering Laboratory
 Biomedical Imaging Technology Center
 Biomedical Informatics and Bioimaging Lab (Bio-MiLab)
 Biomedical Nanotechnology and Biomolecular Engineering Lab
 Broadband Wireless Networking Lab (BWN)
 Cardiac Regeneration Laboratory
 Cardio Electrodynamics Lab
 Cardiology Laboratory
 Cardiovascular Fluid Mechanics Laboratory (CFM)
 Cardiovascular Mechanobiology and Disease Lab
 Cartilage Mechanics and Mechanobiology Laboratory
 Cellular and Molecular Biomechanics Laboratory
 Center for Advanced Research in Optical Microscopy (CAROM)

Center for Bioinformatics and Computational Genomics
 Center for Carbon Nanotube Enabled Materials
 Center for Compact and Efficient Fluid Power (CCEFP)
 Center for Compound Semiconductors (CCS)
 Center for Drug Design, Development and Delivery (CD4)
 Center for Excellence in Phosphor Technology
 Center for Health and Humanitarian Logistics
 Center for Healthcare Robotics
 Center for High Pressure Rheology
 Center for Information Technology Insertion (CITI)
 Center for Innovative Cardiovascular Technologies
 Center for Innovative Fuel Cell and Battery Technologies (FCBT)
 Center for Nanostructure Characterization and Fabrication (CNC)
 Center for Nanostructured Materials for Energy Storage
 Center for Operations Research in Medicine & Healthcare
 Center for Organic Photonics and Electronics (COPE)
 Center for Pediatric Healthcare Technology Innovation (CPHTI)
 Center for Pharmaceutical Development
 Center for Polymer Processing (Manufacturing)
 Center for Radiation Therapy Research and Education
 Center for Signal and Image Processing (CSIP)
 Center for Space Systems
 Center for Surface Engineering and Tribology (CSET)
 Center for Systems Imaging, Emory University, Scientific
 Center of Composites Education and Research
 Center of Excellence for Phosphor Technology
 Cognitive Engineering Center (CEC)
 Communications Systems Center (CSC)
 Communications Theory Research Group
 Complex Fluids Lab (CFMS)
 Complex Systems Design Automation Group (CSDA)



RESEARCH INTERDISCIPLINARY CENTERS

Composites Education and Research Center (CERC)	Gene Therapy Lab
Composites Manufacturing and Research Lab	Georgia Robotics and Intelligent Systems Lab (GRITS)
Computational Combustion Lab (CCL)	Georgia Tech Analog Design Center (GTAC)
Computational Hydrodynamics and Biofluids Laboratory	Georgia Tech- Emory Center for Regenerative Medicine
Computer Aided Structural Engineering Center (CASE)	Georgia Transportation Institute (GTI/UTC)
Computer-Aided Design Laboratory (GTCAD)	Georgia Water Resources Institute (GWRI)
Computer-Aided Simulation of Packaging Reliability (CASPAR)	Geotechnical Earthquake Engineering & Geophysics Group
Cooperative Analog and Digital Signal Processing Group (CADSP)	Gigascale Reliable Energy Efficient Nanostem Lab (GREEN)
Reporting through the College of Engineering: (continued)	High-Power Electric Propulsion Laboratory (HPEPL)
Corrosion and Materials Chemistry Laboratory (CMCRL)	High-Strain Rate Lab (HSRLAB)
Cryogenics and Cryocoolers Laboratory	Human-Automation Systems Lab (HumAnS)
Data Center for Thermal Management Laboratory	Humanitarian Logistics
Data Fusion for Variability Reduction Research Lab	Image Analysis Laboratory
Direct Digital Manufacturing Lab (DDM)	Image Based Modeling and Analysis Lab
DoE/EFRC HeteroFoam Center at USC	Information Processing, Communications & Security Research Lab (IPCAS)
Dynamic Properties Research Laboratory (DPRL)	Information Transmission and Processing Laboratory (ITPL)
Electrical Properties of Materials and Devices Laboratory	Input Shaping Resource Laboratory
Electron Microscopy Center	Integrated Acoustics Lab (IAL)
Electronic Commerce Resource Center	Integrated Food Chain Center (IFC)
Embedded, Adaptive Systems Laboratory (EASL)	Integrative BioSystems Institute (IBSI)
Emory-Georgia Tech Nanotechnology Center for Personalized & Predictive Oncology	Intelligent Control Systems Laboratory (ICSL)
Energy, Sustainability, and Natural Systems (ESNS)	Intelligent Machine Dynamics Laboratory
Engineering Information Systems Lab (EISLAB)	Intelligent Power Infrastructure (IPC)
Environmental Fluid Mechanics Laboratory	Interconnect Focus Center (IFC)
Environmentally Conscious Design and Manufacturing (ECDM)	Laboratory for Biological Systems Analysis
Flight Mechanics and Controls	Laboratory for Biomaterials and Molecular Imaging
Fluid Mechanics and Heat Transfer Research Laboratory	Laboratory for Extreme Tribology
Fluid Power and Motion Control Center	Laboratory for Information and Decisions for Complex & Uncertain Systems (LIDCUS)
Fluid Properties Research Institute	Laboratory for the Modification of Nanostructured Interfaces
Fluids, Optical and Interfacial Diagnostics Laboratory (FLOID)	Laboratory of Engineering Inflammatory and Immune Responses
Fourier Transform Infrared Spectrometer Laboratory	Laboratory of Engineering Orthopaedic Interfaces
Fusion Research Center (FRC)	Laboratory of Lymphatic Biology and Bioengineering (LBB)



RESEARCH INTERDISCIPLINARY CENTERS

Laboratory of Molecular Engineering	Precision Machining Research Consortium (PMRC)
Logistics Innovation & Research Center	Product and Systems Lifecycle Management Center (PSLM)
Magnetic Resonance Imaging of Neural Dynamics Lab	Quantitative Ultrasonic Evaluation, Sensing & Testing Laboratory (QUEST)
Materials Processing Laboratory	Rapid Prototyping and Manufacture Institute (RPMI)
Matrix Biology and Engineering Lab	Repair, Regeneration, and Remodeling
Mechanical Properties Research Laboratory (MPRL)	Robotics Mechanisms Laboratory
Medical Devices Laboratory	Seismic Risk Management for Port Systems
Micro Instrumentation Research Laboratory (MIRL)	Smart Antenna Research Laboratory (SARL)
Microelectromechanical Systems Lab	Space Systems Design Laboratory (SSDL)
Microelectronics Thermal Management Laboratory	Specialty Separations Center (SSC)
Microprocessor Architecture Research Society Lab (MARS)	Statistical Modeling Lab
Microscale and Nanoscale Heat Transfer Laboratory	Statistics Center
Microsensors and Microactuators Research Group (MSMA)	Stem Cell Technologies Systems Laboratory
Microthermal Systems Laboratory	Structural Dynamics and Smart Structures Laboratory (SDSSI)
Microwave Circuit Technology Group (MiRCTECH)	Supply Chain & Logistics Institute (SCL)
Mixed Signals Design Lab	Sustainable Design & Manufacturing Program
Model-Based Systems Engineering Center (MBSE)	Sustainable Thermal Systems Laboratory (STSL)
Modeling & Simulation Research & Education Center (MSREC)	System Informatics and Control (SIAC)
Multimedia Environmental Simulations Laboratory (MESL)	Systems Monitoring and Prognostics Laboratory (SMP)
Multimedia and Sensors Lab (MSL)	Systems Realization Laboratory (SRL)
NanoEngineered Systems & Transport (NEST) Lab	Textile Information Systems Research Laboratory (TISRL)
Nanoindentation Laboratory	The William M. Keck Virtual Factory Laboratory (VFL)
Nanoscale Thermal Processing Laboratory	Trade, Innovation, & Productivity Center (TIP)
Networks and Mobile Computing Research Group (GNAN)	Translational Research Institute for Biomedical Engineering & Science (TRIBES)
Neural Coding Laboratory	UAV Research Facility (UAVRF)
Nonlinear Mechanics Research Group	Underwater Acoustics Laboratory
Optical Networking Research Group (NRG)	Vascular Biology and Tissue Engineering (REMIDI)
Orthopaedic Bioengineering Laboratory	Vertical Lift Research Center of Excellence (VLRCOE)
Particulate Media Research Laboratory (PMRL)	Vibration and Wave Propagation Laboratory
Power Systems Control and Automation Laboratory (PSCAL)	Wireless Systems Laboratory (WSL)
Pratt & Whitney Center of Excellence in Materials	
Precision Biosystems Laboratory (PBL)	



RESEARCH INTERDISCIPLINARY CENTERS

Large Interdisciplinary Funded Programs Reporting through the College of Engineering

Advanced Carbon Fiber Center
 Aerospace Systems Design Laboratory (ASDL)
 Air Force Center of Excellence on BIONIC
 Air Force MURI on BIO-PAINTS
 Center for Advanced Bioengineering Solider Survivability (CABSS)
 Emergent Behavior Integrated Cellular Systems
 Georgia Tech Broadband Institute
 IGERT: Nanostructured Materials for Energy Storage & Conversion (NESAC)
 Materials Research Science and Engineering Center (MRSEC)
 NIH Nanomedicine Development Center
 NIH/NCI Centers of Cancer Nanotechnology Excellence
 NIH/NHLBI Programs of Excellence in Nanotechnology
 National Electric Energy Testing Research and Applications Center (NEETRAC)
 National Textiles Center Consortium
 PEN Center for Translational Cardiovascular Nanomedicine
 Packaging Research Center (PRC)
 The Logistics Institute (TLI)
 University Center of Excellence for Photovoltaics (UCEP)

Reporting through the Ivan Allen College:

Center for Advanced Communications Policy
 Center for International Strategy, Technology & Policy
 Center for Paper Business and Industry Studies
 Center for the Study of Women, Science, and Technology
 Policy Research Initiative
 Technologies in Progress

Reporting through the College of Management:

Center for International Business Education and Research
 Financial Reporting and Analysis Lab
 Technology Innovation: Generating Economic Results (TI:GER)
 Institute for Leadership and Entrepreneurship (ILE)
 Technology and Management Program (T&M)

Reporting through the Office of the Provost

GT-CNRS International Research Unit (UMI) 2958
 GTL-CRNS Telecom Center (CGCT)
 Georgia Electronic Design Center (GEDC)
 Tennenbaum Institute (TI)

Reporting through the College of Sciences:

Center for Advanced Brain Imaging
 Center for Bio-Imaging Mass Spectrometry (BiMSn)
 Center for Biologically-Inspired Design (CBID)
 Center for Computational Materials Science (CCMS) (CCMS)
 Center for Education Integrating Science, Mathematics, & Computing (CEISM/C)
 Center for Integrative Genomics
 Center for Nanobiology of the Macromolecular Assembly Disorders – NanoMAD
 Center for Nonlinear Sciences
 Center for Optimized Resources and Architectures for Quantum Algorithms (ORAQL)
 Center for Organic Photonics and Electronics (COPE)
 Center for Prosthetic and Orthotic Research and Education
 Center for Relativistic Astrophysics
 Center for Research and Education on Aging & Technology Enhancement
 Center for Ribosomal Evolution and Adaptation



RESEARCH INTERDISCIPLINARY CENTERS

Center for the Fundamental and Applied Molecular Evolution (FAME)
 Center for the Study of Systems Biology
 Center in Aquatic Chemical Ecology
 Integrated Cancer Research Center
 Integrative BioSystems Institute (IBSI)
 Materials Research Science and Engineering Center (MRSEC)
 Molecular Design Institute (MDI)

Reporting through the Georgia Tech Research Institute: **done 1-16-14**

Accessibility Evaluation Facility
 Center for Consumer Product Research and Testing
 Center for Innovative Fuel Cell and Batteries Technologies
 Center for International Development and Cooperation
 Commercial Product Realization Office
 Electromagnetic Test and Evaluation Facility
 Environmental Radiation Center
 Food Processing Technology Division (FPTD)
 Foundations for the Future (F3)
 Georgia Small Business Safety and Health Consultation Program
 Georgia Tech Quantum Institute (GTQI)
 Georgia Environmental Compliance Assistance Program, The
 Historically Black Colleges and Universities Outreach Initiative
 Landmarc Research Center (Landmarc)
 Materials Analysis Center (MAC)
 Medical Device Test Center
 Military Sensing Information Analysis Center (SENSIAC)
 Office of Policy Analysis and Research (OPAR)
 OSHA Training Institute Education Center, The
 Phosphor Technology Center of Excellence (PTCOE)
 Severe Storms Research Center (SSRC)

The Southeast Center for Young Worker Safety and Health
 Test and Evaluation Research and Education Center (TEREC)
 Unmanned and Autonomous Systems Group

Reporting through Enterprise Innovation Institute

Advanced Technology Development Center (ATDC)
 Georgia Tech Procurement Assistance Center
 Georgia Manufacturing Extension Partnership (GaMEP)
 Georgia Statewide Minority Business Development Center (GMBDC)
 Southeastern Regional Technology Transfer Program
 Southeastern Trade Adjustment Assistance Center (SETAAC)

Reporting through the Office of the Executive Vice President of Research: **done 1-16-14**

Brooks Byers Institute for Sustainable Systems (BBISS)
 Enterprise Innovation Institute (E12)
 Georgia Tech Manufacturing Institute (GTMI)
 Georgia Tech Research Institute (GTRI)
 Institute for Electronics and Nanotechnology (IEN)
 Institute for Materials (IMaT)
 Institute of Paper Science and Technology (IPST)
 Institute for People and Technology (IPaT)
 Institute for Robotics and Intelligent Machines (IRIM)
 Institute for Sustainable Technology & Development
 Parker H. Petit Institute for Bioengineering and Bioscience (IBB)
 Strategic Energy Initiative (SEI)



RESEARCH

Enterprise Innovation Institute (EI²)

Enterprise Innovation Institute (EI2) is Georgia Tech's business outreach organization and serves as the primary vehicle to achieve Georgia Tech's goal of expanded local, regional, and global outreach.

EI2 is the nation's largest and most comprehensive university-based program of business and industry assistance, technology commercialization, and economic development. Key programs of EI2 include VentureLab, the ATDC Incubator, and the Georgia Manufacturing Extension Partnership. When compared to counterparts at other universities, EI2 is unique because we bring all of these areas of expertise into a single organization and are able to connect our clients to more than one program or service to meet your individual needs.

Key Impacts from FY13 Outreach and Services:

- 17 new startups formed from GT research and innovations
- 30 technology startups in ATDC incubator generated nearly \$50 million in capital investment
- \$86 million in new contracts for minority entrepreneurs
- \$191 million in new sales for assisted manufacturers
- \$9 million in Small Business Innovation Research awards
- 11,300 jobs created or saved across the state

Georgia Tech has 12 regional offices located throughout the state. To learn more about EI2 or to take advantage of these outreach opportunities, visit www.innovate.gatech.edu



RESEARCH GEORGIA TECH RESEARCH INSTITUTE

The Georgia Tech Research Institute (GTRI) is a highly-regarded applied research and development organization. Each day, GTRI's science and engineering expertise is used to solve some of the toughest problems facing government and industry across the nation and around the globe.

GTRI redefines innovation by tackling customers' most complex challenges with the right mix of expertise, creativity and practicality. Our expert scientists and engineers turn ideas into workable solutions and then put those solutions into action. We have been a trusted government and industry partner since 1934. As a non-profit research institute, we team with our customers and attack their problems with passion and objectivity.

GTRI is an integral part of the Georgia Institute of Technology (Georgia Tech). GTRI is a tremendous contributor to, and supporter of, Georgia Tech's mission to define the technological research university of the 21st century and educate the leaders of a technologically driven world.

GTRI's strong bond with Georgia Tech, and its academic units, opens the door to the vast intellectual resources of one of America's leading research universities and provides unparalleled access to the world's leading problem solvers.

The GTRI Mission

We solve complex problems through innovative and customer-focused research and education.

Staff

GTRI's staff has expertise in most recognized fields of science and technology. As of June 2013, GTRI had 1,765 employees, including 900 full-time engineers and scientists, and 508 full-time support staff members. Additional employees include faculty members, students, and other experts who work in the research program on a part-time basis. Among GTRI's full-time research faculty, 74 percent hold advanced degrees.

Recent Research Funding Trends

During Fiscal Year 2013, GTRI reported \$300 million in research revenue. Major customers for GTRI research include U.S. Department of Defense agencies, the state of Georgia, non-defense federal agencies, and private industry. Overall, contracts and grants from Federal agencies, primarily Department of Defense, account for approximately 96 percent of GTRI's total revenues.

Strategic Directions

Changing national defense needs, the increasing competitiveness of the global economy, societal issues and emerging technology trends describe the external environment in which GTRI conducts its programs of research and development. GTRI's strategic plan establishes the direction, objectives, and goals for conducting both near- and long-term programs of innovative research and develop-

ment with the goal of positioning GTRI as the world's premier applied research and development organization. GTRI intends to maintain and improve the quality of research provided to its traditional government customers, extend its research into new market areas within government and industry, to capitalize on core competencies, enhance its collaborative efforts with university, government, and industry partners, and strengthen its ties and support to state and local government. GTRI's strategic plan also focuses on attracting, training, and retaining the best researchers in the nation and providing a supportive environment in which all employees can thrive.

Independent Research and Development

The GTRI independent research and development (IRAD) program supports the GTRI Strategic Plan through investment in programs with anticipated long-term return. Independent research investment is intended to expand capability and sustain a competitive position in critical research areas as well as foster exploration and accelerate entry into new areas that may have a high payoff for GTRI's stakeholders and potential customers. The Fiscal Year 2012 investment in the IRAD program was \$9.23 million.

GTRI External Advisory Council

The Georgia Tech Research Institute External Advisory Council advises the organization on strategies and programs which will help GTRI meet challenges and attain goals. The Council is composed of proven national and local leaders in industry, research, academia, and government.

Organization

GTRI's applied research programs complement research conducted in Georgia Tech's academic colleges and interdisciplinary research centers. A key goal of GTRI is increased academic collaboration with instructional faculty. GTRI's research activities are conducted within eight laboratories which have focused technical missions and are linked to one another by the GTRI's strategic research focus areas. Interaction among these units is common, and joint teams can readily be formed in areas of mutual interests to combine expertise to provide optimum service to the client. The eight laboratory units and descriptions of their primary research activities are as follows:

Advanced Concepts Laboratory (ACL)

ACL focuses on the transition of basic academic research in electromagnetic effects and devices into prototype systems that demonstrate new capabilities. The capabilities of interest are typically sensing, scattering control, electromagnetic field control and measurement, and signal filtering, all of which support GTRI's core system-level capabilities. In support of this work the laboratory develops and maintains world-class modeling and measurement capabilities for electromagnetic phenomena, from quasi-static to UV wavelengths. ACL is a leader in precise radio frequency (RF) and electro-optical/infrared (EO/IR) measurements in addition to technology development.



RESEARCH GEORGIA TECH RESEARCH INSTITUTE

Aerospace, Transportation and Advanced Systems (ATAS)

ATAS develops advanced technologies and systems from concept development to prototypes. Included are system simulations and test and evaluations related to threat radars, missiles, air and ground vehicles, unmanned and autonomous systems, transportation systems, power and energy systems, and food processing technologies.

Applied Systems Laboratory

ASL conducts applied research of air and missile defense and rotary-wing aviation systems that include systems modeling and simulation, systems-of-systems, and family of systems interoperability, fire control, command and control, and tactical software development and engineering.

Cyber Technology and Information Security Laboratory (CTISL)

CTISL conducts applied research focused on cyber threats and countermeasures, secure multi-level information sharing, resilient command and control network architectures, reverse engineering, information operations and exploitation, and high performance computing and analytics. CTISL engineers develop and apply cutting edge technologies in computing, network architectures, signal and protocol exploitation, Web crawling, malware analysis, and reverse engineering (hardware and software) to solve the tough problems. CTISL brings this knowledge to the classroom by providing professional education offerings across the cyber landscape.

Electronic Systems Laboratory (ELSYS)

ELSYS delivers innovative products, research, and education, making positive and lasting impacts on our customers. Our mission is to solve problems and advance solutions to meet state and national objectives. ELSYS employs an “end-to-end” approach to developing electronic warfare and other electronic systems solutions. ELSYS human systems research supports U.S. government agency needs, industrial product usability and accessibility evaluation, and workplace health and safety programs.

Electro-Optical Systems Laboratory (EOSL)

EOSL conducts research and development of electro-optical systems with expertise that spans the electromagnetic spectrum from radio frequency (RF) through ultraviolet (UV). Research includes LIDAR, infrared countermeasures modeling and simulation, RF transmit/receive modules for radar, growth and application of carbon nanotubes, multifunctional materials, radio frequency identification (RFID) and optical tagging, and chem-bio sensors. EOSL is also home to the Medical Device Test Center, the Landmarc Research Center, SENSIAC, and the Environmental Radiation Center.

Information and Communications Laboratory (ICL)

ICL conducts a broad range of research in areas of computer science, information technology, communications, networking, and technology policy to help customers master information. Research

supports national security; emergency response; interoperability of interconnected systems; planning, learning and decision support; and systems engineering. The lab also helps customers develop commercial products from university research and conducts activities in support of technology transfer, including training, exercises and information diffusion.

Sensors and Electromagnetic Applications Laboratory (SEAL)

SEAL research falls into four primary areas: intelligence, surveillance, and reconnaissance (ISR); air and missile defense; foreign material exploitation and electromagnetic systems; and electronic attack/electronic protection (EA/EP). SEAL researchers investigate and develop radio/microwave frequency sensor systems with particular emphasis on radar systems engineering, electronics intelligence (ELINT), communications intelligence (COMINT), measurements intelligence (MASINT), electromagnetic environmental effects, radar system performance modeling and simulation, advanced signal and array processing, sensor fusion, antenna technology, and EA/EP. SEAL also develops advanced signal and data processing methods for acoustic sensors. Multisensor intelligence exploitation architectures and algorithms covering all wavebands serve as another critical element of the lab’s research and development efforts.

Locations and Facilities

GTRI is headquartered on the Georgia Tech campus in Midtown Atlanta, with offices located in the 430 10th Street North & South buildings, Centennial Research Building, 250 14th Street, the Georgia Public Broadcasting Building at 260 14th Street, Baker Building, Hopkins Building, Machine Services at 676 Marietta Street, and Technology Enterprise Park II. GTRI also operates a major off-campus research facility approximately 15 miles from the Georgia Tech campus, in Cobb County. The Food Processing Technology Division of GTRI’s Aerospace, Transportation, and Advanced Systems Laboratory is located in a brand new, state-of-the-art facility on the south side of campus. GTRI also operates a fully-functioning research laboratory in Huntsville, Alabama. On-site research and business services also take place at GTRI field offices located at: Huntsville, Alabama; Tucson, Arizona; San Diego, California; Shalimar, Florida; Jacksonville, Florida; Panama City, Florida; Orlando, Florida; Warner Robins, Georgia; Pearl City, Hawaii; Aberdeen, Maryland; Dayton, Ohio; Hampton Roads, Virginia; Washington, D.C.; and Quantico, Virginia. As the largest employer of Georgia Tech students, GTRI hires close to three hundred graduate and undergraduate students to work side-by-side with researchers in any given year. The students are immediately put to work on real projects, for real sponsors, who need real-world solutions. Many of the highly skilled researchers now employed by GTRI are homegrown. Each year 15 to 25 percent of newly hired full-time researchers are former Georgia Tech students. GTRI also has relationships with other prominent universities, providing opportunities for their students to work with our researchers gaining practical engineering experience.



RESEARCH GEORGIA TECH RESEARCH INSTITUTE

GT Ireland

Georgia Tech Ireland is a, non-profit research enterprise in Athlone, Ireland which focuses on transnational research and development needs for industry. GT Ireland was the Georgia Tech Research Institute's first applied research facility outside the United States. The Translational Research Institute is now operated as a tri-university partnership between the Georgia Institute of Technology, the University of Limerick, and the National University of Ireland Galway.

Service to Georgia

GTRI plays a vital role in stimulating economic development in Georgia. Through campus facilities, national field offices, and collaboration with Georgia Tech's Enterprise Innovation Institute, Georgia's businesses and entrepreneurs can tap an array of technologies and experts at GTRI and Georgia Tech's academic units. This assistance takes many forms, such as:

- * Development of new technologies for Georgia's traditional industries
- * Technical problem-solving by GTRI engineers and scientists
- * Specialized chemical and materials analytical services
- * Environmental and workplace safety audits and training
- * Continuing education courses and seminars
- * Support for the state's recruitment of technology industries

Georgia Tech is increasing its impact on Georgia's economic growth, and GTRI is actively involved in this effort.

Additional information about the Georgia Tech Research Institute can be found at: <http://www.gtri.gatech.edu>

The Web includes additional information on GTRI's research laboratories and research areas, as well as the full text of the GTRI Annual Report, Research Horizons Magazine, and news releases about research accomplishments. Current position listings are also available.

Table 8.11 GTRI Staff, June 2013

Personnel Group	Number	Percentage
A. GTRI Regular Employees		
Research Professional (by highest degree)		
Doctoral*	150	18%
Master's	468	56%
Bachelor's	217	26%
Total Research Professional	900	
Support Staff	508	
Total GTRI Regular Employees (not including 75 affiliates)	1,690	
B. Temporary/Other Employees		
Research Professional	64	
Support Staff	129	
Total Temporary/Other	193	
C. Student Employees		
Graduate Research Assistants/Grad Co-ops	186	
Undergraduate Students	128	
Total Students	314	
Total GTRI Staff	1,765	

* Includes J.D.s and M.D.s

CONTACT FOR ADDITIONAL INFORMATION:

CommInfo@gtri.gatech.edu
Phone: 404-407-7280/FAX: 404-407-9280

Table 8.12 GTRI Research Facilities, Fiscal Year 2013

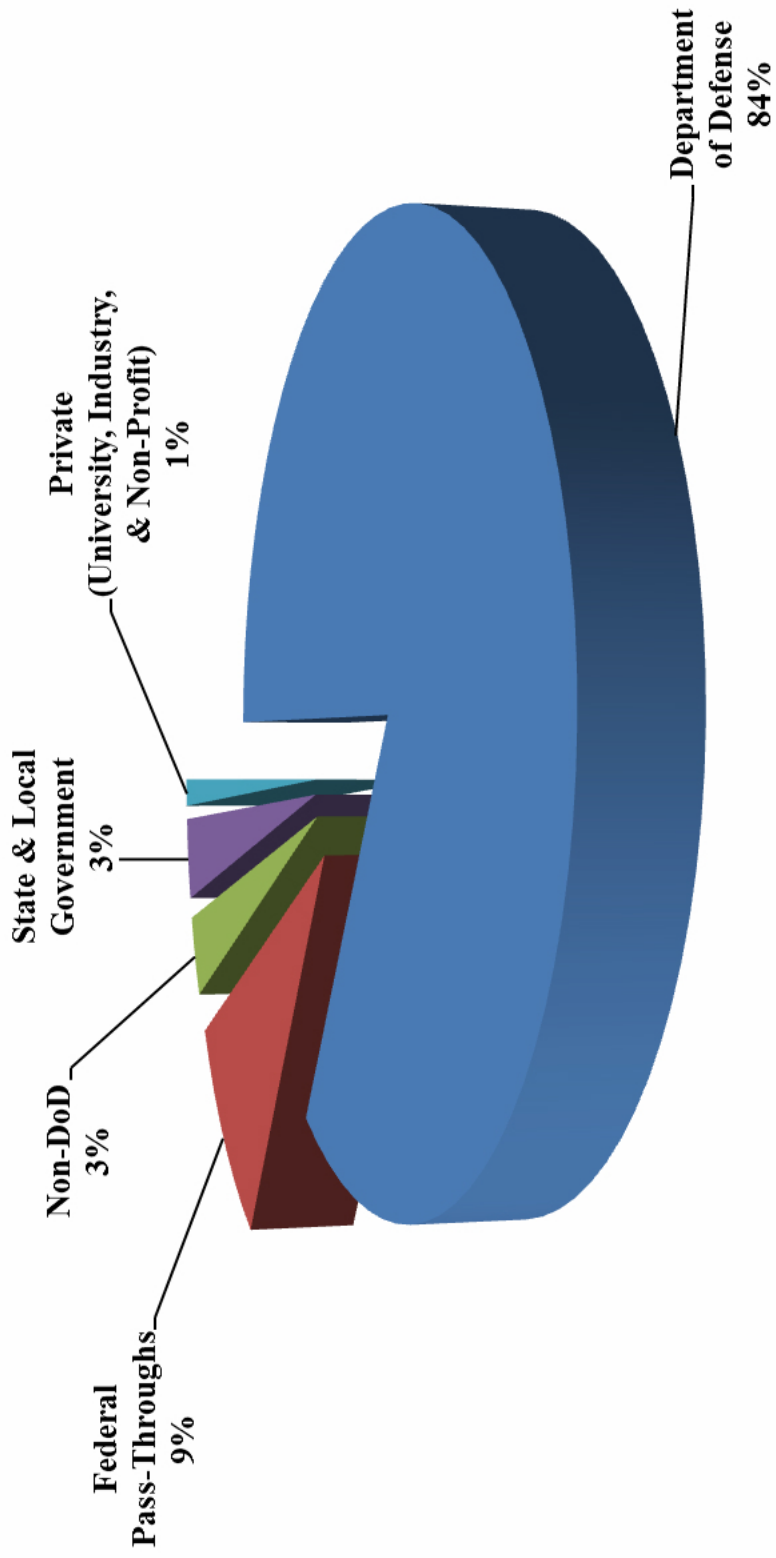
Facility	Square Footage
Square Footage Occupied in GTRI Facilities	872,541
In 14 Field Offices	58,513
Total	931,054

GT Ireland not included.



RESEARCH
GEORGIA TECH RESEARCH INSTITUTE

**Fig. 8.2 GTRI Customers
Fiscal Year 2013**



Facilities Information

2013 Fact Book

Facilities

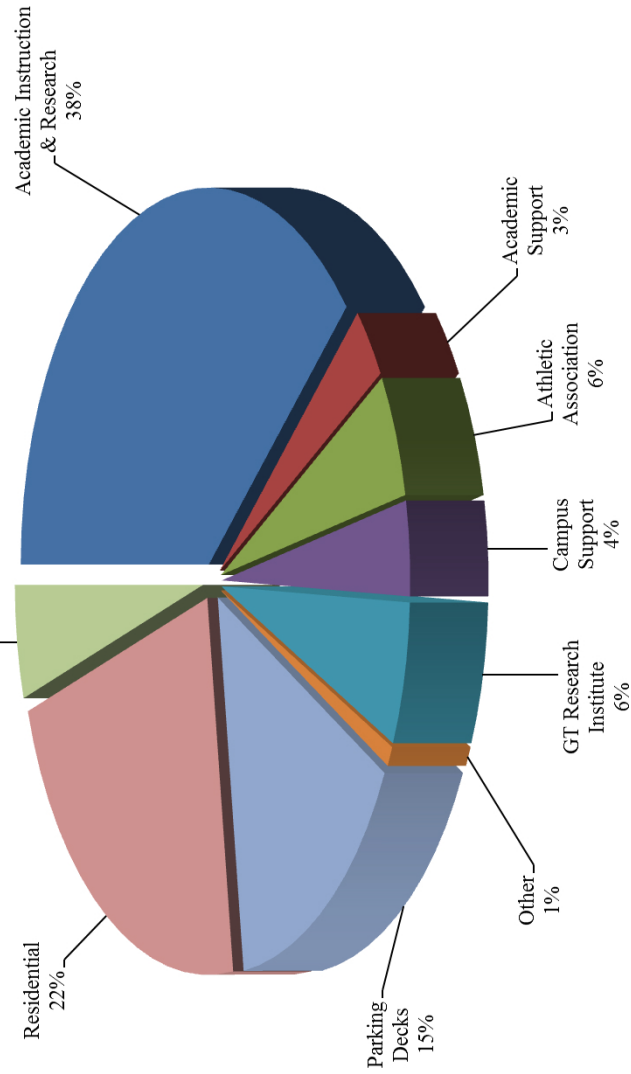
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FACILITIES

Table 9.1 Institute Buildings by Use, August 2013

Principal Use of Buildings	Number of Buildings	Gross Area Square Feet
Academic Instruction & Research	78	5,693,665
Academic Support	14	473,869
Athletic Association	11	859,997
Campus Support	28	600,126
GT Research Institute	29	888,347
Other	18	130,052
Parking Decks	10	2,227,201
Residential	34	3,292,186
Student Support	17	717,532
Institute Total	239	14,882,975



**Figure 9.1 Gross Square Footage by Use
Fall 2013
14,882,975 GSF**



FACILITIES

Table 9.2 Institute Buildings - Square Footage, Fall 2013

Building Name	Building Number	Gross		Assignable		Year
		Square Footage	Square Footage	Square Footage	Square Footage	
14th Street Parking Deck	141B	289,317	144,243	1995		1995
1594 Marietta Blvd. Warehouse (Library Storage)	838	35,337	33,450	2008		2008
162 Fourth Street	709	3,800	3,800	1930		1930
401 Ferst Drive N.W.	120	4,101	3,064	1942		1942
430 Tenth Street (North)	61	46,800	40,099	1983		1983
430 Tenth Street (South)	061A	39,490	33,180	1984		1984
490 Tenth Street	128	37,972	27,295	1950		1950
56 Marietta Street N.W.	832	228	228	2001		2001
575 Fourteenth Street Engineering Ctr	850	117,764	90,711	1950		1950
645 Northside Drive	163	58,202	53,167	1955		1955
675 West Peachtree St.	837	2,000	2,000	2005		2005
755 Marietta Street N.W.	186	12,349	11,015	1979		1979
756 West Peachtree Street	826	18,246	14,254	1960		1960
760 Spring Street (Old Edi)	173	67,423	37,273	2001		2001
781 Marietta Street N.W.	137	29,160	16,513	1986		1986
793 Marietta Street N.W.	187	17,622	15,131	1985		1985
811 Marietta Street N.W.	138	44,856	35,918	1984		1984
828 West Peachtree Street	178	49,663	35,971	1948		1948
830 West Peachtree Street	179	49,553	49,553	2006		2006
831 Marietta Street N.W.	184	23,300	16,760	1987		1987
845 Marietta Street N.W.	156	13,225	11,323	1980		1980
Academy of Medicine	198	19,674	11,235	1941		1941
Allen, Lamar Sustainable Education	145	33,030	17,383	1998		1998
Aquatic Center	140	236,473	157,643	1995		1995
Architecture (East)	76	65,016	36,443	1952		1952
Architecture (West)	75	52,724	35,199	1980		1980
Armstrong, Arthur H. Residence Hall	108	22,460	14,404	1969		1969
Baker, Harry L.	99	103,074	93,117	1969		1969
Beringause, Gary F.	46	10,472	8,763	1981		1981
Biltmore CEE/DLPE	876	3,754	3,754	2012		2012
Boggs Storage Facility	103A	434	366	1971		1971
Boggs, Gilbert Hillhouse	103	152,751	87,070	1970		1970
Bradley, W.C. & Sarah	74	8,442	6,432	1951		1951
Brittain, Marion L. Dining Hall	12	19,990	13,521	1928		1928
Brittain, Marion L. "T" Room Addition	72	1,989	1,856	1949		1949
Broadband Institute Residential Laboratory	152	6,401	3,715	2000		2000
Brock, Mary R. & John F. Football Practice Facility	200	82,144	79,149	2011		2011
Brown, Julius Residence Hall	7	17,423	10,985	1925		1925



FACILITIES

Table 9.2 Institute Buildings - Square Footage, Fall 2013- Continued

Building Name	Building Number	Gross		Assignable		Year
		Square Footage	Square Footage	Square Footage	Square Footage	
Bunger-Henry	86	151,265		82,173		1964
Burge, Flippen D. Parking Deck	9	56,064		31,074		1989
Business Services	164	28,074		24,185		1975
Byers, Ken Tennis Complex	203	50,976		44,062		2013
Caddell, Joyce K. & John A. Architecture Annex	060A	11,024		8,743		1955
Calculator	051B	6,782		4,404		1947
Caldwell, Hugh H. Residence Hall	109	28,974		18,810		1969
Callaway, Fuller E. Jr. Manufacturing Research Center	126	118,250		62,600		1990
Campus Recreation Center	160	72,041		47,784		2001
Carbon-Neutral Energy Solutions Laboratory	199	46,888		29,867		2012
Carnegie, Andrew	36	10,221		6,871		1906
Centennial Research Building	790	198,622		177,108		1984
Center Street Apartments	132	152,789		92,927		1995
Centergy One	176	129,177		107,490		2003
Challenge Course Pavilion	201	3,885		216		2011
Chandler, Russ Baseball Stadium	168	27,462		18,034		2001
Chapin, Lloyd W.	25	7,522		4,689		1910
Civil Engineering (Old)	58	33,434		17,198		1939
Cloudman, Josiah Residence Hall	13	23,117		13,832		1931
Crough Undergraduate Learning Commons	166	229,919		115,640		2011
Cobb County Research Facility Building 1	801	27,549		24,882		1964
Cobb County Research Facility Building 12a	812A	7,213		6,903		2001
Cobb County Research Facility Building 2	802	25,901		23,604		1965
Cobb County Research Facility Building 3	803	40,344		36,303		1965
Cobb County Research Facility Building 4	804	21,172		19,154		1965
Cobb County Research Facility Building 5	805	48,752		43,776		1968
Cobb County Research Facility Building 6	806	3,200		3,107		1981
Cobb County Research Facility Building 7a	807A	2,220		2,147		1991
Cobb County Research Facility Receive Tower	807	2,202		2,087		1985
College of Business	172	264,432		165,753		2001
Commander, Robert C. Commons	105	7,198		4,866		1969
Computing (COC)	50	118,217		82,934		1989
Coon, John Saylor	45	77,867		40,032		1920
Couch, J. Allen	115	31,479		18,681		1935
CRC Parking Deck	162	163,021		86,386		2003
Crecine, John Patrick Residence Hall	131	132,885		76,982		1995
Crosland, Dorothy M. Tower	100	130,464		91,445		1968
Curran Street Parking Deck	139	177,178		89,882		1996



FACILITIES

Table 9.2 Institute Buildings - Square Footage, Fall 2013 - continued

Building Name	Building Number	Gross Square Footage	Assignable Square Footage	Year
Daniel Lab Addition	022A	4,152	2,339	1994
Daniel, J.L. Laboratory	22	22,294	11,807	1942
Digital Fabrication Lab	158	20,357	17,728	1988
Digital Fabrication Lab Addition	158A	8,875	8,197	2010
Dodd, Bobby Stadium At Grant Field	17	345,943	123,766	1925
Edge, Arthur B. Intercollegiate Athletic Center	18	72,775	45,340	1982
Eighth Street Apartments	130	289,933	151,371	1995
EII 512 Means St.	865	9,513	9,513	2010
EII Albany, Ga.	813A	1,111	1,111	2002
EII Athens, Ga. Chicopee Building	884	658	658	1999
EII Augusta, Ga.	819A	1,324		2008
EII Carrollton, Ga.	816A	418	418	2006
EII Cartersville, Ga.	868A	231	231	2003
EII Columbus, Ga.	843A	100	100	2005
EII Dublin, Ga.	844	2,368	2,368	2000
EII Gainesville, Ga.	830A	896	896	2007
EII Lagrange, Ga.	877	725	725	2010
EII Macon, Ga.	821A	858	858	2001
EII/GTRI Warner Robins	823	21,610	19,612	1992
Emerson Addition	066A	44,633	27,084	1968
Emerson, Cherry L.	66	15,579	8,274	1959
Emerson, William Henry	029B	16,366	10,089	1925
Engineering Science And Mechanics	41	37,818	24,200	1938
Ethel Street Warehouse	169	33,007	30,504	2003
Evans, Lettie Pate Whitehead Administration Facilities	35	47,576	27,563	1888
Facilities	32	7,281	4,765	1988
Facilities Garage/Warehouse	67	9,752	7,183	1948
Facilities Operations Storage	067A	6,943	5,994	1989
Facilities Waste Storage	161	2,325	1,986	2000
Family Apartments	180	394,386	254,375	2004
Family Apartments Parking Deck	182	214,903	117,000	2004
Ferst, Robert Center For The Arts	124	38,213	28,199	1992
Field, Floyd Residence Hall	90	26,341	16,282	1961
Fitten, Louise M. Residence Hall	119	31,599	18,723	1972
Folk, Edwin H. Residence Hall	110	28,974	18,673	1969
Food Processing Technology Research	159	36,921	33,385	2004
Ford Environmental Science & Technology	147	292,144	161,406	2002
Freeman, Y. Frank Jr. Residence Hall	117	27,060	16,600	1972



FACILITIES

Table 9.2 Institute Buildings - Square Footage, Fall 2013 - continued

Building Name	Building Number	Gross Square Footage	Assignable Square Footage	Year
French, Aaron	30	33,107	20,347	1898
Fulmer, Herman K. Residence Hall	106	16,342	8,832	1969
Georgia Public Broadcasting	141A	30,775	27,176	1997
Georgia Tech Research Institute Headquarters	141	157,463	141,301	1995
Gilbert, Judge S. Price Memorial Library	77	99,832	63,607	1953
Glenn, William H. Residence Hall	16	60,453	38,480	1947
Global Learning Center	170	143,669	78,142	2001
Graduate Living Center	52	139,558	82,186	1992
Griffin Track Stands	080A	867	657	1987
Groseclose, Colonel Frank F.	56	54,585	35,320	1983
GT-Sav Economic Development And Research Building	603	55,617	36,505	2003
GT-Sav Engineering Laboratory And Analysis Building	601	18,920	12,641	2003
GT-Sav Program Administration And Resource Building	602	41,999	27,560	2003
GTRI Aberdeen, Md.	859	2,573	2,279	2008
GTRI Arlington, Va.	864	5,676	5,111	1980
GTRI Fairborn, Ohio	856A	9,552	8,566	1988
GTRI Huntsville, Al.	822A	9,256	8,544	2003
GTRI Orlando, Fl.	841A	1,840	1,675	2010
GTRI Panama City, Fl.	849	2,225	2,031	2009
GTRI Quantico, Va.	864A	5,270	4,541	1942
GTRI San Diego, Ca.	874	5,775	4,833	1922
GTRI Shalimar, Fl.	840	4,119	3,686	1999
GTRI Tucson, Az	848	5,703	5,106	2009
GTRI-Tep Bullet	780	14,175	13,354	1963
Guggenheim, Daniel F.	40	24,442	14,293	1930
Hall, Lyman	029A	18,445	13,576	1906
Hall, Stephen C.	59	12,597	6,609	1924
Hanson, Major John Residence Hall	93	23,775	14,636	1961
Harris, Nathaniel E. Residence Hall	11	25,558	13,240	1926
Harrison, George W. Jr. Residence Hall	14	30,526	19,616	1939
Heffernan, Paul H. House	720	4,375	2,907	1927
Hefner, Ralph A. Residence Hall	107	24,130	14,895	1969
Hinman, Thomas P. Addition	051A	18,346	10,937	1951
Hinman, Thomas P. Research	51	17,910	12,885	1939
Holland, Archibald D. (Heating And Cooling)	26	34,372	1,251	1914
Hopkins, Issac S. Residence Hall	94	24,403	15,942	1961
Hotel Retail Space	171	6,862	6,862	2003
Howell, Clark Residence Hall	10	23,933	14,704	1939



FACILITIES

Table 9.2 Institute Buildings - Square Footage, Fall 2013 - continued

Building Name	Building Number	Gross Square Footage	Assignable Square Footage	Year
Howey, Joseph H.	81	136,092	80,129	1967
Human Resources	142	16,261	13,168	1984
Institute Of Paper Science And Technology	129	162,923	95,973	1992
Instructional Center	55	40,164	24,530	1983
ISYE Annex	57	52,432	33,014	1983
Klaus, Christopher W. Advanced Computing	153	417,576	229,856	2006
Knight, Montgomery Aerospace Engineering (Sst2)	101	55,409	35,047	1968
Landon, R. Kirk Learning Center	791	11,743	9,239	2003
Legal Office Washington, D.C.	864B	117	117	1999
Love, J. Erskine Jr. Manufacturing	144	158,133	79,831	2000
Luck, James K. Jr.	073A	12,580	9,172	1987
Lyman/Emerson Addition	029C	7,720	795	1991
Manufacturing Related Disciplines Complex	135	121,973	64,435	1995
Marcus Nanotechnology	181	194,850	108,512	2008
Mason, Jesse	111	96,919	58,704	1969
Matheson, Kenneth G. Residence Hall	91	33,995	20,971	1961
Maulding, Jeanette & William Residence Hall	65	211,922	115,579	1995
Mccamish Pavilion	73	201,241	111,444	1957
Mewborn, Shirley Clements Softball Stadium	196	6,425	4,602	2008
Montag, Harold E. Residence Hall	118	23,926	16,454	1972
Moore, Bill Student Success Center	31	48,666	26,451	1992
NEETRAC Cable Aging Chamber	775	4,750	4,626	1999
NEETRAC GPC Building 3	774	20,570	20,570	1983
NEETRAC High Voltage Test Lab	771	15,550	15,550	1983
NEETRAC High Voltage Test Lab Addition	771A	8,750	8,750	2012
NEETRAC Mat Test Lab	773	3,390	3,390	1983
NEETRAC Mech Test Lab	772	3,750	3,750	1983
Nelson, Kurt S. (West), Carolyn & Earl Shell (North) Ug Liv Ctr	64	191,511	99,937	1992
North Avenue Apartments	191	966,203	591,378	1995
North Avenue Apartments South Parking Deck	190	116,604	59,815	1995
North Campus Parking Deck	148	271,122	142,210	1999
O'Keefe Gym	033A	34,953	27,045	1924
O'Keefe Storage Facility	033C	834	744	1980
O'Keefe, Daniel C.	33	109,951	63,859	1924
OIT Engineering	023A	2,375	1,975	1927
Perry, William G. Residence Hall	92	20,371	13,528	1961



FACILITIES

Table 9.2 Institute Buildings - Square Footage, Fall 2013 - continued

Building Name	Building Number	Gross Square Footage	Assignable Square Footage	Year
Peters, Richard Park Parking Deck	8	180,307	94,982	1986
Petit, Parker H. Biotechnology	146	155,767	100,305	1999
Pettit, Joseph M. Microelectronics Research Post Office	95	98,420	47,429	1988
President's House	104A	5,704	4,480	1989
President's House - Grounds	71	9,637	8,360	1949
Pumping Station	071A	1,601	1,415	1985
Research Administration	62	252		1948
Research Administration Addition	155	12,345	9,757	1986
Rice, Homer Center For Sports Performance	155B	22,975	15,765	2002
Rich (Old)	018A	39,759	28,315	1996
Rich Chiller Plant	051C	7,063	4,862	1955
Rich Computer Center	051F	4,388		1986
Robert, L. W. Alumni House	051D	41,522	25,930	1973
Robinson, Glen P. (East) Molecular Science & Engineering	3	25,424	16,255	1911
Savant, Domenico P.	167	292,838	182,443	2006
Skidaway Is. Research Facility	38	25,878	15,341	1901
Skiles, William Vernon Classroom Building	721	2,808	1,894	2000
Smith, David M.	2	139,914	71,360	1959
Smith, John M. Residence Hall	24	38,306	23,027	1923
Smithgall, Charles A. Jr. Student Services	6	63,848	40,155	1947
Southern Regional Education Board	123	42,598	29,102	1990
Stamps Addition	125	22,902	14,337	1986
Stamps, Penny & Roe Student Center Commons	114A	27,045	14,618	1985
Stein, Goldin, Hayes House - Fourth Street Apartments	114	21,956	15,445	1970
Storeroom Annex	134	30,843	18,895	1995
Strong Street Gatehouse	083C	9,415	8,154	1988
Structural Engineering & Materials Research Lab	185	291	172	2006
Student Center Parking Booth	149	31,182	25,739	1998
Student Center Parking Deck	42	101	72	1985
Substation Control House	54	283,006	152,636	1989
Swann, Janie Austell	189	624		2006
Tech Way Bldg	39	31,154	11,710	1900
Technology Enterprise Park #1	136	30,274	26,480	1970
Technology Square Parking Deck	785	50,753	33,405	
Technology Square Research	174	475,679	243,553	2002
Tenth Street Chiller Plant	175	215,248	148,010	2001
	133	8,756	102	1995



FACILITIES

Table 9.2 Institute Buildings - Square Footage, Fall 2013 - continued

Building Name	Building Number	Gross Square Footage	Assignable Square Footage	Year
Tenth Street Chiller Plant Addition	133A	7,861		2001
Towers, Donigan D. Residence Hall	15	48,761	31,167	1947
Van Leer, Blake R.	85	162,230	94,725	1961
Wardlaw, William C. Jr. Center	47	119,403	69,757	1987
Weber, Paul Space Science & Technology (SST1)	84	51,706	29,692	1967
Weber, Paul Space Science & Technology (SST3)	98	34,411	18,975	1967
Wenn, Fred B. Student Center	104	112,342	74,661	1969
Whitaker, U.A. Biomedical Engineering	165	99,822	63,490	2002
Whitehead, Joseph B. Student Health Center	177	38,750	27,465	2002
Womens Softball Locker Room	033B	6,478	5,207	1924
Woodruff, Irene & George Residence Hall	116	137,751	86,755	1984
WREK Transmitter And Tower	20	384	328	1985
Zelnak, Judy & Steve Basketball Practice Facility	073B	19,825	16,669	2009
Zinn, Ben T. Laboratory	151	21,491	13,667	2000
Total		14,882,975	9,150,307	